



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program Outcomes

B.A., LL.B. (Hons.) Programme

PO1: *Legal Knowledge:* Graduates of the program should possess a solid foundation of legal knowledge across various areas of law, including constitutional law, criminal law, contract law, family law, property law, and more. They should be familiar with legal principles, concepts, and case laws.

PO2: *Analytical and Critical Thinking:* The program aims to develop students' analytical and critical thinking skills, enabling them to analyse legal issues, evaluate arguments, and develop logical solutions. Graduates should be able to apply legal reasoning and research skills to solve complex legal problems.

PO3: *Communication Skills:* The graduates should have strong oral and written communication skills. They should be able to articulate legal arguments effectively, present cases in court, and draft legal documents such as contracts, opinions, and memoranda.

PO4: *Ethical Awareness:* The program emphasizes the development of ethical awareness and professional responsibility. Graduates should understand the importance of ethical conduct in the legal profession, including maintaining client confidentiality, adhering to professional codes of conduct, and upholding the principles of justice and fairness.

PO5: *Interdisciplinary Perspective:* As an integrated program, BA LLB encourages students to develop an interdisciplinary perspective by combining legal studies with subjects from the social sciences and humanities. Graduates should be able to appreciate the social, political, cultural, and economic contexts in which law operates.

PO6: *Legal Research and Writing Skills:* BA LLB students are trained in legal research methodologies and writing skills. Graduates should be proficient in conducting legal research, locating relevant legal sources, and writing comprehensive legal opinions, briefs, and other legal documents.

PO7: *Professional Skills:* The program aims to equip students with practical skills required for a legal career. This includes negotiation skills, client counselling, advocacy skills, and an understanding of court procedures and litigation.

PO8: *Global and Comparative Perspective:* The graduates should have an understanding of international and comparative law. They should be able to analyze legal systems of different countries, comprehend global legal issues, and appreciate the complexities of cross-border transactions and disputes.

LL.M. Programme

PO1: Enhancement of legal knowledge: To acquire in-depth knowledge and advance level of learning attainment;

PO2: Enhancement of Research and writing Skills: To foster critical thinking and enable a sense of rational inquiry and legal temper in research and writing

PO3: Training for Professional Skills: To acquire expertise in specific legal domains and attain the professional skills relevant to the legal industry along with Interpreting, assimilating, and strategizing for litigation or corporate functioning

PO4: Life-long learning: To cultivate among the students aptitude required for an ongoing quest of knowledge.

Ph.D. Programme

PO1: Demonstrate proficiency in critically analyzing legal issues, identifying research gaps, and generating innovative solutions.

PO2: Actively contribute to scholarly discourse through participation in academic conferences, workshops, and seminars.

PO3: Demonstrate ethical research practices, adhere to academic integrity standards, and uphold professional and ethical conduct in all aspects of academic work.

PO4: Engage in continuous development activities to refine professional skills and expand knowledge beyond the research realm.

PO5: To enhance interdisciplinary research orientations while examining critical issues.

Master of Arts in Mediation and Conflict Resolution for Executives Programme

Upon completion of the MA in Mediation and Conflict Resolution for Executives programme, participants would be able to:

PO1: *Evolving Cognitive Skills:* Identify types of conflict and design diverse strategies of conflict management;

PO2: *Enhancement of Analytical Skills:* Define, analyze, critique and design concepts of mediating, managing and resolving conflicts

PO3: *Developing Aptitude for Application:* Put into effective practice the theories of conflict management, mediation and negotiation, while being sensitive to the unique demands of each context;

PO4: *Inculcating Cultural Sensitivities:* Apply culturally responsive strategies catered to demands of diverse and heterogeneous societies such as India;

PO5: *Fostering Ethical Awareness:* Appropriately weigh in ethical considerations in practices of mediation, negotiation and conflict management;

PO6: *Honing of Communicative Skills:* Cultivate advanced communication and interpersonal skills, geared specifically towards mediating and resolving critical conflict situations and defusing crises events

PO7: *Aptitude for Interdisciplinarity:* Navigate and redefine the interdisciplinary terrain of legal studies and social sciences in relation to Mediation

PO8: *Lifelong Learning:* Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of social and technological change

Detailed Programme Structure: B.A.,LL.B.(Hons.) Programme at MNLU Mumbai

Courses offered for B.A., LL.B. (Hons.) From 2023-28 Batch						
Sr No	Semester	Course no.	Nature	Course Code	Credits	Course title
1	Semester I	1	SS1	BL01S1	4	English – I (Law and Literature)
		2	SS2	BL01S2	4	Political Science – I (Political Theory)
		3	SS3	BL01S3	4	Economics – I (General Principles of Micro Economics)
		4	SS4	BL01S4	4	Sociology – I (Introduction to Sociology)
		5	C1	BL01C1	4	Law Of Torts (Motor Vehicles Act,1988 & Consumer Protection Act,1986)
		6	Optn 1	BL01O1	4	Legal Methods
2	Semester II	7	SS5	BL02S1	4	English – II (Intersections of Law, Texts and Violence)
		8	SS6	BL02S2	4	Political Science – II (Political Thought)
		9	SS7	BL02S3	4	Economics – II (General Principles of Macro Economics)
		10	SS8	BL02S4	4	Sociology – II (Sociological Theories)
		11	C2	BL02C1	4	Law of Contract - I
		12	Optn 2	BL02O1	4	Legal and Constitutional History (LCH)
3	Semester III	13	SS9	BL03S1	4	Economics – III (Law and Economics)
		14	SS10	BL03S2	4	Political Science – III (International Politics)
		15	C3	BL03C1	4	Family Law - I
		16	C4	BL03C2	4	Constitutional Law - I
		17	C5	BL03C3	4	Law of Contract - II
		18	Optn 3	BL03O1(A/B)	4	Law and Logic/ Socio-Legal Research
4	Semester IV	19	C6	BL04C1	4	Constitutional Law - II
		20	C7	BL04C2	4	Family Law - II
		21	C8	BL04C3	4	Labour Law - I
		22	Optn 4	BL04O1	4	Intellectual Property Rights
		23	Clin1	BL04L1	4	ADR
		24	Addl	BL04S1(A/B)	2	Foreign Language/ Academic

						Writing
5	Semester V	25	C9	BL05C1	4	Jurisprudence
		26	C10	BL05C2	4	Administrative Law
		27	C11	BL05C3	4	Environmental Law
		28	C12	BL05C4	4	Labour Law - II
		29	C13	BL05C5	4	Company Law -I
		30	C14	BL05C6	4	Law of Crimes – I (BNS and allied concepts)
6	Semester VI	31	C15	BL06C1	4	Company Law -II
		32	C1	BL06C2	4	Law of Crimes – II (BNSS and allied Laws)
		33	C17	BL06C3	4	Property Law
		34	C18	BL06C4	4	Civil Procedure Code & Limitation Act
		35	Optn 8	BL06O1	4	Human Rights Law
		36	Optn 5	BL06O2	4	Interpretation of Statutes
7	Semester VII	37	C19	BL07C1	4	Law of Evidence
		38	C20	BL07C2	4	Public International Law
		39	Optn 6	BL07O1	4	Cyber Law
		40	Hons1	BL07O2(A/B)	4	Media Law/Corporate Governance
		41	Hons2	BL07O3(A/B)	4	Comparative Constitutions/ Securities Law
8	Semester VIII	42	C21	BL08C1	4	Taxation Law
		43	Optn 7	BL08O1	4	Banking and Negotiable Instruments
		44	Hons4	BL08O2(A/B)	4	Health Law/Insolvency Law
		45	Hons3	BL08O3(A/B)	4	Affirmative Action/Corporate Finance
		46	Clin2	BL08L1	4	Drafting, Pleading and Conveyance
9	Semester IX	47	C22	BL09C1	3	Mediation and Conciliation
		48	Optn 9	BL09O2(A/B)	4	Indian Federalism/ Commercial Arbitration
		49	Hons 5	BL09O3(A/B)	4	Gender Justice/International Trade Law
		50	Hons 6	BL09O4(A/B)	4	AI and Law / Competition Law
		51	Clin3	BL09L1	4	Professional Ethics and Accounting Systems
10	Semester	52	Optn	BL10O1(A/B)	4	Privacy and Data Protection

	X		10			Laws/ Law on Infrastructure
		53	Hons 7	BL10O2(A/B)	4	Election Law/M&A
		54	Hons 8	BL10O3(A/B)	4	Forensic Justice /Insurance Law
		55	Clin 4	BL10L1	4	Moot Court and Internship
Total	10	55			217	

Course Codes Explained:	
BL:	Bachelors of Laws
01-10	Semester
S:	Social Sciences (only for B.A. LL.B Programme)
C:	Compulsory
O:	Optional/Honours
L:	Clinical
EC:	Extra Credit
1-5	Course number for the specific category for that semester
A/B/C/...	Options within optional/honours
NOTE:	Extra Credit Courses: Since extra credit courses need not specifically be made available to the students of any one semester, the same shall be coded as BL-EC-A/B/C/...

Note: Where there are options of courses to select from, the courses appearing in this Programme Structure are merely illustrative. Accordingly, depending on the availability of the faculty members, same/some other courses may be offered.



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: I	
Course: English I (Law and Literature)		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : None			
Pedagogy: Interactive and Participatory			
Objectives:			
<ul style="list-style-type: none"> ● Understating the changing dimensions Caste and Race Dynamics in India and America respectively To develop a critical understanding of caste and race relations and their inter-connectedness ● To inculcate a critical understanding of questions of justice and law in light of literature. ● To understand the contemporary legal issues, especially race and caste, and their literary representations. ● Enabling students to critically read works of fiction and memoir that engage with social issues and get an idea of the literary engagements with questions of identity and justice. 			
After completion of the course, students would be able to:			
<ul style="list-style-type: none"> ● CO1: To identify the changing perspective of Caste and Race in India and beyond-(corresponds to PO2) ● CO2: Apply the principles to humanism and constitutionalism in the spaces where race and caste discriminations and nurtured-(corresponds to PO2) ● CO3: Understand and comprehend the role activism and straight-forwardness about the social-issues in the local and global space-time-(corresponds to PO4) ● CO4: Comprehend the intrinsic inter-disciplinary relationship between Law and Literature 			
Detailed Syllabus:			
Unit	Description	Duration in hrs.	

1	<p>A Study in Race and Law</p> <p><i>Citizen: An American Lyric</i> by Claudia Rankine</p> <p>Rankine’s work delves into pressing questions of power, law and socio-cultural resistance to acts of “microaggression” in American daily life.</p> <p><i>Microaggressions in the Context of Academic Communities</i> by Catharine Wells</p> <p>In her essay, Wells explores the dynamics of informal racial discrimination in American academic spaces. In class, we shall not only link this to Rankine’s text, but also contextualize this with regard to Indian academic spaces</p>	30 Hours
2	<p>Dalit Movement and Literature</p> <p><i>Coming Out as Dalit</i> by Yashica Dutt</p> <p>A memoir, <i>Coming Out as Dalit</i> is Dutt’s incisive take on the caste system as it plays out in the twenty first century.</p> <p><i>Caste and the Law</i> by Gautam Bhatia</p> <p>How has the law in India historically responded to the social phenomenon of caste? Bhatia attempts to answer this question by undertaking a survey of legislations and judgments.</p>	30 Hours
	Total	60 Hours
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Early Black Literature by R. Walker 2. The Souls of Black Folks by W. E. B. Du Bois 3. Towards An Aesthetics of Dalit Lite 		
<p>Reference Books:</p> <ol style="list-style-type: none"> 1. James Seaton, (1999) <i>Law and Literature: Works, Criticism and Theory</i>; Yale Journal of Law and the Humanities, Vol 2, Iss 2, Art 8. 2. Jane B. Baron, ‘<i>Law, Literature and the problems of inter-disciplinarity</i>’, 108 <i>The Yale Law Journal</i> 1059-1085 (1999). 3. Gary Minda, ‘<i>Law and Literature at century’s end</i>’, <i>Cardozo Studies in Law and Literature</i> 245-256 (1997). 		

Any other information:**1. Timeline for internal evaluation:**

Research Project - 30 marks (minimum 2 components: one written and one viva/presentation)

2. Revision of the syllabus (if any):

No Change*

3.Evaluation Breakup:

End Term: 50

Internal: 50

[Mid Semester Examination: 20

Project: 30

Pre-synopsis Consultation: 5

Synopsis: 5

First Draft: 5

Final Draft: 10

Viva/Presentation:5

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		√						
CO2		√						
CO3				√				
CO4					√			

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, Unit 2
2.	National	Unit 1, Unit 2
3.	Regional (within India)	Unit 2

4.	Local	Unit 1, Unit 2
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*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	-
2.	Civil Services	-
3.	Judicial and legal services	-
4.	Academia, Research	Unit 1, Unit 2
4.	Entrepreneurship And Industry	-
	Civil Society and Public Life	-
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
6.	Any other relevant skill sets (mention skill sets here)	-

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Dr Upamanyu Sengupta
Dr Ashok Chikte

Approved by

(HoD)



Maharashtra National Law University Mumbai

Program: B.A.,LL.B.(Hons.)		Semester: I	
Course: POLITICAL SCIENCE I		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives: <ul style="list-style-type: none">• Understating the changing dimensions of Political Science• To develop a critical understanding of Political Science• Understanding the theoretical framework.• To understand the contemporary issues concerning Political Theory			
Course Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">• CO1: To understand and critically evaluate the theories, fundamental laws and policies related to Political theory• CO2: Understand, analyse and critically evaluate the role, nature and approach to working of Political theory• CO3: Apply the principles of Political theory to the practical issues to provide appropriate legal recourse and solutions			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	

1	Introduction to Political Science a) Political Science: Meaning and Scope b) Political Ideology	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (06 Hours)
2	State a) Nature, Significance, and Elements of the State b) Theories of the origin of the state: Historical or Evolutionary Theory, and Social Contract Theory c) Notions of the State: Liberal and Marxist	Lecture, Team-Presentation, Case-Laws based discussion (10 Hours)
3	Democracy a) Theory of Democracy b) Different models of Democracy	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (10 Hours)
4	Power and Related Concepts a. Meaning and Definition b. Power, Authority, and Legitimacy c. Forms of Power: Political, Economic, Ideological d. Perspectives of Power: Class, Elite, Gender.	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (10 Hours)
5	Sovereignty a) Meaning and Definitions b) Characteristics of Sovereignty c) Pluralistic theory of Sovereignty d) Contemporary challenges to Sovereignty	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (12 Hours)
6	Key Concepts a) Liberty b) Equality c) Justice Rights	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (12 Hours)
	Total	60 Hours

1. Bhargava, Rajeev and Acharya, Ashok eds. *Political Theory: An Introduction*, NewDelhi: Pearsons, 2009.
2. Gauba, O.P. *An Introduction to Political Theory*, 7th Edition, New Delhi: Mayur Paperbacks,2014.
3. Mahajan, V. D. *Political Theory*, New Delhi: S. Chand, 2003.
4. Ramaswamy Sushila. *Political Theory: Ideas and Concepts*, 2nded. Delhi: PHI Learning, 2015.

Reference Book:

1. Asirvatham Eddy, *Political Theory*. New Delhi, S. Chand, and Co. 1988.
2. Heywood, Andrew, *Political Theory: An Introduction*. 4th ed. London: Palgrave, 2015.
3. Johri, J. C. *Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends*. New Delhi: Sterling Publishers, 2006.
4. Rathore, L. S. and Haqqi, S.A. *Political Theory and Organization*. Lucknow: Eastern Book Company, 2008.
5. Sabine, G. H. and Thorson, T. L. *History of Political Theory*, 4th ed. Hinsdale: Dryden Press, 1973.

Any other information:**1. Internal Evaluation**

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year. (If any made show additions in green font colour and deletions in red font colour)
 3. **Passing Criteria:** The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√		√	√
CO2	√	√	√		√	√		√
CO3	√		√	√		√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
	National	Units 1 to 6
	Regional (within India)	-

	Local	Units 1 and 2
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3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
	Litigation	Units 1 to 6
	Civil Services	Units 1 to 6
	Judicial and legal services	Units 1 to 6
	Academia, Research	Units 1 to 6
	Entrepreneurship And Industry	Units 5 to 6
	Civil Society and Public Life	Units 4, 5 and 6
	Skill development (such as client counselling, mediation, conciliation, etc.)	-
	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Mr. Sham Gulve
Assistant Professor
Political Science

(HoD)

MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI



GENERAL PRINCIPLES OF MICROECONOMICS

B.A. LL.B. (HONS)

FIRST SEMESTER

PREPARED BY

Dr. Rohit Bhaskar Jadhav.

2025-26

MAHARASHTRA NATIONAL LAW UNIVERSITY, MUMBAI

Program: B.A. LL.B. (Hons.)		Semester: I (July to Dec 2025)	
Course: General Principles of Microeconomics		Code:	
Teaching Scheme:		Evaluation Scheme: 100 Marks	
Lecture:	60 Hours	Midterm Exam.	20 Marks
Remedial Classes:	If required	Project and Viva	30 Marks
Credits:	4	End term Exam.	50 Marks
Objectives <ul style="list-style-type: none">- To introduce the basic principles of market economy and microeconomics;- To understand how economic reasoning can be applied in different situations, as well as the structures of economic incentives behind the analysis, and explain how different assumptions can influence the policy analysis.- Describe the economic way of thinking, including definitions of rational behaviors, marginal cost, and marginal benefits, and how these concepts may be used in decision-making- To develop an ability to question and interact with a range of contemporary challenges of economic policies and their structures, and to encourage students to <i>'Think like a Legal Economist'</i>;			
Course Outcomes: <p>At the end of this course, students will be able to:</p> CO 1 - Understand the main elements of Microeconomics. CO 2 - Assist them in connecting the major issues of microeconomics. CO 3 - Develop insight for advanced courses on microeconomics. CO 4 - Apply critical understanding to real-world situations in law and microeconomic principles. CO5 - Develop skills to present clearly and methodically in their own words, and also use case studies and diagrams relevant to microeconomics analysis.			

Detailed Syllabus		
Unit	Description	Duration
1	<p><u>Introduction to Microeconomics and Development</u></p> <ul style="list-style-type: none"> - Introduction to Economics, Economic Systems - The Economic Problem: Scarcity and Choice - The Scope of Economics: Microeconomics and Macroeconomics - The basics of Growth and Development and the factors of Development. - Research and Research Methodology in Economics - Project and Project Writing in Economics 	<p>10 hours</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning,</p>
2	<p><u>Theories of Demand and Supply and consumer behavior</u></p> <ul style="list-style-type: none"> - Demand, Supply, and Market Equilibrium - Demand and supply Analysis- Law of supply and demand. - the elasticity of demand and supply - Cardinal and ordinal utility analysis and Consumer's Equilibrium - Indifference Curve Analysis of Consumer Demand. 	<p>10 hours`</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning, Flipped classroom.</p>
3	<p><u>Theories of Producers' Behaviors and Costs</u></p> <ul style="list-style-type: none"> - Factors of Production and Income- land, labour, capital, Entrepreneurship, etc. - Meaning of Production, Production function – short run and long run production functions - Economies of Scale, and diseconomies of scale - Cost of Production and Cost Curve 	<p>10 hours,</p> <p>Peer-to-peer learning (TA presentation)</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning.</p>
4	<p><u>Theories of Firms and Various Market Structures</u></p> <ul style="list-style-type: none"> - Main Market forms – Perfect market and Imperfect market, and their types. - Concepts of Revenue and market. 	<p>10 hours,</p> <p>Lecture method, Class presentation, Group Discussion,</p>

	<ul style="list-style-type: none"> - Objectives of the firm and Its Equilibrium. - Price Discrimination: meaning, types, and degree - Monopoly and its types - Govt. Policies towards Monopoly and Competition 	Blended learning, Case study method.
5	<p><u>General Equilibrium and Welfare Economics</u></p> <ul style="list-style-type: none"> - Welfare Economics: An Introduction - Understanding Welfare Economics - Economic Efficiency and Pareto Optimality and efficiency and neoclassical economics. - Social Welfare and maximum - The social welfare system and the Indian social welfare system 	10 hours, Lecture method, Group Discussion, Blended learning, Case study method.
6	<p><u>Theories of International Trade</u></p> <ul style="list-style-type: none"> - Introduction to International Trade - International Trade: Review of trade and system - Comparative advantage, other reasons for trade include. - Understanding Production Possibilities - International Trade -Terms of Trade - BOT / BOP 	10 hours, Lecture method, Class presentation, Group Discussion, Blended learning, Case study method.
	Total	60 hours

Essential Readings:

1. David C. Colander, “Economics”, Irwin Professional Publishing; 3rd edition (1 July 1997)
2. N. Gregory Mankiw, “Principles of Microeconomics”, South-Western Cengage Learning (2012)
3. Campbell. R., McConnell, Stanley. L. Brue, “Economics- Principles, Problems and Policies”, Irwin Professional Pub; 19th edition (20 January 2011)
4. H.L. Ahuja, “Modern Microeconomics-Theory and Application”, 19th Ed. Chand (G/L) & Company Ltd (1 November 2017)

Additional Readings:

1. Dr. K.K. Dewett and M.H. Navalur, “Modern Economic Theory”, S Chand (1 December 2006) Publication.
2. Dominick Salvatore, “Principles of Microeconomics”, Oxford University Press, New Delhi, 2009.
3. M L Jhighan, “Microeconomics”, Vrinda Publications P. Ltd-Delhi (1 January 2016).

Any other information:**1. Internal Evaluation**

- a. Project Proposal – 5 Marks
- b. Project – 15 Marks
- c. Presentation – 10 Marks
- d. The timeline for submissions will be communicated in class and on Google Classroom with other detailed instructions for each of the components.

Methods of Teaching:

Classroom Presentation, Group Discussion, Documentary screening, and Data Analytics.

1. Mapping Course Outcomes (COS) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1					√			
CO2		√						
CO3					√			
CO4								√
CO5						√		

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
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1.	International/Global Unit	Unit 6
2.	National	Unit 1 to 5
3.	Regional (within India)	Unit 5
4.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	-
2.	Civil Services	Unit 1 to 6
3.	Judicial and legal services	-
4.	Academia, Research	Unit 1 to 6
4.	Entrepreneurship And Industry	Unit 1 to 6
	Civil Society and Public Life	Unit 1 to 6
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
6.	Any other relevant skill sets (microeconomics, data analytics)	Unit 1 to 6

Prepared by

Approved by

Dr. Rohit B. Jadhav

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: I	
Course : Introduction to Sociology		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project,Viva & Class Participation	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives: This course introduces the processes and modes of construction of sociological knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society. The major objectives of the course are: <ul style="list-style-type: none">● To introduce students to various concepts and perspectives in sociology and interrogate its changing dynamics in contemporary time.● Make students aware of the historical development of the discipline in the European and Indian setting.● To make them able to apply sociological concepts and theories to law and to understand processes of everyday life.● To provide knowledge on the problems faced by different cultural groups and communities and to show how they deal with the structures of the state in their demand for justice, rights, and entitlements.● To encourage students to think deeply about contemporary issues by deepening their insights on the interplay of structural forces that characterizes our time.			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">● CO1 : Understand the major tenets of sociological thought, Jurisprudence, the foundations of society and workings of different institutions in society like kinship and marriage, religion, education and will develop critical insight to further explore themes and issues of contemporary relevance at international, national and global levels.● CO2 : Orient students to thinking creatively and develop analytical skills to handle the multitude of issues related to human society; develop ethical awareness, and will develop an interdisciplinary perspective by integrating sociology with law● CO3 : Learn to apply sociological research methods to analyze legal phenomena and employ theoretical frameworks from sociology to study socio-legal issues as well as gain knowledge on the problems faced by different cultural groups and communities and understand how they deal			

with the structures of the state in their demand for justice, rights, and entitlements.

- **CO4** : Sharpen students skills and abilities to read, write and analyze texts and thereby understand their position within the social milieu.
- **CO5** : Develop analytical and critical thinking skills, enabling them to analyze legal issues, evaluate arguments, and develop logical solutions.

Detailed Syllabus:

Unit	Description	Mode of Transaction (Duration)
1	<p>NATURE AND SCOPE OF SOCIOLOGY</p> <ol style="list-style-type: none"> 1. Relevance of Sociological Perspective for law students 2. Origins and History of the Discipline: The enlightenment, French and Industrial Revolution in Europe 3. Meaning and features of Sociology as a discipline-Is Sociology a science? 4. Research Methods in Sociology 	<p>Lecture, Discussion, Peer-learning, Blended learning, Flipped classroom, Inquiry based</p> <p style="text-align: center;">(12 Hours)</p>
2	<p>SOCIOLOGY AND ITS RELATIONSHIP WITH OTHER SOCIAL SCIENCES</p> <ol style="list-style-type: none"> 1. Relationship of Sociology with Anthropology 2. Relationship with Economics 3. Relationship with Psychology 4. Relationship with History 	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom</p> <p style="text-align: center;">(12 Hours)</p>
3	<p>SOCIOLOGICAL CONCEPTS</p> <ol style="list-style-type: none"> 1. Individual and Group-In-group and Out-group, Primary group, and Secondary group, social order, social control 2. Culture 3. Social Institutions: Family, Marriage, Religion 4. Socialization 	<p>Lecture, Discussion, Case study method, case law inquiry based method, Blended Learning, Student Presentation</p> <p style="text-align: center;">(12 Hours)</p>
4	<p>SOCIOLOGICAL PERSPECTIVES</p> <ol style="list-style-type: none"> 1. Evolutionary perspective 2. Functionalist Perspectives 3. Conflict Perspective 4. Micro-Sociological Perspective-Symbolic Interactionism 	<p>Lecture, Discussion, Blended learning</p> <p style="text-align: center;">(12 Hours)</p>

5	SOCIAL STRATIFICATION, POWER, AND HIERARCHY 1. Difference & Inequality 2. Class 3. Caste 4. Gender	Lecture, Discussion, Case study method, case law inquiry based method, Blended Learning, Student Presentation (12 Hours)
	Total	60 Hours

Essential Readings:

1. Francis, Abraham, Contemporary Sociology-Introduction to Concepts and Theories, Oxford Press.
2. George Ritzer, Classical Sociological Theory, McGraw Hill
3. Berger, Peter, 1963, Invitation to Sociology, Harmondsworth: Penguin, Ch 1, 2.
4. Giddens, Anthony, 2010, Sociology, Polity, Ch 1.
5. Kamla Bhasin, Understanding Gender
6. Nancy Levit & Robert Verchick . Feminist Legal Theory, New York University Press

Reference Books:

1. Abel, Richard L. 1995. "What We Talk about when We Talk about Law." P1 10 in The Law and Society Reader, ed. R. L. Abel. New York: New York University Press.
2. Beteille, Andre, 2002, Sociology: Essays in Approach and Method, Oxford University Press, Ch 1.
3. Johnson, Harry M., ed. 1978. Social System and Legal Process. San Francisco: Jossey-Bass.

Any other information:

1. Internal evaluation: Component and Weightage

- A. Research Project - 10 marks
- B. Class Participation - 10 marks
- C. Viva Voce - 10 marks
- D. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

2. Revision of the syllabus (if any): -

No revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√							√

CO2				√	√	√		
CO3					√		√	
CO4						√	√	
CO5		√			√		√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, 2, 4
2.	National	Unit 2, 3, 5
3.	Regional (within India)	Unit 3, 5
4.	Local	Unit 3

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	-
2.	Civil Services	Unit 1 to 5
3.	Judicial and legal services	-
4.	Academia, Research	Unit 1 to 5
4.	Entrepreneurship And Industry	Unit 3, 5
	Civil Society and Public Life	Unit 3, 5
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 1, 3, 5
6.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Shraddha Gaikwad
Assistant Professor (Sociology)

(HoD)

Date : 12.06.2024



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: I	
Course : Law of Torts, Consumer Protection Act, 2019 and Motor Vehicles Act, 1988 and 2019 (amended)		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives:			
<ul style="list-style-type: none"> ● To impart knowledge about the concepts and essentials relating to the imposition of civil liability. ● To acquaint students with the recent policy developments in various consumer goods and services. ● To inform students about Motor Vehicle Act and working of Motor Vehicle Accident Tribunal 			
Course Outcomes:			
After completion of the course, students would be able to:			
1. CO1: Understand the principles and nature of tortious liability.			
2. CO2: Know the rules relating to imposition of liability for acts committed by others. Apply the torts of Negligence and Nuisance in day-to-day life together with the general defences available in such actions.			
3. CO3: Study the recent changes introduced through the Consumer Protection Act, 2018. Learn the principles involved in No fault liability or Third-Party Insurance under Motor Vehicles Act, 1988.			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Definition and Nature of the Law of Tort (a) .Definition, nature and history of the Law of Torts	Lecture, Discussion, Blended learning (5 Hours)	

	<p>(b) “Law of Tort” or “Law of Torts”</p> <p>Ø .Salmond (Pigeon Hole Theory) and Windfield’s Theory</p> <p>(d) Difference between Tort & Crime, Tort & Contract.</p> <p>(e) Basis of the tortious liability;</p> <p>(f) Basic legal maxims for determination of liability - Ubi jus Ibiremedium, Ibi Jus Ubi Remedium, Injuria Sine Damnum and Damnum Sine Injuria.</p>	
2	<p>Standing of a person in Tort</p> <p>(a).Locus Standi – Traditional Doctrine</p> <p>(b).Liberalisation of Locus Standi in Public Interest Litigation</p> <p>(c). Who cannot be sued: (i)Sovereign (ii). Ambassadors(iii). Corporations (iv). Infants</p> <p>v). Lunatics and Drunken Person(vi). Married Women</p> <p>(d).Who cannot sue- (i)Convicts, (ii) Alien Enemies</p>	Lecture, Case-study method (4 Hours)
3	<p>Torts against Human Being and Property</p> <p>(a) Assault, Battery, Emotional Distress, Malicious Prosecution and abuse of legal proceedings, Conspiracy, False Imprisonment</p> <p>(b) Trespass</p> <p>(c).Defamation</p> <p>1. Freedom of Speech and Expression and liability forDefamation in the civil and criminal law</p>	Lecture, Blended learning, Case-laws (5 Hours)

	<p>2. Different branches of Defamation: Libel, Slander</p> <p>3. Defamation in Blogs & Cyber age; Justification for Defamation: Privilege, fair Comment and Criticism.</p> <p>Trespass to land, trespass to goods, Tort of Conversion</p>	
4	<p>Liabilities based on fault</p> <p>(a). Strict Liability: Rule laid down in Rylands v. Fletcher,</p> <p>(b). Essentials and Exceptions to the rule</p> <p>(c). Absolute Liability: Meaning and difference between Absolute and Strict Liability</p> <p>(d). No fault Liability: Meaning and Importance; Sec. 140 of Motor Vehicle Act, 1988</p>	<p>Lecture, Discussion, Case laws method (10 Hours)</p>
5	<p>Liability for the Wrong Committed by Other Persons</p> <p>(a). Principle of Vicarious Liability and its basis i.e. Qui Facit Per Alium Facit Per Se and Respondent Superior. · Master and Servants,</p> <p>(d). State's Liability: Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims Act 1946 and Article 300 of the Indian Constitution.</p> <p>(e). Joint Tort Feasors, joint and several liabilities in payment of damages.</p>	<p>Lecture, Discussion, Case Study method (6 Hours)</p>

<p>6</p>	<p>Nuisance, Negligence, Contributory Negligence</p> <p>(a).History of Nuisance, Nuisance: Meaning and Essentials and interference with real rights,</p> <p>(b).Kinds of Nuisance: Public & Private Nuisance(c). Defences to Nuisance</p> <p>(d).Remedy for Nuisance,</p> <p>(e).Negligence as a tort and its essentials</p> <p>(f). Difference between Negligence and Nuisance</p> <p>(g).Foresight of harm as test of the existence of negligence, Proximate Cause and Intervening cause,</p> <p>(h).Dimensions of Negligence in the present world viz. Professional Negligence,</p> <ol style="list-style-type: none"> 1. Contributory Negligence and Composite Negligence, Last Opportunity Rule, 2. Res Ipsa Loquitur 	<p>Lecture, Discussion, Case Laws , case studies (10 Hours)</p>
<p>7</p>	<p>General Defenses for the Tortious Liability</p> <p>(a) Volenti non fit injuria</p> <p>(b) Vis Major (Act of God)</p> <p>(c) Inevitable Accident</p> <p>(d) Act of Third Parties</p> <p>(e) Plaintiff's Default</p> <p>(f) Private Defence</p> <p>(g) Mistake</p> <p>(h) Necessity</p>	<p>Lecture, Blended learning, Case-laws (5 Hours)</p>

8	<p>Remoteness of Damage</p> <p>(a). Principles for fixing the liability and to ascertain the damages for the wrong committed.</p> <p>(b). “But for Test”, “Directness Test” (In Re Polemise Case) and the “Test of Reasonable foresight” (The Wagon Mound Case).</p>	Lecture, Discussion, Case Study method (5 Hours)
9	<p>Consumer Protection Act, 2019</p> <p>(a). Consumer: Concept and definition, who is not a consumer? (b). Services: Statutory and government services: to be included or not?</p> <p>Definition and scope:</p> <p>(c). Service - Deficiency – meaning, Professional services, Medical Services, How to determine negligence, Violation of Statute, Denial of medical service: violation of human rights, Lawyering services: duty-towards-court and duty-to-client dilemma, break of confidentiality - negligence and misconduct, Public Utilities Supply of electricity Telecommunication, postal, Housing, Banking,</p> <p>Insurance services</p> <p>(d). Unfair Trade Practices, Misleading and false advertising, Unsafe and hazardous products,</p> <p>(e). Meaning of defects in goods, Standards of purity, quality, quantity</p> <p>1. Three tier consumer Redressal mechanism: District, State and National Consumer Dispute Redressal Commission: Composition, Jurisdiction, Powers and Procedure</p> <p>2. New additions to the Consumer Protection Act such as E-commerce consumer, product liability, Manufacturer’s Liability</p>	Lecture, Discussion, Case Study method (5 Hours)
10	<p>Motor Vehicles Act, 1988</p> <p>(a). Chapter-XI Insurance of Motor Vehicles (S.145-164): Meaning and Essentials of Third Party Insurance</p>	Lecture, Discussion, Case Laws (5 Hours)

	(b).Chapter- XII Claims Tribunal (Ss. 165-173)	
	Total	60 Hours

Essential Readings:

1. Basu, Durga Das, *Law of Torts*, Kamal Law House (2000)
2. Baxi Upendra, Dhanda Amita and Indian Law Institute, *Valiant Victims and Lethal Litigation: The Bhopal Case*, N.M. Tripathi, (1990)
3. Boston Gerald, Madden Stuart M. and Madden M. Stuart, *Law of Environmental and Toxic Torts: Cases, Materials and Problems*, West Publishing Company, (2005)
4. Cranor Carl F., *Toxic Torts: Science, Law and the Possibility of Justice*, Cambridge University Press, (2006)
5. Fowler Gregory L. and Aspatore Books, *International Product Liability Law: A Worldwide Desk Reference Featuring Product Liability Laws & Customs in 50+ Countries*, Aspatore Books(2003)
6. Harpwood Vivienne, *Modern Tort Law*, Rutledge, (2008)
7. Menon N.R. Madhava, *Documents and Court Opinions on Bhopal Gas Leak Disaster Case*, National Law School of Indian University, (1991)
8. Pandey Jai Narain, *Law of Torts: With Consumer Protection Act, 1986 and Motor Vehicles Act, 1988*, Central Law Publication, (2002)
9. Ranchhoddas Ratanlal, Thakore Dhirajlal Keshavlal and Singh Guru Prasanna, *Ratanlal & Dhirajlal's The Law of Torts*, Wadhwa & Co, Nagpur (2008)

Reference Books:

1. Wienfield and Zolowicz, *Torts*, 17th Edition., Sweet & Maxwell 2006
2. Salmond, J W, *Salmond's Law of Torts*, 8th edition, Sweet & Maxwell, London, 1934(c).
3. Fleming, J G, *The Law of Torts*, 9th edition, LBC Information Services, Sydney, 1998
3. A Lakshminath M Sridhar, Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 10th Edition, 2007
4. . Tony Weir, *An Introduction to Tort Law*, 2nd Edition Oxford University Press 2006.(f).
John Murphy, *Street on Torts*, Eleventh Edition, Oxford University Press 2006
5. Pollock Frederick, *The Law of Torts: A Treatise on the Principles of Obligations Arising from Civil Wrongs in the Common Law: To which is Added the Draft of a Code of Civil Wrongs Prepared for the Government of India*", BiblioBazaar (2008)
6. Winfield Percy Henry, Jolowicz J.A. and T. Lewis Ellis, *Winfield on Tort*, Sweet and Maxwell, (1963)
7. Salmond John William, *Salmond on the Law of Torts*, Sweet & Maxwell, 16th Edition, (1973)

Any other information:

1. Internal evaluation: Component and Weightage

Research Project - 30 marks (minimum 2 components: one written and one viva/presentation)

2. Revision of the syllabus (if any):

- a. Indicate the deleted portion in **red font colour** and newly added part in **green font colour**.

Prepared by

Dr. Aditi Mane

Approved by

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Programme: B.A., LL.B. (Hons.)		Semester: I	
Course: Legal Methods		Code: BL01C2	
Teaching Scheme :		Evaluation Scheme:	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If required	Project and Viva	30 Marks
Credits:	4	End Semester Examination:	50 Marks

Objectives

It is a bridge course designed to prepare students with the basic skills and information necessary to walk through the law-related courses and activities during their law school life and later. A law student, lawyer or even for that matter a judge can't be expected to know about thousands of statutes and cases. What they require is the skill to independently undertake a study of these statutes and cases as and when required and apply to the given problem. Therefore, it is necessary to develop those lawyerly skills. The course aims to familiarize the law students with the methods of law. It will enable the students of law in capacity building so that they can appreciate the essence of law, philosophy of law, access and use the legal research tools and library, collect the legal data, understand the legal proposition, undertake an independent research in legal domain, read a statute and can think independently & critically on the topic of societal and legal relevance.

- i To make students think like a lawyer.
- ii To make students read like a lawyer.
- iii To make students write like a lawyer.
- iv To impart skills of legal writing .
- v To impart the skill of finding the law and its application on raw facts.
- vi To develop inquisitive thinking and question the law with reason.

Course Outcomes:

After completion of the course, students would be able:

CO1: To develop a foundational understanding of what law is, where it comes from, and how it functions within a legal system.

CO2: To explore and critically reflect on how legal institutions, courts, and the justice delivery system operate and shape society.

CO3: To apply methods of legal reasoning and interpretation to real-world problems and offer informed legal responses.

CO4: To learn how to identify legal issues in factual situations and use research tools, law library, and e-databases to find relevant laws and precedents.

CO5: To build the essential skills of reading legal texts carefully, writing clearly with citations and persuasively, and thinking independently and logically about legal problems.

Detailed Syllabus		
Unit	Description	Mode of Transaction (Duration)
1	<p>Introduction to Law</p> <ul style="list-style-type: none"> i. What is Law? ii. Law and Morality – Legal Positivism and Natural School iii. Speluncean Explorers Case, Grudge Informers Case iv. Why we need Law? – Theories and Philosophies of Law – Sources of Law, Custom as a source of Law v. Common Law and Civil Law System vi. Indian Legal System 	15 Interactive Lecture, Discussion, PPT
2	<p>Finding the Law</p> <ul style="list-style-type: none"> i. Finding Law in Statute's ii. Finding Case Law's <ul style="list-style-type: none"> • Finding Judgments in Reporters/ Digests/ Commentaries • Finding Judgments through e-sources • Finding Judgments through the use of SCC Online, Manupatra, Westlaw • Finding additional material via HeinOnline, JStor, SSRN, Google Scholar etc. i. Using Law Library – Visit to MNLU Mumbai library 	13 Interactive Lecture, Discussion, Practical Exercises, Law Library Visit
3	<p>Understanding Legal Language</p> <ul style="list-style-type: none"> i. Understanding the Elements of a Statute ii. Definition and Meaning of Legal terms iii. Using Law Dictionary & Legal Maxims iv. Understanding Case Law 	11 Interactive Lecture, Demonstration, Bare Act Reading, Practical

4	How to read the Law? <ol style="list-style-type: none"> i. Reading Bare Act <ol style="list-style-type: none"> a. How to read a 'section' of Law b. How to use Law Commentaries c. Reading Amendments in Statutes d. Overview of Statutory Interpretation, Aids of Interpretation and Rules of Interpretation ii. Distinguishing and Comparing the Laws 	11 Interactive Lecture, Bare Act Reading, PPT
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	<ol style="list-style-type: none"> iii. Distinguishing and Comparing the Judgments – Elements of a Judgment iv. Application based exercises 	
5.	How to Write in Legal Language? <ol style="list-style-type: none"> i. Writing a Law Project ii. Writing a Research Paper iii. Preparing a Research Design – Research Objectives, Research Questions, Hypothesis, Research Methodology iv. Citations (Bluebook 21st Ed.), Bibliography and References v. Plagiarism and research ethics vi. Ethical use of Generative AI for legal research 	10 Interactive Lecture, Discussion, Activity
	Total	60

Essential Readings:

- i A.T.H. SMITH, *Glanville Williams: Learning the Law* (South Asian ed., Sweet & Maxwell 2016).
- ii IAN MCLEOD, *Legal Method* (9th ed., Macmillan Int'l Higher Educ. 2020).
- iii **RAYMOND WACKS, *Understanding Jurisprudence: An Introduction to Legal Theory* (Oxford Univ. Press 2021).**
- iv V.D. MAHAJAN, *Jurisprudence and Legal Theory* (Eastern Book Co. 2022).
- v **D.P. SINGH, *Morality in Law* (Eastern Book Co. 2020).**
- vi **N.E. SIMMONDS, *Central Issues in Jurisprudence: Justice, Law and Rights* (5th ed., Sweet & Maxwell 2018).**

Teaching Pedagogy includes:

1. Mock Exercises
2. Reading Judgments and Bare Acts
3. Lectures
4. Case Law Method
5. Socratic Method
6. Law Library Visit
7. Use of Legal Research Tools Online

Any other information:

1. Internal Evaluation

- a. Project Synopsis – 5 Marks
- b. Project – 15 Marks
- c. Presentation – 5 Marks
- d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

Passing Criteria: The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√				√			√
CO2	√	√			√			
CO3		√	√			√	√	√
CO4		√				√	√	
CO5		√	√	√		√		√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	1,2,3,4,5
2.	National	1,2,3,4,5
3.	Regional (within India)	1,2,3,4,5
4.	Local	1,2,3,4,5

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	1,2,3,4,5
2.	Civil Services	1,2,3,4,5
3.	Judicial and legal services	1,2,3,4,5
4.	Academia, Research	2,3,4,5
5.	Entrepreneurship And Industry	3,4,5
6.	Civil Society and Public Life	1,2,3,4,5
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	2,3,5

Prepared by:

Dr. Sajid Sheikh

Approved by:

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: II	
Course: English II: War and Justice: Texts and Contexts		Code: SS8	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Prerequisite : None			
Objectives: <ul style="list-style-type: none">● To introduce perspectives on war, violence and justice● To develop insights on questions of retribution and restoration● To foster skills of close reading, interpretation and analysis			
Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">● To examine imaginaries of war and justice in texts● Apply theories of retribution and restoration in specific contexts● Undertake close reading, interpretation and analysis of complex texts			
Detailed Syllabus:			
Unit	Description	Duration in hrs.	
1	<i>Sarpa Satra</i> by Arun Kolatkar <ul style="list-style-type: none">a. Introduction to Epics as Narrativeb. Styling Epics as Contemporary Textsc. Representations of Revenge and Retributiond. Perspectives on Genocidee. Examining Justice as Morality	30 hours	
2	<i>Waltz with Bashir</i> by Ari Folman <ul style="list-style-type: none">a. Representations of Crises in Artb. Displacement and Refugeesc. Militarisation as Marker of Precarityd. Examining Pain and Traumae. Pro and Anti-War Stances	30 Hours	

	Total	60 Hours
Essential Readings:		
<ol style="list-style-type: none"> 1. <i>Sarpa Satra</i> by Arun Kolatkar 2. <i>Waltz with Bashir</i> by Ari Folman 		
Reference Books:		
<ol style="list-style-type: none"> 1. <i>The Myth of Moral Justice</i> by Thane Rosenbaum 2. <i>The UN Refugee Convention, 1951</i> 3. <i>Peace and Conflict Studies</i> by David Barash and Charles Webel. 		
Any other information:		
<p>Research Project - 30 marks it is further bifurcated as ; i) Pre-synopsis Consultation - 05 Marks ii) Synopsis - 05 Marks iii) Draft - 05 marks iv) Final Paper - 10 Marks v) Viva-voce - 05 Marks</p>		

Prepared by
Dr Ashok Chikte
Dr Upamanyu Sengupta

Approved by

Dr Abhijit Rohi
HoD (UG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: II	
Course: POLITICAL SCIENCE II		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives: <ul style="list-style-type: none">• Understating the changing dimensions of.• To develop a critical understanding of.• Understanding the regulation of.• To understand the contemporary issues concerning			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">• CO1: To understand and critically evaluate the theories, fundamental laws and policies related to Political Theory• CO2: Understand, analyse and critically evaluate the role, nature and approach to working of political process• CO3: Apply the principles of political thoughts to the practical issues to provide appropriate legal recourse and solutions			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Dharamshastra, Arthashastra, and Buddhist traditions i.	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (10 Hours)	

2	(a) Sir Syed Ahmed Khan, Sri Aurobindo, M.K. Gandhi, B.R. Ambedkar.	Lecture, Team-Presentation, Case-Laws based discussion (10 Hours)
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3	Plato, Aristotle, Machiavelli, J. S. Mill.	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (15 Hours)
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4	Historical Development a. Contemporary Debates – Various factors in politics	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (5 Hours)
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5	a) Political Parties and elections Dynamics of Indian Politics – Critical Examination	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (15 Hours)
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6	a) Meaning of Nationalism and other related concepts b) Indian Nationalism and Contemporary Debates	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (5 Hours)
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	Total	60 Hours
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Essential Readings:

1. Basu, Rumki. (2012) International Politics: Concepts, Theories and Issues. New Delhi: Sage Texts.
2. Baylis, J. and Smith, S. (eds.) (2008) The Globalization of World Politics. An Introduction to International Relations. 4th ed. Oxford: Oxford University Press.
3. Heywood Andrew (2014) Global Politics. 2nd ed. Palgrave. New York.

Adams, Ian. *Political Ideology Today*, 2nd Edition, New York: Manchester University Press, 2001.

1. Baviskar, Amita. *Contested Grounds: Essays on Nature, Culture and Power*. New Delhi: Oxford University Press, 2008.

Any other information:

1. Internal Evaluation
 - a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year. (If any made show additions in green font colour)
3. Passing Criteria: The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√		√	√
CO2	√	√	√		√	√		√
CO3	√		√	√		√	√	

Sr. No.	information:Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 6

4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 5 to 6
6.	Civil Society and Public Life	Units 4, 5 and 6

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Units 1 to 6
3.	Regional (within India)	-
4.	Local	Units 1 and 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Mr. Sham Gulve
Assistant Professor
Political Science

(HoD)

Maharashtra National Law University Mumbai



Semester – II
B.A., LL.B. (Hons)

Syllabus

General Principles of Macroeconomics

Prepared by:

Dr. Rohit Bhaskar Jadhav and Mr. Suraj karande

2025-26



Maharashtra National Law University Mumbai

Program: B A LL. B (Hons.)				Semester: II	
Course: General Principles of Macroeconomics				Credit: 4	
Teaching Scheme			Evaluation scheme		
Lecture	Practical	Tutorial	Credit	Internal Assessment (Weightage)	Continuous (ICA) Term End Examinations (TEE) (Weightage)
60 hrs	--	-----	04	50	50
Pre-requisite: This course requires a basic understanding of the General Principles of Microeconomics.					
Objectives:					
<ul style="list-style-type: none"> - To introduce the basic structure of macroeconomics and its determinants. - To familiarize how important macroeconomic variables such as the total output produced in an economy, prices, and employment which are measured in the data. - To explore the concept of Aggregate Demand and Aggregate Supply Framework, Money Supply, and Money Demand; Balance of Payment. - To understand the key elements of Monetary and Fiscal Policies; Banking and Governance Regulations. - To learn about the macroeconomic impact of inflation, recession, and economic crisis. - To develop an ability to question and interact on a range of contemporary challenges of Indian macroeconomic policies and structures and encourage to <i>“Think like a Legal Macro Economist”</i>; 					

Course Outcome:

1. Understand the essential elements of Indian macroeconomic structures and know-how markets organise the allocation of scarce resources and the distribution of goods and services;
2. Assist them in using economic models to analyse a situation in terms of economics with other branches of legal studies;
3. Ability to articulate and debate a range of contemporary challenges of Indian macroeconomic policies;
4. Raise issues on the pertinent monetary and fiscal issues and evaluate their effectiveness;
5. Develop empirical skills to present clearly and methodically in their own words and also use case studies and diagrams relevant to macroeconomic analysis.

Detailed Syllabus: (per session plan)

Unit	Description	Duration in hrs.
1.	Foundations of Macroeconomic Measurement 1.1 Why macroeconomics matters for law and policy 1.2 Circular flow of income (2-, 3-, 4-sector models) 1.3 GDP, GNP, NDP, NNP, GDP Deflator 1.4 Three methods of calculating national income 1.5 Limitations of GDP as a welfare measure	12 hrs Lecture method, Class presentation, Group Discussion, Blended learning,
2.	Aggregate Demand and Fiscal Policy 2.1 Consumption function and MPC 2.2 Investment and multiplier 2.3 Government Expenditure and Tax Multiplier 2.4 Keynesian Cross and equilibrium output 2.5 IS curve (intuitive)	12 hrs Lecture method, Class presentation, Group Discussion,

	2.6 Fiscal policy tools, automatic stabilisers, FRBM Act,	
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3	Money, Banking and Monetary Policy 3.1 Functions of money and money multiplier 3.2 Monetary policy instruments: Repo, CRR, SLR, 3.3 Inflation Targeting Framework and MPC 3.4 LM curve and IS-LM model (graphical) , 3.5 RBI independence debate 3.6 Banking regulation: IBC, NPA and Green Finance	12 hrs Peer-to-peer learning (TA presentation) Lecture method, Class presentation, Group Discussion, Blended learning.
4	Macroeconomic Stability and Inclusive Growth 4.1 Inflation : Types of inflation, Phillips Curve, RBI's inflation targeting framework 4.2 Unemployment & Employment Policy: Types of unemployment, Okun's Law, Impediments to full employment. 4.3 Poverty & Inequality: Poverty lines (MPI), Gini Coefficient, Constitutional mandate (Art. 38) 4.4 Integrated Policy Analysis: National Food Security Act, UBI debate, MGNREGA.	12 hrs Lecture method, Class presentation, Group Discussion, Blended learning, Case study method.
5	Open Economy and Balance of Payments 5.1 BoP structure and sustainability 5.2 Real & Nominal exchange rates, 5.3 Exchange rate regimes and Impossible Trinity 5.4 1991 BoP crisis	12 hrs Lecture method, Group Discussion, Blended

5.5 Capital account convertibility debate	learning, Case study method.
5.6 Protectionist policies: Tariff and Quota	

Total	60 hrs
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Essential Reading:

1. Rudiger Dornbush, Stanley Fischer, and Richard Startz - McGraw-Hill Education; 12th edition (16 November 2013) —Macroeconomics, Tata McGraw Hill Publishing Company, New Delhi.
2. N. Gregory Mankiw, Brief *Principles of Macro Economics*, Ninth Edition, Cengage.
3. Olivier Blanchard – Macroeconomics, Pearson Education; Seventh edition (30 June 2020); Pearson Education.

Further Reading:

1. Errol D'souza, Macroeconomics, Pearson Education India; 2nd edition (1 January 2012)
2. Richard T. Froyen, Macroeconomics, Pearson Education India; 10th edition (1 January 2013).
3. Barro, Robert J. (1997). *Macroeconomics* (5th ed.). The MIT Press.
4. Bernanke, Ben S., Robert H. Frank, and Kate Antonovics. *Principles of Macroeconomics*, 5th Edition. McGraw-Hill Education, 2010.

Essential reading for Non- Economics Students:

1. A.H. Ahuja, Advanced Macro Economics – theory and policies, S Chand Publishing; Twenty editions (1 January 2019)
2. M. L. Jhingan, Advance Macro Economics theory, Vrinda Publications 2016.

Any other information:	
Specific assessments/methods Continuous assessment	Weightage in marks
Class Participation	00
Mid-term Examination	20
Assignments, Project study and Presentation, and Viva	30
Final / End Examination	50
Total	100

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		√						
CO2					√			
CO3		√						
CO4								√
CO5							√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global Unit	Unit 1,2,3,4,5,6
2.	National	Unit 1,2,3
3.	Regional (within India)	Unit 1
4.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	-
2.	Civil Services	Unit 1,2,3,4,5.
3.	Judicial and legal services	Unit 1, 2.
4.	Academia, Research	Unit 1 to 6.
4.	Entrepreneurship And Industry	Unit 1,2,3.
	Civil Society and Public Life	Unit 1,2,3.
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 1,4.
6.	Any other relevant skill sets (macroeconomics data analytics)	Unit 5,6.

Prepared by

Approved by

Dr. Rohit and Mr. Suraj

HOD (UG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: BA, LLB Five Year Integrated		Semester: II	
Course : Sociological Theories		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives: <ul style="list-style-type: none">● To provide a detailed understanding of Sociological Theory and Social Theory and familiarize students with various sociological perspectives.● To develop a critical understanding of application of sociological theory to explore various aspects of social life.● To make students aware of the importance of applying sociological theories to understand the intersection between law and society.● To introduce students to a deeper understanding of different sociological theories which have changed the way we perceive our social reality and think critically about the social institutions and various practices in social life.			
Course Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">● CO1: Students will be able to explain the major sociological theories (such as structural functionalism, conflict theory, symbolic interactionism, and critical theories) and their relevance to understanding law and legal systems in society.● CO2. Application of theoretical principles to unravel the complex universe of human social life. Students will develop the ability to critically analyze how legal systems reflect, reinforce, or challenge social structures, norms, and inequalities, and how social change influences the evolution of laws.● CO3. Students will be able to apply sociological perspectives to contemporary legal issues, such as crime, punishment, justice, and human rights, identifying how laws serve different social functions and impact various social groups.● CO4. To be able to comprehend and critically scrutinize different forms of social actions in the real world. Students will assess the impact of legal institutions, laws, and enforcement on social behavior, and explore how law functions as both a mechanism of social control and a means of promoting social change.			
Detailed Syllabus:			

Unit	Description	Mode of Transaction (Duration)
1	<p>INTRODUCTION</p> <ol style="list-style-type: none"> 1. What is Theory : Meaning, Characteristics, Scope, constitutive aspects of theory, Concepts, Theory and Perspectives/paradigm 2. Different perspectives in Sociology : Evolutionary, Functionalist, Conflict, Symbolic Interactionism 3. Enlightenment and the Origins of Positivism : French and Industrial Revolution, Hegemony of Science, emergence of Positivist paradigm 4. Contribution of Auguste Comte and Herbert Spencer :Law of three stages, Organic Analogy, Evolutionism, Social Darwinism 	<p>15 Hours</p> <p>Socratic, Flipped Classroom, Blended Learning</p>
2	<p>CLASSICAL SOCIOLOGICAL THEORIES</p> <ol style="list-style-type: none"> 1. Karl Marx : Historical and Dialectical Materialism, Theory of Class and Class Conflict, Labour, Surplus Value and Alienation. 1. Emile Durkheim : Society as Sui Generis, Characteristics of Social Fact, Study of anomie and suicide, shift from psychological to sociological explanations, social integration and forms of Suicide, Theory of Division of Labour, Theory of Religion 2. Max Weber : The Concept of Meaning and its interpretation in Sociology, Types of Social Action , Protestant Ethics and the Spirit of Capitalism 3. George Simmel : Three levels of Social Reality-Components and Fashion, Case study of Secrecy, The Philosophy of Money 	<p>15 Hours</p> <p>Socratic method, Blended learning, flipped classroom, case study method, Discussion based</p>
3	<p>CONTEMPORARY SOCIOLOGICAL THEORIES</p> <ol style="list-style-type: none"> 1. Talcott Parsons : Pattern Variables, AGIL Model and its criticism 1. 2. Robert Merton: Consequences of Social Action, Manifest and Latent functions, Dysfunctions, Deviance 	<p>15 Hours</p> <p>Socratic, case study method, blended learning</p>

	<p>2. Erving Goffman : Presentation of Self in Everyday Life, Dramaturgical approach, Theory of Stigma, Critical Overview</p> <p>3. Harold Garfinkle : Theory of Everyday Structures in Society, Field as a text, Fundamentals of Ethnomethodology</p>	
4	<p>GENDER AND FEMINISM</p> <p>1. The Social Construction of Gender : Concepts of Sex and Gender, Beyond Gender Binaries, Heteronormativity</p> <p>1. Interface with feminism and Sociology : First, second, third waves of feminist scholarship</p> <p>2. Feminist Sociological Theory : Theoretical framework of feminism and different strands of feminism</p> <p>3. Feminist Research Methodology : Multiplicity of Feminist Research Methods, Women's experiences at the centre, Reflexivity, Question of Power</p>	<p>15 Hours</p> <p>Case study method, flipped classroom, discussion based</p>
	Total	60 Hours
<p>Essential Readings:</p> <p>1. Ritzer, George. 1996. Classical Sociological Theory. California Sage.</p> <p>2. Ritzer, George and Jeffrey Stepnisky.(eds). 2017. Modern Sociological Theory. California. Sage.</p>		
<p>Reference Books:</p> <p>1. Deva, Indra.2005. Sociology of Law. Oxford University Press</p> <p>2. Durkheim, Emile. 2002. Suicide - A Study in Sociology. Routledge Classics. London and New York.</p> <p>3. Ritzer, George. 2000. Modern Sociological Theory. McGraw Hill Education.</p>		
<p>Any other information:</p> <p>1. Internal evaluation: Component and Weightage</p> <p>Mid Term Examination - 20 marks</p> <p>Research Project - 20 marks</p> <p>Viva Voce - 10 marks</p> <p>The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.</p> <p>2. Revision of the syllabus (if any):</p> <p>No revision made in comparison to the last academic year.</p>		

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√			√			√
CO2	√	√			√			√
CO3	√	√			√	√		√
CO4				√	√			

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, Unit 4
2.	National	Unit 4
3.	Regional (within India)	Unit 4
4.	Local	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	
2.	Civil Services	Unit 1, 2, 3, 4
3.	Judicial and legal services	
4.	Academia, Research	Unit 1, 2, 3, 4
4.	Entrepreneurship And Industry	Unit 5
	Civil Society and Public Life	Unit 2,3,4
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	
6.	Any other relevant skill sets (mention skill sets here)	

Prepared by

Approved by

Dr/Mr/Ms/Shraddha Gaikwad
Assistant Professor (Sociology)

(HoD)

Program: B.A.,LL.B. (Hons.)			Semester II
Course: Law of Contract – I			
Teaching Scheme:		Components	Evaluation scheme (in marks): Total 100
Lectures	60 Hours	Mid-term Examination	20
Remedial Classes	If required	Project, Viva & Class Participation	15 + 10 + 5 = 30
Credits	4	Final Examination	50
Pre-requisite: General understanding about methods of law			

Objectives –

1. To review historical development of law of contract in English Law to its current stage in India.
2. To acquaint and evaluate with underlying principles, legal postulates, customs of Contract law.
3. To analyze rationale and approach based on which judiciary resolved disputes pertaining to contracts.
4. To appreciate effects of consumerism, globalization and information technology on contract law and to study issues emerging from the same.
5. Identify weakness in contracts that are contrary to statutes and in violation of public policy.

Outcomes –

- CO1. Ability to understand the scope of freedom given to parties to enter into contract.
- CO2. Comprehend situations on formation of contract and performance of contract.
- CO3. Ability to understand vitiating factors, and the rationale in determining discharge of contracting parties
- CO4. Develop the potential to apply remedies in contractual disputes

Units	Description	Duration
I	<p style="text-align: center;">A. Introduction to Contract Law & Historical Evolution of Contract Law</p> <p style="text-align: center;">B. Determining Existence of Contract</p> <p>1) Formation of actionable promises A. General Principles of Contract- Offer and Acceptance – Constituents- Types (General, Specific, Standing, Counter-offer)- Invitation to treat- Auctions- Tenders and Policy Decisions- Communication and Revocation- Intention for legal enforceability- Insurance Contracts</p> <p>2) Consideration- Pre-Requisites- Elements- Form- Types Adequacy- Exceptions- Promissory Estoppels, Privity of Contract.</p> <p>Cases</p> <p><i>i. Carlil v. Carbolic Smoke Ball Case [1893] 1 QB 256</i></p> <p><i>ii. Bhagwandas Goverdhandas Kedia v. M/S. Girdharilal Parshottamdas AIR 1966 SC 543</i></p> <p><i>iii. Harvey v. Facey (1893) AC 552</i></p> <p><i>iv. M..C. Chacko v. State Bank of Travancore, 1970 SCR (1) 658</i></p>	Lecture, Case Law, Discussion (15 hours)
II	<p style="text-align: center;">Factors Affecting Validity of Contract</p> <p>1) Contractual Incapacity Age of maturity- Necessities- Right to Sue- Beneficial Contracts- Ratification- Restitution-Unsoundness of Mind- Burden of Proof- Persons disqualified to Contract</p> <p>2) Elements vitiating Consensus Ad Idem Duress- Grounds- Proof- What is not coercion. Undue Influence- Ability to dominate- Presumptions- Fiduciary Relationships- Misrepresentation- Suppression of material facts- Inducement- Fraud- Mental element- silence amounting to fraud- Mistake- Identity-Subject matter- Limitations.</p> <p>3) Legitimacy of Agreements Unlawful objects and Consideration- Forbidden by law- Personal laws- Securing of Public Policy and Morality – Injury- Restriction on trade, marriage, legal proceeding, Employment- Curious case of Wager and Contingent Contracts- Exceptions- Impossibility of Performance</p>	Lecture, Case law, Problem based, Flipped Classroom (15 hours)

	<p>Cases</p> <p><i>i. Mohiri Bibee v. Dharmodas Ghosh (1930) 30 Cal</i></p> <p><i>ii. Indar Singh and Others v. Parmeshwardhari Singh and another AIR 1957 Pat 491</i></p> <p><i>iii. Chikkam Ammi Raju v. Chikkam Seshamma AIR 1918 Mad 414</i></p> <p><i>iv. Edgington v Fitzmaurice (1885) 29 Ch D 459</i></p> <p><i>v. Subash Chandra Das Mushib v. Ganga Prasad Das Mushib and Others AIR 1967 SC 878</i></p> <p><i>vi. Krell v. Henry (1902)2 KB 740</i></p> <p><i>vii. Mithoolal Nayak v. Life Insurance Corporation of India AIR 1962 SC 814</i></p> <p><i>viii. Central Inland Water Transport Corporation Ltd. v. Brojo Nath Ganguly & Anr AIR 1986 SC 1571</i></p>	
<p>III</p>	<p style="text-align: center;">Law Regulating Performance of Contract and Discharge of Contract</p> <p>1. Contracts to be performed- By whom- Mode and Manner of Performance- time and place- Frustration of Contract- Repercussions of refusal to Perform-</p> <p>2. What amounts to Breach- Discharge from Obligations- Appropriation of Payments- Novation-Recession- Alteration</p> <p>Case</p> <p><i>i. Rama Shankar Sigh v. Shyamalata Devi (Mst) & Ors 1970 SC 716</i></p> <p><i>ii. Bismillah Begum (dead) by Legal Representatives v. Rahamatullah Khan (dead) by Legal Representatives AIR 1998 SC 970.</i></p> <p><i>iii. Satyabrata Ghose v. Mugneeram Bangur and Company(1954) SCR 310</i></p>	<p>Lecture, Problem based Case study, Blended Learning (10 hours)</p>

<p>IV</p>	<p style="text-align: center;">Remedies and Reliefs</p> <p>Implied in law contracts- Instances - Ubi Jus Ibi Remedium - Kinds- Damages- Remoteness of damages- ascertainment of damages – Specific Relief- Equitable and Discretionary Remedy- Rectification- Rescission – Cancellation.</p> <p>Cases</p> <p><i>i. Hadley v. Baxendale 9 Exch. 341, 156 Eng.Rep. 145</i></p> <p><i>ii. SIMPSON & SIMPSON, PLLC, v. Lippies Mathis Wexlwer</i></p> <p><i>iii. Ram Karan And Ors. v. Govind Lal AIR 1999 Raj 167</i></p> <p><i>iv. Vinodchandra Hiralal Gandhi v. Vivekanand Mills Ltd (1965) 6 GLR 889</i></p> <p><i>v. Vfs Global Services Private v. Mr. Suprit Roy 2008 (2) Bom CR 44</i></p>	<p>Case study, Discussion, Flipped classroom (15 Hrs)</p>
<p>V</p>	<p style="text-align: center;">e-Contracts</p> <p>Formation - Jurisdictional issues- Enforceability- Section 10 A of the Information Technology Act, 2000</p> <p>Cases</p> <p><i>i. Trimex International FZE Ltd v Vedanta Aluminium Ltd (2010) 3 SCC 1</i></p> <p><i>ii. Shankarlal Purohit v State of Maharashtra (2011) 8 SCC 29</i></p>	<p>Lecture, Case Law, Discussion (5 hours)</p>
	<p>Legislations</p> <p>i. The Indian Contract Act, 1872</p> <p>ii. The Specific Relief Act, 1963</p> <p>Essential Readings</p> <p>i. Avatar Singh, <i>Law of Contract and Specific Relief</i> (12th edn, Eastern Book Company 2017)</p> <p>ii. Stephen A Smith, <i>Atiyah's Introduction to the Law of Contract</i> (6th edn, Oxford University Press 2005)</p> <p>iii. Sahay Rahul (ed), <i>Mulla: The Indian Contract Act</i> (14th edn, LexisNexis 2014)</p> <p>iv. 13th Report - Law Commission of India on Indian Contract Act, 1872 (1958)</p> <p>v. 103rd Report - Law Commission of India on Unfair Terms in Contract (1984)</p> <p>vi. 108th Report Law Commission of India on Promissory Estoppel (1984)</p>	

Suggested Readings

- i. Cheshire, Fifoot and Furmston, *Law of Contract* (16th edn, Oxford University Press 2012), pp 2–20
- ii. James C. Oldham, *Review of P. S. Atiyah, The Rise and Fall of Freedom of Contract* (Oxford University Press 1979) (1982) 26 *American Journal of Legal History* 81–83
- iii. Nilima Bhadade, *Pollock & Mulla, The Indian Contract Act and Specific Relief Act* (Vol I, 14th edn, Lexis Nexis Butterworth Wadhwa 2012), pp 281–303
- iv. J Beatson, A Burrows and J Cartwright, *Anson's Law of Contract* (30th edn, Oxford University Press 2010)
- v. G H Treitel, *The Law of Contract* (12th edn, ed Edwin Peel, Sweet & Maxwell 2007)
- vi. Neil Andrews, *Contract Law* (Cambridge University Press 2011), pp 233–342
- vii. J Ryan Murray, *Contract Law: The Fundamentals* (2nd edn, Sweet & Maxwell, South Asian Edition 2014), pp 285–293
- viii. Alan Schwartz, 'The Case for Specific Performance' (1979) *Faculty Scholarship Series*, Paper 1118
- ix. Joseph L Lewinsohn, 'Contract Distinguished from Quasi-Contract' (1914) 2 *California Law Review* 171
- x. R K Singh, *Law Relating to Electronic Contracts* (1st edn, LexisNexis 2014)
- xi. P C Markanda, *The Law of Contract: With Special Emphasis on the Law Relating to Government Contracts, Tenders and Blacklisting* (Vol I, 3rd edn, LexisNexis 2013), pp 167–177

Internal Evaluation

1. Mid-term Examination – 20 Marks
2. Project – 15 Marks
3. Viva – 10 Marks
4. Class Participation – 5 Marks

The timeline for submissions will be communicated in class and on the Google classroom with other detailed instructions for each of the components.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√				√		√
CO2	√	√		√	√		√	√
CO3	√		√				√	√
CO4		√	√			√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1 and 5
2.	National	Units 1, 2, 3, 4 and 5
3.	Regional (within India)	Units 3, 4 and 5
4.	Local	Units 4 and 5

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1	Litigation	Units 1 to 5
2	Civil Services	Units 1 to 5
3	Judicial and legal services	Units 1 to 5
4	Academia, Research	Units 1 to 5
5	Entrepreneurship And Industry	Units 2, 3 and 4
6	Civil Society and Public Life	Units 3, 4 and 5
7	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 2, 3, 4 and 5
8	Any other relevant skill sets (mention skill sets here)	To undertake guided research in a time-bound manner (Internal evaluation)

Prepared by
Akash Chandra

Approved by
HOD UG



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: II	
Course: Legal and Constitutional History of India		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite: None			
Objectives: 1. To learn about the working of legal system in ancient and medieval India 2. To understand the interpretation and the changing dimensions of legal systems in India 3. To comprehend the nexus between ancient legal and constitutional history in India 4. To identify the principles of Justice used by Courts during British Rule in India 5. To be aware of the intention of constituent assembly behind major provisions of the Constitution of India			
Course Outcomes: After completion of the course, students would be able to: CO1: Understand and comprehend the legal historicity of India CO2: Understand different Charters and Acts which have become the milestones in the evolution of the Constitution of India CO3: Comprehend the legal and constitutional history of India not as a chain of events but a series of process of interconnected socio-political aspects CO4: Comparatively analyse types of Constitutions CO5: Learn intention of the Constituent Assembly members behind the major provisions of the Constitution of India			

Detailed Syllabus		
Unit	Description	Mode of Transaction (Duration)
1	<p>LEGAL HISTORY OF ANCIENT AND MEDIAEVAL PERIOD IN INDIA</p> <p>1. Ancient India 1.1. Government 1.2. Judiciary 1.3. Law 1.4. Society</p> <p>2. Medieval India 2.1. Government 2.2. Judiciary 2.3. Law 2.4. Society</p>	<p>Lecture, Blended Learning, Socratic Method</p> <p>10 Hours</p>
2	<p>HISTORY OF COURTS AND LEGISLATURE DURING EAST INDIA COMPANY RULE</p> <p>1. Early Charters (1600-1726) 2. The Royal Charter of 1726 3. Beginning of Adalat System in India 4. Beginning of Statutory Courts in India 5. The Regulating Act of 1773 6. Transfer of Legislative Powers from Company to Crown</p>	<p>Lecture, Blended Learning, Socratic Method, Case Study Method</p> <p>15 Hours</p>
3	<p>HISTORY OF LEGAL SYSTEM IN INDIA DURING BRITISH RULE</p> <p>1. Indian High Courts Act, 1861 2. Indian Councils Act, 1861 3. Indian Councils Act, 1892 4. Indian Councils Act, 1909 5. Government of India Act, 1919 6. Government of India Act, 1935</p>	<p>Lecture, Blended Learning, Socratic Method</p> <p>15 Hours</p>
4	<p>PRE-INDEPENDENCE CONSTITUTIONAL DEVELOPMENT IN INDIA</p> <p>1. Cabinet Mission Plan 2. Creation of Constituent Assembly of India 3. Indian Independence Act, 1947</p>	<p>Lecture, Blended Learning, Socratic Method, Flipped Classroom</p> <p>5 Hours</p>

5	<p>MAKING OF THE CONSTITUTION OF INDIA AND CONSTITUENT ASSEMBLY DEBATES</p> <p>1. Theory of Constitution- Meaning, Types, Significance 2. Salient Features of Constitution of India along with Constituent Assembly Debates</p> <p>a. Lengthiest Constitution b. Preamble c. Fundamental Rights d. Directive Principles of State Policy e. Type of Government f. Independent Judiciary g. Federal Constitution h. Elections i. Emergency Provisions j. Amendment of Constitution of India</p>	<p>Lecture, Blended Learning, Socratic Method, Group Discussion Method</p> <p>15 Hours</p>
	Total	60 Hours

Essential Readings:

1. Jain M.P., Outlines of Indian Legal and Constitutional History, Lexis Nexis, 20142.
2. Singh M.P- Outlines of Indian Legal and Constitutional History: Including Elements of Indian Legal System, Universal Law Publishing Co. Pvt. Ltd, 2016
3. Grover & Mehta, A New Look at Modern Indian History, S. Chand & Co., 2015
4. Mahajan V.D., Modern Indian History, S. Chand & Co., 2014
5. Nilakshi Jatar & Laxmi Paranjape, Legal History- Evolution of the Indian Legal System, Eastern Book Company, 2012
6. Kulshreshtha V.D., Landmarks in Indian Legal & Constitutional History, Eastern Book Company, 2019
7. Rama Jois M., Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System, Universal Law Publishing, 2014
8. Shiva Rao B., The Framing of India's Constitution-Select Documents (6 Volumes), Eastern Book Company, 2021
9. Jain M. P., Indian Constitutional Law, Lexis Nexis Butterworths, 2017
10. Basu Durga Das, Constitutional Law of India, Lexis Nexis, Butterworth, 2009

Any other information:**1. Internal Evaluation**

1. Project Proposal – 5 Marks
2. Project – 15 Marks
3. Viva – 10 Marks
4. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
 2. **Revision** is made in comparison to the last academic year which is in green colour font.
 3. **Passing Criteria:** The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓							
CO2	✓							
CO3	✓	✓			✓			
CO4	✓							✓
CO5	✓	✓						

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 5
2.	National	Unit 1-5
3.	Regional (within India)	Unit 1
4.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	
2.	Civil Services	Unit 1-5
3.	Judicial and legal services	Unit 1-5
4.	Academia, Research	Unit 1-5
4.	Entrepreneurship And Industry	-
	Civil Society and Public Life	-
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
6.	Any other relevant skill sets (mention skill sets here)	-

Prepared by
Dr. Sampada Kangane

Approved by

MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI



LAW AND ECONOMICS

B.A. LL.B. (HONS)

THIRD SEMESTER

PREPARED BY

Dr. Rohit Bhaskar Jadhav.

2025-26

MAHARASHTRA NATIONAL LAW UNIVERSITY, MUMBAI

Program: B.A. LL.B. (Hons.)		Semester: III (July - Dec 2025)	
Course: Law and Economics		Code:	
Teaching Scheme		Evaluation Scheme: 100 Marks	
Lecture:	60 Hours	Mid-term Exam:	20 Marks
Remedial Classes:	If required	Project:	30 Marks
Credits:	4	End Term Exam:	50 Marks
Objectives <ul style="list-style-type: none">- To introduce the basic principles of the Economy and Law;- To understand how economic reasoning can be applied in different situations and the structures of economic incentives behind the analysis, and explain how different assumptions can influence the policy analysis and law-making process.- Describe the economic way of thinking, including the concepts of rational behaviours, economic activities, and law, and how these concepts may be used in decision-making in law and economics- To develop an ability to question and interact with a range of contemporary challenges of economic policies and their structures, and to encourage students to <i>'Think like a Legal Economist'</i>.			
Course Outcomes: <p>At the end of this course, students will be able to:</p> CO 1 - Understand the main elements of the subject of Law and Economics. CO 2 - Assist them in connecting the major issues of Law and Economics. CO 3 - Develop insight for advanced courses on other related aspects of Law and Economics CO 4 - Apply critical understanding to real-world situations in Law and Economic development. CO 5 - Outline and give a detailed justification for various financial laws, the Indian economy, and policy.			

CO 6 - Develop skills to present clearly and methodically in their own words, and also use case studies and diagrams relevant to economics analysis and legal analysis of Economics.

Detailed Syllabus

Unit	Description	Duration
1	<p><u>Introduction to Law and Economics.</u></p> <ul style="list-style-type: none"> - History of Law and Economics, - The interrelationship between Law and Economics, - Economic Analysis and Approaches to Law - Western Perspective of Law and Economics - Indian perspective of Law and Economics - Law as a Tool to Encourage Economic Efficiency - Later Developments – Behaviour economics, Game theory, and Public Choice theory - Why Lawyers Should Study Economics 	<p>12 hours</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning, Flipped classroom.</p>
2	<p><u>Significance of Economic Analysis of Law: Indian Perspective.</u></p> <ul style="list-style-type: none"> - Significance of Economic Implications on Agrarian Reforms and Regulations - especially the reference to Indian land reform from the medieval to the modern period, and after independence. - Land reform act pre- and post-independence. - Significance of Economic Legislation: An overview of the Banking Regulation Act 1949. - Significance of Economics in Capital Market Regulation – FRBM ACT 2003 and its review. 	<p>12 hours,</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning,</p>
3	<p><u>The Interrelationship between Economics and Property (IP): Indian Perspective</u></p> <ul style="list-style-type: none"> - Economic Perspective of Property or The economic theory of property rights. - Bargaining Theory - Economic Theory of Property concerning the Philosophical basis - Intellectual Property rights - Various International treaties - Various laws related to IP in India 	<p>12 hours</p> <p>Peer-to-peer learning (TA presentation)</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning.</p>

	<ul style="list-style-type: none"> - Copyright act, Patent Act, TRIPS, Trade Mark act, Design Act, GIGA, BDA, etc. 	
4	<p><u>Case Studies of Economics and Law: Indian Perspective</u></p> <ul style="list-style-type: none"> - Economics and Law aspects of the Indian Income-tax Act. - Economics and Law aspects of the RBI Act. - Economics and Law aspects of the GST Act. - Welfare Economics - Impact on Law and Development. - Cost-Benefit Analysis as a Regulatory Tool. - Examples of CBA 	<p>12 hours</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning, Case study method.</p>
5	<p><u>The Economics of Settlements</u></p> <ul style="list-style-type: none"> - Why do some cases settle? - Why don't all cases settle? - Asymmetrical Expectations. - Bilateral Monopoly. - Human Factors. - Some Empirical evidence - The cost of settlement 	<p>10 hours,</p> <p>Lecture method, Class presentation, Group Discussion, Blended learning, Case study method.</p>
	Total	60 hours

Essential Readings:

- 1) Harrison, Jeffrey, "Law, and Economics in a Nutshell" (2016), 6th ed, West Academic Publishing.
- 2) Bhutani, Prem J., "Principles of Economics", Taxman Allied Services Pvt Ltd, New Delhi, (2008).
- 3) Mishra, S.K., and Puri, V.K., "Indian Economy–Its Development Experience", Himalaya Publishing House, Mumbai (2022).
- 4) Robert Cooter: "Law and Economics" (6th Edition) (2012) Pearson Publishers.
- 5) Polinsky, Mitchell A., "An Introduction to Law and Economics" (1983).
- 6) Bimal Patel, Ranita Nagar, and H. Takker, "Law and Economics in India" (2017), Routledge, NY.
- 7) Bimal Patel, Mamta Biswal, "Law, Development and Socio-economic policy" (2012), Easter book company, Lucknow.

Additional Readings:

- 1) Calabresi, Guido, “The Future of Law and Economics: Essays in Reform and Recollection” (2016).
- 2) Leitzel, Jim, “Concepts in Law and Economics: A Guide for the Curious” (2015).
- 3) Krueger Anne O. (2002). “*Economic Policy Reforms and the Indian Economy*,” Oxford University Press, New Delhi.
- 4) Bhagwati, Jagdish and Padma Desai (1970). “*India Planning for Industrialisation*”. London: Oxford University Press for OECD.

Any other information:**1. Internal Evaluation**

- a. Project Proposal – 5 Marks
- b. Project – 15 Marks
- c. Presentation – 10 Marks
- d. The timeline for submissions will be communicated in class and on Google Classroom with other detailed instructions for each of the components.

Methods of Teaching:

Classroom Presentation, Group Discussion, Documentary screening, and data analytics.

1. Mapping Course Outcomes (COS) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1					√			
CO2		√						
CO3							√	
CO4							√	
CO5								√
CO6						√		

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global Unit	Units 1,3, and 5
2.	National	Units 1 to 4
3.	Regional (within India)	Unit 4
4.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 4 and 5
2.	Civil Services	Units 1 to 4
3.	Judicial and legal services	Units 1, 3, and 5.
4.	Academia, Research	Unit 1 to 5
4.	Entrepreneurship And Industry	-
	Civil Society and Public Life	Units 1 to 5
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 4
6.	Any other relevant skill sets (skills for law and economics)	Unit 1 to 5

Prepared by

Approved by

Dr. Rohit B. Jadhav

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: III	
Course: POLITICAL SCIENCE III		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives:			
<ul style="list-style-type: none"> • Understating the changing dimensions of. • To develop a critical understanding of. • Understanding the regulation of. • To understand the contemporary issues concerning 			
Course Outcomes:			
After completion of the course, students would be able to:			
<ul style="list-style-type: none"> • CO1: To understand and critically evaluate the theories, fundamental laws and policies related to Internation Relations • CO2: Understand, analyse and critically evaluate the role, nature and approach to working of Indias Foreign Policy • CO3: Apply the principles of international relations to the practical issues to provide appropriate legal recourse and solutions 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to International Politics a) Actors in International Politics b) Theories of International Relations i. Realism and Neo-Realism ii. Liberalism and Neo-liberalism iii. Marxist Perspective	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (10 Hours)	
2	International Political Order: (a) Rise of superpowers; (b) Non-Aligned Movement (c) Collapse of the Soviet Union (d) Role of UN	Lecture, Team-Presentation, Case-Laws based discussion (10 Hours)	

3	Global Issues: Regional and Trans-National Organization Terrorism Disarmament and Nuclear Proliferation Global and Human Security Globalization Environmental Issues Humanitarian Interventions Global North and South Divide	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (15 Hours)
4	India and the World a. India's Foreign Policy- Introduction b. Determinants of India's Foreign Policy	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (5 Hours)
5	India's Foreign Policy- Evolution of India's Foreign Policy India and South Asia India and Global Powers	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (15 Hours)
6	India's Foreign Policy- Recent developments in Indian Foreign policy.	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (5 Hours)
	Total	60 Hours

Essential Readings:

1. Basu, Rumki. (2012) *International Politics: Concepts, Theories and Issues*. NewDelhi: Sage Texts.
2. Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. AnIntroduction to International Relations*. 4th ed. Oxford: Oxford University Press.
3. Heywood Andrew (2014) *Global Politics*. 2nd ed. Palgrave. New York.

Reference Book:

1. Halliday, F. (1994) *Rethinking International Relations*. London: Macmillan.
2. Held, D. and McGrew, A. (eds.) (2002) *Global Transformations Reader: Politics, Economics and Culture*. 2nd edn. Stanford: Stanford University Press.
3. Hobsbawm, Eric. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus.

4. Johari, J. C. (2014) <i>International Relations and Politics: Theoretical Perspectives in the Post-Cold War Era</i> , Sterling Publishers.
5. Nicholson, M. (2002) <i>International Relations: A Concise Introduction</i> . New York:Palgrave.
Any other information:
1. Internal Evaluation
a. Project Proposal – 5 Marks
b. Project – 15 Marks
c. Presentation – 10 Marks
d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year. (If any made show additions in green font colour and deletions in red font colour)
3. Passing Criteria: The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√		√	√
CO2	√	√	√		√	√		√
CO3	√		√	√		√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Units 1 to 6
3.	Regional (within India)	-
4.	Local	Units 1 and 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 5 to 6
6.	Civil Society and Public Life	Units 4, 5 and 6

7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Mr. Sham Gulve
Assistant Professor
Political Science

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: III	
Course: Family Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives: The Course aims at 1. To familiarize the law students with the different family laws that apply to different communities in India, on issues including of inheritance, succession, gifts and religious endowments; 2. To highlight the common, unique and diverse features of such laws in their application to communities; and 3. To enable the students to appreciate and analyse efforts at reforming such laws to eradicate gender inequality, and to move towards secular and equitable laws. 4. To Appreciate the uniqueness and diversity in Property Law in India owing to existence of different Personal Laws.			

Course Outcomes:		
<p>CO1- To have understanding of the nuances of the concept of family in India</p> <p>CO2- To learn about the diversity of personal laws in India.</p> <p>CO3- To have an in-depth knowledge about the laws relating to marriage and divorce amongst Hindus and Muslims in India.</p> <p>CO4- To understand the laws relating to minority and guardianship amongst Hindus and Muslims</p> <p>CO5- To be in a position to undertake matrimonial litigation with confidence to handle them in the courts and / or outside the court and also to impart them understanding of global family law litigation.</p> <p>CO6-The idea is to develop critical thinking by discussing case laws and the rationale behind the judgments.</p> <p>CO7- Last but not the least, as the law is evolving every passing moment the students are required to develop a lifelong learning habit.</p>		
Detailed Syllabus:		
Unit	Description	Mode of Transaction (Duration)
1	<p>INTRODUCTION OF HINDU LAW</p> <p>1) Origin and Sources of Hindu Law</p> <p>2) Schools of Hindu Law</p> <p>3) Applicability and non- applicability of Hindu Law</p> <p>4) Constitutionality of personal laws</p> <p>5) Forms of Hindu Marriage</p>	<p>6 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p>
2	<p>MARRIAGE UNDER HINDU LAW</p> <p>1) Evolution and various forms of marriages under classical Hindu Law</p> <p>2) Essential conditions of a valid marriage</p> <p>3) Solemnization of marriage</p> <p>4) Void and voidable marriages</p> <p>5) Legitimacy of children born out of void/voidable marriages, and their inheritance rights</p>	<p>16 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p>
3	<p>MATRIMONIAL REMEDIES UNDER HINDU LAW</p> <p>1) Restitution of Conjugal Rights</p> <p>2) Judicial Separation</p> <p>3) Divorce</p> <p>4) Irretrievable breakdown of marriage</p> <p>5) Bar to matrimonial remedies</p>	<p>12Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small</p>

		groups and presentations
4	<p>MINORITY AND GUARDIANSHIP UNDER HINDU LAW</p> <ol style="list-style-type: none"> 1) Meaning and purpose of guardianship 2) Types of guardians 3) Powers and duties of a guardian 	<p>4 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p>
	Part B- Muslim Law	
5	<p>INTRODUCTION TO MUSLIM LAW</p> <ol style="list-style-type: none"> 1) Introduction to Muslim Law 2) Origin and historical development of Muslim Law 3) Sources of Muslim Law 4) Schools of Muslim Law 5) Applicability of Muslim Law 	<p>6 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p>
6	<p>CONCEPT OF MUSLIM MARRIAGE</p> <ol style="list-style-type: none"> 1) Solemnization/formalities of marriage 2) Disabilities 3) Types of marriages 4) Muta marriage 5) Option of puberty (Khiyar-al-bulugh) 6) Valid retirement (al-khalwat al-sahiha) 	<p>16 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p>
7	<p>Divorce</p> <ol style="list-style-type: none"> 1) Talaq 2) Dissolution of marriage under The Dissolution of Muslim Marriages Act, 1939 3) The Muslim Women (Protection of Rights on Marriage) Act, 2019 4) Dower (Mehr) 	<p>4 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p>

8	MINORITY AND GUARDIANSHIP UNDER MUSLIM LAW 1) Types of guardianship (wilayat) who can be a guardian (wali) 2) Custody of children (hizanat)	4 Hours Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
9	Introduction to Special Marriage Act	2 Hours Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
	Total	60 Hours

Essential Readings:

- 1) Satyajeet A. Desai (rev.), D.F. Mulla, HINDU LAW, 23rd ed. 2018.
- 2) Ranganath Misra and Vijender Kumar (rev.), J.D. Mayne, HINDU LAW & USAGE, 17th ed. 2014.
- 3) Dr. Paras Diwan and Peeyushi Diwan, Family Law, (25 th edn, 2021), Allahabad Law Agency.
- 4) Prof.(Dr.) Mohammed Ahmed Qureshi- Muslim Law (2019) Central Law Publications
- 5) Ameer Ali – Muslim Law

Reference Books:

- 6) Iqbal Ali Khan (rev.), D.F. Mulla, PRINCIPLES OF MAHOMEDAN LAW, 22nd ed. 2017.
- 7) M. Hidayattullah, Mulla Principles of Mahomedan Law, (19 th edn., 1990), Butterworths Wadhwa.
- 8) Asaf A. A. Fyzee, Outlines of Muhammadan Law, (5 th edn, 2008) Oxford University Press.
- 9) Kusum, Family law lectures- family Law-I, (5th edn., 2021) Lexis Nexis Butterworths.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	√									
CO2	√									
CO3	√									
CO4	√									
CO5					√	√	√		√	
CO6			√			√				
CO7			√				√			

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, 5 and 7
2.	National	Unit 2, 3, 4, 6 ,
3.	Regional (within India)	Unit 8&9
4.	Local	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 2, 3, 6 and 7
2.	Civil Services	Unit 2, 3, 6 ,7 and 9
3.	Judicial and legal services	Unit 1, 2, 3, 4 ,5, 6, 7 and 9
4.	Academia, Research	Unit 1- 8
4.	Entrepreneurship And Industry	
	Civil Society and Public Life	
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 2, 3, 6 and 7
6.	Any other relevant skill sets (mention skill sets here)	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Approved by

Dr/Mr/Ms/Mx.....

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

ACADEMIC YEAR 2024-25

Programme: B.A. LL.B. (Hons.)		Semester: III	
Course: Constitutional Law – I		Code:	
Teaching Scheme		Evaluation Scheme	
Lectures:	60	Project:	30 Marks
		Pre-synopsis Consultation	[05]
		Synopsis	[05]
		Draft (one or two at the discretion of teachers)	[05]
		Final Draft	[10]
		Viva-voce	[05]
		Mid Semester Examination:	20 Marks
Credits:	4	End Semester Examination:	50 Marks
		Total	100 Marks
<p>Objectives: Constitutional Law is a dynamic subject. This dynamism is further extenuated by the interpretation by the apex Court. The Students of law must keep a track of such changes of interpretation. With this thought in mind the syllabus is devised with following course objectives;</p> <ul style="list-style-type: none">• Explaining and emphasize the prime importance of Constitution as a Fundamental Law and its provisions for a Law Student.• Helping students develop an understanding of Preamble, Fundamental Rights, Directive Principles and Fundamental Duties.• Demonstrating the relevance of Constitution Provisions for our everyday life for the discourses around us.• Imparting rigorous training in reading and analyzing Constitution and related case laws so as to develop the skill of framing legal arguments.• Illustrating the inter linkages between Constitutional provisions, Case Law, Legislations and Contemporary Issues.			
<p>Outcomes:</p> <p>At the end of this course, the students would</p> <ul style="list-style-type: none">• Understand and appreciate some basic features of the Constitution of India.• Be equipped to analyze and appreciate constitutional law concepts and doctrines.• Understand Fundamental Rights, Duties and Directive Principles.• Be able to conduct effective research and writing from constitutional law perspective.			

Detailed Syllabus		
Unit	Description	Duration
1	<p>Introduction to Constitutional Law</p> <ul style="list-style-type: none"> • Concepts of Constitution, Constitutional Law and Constitutionalism • Forms and character of various models of Constitution • Forms of Governments • Salient features of the Indian Constitution <p>Preamble:</p> <ul style="list-style-type: none"> • Meaning of the Preamble • Object, Purpose and Scope of the Preamble • Utility of Preamble in interpretation of the Constitution • Whether Preamble is part of the Constitution • Contents of the Preamble and relevant Constitutional provisions 	4 Classes
2	<p>Constitutional aspects of Citizenship Article 5 to 11 Citizenship Act with latest amendments and judgments</p>	4 classes
3	<p>Introduction to Fundamental Rights Articles 12 & 13</p> <ul style="list-style-type: none"> • Concept of Fundamental Rights – Their Origin and Development • History of the demand for Fundamental Rights in India • Justiciability of Fundamental Rights: <ul style="list-style-type: none"> ➤ State under Article 12 and various instrumentalities of State ➤ Horizontal application of Fundamental Rights • Laws inconsistent with fundamental rights • Unconstitutionality of Statute • Doctrine of Eclipse • Doctrine of Severability • Waiver of Fundamental Rights • Concept of State and its Importance • Concept of Law and Law in force • Personal Laws, Customs • Whether Constitutional Amendment is law under Article 13? 	3 Classes
4	<p>Right to Equality Articles 14 to 18</p> <ul style="list-style-type: none"> • Equality before law and Equal protection of Law • Doctrine of Reasonable Classification • Doctrine of Arbitrariness • Prohibition of discrimination against citizens • Right to Access to Public Places • Special provisions for women and children • Special provisions for Backward Classes • Equality of Opportunity in Matters of Public Employment • Reservation of Posts for Backward Classes • Reservations in Promotion 	8 Classes

	<ul style="list-style-type: none"> • Carry Forward of Reserved Vacancies • Percentage of Reservation - Rule of rounding up • Abolition of Untouchability • Abolition of Titles 	
5	<p>Right to various Freedoms and Reasonable Restrictions thereon Article 19(1) (a) to (g)</p> <ul style="list-style-type: none"> • Freedom of Speech and Expression • Freedom of Assembly • Freedom to form Association or Union • Freedom of Movement • Freedom of Residence and Settlement • Freedom of Profession, Occupation, Trade and Business 	08 Classes
6	<p>Right to Life and Liberty Articles 20, 21 and 22</p> <p>I. Protection against Conviction for offences etc...</p> <ul style="list-style-type: none"> • Protection against Ex-post Facto Law • Guarantee against Double Jeopardy • Privilege against Self-Incrimination <p>II. Protection of Right to Life and Personal Liberty;</p> <ul style="list-style-type: none"> • Shift from A. K. Gopalan to Maneka Gandhi • Relationship between Articles 19, 21 and 22 • Due Process of Law • Criminal law protections and Article 21 • Protection of Environmental and Article 21 • Right to Education - Evolution and Importance <p>III. Protection against Arrest and Detention;</p> <ul style="list-style-type: none"> • Protection against Arrest • Protection against Preventive Detention • Laws Authorising Preventive Detention 	8 Classes
7	<p>Right against Exploitation : Articles 23 & 24</p> <ul style="list-style-type: none"> • Traffic in Human Beings • Begar and Similar forms of Forced Labours • Compulsory Services for Public Purpose • Prohibition of Employment of Children 	2 Classes
8	<p>Freedom of Religion Articles 25 & 28</p> <ul style="list-style-type: none"> • Concept of Secularism • Freedom of Conscience and right to Profess or Practice and Propagate religion • Freedom of Religion of Religious Denomination • Freedom from Paying of Taxes for Promotion of any Religion • Annual payment to certain Devasworn Funds (Article 290 A) • Prohibition of Religious Instructions in Educational Institutions 	4 Classes
9	<p>Cultural and Educational Rights Articles 29 & 30</p> <ul style="list-style-type: none"> • Concept of Minority • Protection of Interest of Minorities • Right of a Minority to Establish Educational Institution 	2 Classes

	<ul style="list-style-type: none"> • Regulation of Minority Educational Institution 	
10	<p>Right to Constitutional Remedies Article 32</p> <ul style="list-style-type: none"> • Enforcement of Fundamental Rights • Procedure in Enforcement of Fundamental Rights • Power to issue Writs, Directions or Orders – Types of Writs • Comparison between Article 32 and Article 226 • Public Interest Litigation • Fundamental Rights during Emergency • Power of Parliament to modify fundamental Rights with respect to Armed Forces • Fundamental Rights during operation of Martial Law • Legislation to give effect to Fundamental Rights 	9 Classes
11	<p>Directive Principles of State Policy and Fundamental Duties Articles 38 to 51 and 51 - A</p> <ul style="list-style-type: none"> • Nature and Importance of Directive Principles • Inter-relationship between Fundamental Rights and Directive Principles. • Directive Principles from Article 38 to Article 51 • Fundamental Duties Article 51-A 	8 Classes
	Total	60 Classes
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. H.M. Seervai, Constitutional Law of India, Volume 1 & 2 2. D.D. Basu Commentary on Constitution of India, 7 Volumes 3. Justice Dr. M. Rama Jois Sources and Framing of the Constitution of India 4. Granville Austin, Working a Democratic Constitution – A History of the Indian Experience 5. Granville Austin, Constitution of India, Cornerstone of a Nation 6. P Ishwara Bhatt, Constitutionalism and Constitutional Pluralism 7. M.P. Jain, Indian Constitutional Law, 2014 8. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford handbook of the Indian Constitution 		
<p>Additional Readings:</p> <ol style="list-style-type: none"> 1. D.D. Basu, Comparative Constitutional Law, 2014 2. Samaraditya Pal, India's Constitution – Origins and Evaluations, Volume 1-3 3. Sudhir Krishnaswamy, Democracy and Constitutionalism in India – A study of the Basic Structure Doctrine 4. A.V. Dicey, An Introduction to the study of the Law of the Constitution 5. V. G. Ramchandran's Law of Writs 6. Asim Pandya, Writs and Other Constitutional Remedies 		

Prepared By:

Milind B. Gawai & Dr. Pratapsinh Salunke



Maharashtra National Law University Mumbai

Program: B.A LL. B				Semester- III	
Course: LAW OF CONTRACT – II				Code: -	
Teaching Scheme				Evaluation scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)	Term End Examinations (TEE) (Weightage)
60 Contact Hours	✓	✓	4	50	50
Pre-requisite: Contract I, Specific Relief Act					
Course Objectives: The objective of this course is to- a. To analyse contracts which are in the nature of indemnity and guarantee. b. To acquaint and evaluate with underlying principles, legal postulates governing bailment, pledge and agency contracts. c. To evaluate principles underlying Law of Partnership and scrutinize the need and significance of Limited Liability Partnership. d. To analyze rationale and approach based on which judiciary resolved disputes pertaining to Specific Contracts. e. Identify weakness in contracts that are contrary to statutes and in violation of public policy.					
Course Outcomes: After completion of the course, students would be able to: a. engage in practical analysis of the subject b. have a comprehensive understanding of the Special contracts like Indemnity, Bailment, Pledge and Agency ect. in India c. have a thorough understanding of Indian partnership law and Sale of Goods law.					

Detailed Syllabus: (per session plan)

Unit	Description	Duration in hrs.
1	Indemnity & Guarantee Contracts <ul style="list-style-type: none">- Definition and Nature of Indemnity Contracts- Contract of Guarantee and types of Guarantee Contract- Rights and Obligations of Creditor and Principal debtor- Rights and Obligations of Surety- Discharge of Contract of Guarantee	10
2	Bailment and Pledge <ul style="list-style-type: none">- Definition and Nature- Parties- Rights and responsibilities- General Lien and Particular Lien- Pledge	10
3	Law on Agency Contracts <ul style="list-style-type: none">- Definition- Authority and Duties of Agent and Principal- Types of Agents- Ratification and Termination- Sub- Agents	10
4	Law on Partnership <ul style="list-style-type: none">- Nature- Relations of partners with one another and third parties- Authority of partner- Minor as a partner- Registration and Dissolution of Partnership- Limited Liability Partnership – Nature- Incorporation and Dissolution.	15

5	Sale of Goods <ul style="list-style-type: none"> - Contract of Sale - Conditions and Warranties - Performance - Rights of Unpaid Seller - Remedies - Buyer Rights and Duties 	10
6.	Other Specific types of contracts <ul style="list-style-type: none"> - Law of contract and Law of carriages - Law of contract and Law of Gift and Exchange - Law of contract and Law of Negotiable Instrument 	5
	Total	60

Reference Book:

1. Dinshaw Fardunji Mulla, "Mulla on The Indian Contract Act", (16th Edition Lexis Nexis)
2. Dinshaw Fardunji Mulla, "Mulla on The Sale of Goods Act and The Indian Partnership Act", (10th Edition Lexis Nexis 2015)
3. Anson's Law of Contract (31th Edition Oxford)
4. Nilima Bhadbhad, Contract Law In India, (3rd Edition Wolters Kluwer)
5. Dr. S. S. Srivastava, Law of Contract I and II (Central Law Publication)
6. Avtar Singh, "Contract and Specific Relief" (13th Ed Eastern Book Publication 2012)
7. Avtar Singh, "Law of Partnership (Principles, Practices and Taxation)" (4th Ed Eastern Book Publication 2012)

Any Other Information

Specific assessments / methods (Continuous assessment)	Weightage in percent
Mid-term Examination	20%

Assignments, project study, presentation and viva	30%
Final Examination	50%
Total	100%

Prepared by:

Approved by

Signature

Signature

(Concerned Faculty / HOD)

I / C Dean



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: III	
Course: SOCIO-LEGAL RESEARCH		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Prerequisite : Basic understanding of legal research. Each module is based on written assignments and therefore active participation shall be required by the students. The ability to communicate research results in both speech and writing.			
Objectives: <ul style="list-style-type: none">• Understand, articulate, and analyze concepts of legal compliance, access to justice, and legal consciousness;• Introduce and explain law's relationship with different visions of society and how legal processes do or do not lead to social change• Introducing recent advances in socio-legal research methods• To analyse the principles behind the range of analytic techniques inherent within socio-legal research methods• Evaluate the suitability of existing measures, techniques, and models to address a research question and identify constraints imposed by research designs and available measures• Demonstrate the ways in which research in law goes beyond doctrinal legal methods and cover the foundational tools to engage in empirically-based legal research.			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">• CO1: Demonstrate the ability to critically assess theories with reference to their approach to the relationship between law and society• CO2: Understand and be able to apply theoretical and empirical knowledge to describe and analyse topical societal issues and legal developments at national, international and global levels.• CO3: Demonstrate the ability to assess policy and regulation measures• CO4: Demonstrate insight into the possibilities and limitations of law in society• CO5: to develop methodologically rigorous research plans.			

Detailed Syllabus:		
Unit	Description	Mode of Transaction (Duration)
1	<p>Introduction</p> <ol style="list-style-type: none"> 1. Introduction to socio-legal research; doctrinal research; the history of socio-legal studies 2. The ‘why ‘and ‘how’ to of conducting a socio-legal empirical research 3. The social basis of law: theoretical approaches 	<p>Lecture, Discussion and Drafting in class</p> <p>10 Hours</p>
2	<p>Research Steps</p> <ol style="list-style-type: none"> 1. Steps in Doctrinal/Non doctrinal research 2. Research design in socio-legal case studies. 3. Judges and Courts - role and importance 	<p>Lecture, Discussion, Group activity, expert speaker</p> <p>15 Hours</p>
3	<p>Method & Methodology</p> <ol style="list-style-type: none"> 1. Quantitative methods in research: techniques (e.g. questionnaires), validity (including sampling), presentation and case studies. 2. Qualitative methods in research: (e.g. semi-structured interviews, focus groups, participant observation, action research), validity, presentation, case studies, new developments. 	<p>Lecture, Discussion, Group activity, expert speaker, Case study</p> <p>15 Hours</p>
4	<p>Analysis, Inferences and Interpretation</p> <ol style="list-style-type: none"> 1. Modes of analysis, e.g. content analysis, thematic analysis etc. 2. Policy making 3. Comparative Analysis in various legal systems 	<p>Drafting in class, Lecture, Expert speaker session</p> <p>10 Hours</p>
5	<p>Other Methodological Requirements in Research</p> <ol style="list-style-type: none"> 1. Research ethics and empirical research in law: issues, codes and implications. 2. Report Writing 3. Tool construction <p>*Practical research design exercises, including qualitative analysis, and quantitative analysis using Software</p>	<p>Lecture, Group discussions, Expert speaker session</p> <p>10 Hours</p>

	**Experience of doing field research	
	Total	60 Hours
Essential Readings:		
<ol style="list-style-type: none"> 1. Lawless, Robert M. Jennifer K. Robbennolt and Thomas S. Ulen. 2016. Empirical Methods in Law. Wolters Kluwer [Chs 1 and 2] Silverman, David. 2020. 2. Interpreting Qualitative Data. Sage Publications [Ch. 1] 		
Reference Books:		
<p>Bailey, K. (1994). The Research Process in Methods of Social Research. Simon and Schuster, 4th Ed. The Free Press, New York NY 10020.Pp.3-19.</p> <p>Creswell, J W. (2009). Research Design: Qualitative, Quantitative and Mixed Methods Approaches, 3rd ed. Sage Publications, California. Ch 8,9,10. Pp. 145-226.</p> <p>Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.</p> <p>King, G., Keohane, R. O., & Verba, S. (1994). <i>Designing Social Inquiry: Scientific Inference in Qualitative Research</i> (STU-Student edition). Princeton University Press. http://www.jstor.org/stable/j.ctt7sfxj</p> <p>Earl Babbie- The Practice of Social Research, 13th Edition, 1990</p> <p>Israel, Mark. 2017. ‘Research ethics and integrity in socio-legal studies and legal research’, Research Methods for Law, 180.</p> <p>Joel Smith (1991) A Methodology for Twenty-First Century Sociology. Oxford Journals In Social Forces, vol.70, no 1. Pp 1-17. Oxford University Journals. http://www.jstor.org/stable/2580058.</p> <p>Lee E, Martin (2014) An Introduction to Empirical Legal Research,oxford press</p> <p>Ram Ahuja 2008 Research Methodology. Rawat Publications. New Delhi.</p>		
Any other information:		
<ol style="list-style-type: none"> 1. Internal Evaluation <ol style="list-style-type: none"> a. Project Title draft – 5 Marks b. Project Proposal -5 Marks c. Project – 15 Marks d. Viva – 5 Marks e. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components. 2. No revision made in comparison to the last academic year. 		

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			
CO2		√	√		√	√		
CO3		√		√	√			
CO4		√						
CO5			√			√		

135954176. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
48838432.	National	Units 1 and 4
135705296.	Regional (within India)	-
48839008.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	-
2.	Civil Services	-
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
5.	Entrepreneurship And Industry	-
6.	Civil Society and Public Life	Units 4
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Dr. Garima Pal

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: IV	
Course: Constitutional Law- II		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Objectives:			
<ul style="list-style-type: none"> • Understand the formation and functioning of judiciary especially the Supreme Court and High Courts • Trace the interplay, of separation of power, with Judicial Review • Fathom the current trends in the functioning of the judiciary • Figure out limits of power of Supreme Court, if any • Appreciate the position of parliament and the Supreme Court 			
Course Outcomes:			
After completion of the course, students would be able to:			
<ul style="list-style-type: none"> • CO1: Students would be able to understand and critically evaluate federal structures adopted by the Constitution of India • CO2: Students would be able to, critically analyse functions of the Parliamentary form of Government both Central and State level. • CO3: Students would be able to, critically analyse powers and procedures of the Supreme Court and the High Courts. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	<p>Form of Government:</p> <p>Selection and reasons for selecting particular type of Government. Choosing a particular form of Government is very crucial for the democracy to work and in turn for the better enforcement of the rights. The Constitution Assembly of India didn't have an elaborate discussion about the choosing a particular form of</p>	Lecture, Discussion, (3 Hours)	

	<p>Government and it seems that they selected parliamentary form of Government as a natural choice. While introducing the draft constitution Dr. Ambedkar elaborated on the forms of government and reasons why India choose parliamentary form? The form of Government does lay a role in constitution endurance. Scholars like Walter Beghot, Jeremy Bentham, Prof. A. V. Dicey, and Tom Ginsberg throws some light on this issue.</p>	
2	<p>Federalism Theory and Practice</p> <p>The structure of Constitution of India is a federal, though not as classic as that of US but, it has its own style of federalism. Federalism is a considered choice of framers of Indian constitution. How successfully it has been worked is the area for the research for everyone who is concerned with the polity of the nation especially the law makers and law learners.</p> <p>This Unit will focus on understanding.</p>	<p>Lecture, Team-Presentation, Case-Laws (2 Hours)</p>
3	<p>Division of Legislative and Executive Powers between the Union and States:</p> <p>This Unit will discuss essentiality of division of powers as a condition essential for federation. The scope of this unit will be confined to distribution of legislative and executive powers between the Union and the States. Various principles evolved by the Court to deal with conflict arising out of such distribution. This unit will discuss some very crucial question pertaining to expansion of powers of the Union and vulnerability of States. Is it really essential to expand the powers of the Union and what can be the probable limits on this expansion?</p>	<p>Lecture, Student Presentation, Discussion, (5 Hours)</p>
4	<p>Distribution of Financial Powers between the Union</p>	<p>Lecture, Discussion, case law analysis</p>

	<p>and the States</p> <p>Financial relations between the Union and the States are very important as well as most complex and agitated, especially so after the introduction of new tax regime in India by incumbent government in the year 2017. This Unit will deal with old tax system and compare it with present GST system. It will also bring in comparative aspects from other federal models like US, Australia and Canada.</p>	(3 Hours)
5	<p>Structure, Powers and Functions of Union Legislature</p> <p>Continuing bicameral legislature at Centre from Government of India Act 1935 the Constitution of India made several changes in the powers functions of the Union legislature. Indian Constitution follows Westminster model of parliament but it is not a blind copy to note a few changes, codification of parliamentary procedure, codification of parliamentary privileges, role of President of India etc...can be cited definitely. The way in which powers and functions has been conferred on the Parliament it is apparent that the Indian federation is lopsided. What makes the founding fathers to make such asymmetric federation, is a question to which this chapter attempts to explore. It is also said that a strong federation needs strong Centre, and if it is not crafted by Constitution it will be become strong in practice. So what are the forces, reasons which necessitates a federation to become strong is the quest this chapter aims at.</p>	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (8 Hours)
6	<p>Structure Powers and functions Union Executive</p> <p>It needs no expertise to see that real power lies in the hands of the Executive. The composition of Union Executives is a testimony to it. The position of President of India is a ceremonial and the actual power</p>	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (4 Hours)

	<p>lies in the hands of the Council of Minister headed by the Prime Minister. These chapter attempts to explore composition of central executive and a loads of powers conferred on it. The way in which powers has been couched with the Central Executive, will make students to think deeply about the reasons behind it and seek answers to it and discuss and debate over it.</p>	
7	<p>The Supreme Court of India: Structure and Powers</p> <p>An Impartial judiciary is vital for a federation. Resolution of the tensions between Centre and States is basic function of this federal Constitutional Court. Article 124 to 147 deal with composition, and powers of the Indian Supreme Court. The Supreme Court of India is well equipped to keep the track of the working of federal constitutional democracy. It plays greater role in keeping exercise of power under check. Therefore it becomes essential to dissect into the formal and functional anatomy of these highly important institutions.</p>	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (4 Hours)</p>
8	<p>Structure, Powers and Functions of State Legislature</p> <p>In federation constituent states is essential counterpart of the Centre and Indian Constitution is no exception to it. But there is fundamental difference between Indian states if they are juxtaposed with U. S. A. states, there in US states had an agreement with the Centre and states were having bargaining powers and the result of such relations are visible in many ways such as separate constitution, separate citizenship, separate court system for each state. On these scores Indian constitution made a significant departure from U. S. and there were convincing reasons for it. This unit will explore the position of the states in Federation. A comparative analysis will be undertaken to fathom status of states and the reasons behind it. It will be also a focus to know</p>	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (3 Hours)</p>

	in what are the ways in states compromise their powers with the Centre and why?	
9	<p>Structure Powers Functions of State Executive</p> <p>In continuation of the theme of the previous Unit, the State executive also plays an important role in Indian Federal model. This Unit will fathom out how State executive is formed and what are the ways in which it manifests its power exercise? In view of protest by the princely states crafting executive powers of states was a hard nut for the framers of the Constitution and those circumstances impacted formation of states. If conditions has changed from what it were in 1947-50 is there a need for change in the structure of the states executive powers and what can be those changes? Rather is there a need for any such changes? Can we envisage greater role and responsibilities to be performed by states or shall Constitution keep them at the mercy of the Centre and keep on watering down the strength of states. Many such questions will be discussed in this Unit.</p>	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (3 Hours)
10	<p>The High Court: Structure and powers</p> <p>The way in which High Courts are placed in Indian Constitution is unique in many ways. Such creation is not resembling with the classical constitution i.e. U. S. The High Courts are not just one tear in the judicial set up but it has been bestowed with vital powers and on crucial aspects its powers are at par with the Supreme Court of India. High Courts in India are Constitutional courts in the sense that they can interpret constitution barring few areas where there is exclusive jurisdiction of Supreme Court. This unit will explore this unique status of High Courts.</p>	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (3 Hours)
11	<p>Freedom of Trade, Commerce and Intercourse</p> <p>Art 301 to 305 talks about domestic trade and commerce i.e. within the territory of India. Such commerce may be of two types Intra-State and Inter-State. Federal states may not have even economy some are more agricultural and some are more industrial, to effect the smooth flow of trade and commerce the</p>	Lecture, Discussion, case presentation (3Hours)

	<p>provisions has been carved out in the constitution. Federalism entails one big common internal market and economic area irrespective of the State boundaries. This is little complicated area which will be discussed in the class with the help of leading case laws and their analysis.</p>	
12	<p>Power and procedure of Constitutional Amendment</p> <p>Constitution is an organic and it is the amendment which makes the organic. The Constitution needs to be aligned with changing socio, economic and political conditions of the nations hence there is an apparatus of amendment created under Art 368 of the Indian Constitution. Per se, Article 368 do not prescribe any limitation on the power of the parliament but it is the interpretation of this provision by the Supreme Court in <i>Keshvananda Bharati v. State of Kerala</i> AIR 1973 SC 1461 which has changed the course of action. There are several facets to this topic which will be discussed in the class with the help of case laws.</p>	<p>Lecture, Student Presentation, case discussion, Blended learning, Flipped classroom (7 Hours)</p>
13	<p>Emergency Provisions</p> <p>One of the notable features of Constitution of India is the inclusion of provisions for emergency. The framers of constitution felt that, in an emergency the centre should have overriding powers and control. The constitution envisages three kinds of emergencies;</p>	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (7 Hours)</p>
14	<p>Role of Election Commission of India and Union Public Service Commission</p> <p>The Indian Constitution includes the composition of certain bodies which are technically not required in the Constitution like as mentioned in the title of this Unit. So the thrust of this Unit is to unearth reasons for such inclusion and their structure and power composition.</p>	<p>Lecture, Discussion, (2 Hours)</p>

	<p>Election Commission plays an important role in ensuring free and fair elections. One nation one election is the topic under debate and discussion. Is it really possible? What can be repercussion of it on the Constitutional structure? Similarly, why there is inclusion of a body like Public Service Commission? What was the purpose behind it? These are some question which will be pondered over in this unit.</p>	
15	<p>Constitutional Position of Jammu and Kashmir</p> <p>There is no other topic than this which received discussion and debate often passionate triggered by sentiments such as nationalism integration on one side and the promise and cultural distinction of Jammu and Kashmir. It is not easy to take either of the side and academic discussion and ground realities belong to different world altogether. Anyway, the scheme of this unit is to fathom the constitutional position of Jammu and Kashmir. The petition challenging Article 35 A is pending before the Supreme Court of India and the political party in power has the agenda to abolish Article 370 of the Indian Constitution. In this backdrop few crucial provision of Jammu and Kashmir will be discussed in this unit.</p>	Lecture, Discussion, (2 Hours)
	Total	60 Hours
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Constitutional drafting and external influence, Zaid Al-Ali, pp 77-95 2. An Introduction to the study of Constitutional law: Prof. A.V. Dicey 3. Constituent Assembly Debates: Vol- VIII 4th Nov 1948 4. Comparative Constitutional Law (Research Handbooks in Comparative Law): Tom Ginsburg (Editor), Rosalind Dixon (Editor), 5. Indian Constitutional Law: M. P. Jain, 6. The Indian Constitution: Cornerstone of a Nation: Granville Austin 7. Constitutional Law of India H. M. Seervai 8. The Oxford Handbook of the Indian Constitution 9. 		

Reference Book:

1. Commission on Centre-state relations Report (Govt. of India, 1988).
2. National Commission to Review the Working of the Constitution, 2002.
3. Federal Government: K. C. Wheare
4. Framing of India's Constitution: B. Shiva Rao
5. Federal Government: K. C. Wheare
6. The Kesvananda Bharti Case: The untold story of struggle for supremacy by Supreme Court and Parliament; T. R. Andhyarjuna
7. Constitutional Question in India: A. G. Noorani
8. Politics and ethics of Indian Constitution
9. The Kashmir Dispute: A. G. Noorani
10. Article 370: A Constitutional History of Jammu and Kashmir; A. G. Noorani
11. Constitution of Jammu and Kashmir- Its development and Comments: Justice A. S. Anand

Cases to be referred:

1. State of Rajasthan v U o I (1977) 3 SCC 592
2. S.R. Bommai v. Union of India AIR 1994 SC 1918
3. Rameshwar Prasad & Ors v. Union of India & Anr AIR 2005 SC 1457
4. In Special Reference No.1 of 2002 (2002) 8 SCC 237
5. Supreme Court Advocates-on- Record Association & Anr v. Union of India W.P. (C) No. 13 of 2015. Decided on 16.10.2015
6. Supreme Court Advocates on Record v. U O I (1993) 4 SCC 441
7. S. P. Gupta v. Union of India (1981) SCC 67
8. In Re on Principles and Procedure regarding appointment of Supreme Court and High Court Judges, AIR 1999 SC 1
9. Peoples Union for Civil Liberties v. UoI (2003) 4 SCC 399
10. Khyerbari Tea Co Ltd v. State of Assam AIR 1964 SC 925
11. Atiabari Tea Co v. State of Assam AIR 1961 SC 232
12. Shankari Prasad v. Union of India AIR 1951 SC 458
13. Sajjan Singh v. Rajasthan AIR 1965 SC 845
14. Golakhnath v. State of Punjab 1967 SC 1643
15. Kesavananada Bharati v. State of Kerala AIR 1973 SC 1461
16. Indira Nehru Gandhi v. Raj Narayan AIR 1975 SC 2299
17. Minerva Mills v. Union of India AIR 1980 SC 1789
18. I.R.Coelho v. State of Tamil Nadu AIR 2007 SC 861
19. Waman Rao v. Union of India AIR 1981 SC 271

20. ADM Jabalpur v. Shivkant Shukla AIR 1975 SC 1207
21. S.R. Bommai v. Union of India AIR 1994 SC 1918
22. Rameshwar Prasad & Ors v. Union of India & Anr AIR 2005 SC 1457
23. Bhut Nath v. State of W. B. AIR 1974 SC 806
24. In Re Article 370 of the Constitution of India 11 Dec 2023

Any other information:

1. Internal Evaluation

- a. Project Proposal – 5 Marks
- b. Project submission – 20 Marks
- c. Viva Voce – 05 Marks
- d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

- 2. Passing Criteria:** The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5
CO1	√	√		√	√
CO2	√	√	√		√
CO3			√		
CO4		√		√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Units 1 to 8
3.	Regional (within India)	-
4.	Local	Units 1 and 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 15
2.	Civil Services	Units 1 to 15
3.	Judicial and legal services	Units 1 to 15
4.	Academia, Research	Units 1 to 15
5.	Entrepreneurship And Industry	---
6.	Civil Society and Public Life	Units 3to 15
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	---
8.	Any other relevant skill sets (mention skill sets here)	-----

Prepared by:

Approved by

Mr. Milind Gawai
and

Dr. Pratapsinh Salunke

Maharashtra National Law University Mumbai
B.A.LL.B. (Hons.)

Syllabus Family Law II (Session: Feb-June 2026)

Programme: B.A. LL.B. (Hons.)		Semester: IV	
Course: Family Law II		Code:	
Teaching Scheme		Evaluation Scheme	
Lectures:	60 Hours	Class Participation & Vivas:	10 Marks
Credits:	4	Project:	20 Marks
		Mid Semester Examination:	20 Marks
		End Semester Examination:	50 Marks
<p>Objectives</p> <p>The Course aims at</p> <ol style="list-style-type: none"> 1. To familiarize the law students with the different family laws that apply to different communities in India, on issues including of inheritance, succession, gifts and religious endowments; 2. To highlight the common, unique and diverse features of such laws in their application to communities; and 3. To enable the students to appreciate and analyze efforts at reforming such laws to eradicate gender inequality, and to move towards secular and equitable laws. 4. To Appreciate the uniqueness and diversity in Property Law in India owing to existence of different Personal Laws. 			
<p>Outcomes:</p> <ul style="list-style-type: none"> • Identify the provisions of Law of Succession applicable to different religions existing in India. • Assess and calculate the shares of respective family members in the property of a particular family. • Interpret the provisions of Hindu Succession Act, 1956, Muslim Law of Inheritance and Succession, Indian Succession Act, 1925, Christian and Parsi Law of Inheritance in context of precedents. • Apply the provisions and precedents to a given problem. 			
Detailed Syllabus			
Unit	Description	Duration	
1	<p>Hindu Joint Family System</p> <ul style="list-style-type: none"> – Coparcenery and Karta – Alienation – Partition 	<p>20 Classes</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and</p>	

		presentations
2	Succession Under Hindu Law <ul style="list-style-type: none"> – Testamentary Succession – Succession to the Property of a Hindu Male – Succession to the Property of a Hindu Female 	8 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
3	Succession Under Muslim Law <ul style="list-style-type: none"> – Testamentary Succession – Intestate Succession and Inheritance under Muslim Law 	10 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
4	Law of Gifts <ul style="list-style-type: none"> – Gifts under Hindu Law – Gifts under Muslim Law 	7 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
5	Religious Endowment and Wakf <ul style="list-style-type: none"> – Hindu Endowments – Muslim <i>Wakfs</i> 	11 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
6	Indian Succession Act, 1925	4 Classes Lectures with the help of power point presentation, Case studies, reflective discussion in small groups and presentations
	Total	60 Classes

Essential Readings:

1. Hindu Succession Act, 1956
2. Hindu Succession (Amendment) Act, 2005
3. The Hindu Women's Right to Property Act, 1937
4. Indian Succession Act 1925
5. Transfer of Property Act, 1882 (in context of gifts)
6. Wakf (Amendment) Act, 2013
7. Constitution of India

Text Books:

1. Paras Diwan, Family Law, Allahabad Agency, 2008
2. G.C. V. Subba Rao, Family Law in India, Gogia Publications, 2013
3. Prof.(Dr.) M.A. Qureshi Muslim Law, Central Law Publications, 2019
4. U.P.D. Kesari, Modern Hindu Law, Central Law Publications, 2015
5. Poonam Pradhan Saxena, Family Law Lectures – Family Law II, Lexis Nexis, 2013

Reference Books:

1. Ranganath Misra (Rev.), Mayne's Treatise on Hindu Law & Usage
2. Satyajeeet A. Desai, Mulla's Principles of Hindu Law
4. M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mohomedan Law
5. Tahir Mahmood, Fyzee's Outlines of Muhammedan Law

Cases (List Illustrative)

1. Commissioner of Income- Tax v. Gomedalli Lakshminarayan, AIR 1935 Bom. 412
2. Moro Vishwanath v. Ganesh Vithal (1873) 10 Bom. 444
3. Muhammad Husain Khan v. Babu Kishva Nandan Sahai, AIR 1937 PC 233
4. C.N. Arunachala Mudaliary. C.A. Muruganatha Mudaliar, AIR 1953 SC 495
5. Smt. Dipov. Wassan Singh, AIR 1983 SC 846
6. Commissioner of Wealth-Tax v. Chander Sen, AIR 1986 SC 1753 24
7. M/s. Nopany Investments (P) Ltd. v. Santokh Singh (HUF),2007 (13) JT 448
8. Mrs. Sujata Sharma v. Shri Manu Gupta226 (2016) DLT 647
9. Hunooman Prasad Panday v. Mussumat Babooee Munraj Koonweree (1854-1857) 6 Moore's IA 393 (PC) 36
10. Sunil Kumar v. Ram Prakash (1988) 2 SCC 77
11. Dev Kishanv. Ram Kishan, AIR 2002 Raj. 370
12. Balmukandv. KamlaWati, AIR 1964 SC 138
13. Arshnoor Singh v. Harpal Kaur, MANU/SC/0864/2019
14. Guramma Bhratar Chanbasappa Deshmukh v. Mallappa Chanbasappa,AIR 1964 SC 510
15. R. Kuppayeev. Raja Gounder (2004) 1 SCC 295
16. Arvind @ Abasaheb Ganesh Kulkarni v. Anna @ Dhanpal Parisa Chougule, AIR 1980 SC 645
17. A. Raghavammav. A. Chenchamma, AIR 1964 SC 136 96
- 18 Puttramma v. M.S. Ranganna, AIR 1968 SC 1018 107
19. Kakumanu Pedasubhayya v. Kakumanu Akkamma, AIR 1968 SC 1042
20. Vineeta Sharma v. Rakesh Sharma and Others (2020) AIR 3717 (SC)
30. Radha Bai v. Ram Narayan, (SC) decided on 22-11-2019 207

31. Atma Singh v. Gurmej Kaur (D) and Others, (2017) AIR (SC) 4604
 32. Rajesh Pawar v Parwatiba Bende, Bombay High Court, decided on 07-04- 2022
 33. Mussa Miya waladMahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
 34. Valia Peedikakkandi Katheessa Umma v. Pathakkalan Narayanath Kunhamu, AIR 1964 SCC 275
 35. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23 171
 46. Abdul Hafiz Beg v. Sahebhi, AIR 1975 Bom. 165

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√							
CO2				√	√	√		
CO3			√					
CO4			√				√	

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, 5 and 7
2.	National	Unit 2, 3, 4, 6 ,
3.	Regional (within India)	Unit 8&9
4.	Local	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 2, 3, 6 and 7
2.	Civil Services	Unit 2, 3, 6 ,7 and 9
3.	Judicial and legal services	Unit 1, 2, 3, 4 ,5, 6, 7 and 9
4.	Academia, Research	Unit 1- 8
4.	Entrepreneurship And Industry	
	Civil Society and Public Life	
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 2, 3, 6 and 7
6.	Any other relevant skill sets (mention skill sets here)	

Prepared by

Approved by

Dr. Mohammed Aamir Khan

(HoD)

Prescribed Legislation:

The Hindu Succession Act, 1956 as amended by The Hindu Succession (Amendment) Act, 2005,
The Caste Disabilities Removal Act, 1850,
The Indian Succession Act, 1925,
The Hindu Inheritance (Removal of Disabilities) Act, 1928,
The Hindu Law of Inheritance (Amendment) Act, 1929,
The Hindu Women's Right to Property Act, 1937,
The Special Marriage Act, 1954,
The Muslim Personal Law (Shariat) Application Act, 1937.

Additional Readings:**Law Commission Reports –**

1. 66th Report on Married Women's Property Act
2. 98th Report on Section 24 and 26 of Hindu Succession Act
3. 110th Report on Indian Succession Act, 1925
4. 174th Report on Property Rights of Women: Proposed Reforms under the Hindu Law
5. 204th Report on Proposal to Amend the Hindu Succession Act, 1956 as amended by Act 39 of 2005
6. 207th Report on Section 15 of Hindu Succession Act
7. 208th Report on Section 6 of the Hindu Succession Act
8. 209th Report on Proposal for omission of Section 213 from the Indian Succession Act, 1925
9. 247th Report on Sections 41 to 48 of the Indian Succession Act, 1925 – Proposed Reforms



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: IV	
Course: Labour Law-I		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Basic understanding of the concept of law, legal system, civil and criminal law, public law, private law and constitutional law.			
Objectives: The objectives of the course are ; <ul style="list-style-type: none">● To Understand the changing dimensions of the concept of labour, labour jurisprudence globalization, liberalization and labour reforms in India;;● To develop a critical understanding of law relating to Trade union, trade unionism, collective bargaining and recognition of trade unions in India;● To analyze the provisions relating to industrial relations and the concept of industrial disputes;● To Understand the regulation for settlement of industrial disputes; and examine the laws relating to Industrial Standing Orders and its effectiveness.			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">● CO1: To understand and critically evaluate the theories, fundamental laws and policies regulating origin, history and evolution of labour laws, labour jurisprudence and its applicability in the present context in India● CO2: Understand, analyse and critically evaluate the role, nature and approach to regulation of ddevelop critical thinking about the concepts of labour law, globalization, liberalization and recent labour reforms in India● CO3: Apply the principles of aadvice trade unions and other stakeholders of the industries for registration of trade unions and other disputes in trade union; handle cases relating to industrial relations Industrial Tribunals and higher courts; regulations to the practical issues to provide appropriate legal recourse and solutions;● CO4: develop a skilled of industrial disputes and other mechanisms available under the Industrial Relations Code; and develop and handle procedural aspects of Industrial Standing Orders and other mechanisms.			

Detailed Syllabus:		
Unit	Description	Mode of Transaction (Duration)
1	<p>1. Introduction to Labour Laws</p> <p>1.1 Evolution of Labour Jurisprudence: Concept and evolution of labour jurisprudence; the concept of <i>laissez faire</i> and the welfare state; Labour Laws; Public Law and Private Law. Introduction and historical development of Labour Law the significance of labour Jurisprudence in the present globalised world, Philosophy of Labour Relations and Labour Welfare, Introduction Industrial Relations Code 2020 and Notification of Government of India to implement those laws.</p> <p>1.2 Globalization and its impact on Labour Law: International Labour Organization- Its role and functions; Constitutional Scheme relating to labour regulation in India.</p> <p>1.3 Labour Legislations and the Constitution of India: ; Labour legislation before the Constitution of India and Labour Legislations after the Constitution of India, Labour policy and regulatory structures of India; Overview of formal and informal labour sectors.</p> <p>1.4 National Commissions on Labour: First National Commission on Labour; Second National Commission on Labour; Recent Labour Reforms in India; The Industrial Relations Code 2020.</p> <p>1.5 Role of Labour Law and Economics: Industrial Development and Regulations; Supply and Demand Theory; Trade and Competition; Instruments of Economic Coercion.</p>	<p>Lecture, Student PPT Presentation, Discussion, Blended learning, Flipped classroom (12 Hours) [Teaching Hours 12]</p>
2	<p>2. Laws relating to Trade Union</p> <p>2.1 Trade Union: The Concept of Trade Union and Trade Dispute; History and Development of Trade Unions in India; The distinction between Trade Dispute and Individual Dispute.</p> <p>2.2 Registration of Trade Unions: Right to payment of Maternity Benefit; Notice and</p>	<p>Lecture, Team-PPT Presentation, Case-Laws based discussion (12 Hours) [Teaching Hours 12]</p>

	<p>Claim; Payment of Medical Bonus; Duties of Employer.</p> <p>2.3 Rights and Liabilities of Trade Union: Civil and Criminal Immunities of Registered trade unions.</p> <p>2.4 Collective Bargaining: Theory and its Socio-Economic Perspective, Process of Collective bargaining - Perquisites for collective bargaining.</p> <p>2.5 Recognition of Trade Unions: Recognition by agreement; conditions of recognitions; rights of the recognized trade union; recognition practices in India.</p>	
3	<p>3. Industrial Relations and Industrial Disputes</p> <p>3.1 Introduction to Industrial Relations: Industrial Dispute and Individual Dispute; Industrial Relations and Industrial Harmony; works committee.</p> <p>3.2 Industrial Disputes: The Concept of Industrial Disputes, the contemporary debate on industrial Disputes.</p> <p>3.3 Industry and Employer: The Concept of Industry; Employer; Unfair Labour Practice and workman; Appropriate Government; Industry; Employee.</p> <p>3.4 Strikes and Lockouts: Origins of strikes and lockouts; Types of Strikes; Duration of Strikes; Conditions to determine Legal Strikes and Illegal Strikes and Lockouts.</p> <p>3.5, Lay-Off and Retrenchment: Special Provisions relating to Lay-off, Retrenchment and Closure.</p>	<p>Lecture, Team-PPT Presentation, Case-Laws based discussion (12 Hours) [Teaching Hours 12]</p>
4	<p>4. Settlement of Industrial Disputes</p> <p>4.1 Settlement of Industrial Disputes: Mechanism for Resolutions of Industrial Disputes, Competent Authorities under the Code, Powers, and Functions of Authorities.</p> <p>4.2 Adjudication: Labour Code; Tribunal and National Tribunals; Reference of Disputes to Board/Court/Tribunal, Voluntary Reference of Disputes to Arbitration</p>	<p>Lecture, Team-PPT Presentation, Case-Laws based discussion (12 Hours) [Teaching Hours 12]</p>

	<p>4.3 Unfair Labour Practices: The dockworkers; The Plantations Labour; the Cine-Workers and Cinema Theatre Workers; Working Journalist.</p> <p>4.4 Grievance Redressal Mechanism: Notice of Change; Procedure of Grievance Redressal.</p> <p>4.5 Offenses and Penalties: The Contract Labour; The Sales Promotion Employees; The Motor Transport Workers; The Beedi and Cigar Workers; Audio-Visual Workers</p>	
5	<p>5. The Laws relating to Industrial Standing Orders [Teaching Hours 12]</p> <p>5.1 Standing Order: The history, objective, application, and scope of Standing Order; Application, registration and duration of Standing Order</p> <p>5.2 Legal Effect of the Standing Orders: submission and legal effect of the Standing Orders; Interpretations of Standing Orders</p> <p>5.3 Certifying Authorities: Certifying officers; Procedure of Certificate of Standing orders.</p> <p>5.4 Appellate Authorities: Appeals; Authorities under the Code;</p> <p>5.5 Issues and Challenges of Standing Orders: The need for Standing Order; Industry and Standing Order; Comparison with other Countries; labour reforms, the effectiveness of government policies.</p>	<p>Lecture, Team-PPT Presentation, Case-Laws based discussion (12 Hours) [Teaching Hours 12]</p>
	Total	60 Hours
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. S.C. Srivastava, LABOUR LAW AND LABOUR RELATIONS: CASES AND MATERIALS, 9th ed., 2025. 2. OP Malhotra, THE LAW OF INDUSTRIAL DISPUTES, 7th ed., Reprint 2025. 3. PL Malik, HANDBOOK OF LABOUR AND INDUSTRIAL LAW, 20th ed.,2023. 4. SN Mishra, LABOUR INDUSTRIAL LAWS WITH LATEST AMENDMENTS, 30th ed,2024. <p>Statutory References The Industrial Relations Code 2020 (Act No.35 of 2020)</p>		
<p>Reference Book:</p> <ol style="list-style-type: none"> 1. Avtar Singh & Harpreet Kaur, INTRODUCTION TO LABOUR AND INDUSTRIAL LAW,4th ed.,2017. 2. H.K.Saharay, LABOUR AND INDUSTRIAL LAW, 7th ed., 2017. 3. Chetty Narayan Y., DYNAMICS OF TRADE UNIONISM IN INDIA, 1st ed., 2004. 4. Giri V.V., LABOUR PROBLEMS IN INDIAN INDUSTRY, 3rd ed.,1974. 		

5. V.K.Kharbanda,(rev.), Justice D.D.Seth COMMENTARIES ON INDUSTRIAL DISPUTES ACT 1947,10th ed.,2016.

6. Simon Deakin, LABOUR LAW AND INCLUSIVE DEVELOPMENT, Centre for Business Research, University of Cambridge, Working Paper No. 458, 2014.

Suggested Articles:

Guy Davidov, “*The (changing?) Idea of labour*”, International Labour Review, Vol. 146 (2007), No. 3-4, pp.311-230.

• Dipak Kumar Bhattacharyya, “*WTO and Indian Labour*”, Indian Journal of Industrial Relations, Vol. 37, No. 4 (Apr. 2002), pp. 579-592.

• SupriyaRouth, “*The Judiciary and (Labour) Law in the Development Discourse in India*”, Law and Politics in Africa, Asia, and Latin America, Vol. 44, No. 2 (2011), pp. 237-257.

• Justice S.B. Sinha, “*Emerging Industrial Relations*”, (2004) 6 SCC (Jour) 1.

• Schwab, Stewart J. ‘*Law-and-Economics Approaches to Labour and Employment Law*’. International Journal of Comparative Labour Law and Industrial Relations, 33, No. 1 (2017), pp. 115–144.

• Kumarjit Banerjee and Bulbul Khaitan, ‘*Hire And Fire*’ In *2nd National Commission On Labor*, 1 NUJS L. Rev. (2008), pp.163-176.

• Adrian Grama and Susan Zimmermann “The art of link -making in global labour history: subaltern, feminist and Eastern European Contributions” , European Review of History, 25 No.1, 2018,pp. 1-20.

Zafar Hussain and M. AfzalWani, “*Application and Enforcement of International Labour Standards in India: a critique*”, Vol. 53: 4, JILI (2011), pp.577-593.

• BushanTilakKaul, “*Industry, IndustrialDispute, and Workman: Conceptual Framework and Judicial Activism*”, Vol. 50: 1, JILI (2008), pp.03-50.

• ShrikantMalegaonkar, “*Machinery for Settlement of IndustrialDisputes*”, Bharati Law Review, 2018, pp.119-144.

• BushanTilakKaul, “*Labour Management Relations*”, Vol. XLIX, Annual Survey of Indian Law, 2013, pp.827-858.

Judicial References

All India Bank Employees Asso. v. National Industrial Tribunal AIR 1962 SC171

B.R. Singh v. Union of India (1989) 2 LLJ 591(SC)

Balmer Lawrie Workers Union v. Balmer Lawrie and Co.Ltd (1985) 1 LLJ314

Bank of India v. TS Kelawala (1990) 4 SCC 744

Bharat Kumar v. State of Kerala AIR 1997 Ker292

Buckingham and Carnatic Co. Ltd. v. Workers . AIR 1953 SC47

Charu Khurana v. Union of India (2015) 1 SCC192

Communist Party of India v. Bharat Kumar (1998) 1 SCC201

Gujarat Steel Tubes v. Mazdoor Sabha AIR 19801896

Health Services and Support Facilities Assn. v. British Columbia 2007 SCC 27

Indian Oxygen Ltd. v. Their Workmen (1969) 1 LLJ 235

Jay Engineering Works v. State of West Bengal AIR 168 Cal407

Kameshwar Prasad v. State of Bihar AIR 1962 SC1166

Kerala Vyapari Vavasayi Ekopana Samithi v. State of Kerala AIR2000Ker389

R.G. D'Souza v. Poona Employees Union (2015) 2 SCC526

Rangaswami v. Registrar of Trade Unions AIR 1962 Mad231

Rohtas Industries v. Union (1976) 2 SCC82
 Saskatchewan Federation of Labour v. Saskatchewan 2015 SCC 4[2015]
 Syndicate Bank v. K Umesh Nayak AIR 1995 SC319
 T.T.Devasthanam v. Comm. of Labour (1979) I LLJ 448(AP)
 TK Rangarajan v. Govt of Tamil Nadu AIR 2003 SC3032
 TNNGO v. Registrar AIR 1962 Mad234
 TTD v. Commissioner of Labour 1995 Supp (3) SCC653
 Vidyasagar Institute of Mental Health v. Hospital Employees Union (2006) ILLJ 781(Del)
 Bangalore Water Supply and Sewerage Board v. A.S. Rajappa (1978) 2 SCC548
 Bharat Bhawan Trust v. Bharat Bhawan Artists Association (2001) 7 SCC630
 Bikash Bhushan Ghosh v. M/s Novartis India Ltd. (2007) 5 SCC591
 Coir Board, Ernakulam and Cochin v. Indira Devi (1998) 3 SCC259
 Deepali Gundu Surwasev. Kranti Junior Adhyapak Mahavidyalaya (2013) 10SCC 324
 Dharangadhara Chemical Works v. Management AIR 1958 SC 264
 District Red Cross Society v. Babita Arora (2007) 7 SCC 366
 Diwan Mohideen Sahib v. Industrial Tribunal, Madras AIR 1966 SC370
 ESIC Medical Officers Association v. ESIC 2013 Indlaw SC767
 Hariprasad Shiv Shankar Shuklav. A.D.Divelkar AIR 1957 SC121
 Harjinder Singh v. Punjab State Warehousing Corporation (2010) 5 SCC192
 Heavy Engineering Corporation v. Presiding Officer (1996) 11 SCC236
 Heavy Engineering Mazdoor Union v. State of Bihar AIR 1970 SC82
 Hindustan Aeronautics Ltd v. Their Workmen AIR 1975 SC1737
 Hindustan Tin Works Pvt Ltd v. Their Employees (1979) 2 SCC 80
 HR Adhyantaya v. Sandoz (India)Ltd. (1994) 5 SCC737
 Hussain Bhai v. Alath Factory Employees Union (1978) 4 SCC257
 International Airport Authority of India v. Workers Union AIR2009 SC 3063
 Jagbir Singh v. Haryana State Agriculture Mktg. Board (2009) 15 SCC327
 Kairbetta Estate v. Rajamanickam AIR 1960 SC893
 Mar Baselios Medical Mission Hospital v. Dr. Joseph Babu (2010) III LLJ 606(Ker)
 Muir Mills v. Swayam Prasad Srivastava AIR 2006 SC2781
 Physical Research Laboratory v. K.G. Sharma (1997) 4 SCC257
 Punjab Land Development and Reclamation Corporation v. PO (1990) 3 SCC 682
 Shankar Balaji Waje v. State of Maharashtra AIR 1962 SC517
 Silver Jubilee Tailoring House v. Chief Inspector of Shops AIR 1974 SC37
 SK Maini v. M/S Carona Sahu Company Ltd. (1994) 3 SCC510
 SK Verma v. Mahesh Chandra (1983) II LLJ429
 Sri Ranga Vilas Motors v. Workmen AIR 1967 SC1040
 State Bank of India v. Sundara Money AIR 1976 SC1111
 State of UP v. Jai Bir Singh (2005) 5 SCC1
 Steel Authority of India Ltd. V. NUWF Workers AIR 2001 SC 3527
 Uptron v. ShammiBhan (1998) 6 SCC538
 Workmen of Dewan Tea-Estate v. Their Management AIR1964 SC1458
 Workmen of Dimakuchi Tea Estate v. DTE AIR 1958 SC353
 Workmen of Indian Express v. Management AIR 1970 SC737
 Workmen of Nilgiri Cooperative Marketing Society v. State of TN (2004) 3 SCC514
 Workmen v. Dharampal Premchand (Saughandi) AIR 1966 SC182
 Workmenof Firestone Tyre co.v. The Firestone Tyre and Rubber. (1976)I LLJ 493 (SC)
 Automobile Products of India v. Rukmaji Bala (1955) 1 SCR1241
 Avon Services v. Industrial Tribunal (1979) 1 LLJ1(SC)
 Engineer Kamgar Union v. Electro-Steel Castings Ltd. AIR 2004 SC2401

Engineering Mazdoor Sabha v. Hind Cycles (1962) 2 LLJ 760(SC)
 Gujarat Steel Tubes Ltd. v. GST Mazdoor Sabha (1980) 1 LLJ 137(SC)
 Jaipur Zila Sahakari Bhoomi Vikas Bank Ltd. v. Ram Gopal Sharma AIR 2002 SC643
 Karnal Leather Karamchari Sangathan v. Liberty Footwear Co. AIR SC 1990247
 KCP v. Presiding Officer AIR 1997 SC2334
 Municipal Corporation of Delhi v. Ganesh Razzak (1995) 1 SCC235
 Prabhakar v. Joint Director Sericulture Department 2015(10) SCALE114
 Raghubir Singh v. General Manager, Haryana Roadways (2014) 10 SCC301
 Ram Lakhan v. Presiding Officer AIR 2000 SC1946
 Secretary, Indian Tea Association v. Ajit Kumar Barat (2000) 3 SCC93
 Sirsilk Ltd. v. Government of Andhra Pradesh AIR 1964 SC160
 State of Bombay v.K.P.Krishnan AIR 1960 SC1223
 State of Karnataka and Ors. v. Umadevi and Ors. (2006) 4 SCC1
 State of Madras v. CP Sarathy AIR 1953 SC53
 The Management of Indian Oil Corporation v. Its Workmen AIR 1975 SC1856
 Virudhachalam v. Mgt of Lotus Mills (1998) 1 SCC650
 Western India Match Co. Ltd. v. Workers Union (1970) 1 SCC 225

Any other information:

1. Internal Evaluation

- a. Project – 25 Marks
 - b. Presentation-cum-viva – 05 Marks
 - c. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year. (If any made show additions in **green font colour** and deletions **in red font colour**)
3. **Passing Criteria:** The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			
CO2	√	√	√		√	√		
CO3			√			√	√	

0. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
0.	National	Units 1 to 5
0.	Regional (within India)	-
0.	Local	Units 1 and 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 5
2.	Civil Services	Units 2 to 2.5
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
5.	Entrepreneurship And Industry	Units 1 to 5
6.	Civil Society and Public Life	Units 4, 5 and
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Dr. Jagdish W. Khobragade

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B. (Hons.)		Semester: IV	
Course: Intellectual Property Law		Code: BL04O1	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-Term Examination	20
Remedial Classes	if Required	Project and Viva	30
Credits	4	Final Examination	50

Pre-requisite:

A student, before taking this course, is expected to know the concept of 'rights' and 'duties'. Furthermore, they should know the concept of tangible & intangible property, ownership, transfer and allied concepts.

Objectives:

- To enable students to determine the purpose and the type of protection available to different categories of IP, duration of protection and extent
- To understand the niceties and complexities of the global intellectual property system and the challenges it poses to India in terms of compliance to global standards of IP protection
- To identify IP as an effective policy tool for national, economic, social and cultural development, especially through the use of limitations and exceptions to monopoly rights
- To equip students with the knowledge of the procedural and substantive IP system in India
- To analyse the developments taking place at national and international level in the field of IPR.

Course Outcomes:

- CO1: To identify and analyze the fundamental principles of Intellectual Property (IP) protection, including eligibility criteria and subject matter of various IPs. (PO1: Legal Knowledge, PO2: Analytical and Critical Thinking, PO5: Interdisciplinary Perspective)
- CO2: To appreciate and develop strategies for the effective protection, devolution, and management of IP rights, including licenses and assignments. (PO1: Legal Knowledge, PO6: Legal Research and Writing Skills, PO7: Professional Skills, PO3: Communication Skills)
- CO3: To understand the legal implications of IP infringement and foster ethical awareness in addressing infringement-related issues. (PO1: Legal Knowledge, PO2: Analytical and Critical Thinking, PO3: Communication Skills, PO4: Ethical Awareness)
- CO4: To critically examine national and international IP laws and assess their application in diverse legal and cultural contexts. (PO1: Legal Knowledge, PO5: Interdisciplinary Perspective, PO8: Global and

Comparative Perspective)

- CO5: To effectively address legal issues related to IP through research, analysis, and application of appropriate laws and solutions. (PO2: Analytical and Critical Thinking, PO6: Legal Research and Writing Skills, PO7: Professional Skills)
- CO6: To evaluate ongoing trends and advancements in IP law and their impact on the development of new forms of intellectual property. (PO5: Interdisciplinary Perspective, PO8: Global and Comparative Perspective)

Detailed Syllabus:

Unit	Description	Duration & Mode of Transaction
1	<p>Introduction to Intellectual Property and Law</p> <ol style="list-style-type: none"> 1. Historical Evolution of IPR Protection – Patent, Copyright, Trademark, Designs, GI, Plant Varieties, Biodiversity, Lay-out designs of ICs 2. Philosophical & Theoretical Justifications of IPRs 3. International Protection – Paris Convention, Berne Convention, Lisbon & Madrid Agreement, TRIPS Agreement 4. World Intellectual Property Organisation (WIPO) 	<p>11 Hours</p> <p>Reading Articles, International Conventions</p>
2	<p>Law Relating to Patents</p> <ol style="list-style-type: none"> 1. Objectives of Patent Law 2. Meaning, Subject matter and Patentability criteria 3. Procedure for Acquisition – Contents of Application; Provisional & Complete Specification; Procedure for Filing; Procedure for grant of patents – Anticipation 4. Ownership and Assignment 5. Infringement and acts not amounting to infringement (their relation to limitations and exceptions); maintenance surrender and revocation of patents, Powers of the Controller 6. Evergreening, Patent Trolls, 2nd Tier Patent Protection, Utility Models, Contemporary debates and discourse in the field of patent protection 	<p>12 Hours</p> <p>Bare Act, Rules, Forms, Case Laws</p>
3	<p>Law Relating to Copyright</p> <ol style="list-style-type: none"> 1. Objectives of copyright protection; protectable subject matter; Meaning of copyright; originality and idea-expression dichotomy, Works protected under copyright; Rights; Moral rights and neighbouring rights 2. Registration of copyright; term of copyright, ownership, licensing and assignment; copyright societies 3. Limitations and Exceptions; Infringement; Technological Protection Measures 4. Copyleft, Copyright in Internet Era and Digital Environment, Copyright and Artificial Intelligence, Contemporary debates and discourse in the field of copyright protection 	<p>12 Hours</p> <p>Bare Act, Rules, Forms, Case Laws</p>

4	<p>Law Relating to Trademarks</p> <ol style="list-style-type: none"> Objectives and functions of trademark protection – registration of trademarks Concept of distinctiveness and consumer deception – grounds for refusal of registration – absolute and relative Well-known marks and dilution – passing off and infringement Cybersquatting, Cross Border Reputation Disparagement and Comparative Advertisement Non-Conventional Trademarks, Personality Marks, Contemporary debates and discourse in the field of Trademark protection 	12 Hours Bare Act, Rules, Forms, Case Laws
5	<p>Law Relating to Designs</p> <ol style="list-style-type: none"> Objectives of design protection – criteria for protection - grounds of refusal and element of functionality – rights – ownership and assignment of right – infringement Non registerable designs Overlap between copyright and designs Procedure for registration of Design 	8 Hours Bare Act, Rules, Forms, Case Laws
6	<p>Expanding Horizons of IP and Conflicting Rights</p> <ol style="list-style-type: none"> Protection of Semiconductor Integrated Circuit Layout Design and Challenges Geographical Indications – Importance and Registration Procedure Plant Variety Protection and Farmers’ Rights Protection of Trade Secrets Biodiversity, Traditional Knowledge and Traditional Cultural Expressions 	5 Hours Bare Act, Rules, Case Laws, Articles
	Total	60 Hours

Essential Readings:

- Lionel Bently, Brad Sherman, Intellectual Property Law, 4th Ed. Oxford University Press, 2014
- V. K. Ahuja, Law Relating to Intellectual Property Rights, 2nd Ed. LexisNexis, 2013
- Carlos Correa, Trade Related Aspects of Intellectual Property Rights, Oxford Commentaries on GATT/WTO Agreements (ISBN: 9780199271283)
- P. Narayana, Intellectual Property Law (3d ed. Eastern Law House 2015).
- Sheikh, S. (2025). Understanding the Legal Landscape of Nonconventional Trademarks in India. Digital Law Journal, 6(1), 8–19 <https://doi.org/10.38044/2686-9136-2025-6-5>

Additional Reading Materials:

- Bansal, Ashwani Kumar, Designs Law (Universal L. Publishing Co. 2012).
- Bhaskar, Brajendu, Trademark Dilution Doctrine: The Scenario Post-TDRA, 2005, 1 NUJS L. Rev. 637, 637–52 (2008).
- Drahos, Peter, Global Property Rights in Information: The Story of TRIPS at the GATT, 13 Prometheus 6, 6–19 (1995).
- Dutfield, Graham & Uma Suthersanen, Global Intellectual Property Law (Edward Elgar Publishing

2008).

5. Ford, Sara M., Compulsory Licensing Provisions Under the TRIPS Agreement: Balancing Pills and Patents, 15 Am. U. Int'l L. Rev. 941, 941–74 (2000).
6. Gervais, Daniel J., Feist Goes Global: A Comparative Analysis of the Notion of Originality in Copyright Law, 49 J. Copyright Soc'y U.S.A. 949, 949–81 (2002).
7. Mort, Susan A., The WTO, WIPO, and the Internet: Confounding the Borders of Copyright and Neighboring Rights, 8 Fordham Intell. Prop. Media & Ent. L.J. 173 (1997).
8. Parchomovsky, Gideon & Kevin A. Goldman, Fair Use Harbors, 93 Va. L. Rev. 1483, 1483–532 (2007).
9. Schechter, Frank I., The Rational Basis of Trademark Protection, 40 Harv. L. Rev. 813, 813–33 (1927).
10. Sheikh, Sajid, Exploring the Possibility of Utility Model Protection in India, SSRN Electronic Journal (2023), <https://dx.doi.org/10.2139/ssrn.4636094>.
11. Sheikh, Sajid, Impact of Patent Evergreening on Access to Medicine: A Juxtaposition from Consortium to Distribution (OmniScriptum GmbH & Co. KG, Germany 2016) (ISBN: 9783659611711).

Any other information:

1. *Internal Evaluation: Component and Weightage*
 - Research Project - 30 marks (Synopsis 5 Marks, Final Paper 20 Marks, Viva 5 Marks)
 - Mid-Term- 20 Marks
2. End Term will be based on the full syllabus.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√			√			
CO2	√		√			√	√	
CO3	√	√	√	√				
CO4	√				√			√
CO5		√				√	√	
CO6					√			√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	1,2,3,4,5,6

2.	National	1,2,3,4,5,6
3.	Regional (within India)	6
4.	Local	6

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	1,2,3,4,5,6
2.	Civil Services	1,2,3,4,5,6
3.	Judicial and legal services	1,2,3,4,5,6
4.	Academia, Research	1,2,3,4,5,6
4.	Entrepreneurship And Industry	2,3,4,5
	Civil Society and Public Life	1,2,3,4,5
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	2,3,4,5
6.	Any other relevant skill sets (mention skill sets here) IP Filing	2,3,4,5

Prepared by

Approved by

Dr. Sajid Sheikh

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: IV	
Course: Alternative Dispute Resolution (ADR) Clinical		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	30 Hours	Research work/ Viva	20 marks
Remedial Classes	If Required	Mock Mediation	30 marks
Credits	4	Mock Negotiation	30 marks
Pre-requisite :			
Objectives: <ul style="list-style-type: none">● To understand the dispute resolution mechanisms● To acquaint the students with arbitration law and put it to practice● Learning about the process of conciliation, mediation, negotiation and client consultation through simulation exercises● To understand the techniques of mediation, negotiation & client consultation through training● To analyse the contemporary issues in arbitration nationally and globally through its evolving jurisprudence.			
Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">● CO1: To understand and comprehend the underlying causes of conflicts and identifying appropriate settlement mechanisms for achieving harmonious conflict resolution as the paramount objective. (corresponds to PO1)● CO2: To apply the principles of arbitration in practice, to grasp arbitration process under the domestic / international laws and employ it during the arbitral proceedings (corresponds to PO2)● CO3: To enable students to develop active listening, empathy, and the ability to facilitate constructive dialogue as a requisite skill while conducting mediation/negotiation/client counselling. (corresponds to PO3 and PO7)● CO4: To create strategies and effectively navigate the parties to overcome the situations of impasse during the conflict. (corresponds to PO7)● CO5: To understand the principles / complexities governing International Arbitration and mediation and delve into the frameworks, rules, and best practices that underpin these processes (corresponds to PO7 and PO8)			
Detailed Syllabus:			

Unit	Description	Mode of Transaction (Duration)
1	Dispute Resolution Mechanisms i) Adversarial vis a vis Inquisitorial System ii) Kinds of dispute settlement mechanisms (including Lok Adalats) iii) Difference between Mediation, Negotiation and Conciliation iv) Adversarial v. ADR Mechanisms v) Understanding Conflict	2 Hours Lecture based teaching
2	Law and Practice related to Arbitration- AA Act. vi) Fundamentals of Arbitration vii) Appointment, Challenge and Removal viii) Arbitration Proceedings ix) Interface of Arbitral Proceedings & Court Proceedings x) Arbitral Award & Foreign Awards xi) Enforcement of Foreign Awards	6 Hours Lecture based teaching and case based teaching
3	Negotiation i) Styles and Techniques of Negotiation ii) Communication iii) Process of Negotiation iv) Skills for effective negotiation	2 Hours Experimental learning
4	Mediation i) Basics of Mediation ii) Process of Mediation under the Mediation Act 2025 iii) Handling Impasse iv) Ethical Standards for Mediator v) Drafting Settlement Agreement	4 Hours Lecture based teaching
5	Training for mediation i) Mock Mediation sessions	15 Hours Experimental learning
	Total	30 Hours
Essential Readings:		
1. Nigel Blackaby & Constantine Partasides: Redfern and Hunter on International Arbitration, Student Edition, OUP.		

2. Margaret Moses, The Principles and Practice of International Commercial Arbitration, Cambridge
3. Roger Fisher & William Ury, Getting to Yes – Negotiating an Agreement Without Giving In
Reference Books: Indu Malhotra, OP Malhotra on the Law and Practice of Arbitration and Conciliation . Gary B. Born, International Commercial Arbitration (2010). Jeffrey Waincymer, Procedure and Evidence in International Arbitration Christoph Schreuer & Rudolf Dolzer, Principles of International Investment Law, OUP.
Any other information: 1. Internal evaluation: Component and Weightage Workbook/ Journal- 30 marks Arbitration- 20 marks Mediation – 20 marks. 2. Revision of the syllabus (if any): a. Indicate the deleted portion in red font colour and newly added part in green font colour. 3. Workbooks shall be maintained by students and timely assignments shall be done. The schedule for mock mediations shall be shared after the course is completed.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√							
CO2		√						
CO3			√				√	
CO4							√	
CO5							√	√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 2, 3, 4, 5
2.	National	Unit 1,2,3,4,5
3.	Regional (within India)	
4.	Local	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 2
2.	Civil Services	
3.	Judicial and legal services	Unit 3,4,5
4.	Academia, Research	Unit 3,4,5
4.	Entrepreneurship And Industry	Unit 5
	Civil Society and Public Life	
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 3,4,5
6.	Any other relevant skill sets (mention skill sets here)	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Approved by

Dr Aditi Suresh Mane

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: IV (Even)	
Course: Academic Writing		Code:	
Teaching Scheme: Seminar Course		Evaluation scheme: 100 Marks	
Lectures	30 Hours	Mid-term Examination	
Remedial Classes	If Required	Project and Viva	
Credits	2	Final Examination	
Prerequisite : None			
Pedagogy: Interactive and Participatory			
Objectives:			
<ul style="list-style-type: none"> ● Identify different types of writing, modulate your style accordingly, differentiate between summary and analysis, and pinpoint keywords in your and others' writing. ● Frame research topics, questions, and problems separately, and code arguments and counters while reviewing peer literature, incorporating writing and reading skills as active skills. ● Undertake informed academic reviews and engage in academic note-making in the field of existing research. ● Develop specific research questions from reviews, focusing on the interpretation and comprehension of the academic interplay between Law and Literature. 			
After completion of the course, students would be able to:-			
<ul style="list-style-type: none"> ● CO1: To identify the dynamic perspective of Group Identity and National Collectivism in India and beyond (corresponds to PO2). ● CO2: To apply the principles to humanism and sovereignty in the spaces where regional and identity-based discriminations are addressed (corresponds to PO2). ● CO3: To comprehend the role of active and contextual reading about the social-cultural issues in the local and global dimensions (corresponds to PO4). ● CO4: To investigate the fundamental interdisciplinary rapport and interdependence between Law and Literature (corresponds to PO5). 			
Detailed Syllabus:			

Unit	Description	Mode of Transaction
1	<p>Types of Academic Writing: Content and Form</p> <ul style="list-style-type: none"> ● Purpose of Writing ● Understanding the Reader ● Styles of Writing <p>Topic, Questions and Problems-</p> <ul style="list-style-type: none"> ● Identifying Keywords ● Filters and their Uses ● Framing Questions and Problems 	<p>Close Reading, Lecture, Documentary studies, reflective discussion in groups and presentations, Socratic Method (10 Hours)</p>
2	<p>Framing Arguments</p> <ul style="list-style-type: none"> ● Reporting to Respond ● Styling Responses ● Fielding Counters <p>Literature Reviews-</p> <ul style="list-style-type: none"> ● Subthemes ● Contributions and Critique ● Linkages 	<p>Close Reading, Lecture, Documentary studies, reflective discussion in groups and presentations, Socratic Method (10 Hours)</p>
3	<p>Academic Note-making</p> <ul style="list-style-type: none"> ● An Outline of Intellectual Rubbish by Bertrand Russell ● Annihilation of Caste by Dr BR Ambedkar ● Structure, Sign and Play in the Discourse of the Human Sciences by Jacques Derrida ● Towards a Feminist Poetics by Elaine Showalter 	<p>Close Reading, Lecture, Documentary studies, reflective discussion in groups and presentations, Socratic Method (10 Hours)</p>
	Total	30 Hours

Essential Readings:-**Reference Books:**

1. Stylish Academic Writing by Helen Sword
2. Write No Matter What: Advice for Academics Jolli Jensen
- 3."They Say / I Say: The Moves That Matter in Academic Writing" by Gerald Graff and Cathy Birkenstein
- 4."Literary Theory: An Introduction" by Terry Eagleton

Reference Books:

1. How to Write a Lot: A Practical Guide to Productive Academic Writing" by Paul J. Silvia
2. "The Craft of Research" by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams
3. "Writing for Academic Journals" by Rowena Murray
4. A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers" by Kate L. Turabian
5. "Academic Writing for Graduate Students: Essential Tasks and Skills" by John M. Swales and Christine B. Feak
6. "The Elements of Academic Style: Writing for the Humanities" by Eric Hayot
7. "Becoming an Academic Writer: 50 Exercises for Paced, Productive, and Powerful Writing" by Patricia Goodson
8. "The Sense of Style: The Thinking Person's Guide to Writing in the 21st Century" by Steven Pinker

Any other information:**1. Timeline for internal evaluation:****2. Revision of the syllabus (if any):**

No Change*

3.Evaluation Breakup:**End Term:****Internal:****[Mid Semester Examination:]****Project:**

Synopsis:

First Draft:

Final Draft:

Viva/Presentation:

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√						

CO2		√						
CO3				√				
CO4					√			

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, Unit 2, Unit 3
2.	National	Unit 1, Unit 2
3.	Regional (within India)	Unit 2, Unit 3
4.	Local	Unit 1, Unit 3

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	-
2.	Civil Services	-
3.	Judicial and legal services	-
4.	Academia, Research	Unit 1, Unit 2, Unit 3
5.	Entrepreneurship And Industry	-
6.	Civil Society and Public Life	-
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-

8.	Any other relevant skill sets (mention skill sets here)	-
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*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Dr Upamanyu Sengupta

Dr Ashok Chikte

Approved by

Dr Abhijit Rohi (HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: V	
Course : Jurisprudence		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : None			
Objectives:			
<ul style="list-style-type: none"> • Learning how different schools of law examine important concepts of law. • Understanding the interpretation and the changing dimensions of questions related to law. • To encourage independent critical thinking about the nature of law and legal reasoning. • To draw instances from specific cases that ground such understanding in terms of day to day working of law and legal institutions. • Introducing students to a deeper understanding of practices of legal knowledge formation. Enabling students to critically read key theoretical texts 			
Course Outcomes:			
After completion of the course, students would be able to:			
<ul style="list-style-type: none"> • CO1: Identify the fundamental principles of all major schools of law. • CO2: Understand and comprehend the effects of thought traditions on the contemporary legal scenario in India. • CO3: Examine the presumptions underlying making of key decisions in courts of law. • CO4: Appreciate with greater clarity legal concepts like rights, ownership, and possession. • CO5: Apply the theories of law for analysis of contemporary legal problems. • CO6: Apply the understanding of legal concepts for analysis of contemporary legal problems. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to Jurisprudence 1. Nature and Scope of Jurisprudence 2. Meaning of Law 3. Normative Character of Law 4. 'Ought' and 'Is'	Lecture, Discussion, Blended learning, Flipped classroom (10 hours)	

	5. Form and Content Law and Morals	
2	Schools of Law 1. Natural Law School 2. Analytical Legal Positivism 3. Pure Theory of Law 4. Legal Realism 5. Sociological School of Law 6. Historical School of Law 7. Feminist Legal Theory 8. Critical Legal Studies	Lecture, Discussion, Blended learning, Flipped classroom 25 Hours
3	Justice 1. Introduction 2. Justice as Fairness 3. Justice as entitlement 4. Capabilities Approach 5. Corrective Justice	Lecture, Discussion, Blended learning, Flipped classroom 15 Hours
4	Rights and Duties 1. Theories of Rights 2. Hohfeldian Analysis of Rights 3. Absolute and Relative Duties 4. Personalities and Rights 5. Ownership and Possession	Lecture, Discussion, Blended learning, Flipped classroom 10 Hours
	Total	60 Hours

Essential Readings:

- Lloyd, Introduction to Jurisprudence
- 1. W Friedmann, Legal Theory (5th Ed. Universal Law Publishing Co. 2008)
- 2. PJ Fitzgerald, Salmond on Jurisprudence
- 3. Raymond Wacks, Understanding Jurisprudence: An Introduction to Legal Theory

Reference Books:

- 1. Ronald Dworkin, Taking Rights Seriously (Universal Law Publishing Co 2018)
- 2. Ronald Dworkin, Law's Empire
- 3. HLA Hart, The Concept of Law
- 4. John Rawls, Theory of Justice
- 5. Amartya Sen, Idea of Justice
- 6. Hans Kelsen, Pure Theory of Law
- 7. Roberto Mangabeira Unger, The Critical Legal Studies Movement
- 8. Nancy Levit et al, Feminist Legal Theory: A Primer
- 9. Richard Posner, Frontiers of Legal Theory

10. Satishchandra Chatterjett and Dhirendramohan Dutta, An Introduction to Indian Philosophy

Any other information:

1. Internal Evaluation

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No major revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			√
CO2	√	√		√	√	√		
CO3	√	√	√	√			√	
CO4	√	√			√		√	
CO5	√	√			√		√	

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, Unit 2, Unit 3, Unit 4
2.	National	Unit 1, Unit 2, Unit 3, Unit 4
3.	Regional (within India)	Unit 1, Unit 2, Unit 3, Unit 4
4.	Local	Unit 1, Unit 2, Unit 3, Unit 4

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 1, Unit 2, Unit 3, Unit 4
2.	Civil Services	Unit 3
3.	Judicial and legal services	Unit 1, Unit 2, Unit 3, Unit 4
4.	Academia, Research	Unit 1, Unit 2, Unit 3, Unit 4
4.	Entrepreneurship And Industry	
	Civil Society and Public Life	Unit 1, Unit 2, Unit 3, Unit 4
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 3
6.	Any other relevant skill sets (mention skill sets here)	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Approved by

Mr. Amit Kumar.....

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: V	
Course : Administrative Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Constitutional Law I & II			
Objectives: <ul style="list-style-type: none"> • To reflect evolution of administrative law regime • To make students understand the interpretation and the changing dimensions of constitutionalism <i>vis a vis</i> administrative action • To explore the legislative, administrative and judicial control of administrative actions • To introduce students to a deeper understanding of judicial and other control mechanisms to arrest the abuse of administrative actions • To analyze the application of various administrative law principles 			
Course Outcomes: After the completion of course, students would be able to: <ul style="list-style-type: none"> • CO1: Identify the void in the scope of present administrative law in India in comparison with USA, France and UK • CO2: Apply and appreciate of principles of Rule of Law, Natural Justice, Separation of Power, Writ system for controlling administrative actions including delegated legislation, administrative adjudication, administrative discretion • CO3: Understand and comprehend the role of Information officers and Ombudsman in development of administrative law in India and around the globe • CO4: Recognize the challenges faced in implementation of Administrative law in India and the impact on judicial review 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Constitutional character of Administrative Law and foundations thereof a. Nature, definition and scope of administrative law b. Evolution and growth of administrative Law	Lecture, Blended Learning, Socratic Method 8 Hours	

	<ul style="list-style-type: none"> c. Relationship between Constitutional law and Administrative Law d. Rule of Law e. Separation of powers f. <i>Droit Administratif</i> 	
2	<p>General Principles on Delegated legislation</p> <ul style="list-style-type: none"> a. Meaning and Definition of Delegated Legislation b. Reasons for the growth of Delegated Legislation c. Forms of Delegated Legislation d. Control over Delegated Legislation- Legislative and Judicial e. Doctrine of Excessive Delegation f. Sub-delegation of Legislative Power 	Lecture, Blended Learning, Socratic Method, Case Study Method 6 Hours
3	<p>Administrative Discretion</p> <ul style="list-style-type: none"> a. Meaning and nature of the discretionary powers b. Grounds for judicial review of discretionary powers c. Legislative control on discretionary powers 	Lecture, Blended Learning, Socratic Method, Case Study Method 6 Hours
4	<p>Judicial Review of Administrative Action through Writs</p> <ul style="list-style-type: none"> a. Writ Jurisdiction b. Grounds for issue of writs c. Technicalities in Writ Jurisdiction d. Public Interest Litigation 	Lecture, Blended Learning, Socratic Method, Case Study Method, Group Discussion Method 8 Hours
5	<p>Principles of Natural Justice</p> <ul style="list-style-type: none"> a. Right of Hearing b. Rule against bias c. Reasoned decision 	Lecture, Blended Learning, Socratic Method, Case Study Method 6 Hours
6	<p>Liability of Government</p> <ul style="list-style-type: none"> a. Tortious Liability of Government b. Doctrine of Crown Privilege c. Contractual Liability of Government d. Statutory Immunity e. Remedies against Wrongs of Government- Estoppel and Waiver, Compensation 	Lecture, Blended Learning, Socratic Method, Case Study Method 8 Hours

7	Administrative Adjudication a. Need of adjudicatory power b. Concept of Administrative Tribunals c. Evolution of Tribunals in India d. Constitutional Litigation over Tribunals	Lecture, Blended Learning, Socratic Method, Experiential learning, Case Study Method 6 Hours
8	Right to Information a. Right to information – Constitutional Perspective b. The Official Secrets Act, 1923 c. The Right to Information Act, 2005 d. Challenges in the implementation of the Act	Lecture, Blended Learning, Socratic Method, Experiential learning, Case Study Method 6 Hours
9	Ombudsman and Lokpal a. Concept and evolution of Ombudsman globally b. The Lokpal and Lokayukta Act, 2013 c. Central Vigilance Commission	Lecture, Blended Learning, Socratic Method 6 Hours
	Total	60 Hours

Essential Readings:

1. Principles of Administrative Law: M.P.Jain & S.N.Jain, revised by Amita Dhanda
2. Administrative Law: C.K. Takwani
3. Administrative Law: I.P.Massey
4. The Indian Administrative Law: Prof. Dr. M.C.Jain Kagzi
5. Oxford Handbook of the Indian Constitution
6. Administrative Law : S.P.Sathe
7. Administrative Law: P.P.Craig
8. Administrative Law: H.W.R.Wade & C.F.Forsyth

Reference Books:

1. Constitutional and Administrative Law: Paul Jackson Patricia Leopold
2. Comparative Administrative Law: Susan Rose-Ackerman, Peter L. Lindseth
3. Constitutional and Administrative Law: Neil Parpworth
4. Constitutional Law, Administrative Law, and Human Rights - A Critical Introduction: Prof. Ian Loveland
5. DeSmith's Judicial Review of Administrative Action : Harry Woolf, Jeffrey Jowell & Andrew Le Sueur

Reference Articles:

1. Written constitutions and the administrative state: On the constitutional character of administrative law- Tom Ginsburg
2. Myth and Reality of Indian Administrative Law- Upendra Baxi
3. The Administrative and Regulatory State- T.V. Somanathan
4. The Rule of Law and its underlying values- Jeffrey Jowell
5. Unreasonableness of Delegated Legislation- Ground for Judicial Review- Sushma Sharma
6. Review of Administrative Action- Prateek Jalan & Ritin Rai
7. Sovereign Immunity- Neelanjan Maitra
8. Tribunals- Arun K Thiruvengadam

Any other information:**1. Internal evaluation: Component and Weightage**

Component	Weightage
Synopsis of Project	05 Marks
Final Project	15 Marks
Viva on Project	10 Marks
Mid-semester examination	20 Marks
Total Marks :	50 Marks

2. Revision of the syllabus (if any): No revision made in comparison to the last academic year.

3. Passing Criteria: The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		✓						✓
CO2	✓	✓		✓			✓	
CO3								✓
CO4	✓	✓						

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1	International/Global	Unit 1, Unit 3, Unit 5, Unit 6(b), Unit 9(a)
2	National	Units 1-9
3	Regional (within India)	-
4	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 1-9
2.	Civil Services	Unit 1-9
3.	Judicial and legal services	Unit 1-9

4.	Academia, Research	Unit 1-9
5.	Entrepreneurship And Industry	Unit 6-8
6.	Civil Society and Public Life	Unit 1-9
7.	Skill development (such as client counseling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Dr. Sampada Kangane

(HoD)

Program: B.A., LL.B.(Hons.)		Semester: V	
Course: Environmental Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Prerequisite : None			
Objectives:			
<ul style="list-style-type: none"> ● To identify the historical development and sources of environmental law ● To recognize the roles of governmental bodies and international organizations in environmental law ● To explain the objectives and mechanisms of key environmental legislation. ● To describe the regulatory frameworks and administrative processes in environmental law. ● To discuss the ethical dimensions of environmental protection, including sustainability and stewardship. 			
Course Outcomes:			
After completion of the course, students would be able to:			
<ul style="list-style-type: none"> ● CO1: Demonstrate a solid understanding of the foundational concepts and sources of environmental law. ● CO2: Elucidate and apply key statutes, regulations, and case law to real-world situations. ● CO3: Critically analyse and evaluate the effectiveness of environmental policies and enforcement mechanisms. ● CO 4: Synthesize interdisciplinary knowledge to create innovative legal solutions. ● CO 5: Formulate well-reasoned arguments for environmental law and policy reforms. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	<p>Introduction to Environmental Law and Policy.</p> <p>1. Introduction to Environmental Law: Origin, Evolution, Definitions and Importance (National and International)</p> <p>2. Indian Environmental Legal Regime- Constitutional aspects of environmental governance and management; Environment Justice Dispensation (NGT, SC, HC), Pollution</p>	Lecture, Presentations, Discussion, Blended learning, Flipped classroom (15 Hours)	

	<p>Control Laws; Literature, Culture as a tool to Environmental Protection; Tenets of Environmental substantive and Procedural Rights; Legal Eco-Criticism</p> <ol style="list-style-type: none"> 3. International Environmental Law: Principles and Influence on Indian Law 4. Constitutional Provisions for Environmental Protection in India 5. Fundamental Rights and Duties related to the Environment 6. Environmental Policies in India: An Overview 	
2	<p>Major Environmental Legislations in India</p> <ol style="list-style-type: none"> 1. The Water (Prevention and Control of Pollution) Act, 1974 2. The Air (Prevention and Control of Pollution) Act, 1981 3. The Environment (Protection) Act, 1986 4. The Wildlife (Protection) Act, 1972 5. The Forest (Conservation) Act, 1980 6. The Biological Diversity Act, 2002 7. The National Green Tribunal Act, 2010 	<p>Lecture, Presentations, Case-Laws based discussion (5 Hours)</p>
3	<p>Enviro-Judicial Litigation and Cases</p> <ol style="list-style-type: none"> 1. M.C. Mehta v. Union of India (1986) - Oleum Gas Leak Case 2. M.C. Mehta v. Union of India (1987) - Ganga Pollution Case 3. Vellore Citizens Welfare Forum v. Union of India (1996) 4. Indian Council for Enviro-Legal Action v. Union of India (1996) - Bichhri Village Case 5. M.C. Mehta v. Kamal Nath (1997) 6. T. N. Godavarman Thirumulpad v. Union of India (1996) - Forest Conservation Case 7. S. Jagannath v. Union of India (1997) - Shrimp Farming Case 8. Samaj Parivartana Samudaya v. State of Karnataka (2013) - Bellary Mining Case 9. A.P. Pollution Control Board II v. Prof. M.V. Nayudu (1999) 10. M.C. Mehta v. Union of India (1998) - Taj Trapezium Case 	<p>Lecture, Presentations, Case-Laws based discussion (10 Hours)</p>

	<p>11. M.C. Mehta v. Union of India (2001) - CNG Vehicles in Delhi Case</p> <p>12. M.C. Mehta v. Kamal Nath (2000) - Span Motels Case</p> <p>13. People United for Better Living in Calcutta v. State of West Bengal (1993) - Calcutta Wetlands Case</p> <p>14. M.C. Mehta v. Union of India (2004) - Badkhal and Surajkund Lakes Case</p> <p>15. M.C. Mehta v. Union of India (2009) - Yamuna Pollution Case</p>	
4	<p>Pollution Control and Waste Management</p> <ol style="list-style-type: none"> 1. Types and Sources of Pollution 2. Water Pollution, Air Pollution, Soil and Noise Pollution 3. Waste Management: Solid and Hazardous Waste, Biomedical Waste Management, E-Waste (Management and Handling) Rules, Plastic Waste Management 4. Strategies for Sustainable Waste Management 	Lecture, Blended learning, Case-study method (10 Hours)
5	<p>Contemporary Environmental Issues and Challenges</p> <ol style="list-style-type: none"> 1. Climate Change: Legal and Policy Framework 2. Technology and Environment 3. Sustainability and Indigenous Groups 4. Environmental Justice and Equity 5. Redefining “Sustainability” and “Development” 6. Green Politics, Green Consumerism 7. State Responsibility and Liability for Transboundary Environmental Harms 	Lecture, Discussion, Case Study method (15 Hours)
6	<p>International Law Response to Protection of Global Commons and Dispute Resolution Mechanism</p> <ol style="list-style-type: none"> 1. Introduction to Global Commons 2. International Legal Frameworks for Global Commons Protection 3. International Agreements on Climate Change 4. Protection of Biodiversity Beyond National Jurisdiction 5. International Trade Law and Environmental challenges. 	Lecture, Discussion, Case Study method (5 Hours)

	Total	60 Hours

Essential Readings:

1. **Shyam Divan and Armin Rosencranz**, *Environmental Law and Policy in India: Cases, Materials, and Statutes* (3rd Edition, Oxford University Press, 2020)
2. **P. Leelakrishnan**, *Environmental Law in India* (5th Edition, LexisNexis, 2019)
3. **S.C. Shastri**, *Environmental Law* (6th Edition, Eastern Book Company, 2021)
4. **Philippe Sands and Jacqueline Peel**, *Principles of International Environmental Law* (4th Edition, Cambridge University Press, 2018)
5. **Patricia Birnie, Alan Boyle, and Catherine Redgwell**, *International Law and the Environment* (4th Edition, Oxford University Press, 2021)
6. **Daniel Bodansky, Jutta Brunnée, and Lavanya Rajamani**, *International Climate Change Law* (Oxford University Press, 2017)

Reference Book:

1. **Kailash Thakur**, *Environmental Protection Law and Policy in India* (Deep & Deep Publications, 1999)
2. **S. N. Jain and A. P. Gupta**, *Environmental Law and Policy: Cases and Materials* (Ascent Publications, 2014)
3. **Lavanya Rajamani**, *International Climate Change Negotiations: The Indian Perspective* (LexisNexis, 2012)
4. **Malgosia Fitzmaurice**, *Contemporary Issues in International Environmental Law* (Edward Elgar Publishing, 2009).

Any other information:

1. **Internal Evaluation**
 - a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: V	
Course: Labour Law – II		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives: The objectives behind this course is – <ul style="list-style-type: none">● To introduce the basic philosophy of labour laws after codification into the following Acts<ol style="list-style-type: none">1. Code on Wages, 20202. The Code on Social Security, 20203. The Occupational Safety, Health and Working Conditions Code, 2020● To understand the industrial relations policy and critically evaluate the legal framework concerning the Payment of Wages, Social Security Protections, safety, health, and welfare measures under the different codes.● To enable students to acquire a critical understanding of various legal rules relating to remunerations, bonus, disablement compensation, retirement benefits maternity benefits and● Enforcement mechanism under various codes.			
Outcomes: <p>Upon completion of this course, students will possess a comprehensive understanding of the legal rules governing remunerations, bonus structures, disablement compensation, retirement benefits, maternity benefits, and related enforcement mechanisms under various codes, including:</p> <p>CO1: Code on Wages, 2020: Students will be equipped with a deep understanding of the provisions related to wages, including minimum wages, timely payment of wages, deductions, and bonuses. They will also comprehend the enforcement mechanisms ensuring compliance with these provisions, such as penalties for non-compliance and the role of labor inspectors.</p> <p>CO2: The Code on Social Security, 2020: Students will gain insight into the social security protections provided under this code, including provisions related to provident funds, employee state insurance, pension schemes, and other welfare measures. They will analyze the legal framework governing these benefits and the mechanisms for ensuring their effective implementation, such as registration requirements for establishments and penalties for violations.</p>			

CO3: The Occupational Safety, Health and Working Conditions Code, 2020: Students will develop a critical understanding of the regulations aimed at ensuring occupational safety, health, and welfare measures for workers. They will explore provisions related to workplace conditions, safety standards, health facilities, and welfare amenities. Additionally, students will evaluate the enforcement mechanisms, including the role of safety officers, penalties for non-compliance, and the procedures for addressing grievances related to occupational safety and health.

Through a critical evaluation of these legal frameworks and enforcement mechanisms, students will be able to analyze the effectiveness of existing industrial relations policies in safeguarding the rights and interests of workers. They will also develop the necessary skills to assess and address challenges in the implementation of labor laws, thereby contributing to the enhancement of labor rights and welfare in the workplace.

Detailed Syllabus:

Unit	Description	Duration in hrs.
1	<ol style="list-style-type: none"> 1. Labour Law II – Introduction 2. Present situation/ Reforms, Overview of Landmark Labour Laws before codification 3. Social Security- 4. Concept 5. b) Need and Approaches 6. c) Right to Social Security 7. Role of the International Labor Organization in promoting social security 8. Related Legislations in India 	8 Hours
2	<p>Law relating to Social Security (The Code on social security,2020)</p> <ol style="list-style-type: none"> 1. Chapter-II Social Security Organization 2. Chapter III: Employees Provident Fund- Objectives and Scope, Definitions Central Board and its Role Provident Fund Scheme; Deposit Linked Insurance Scheme 3. Chapter IV: Employees State Insurance Corporation- Objectives and Scope; Definitions Corporation, Standing Committee and Medical Benefit Council, scheme for unorganised workers, Conditions, Adjudication of 4. Disputes and claims. 	10 Hours
3	<p>Law relating to Social Security (The Code on social security,2020)</p> <ol style="list-style-type: none"> 1. Chapter IX: Social Security for Unorganised Workers. Scheme, Funding of State Government Schemes. Record keeping Workers 	10 Hours

	<p>facilitation centres. Registration of unorganised worker. Schemes for gig workers and platform workers</p> <ol style="list-style-type: none"> 2. Chapter-X Finance and Accounts 3. Chapter-XI Authorities, 4. Assessment, Compliance and 5. Recovery 6. Chapter-XII-Offences and 7. Penalties 8. Chapter-XIII-Employment 9. Information and Monitoring 	
4	<p>Law relating to Social Security (The Code on social security,2020)</p> <ul style="list-style-type: none"> ● Chapter V: Gratuity - Payment of Gratuity, Continuous Service. Nomination. Determination of amount of gratuity. Compulsory insurance. Competent Authority ● Chapter VI: Maternity Benefit- Objectives, Definitions, Restriction on employment, Right to Maternity Benefit, Medical Bonus, Leave Dismissal during Pregnancy, forfeiture of Maternity benefit, Leave for Miscarriage, Penalty for contravention of provisions by Employer, Cognizance of offences ● Chapter VII: Employee Compensation- Employer's liability for compensation, Notice and claim . Special provisions relating to accidents occurring outside Indian territory, Reference to competent Authority. Appointment of competent authority, Power to submit cases. Appeals 	12 Hours
5	<p>The Code on Wages,2019</p> <ul style="list-style-type: none"> ● Concept of wage A living wage, fair wage, minimum wage, Need-based minimum wage ● International Standards on Wage ● Constitutional Perspective ● Code on Wages 2019; Scope and applicability of the Code ● Concept and Definition of Wage and minimum wage ● Scope & Coverage <ul style="list-style-type: none"> (i)Applicability (ii)Non- applicability (iii)Establishment covered (iv) Employee covered ● Statutory Definition of the worker, employer, contractor contract 	12 Hours

	<p>Labour Minimum Wages & Floor wage components, Procedure for fixation and revision of minimum wage, fixation of floor wage, Wages of an employee who works for less than a normal working day, Wages for overtime work, Mode of payment of wages, Wages for two or more classes of work. Minimum time rate wages for piece work. Fixing hour of work for normal working day and Wages for overtime</p> <p>Payment of Wages; Payment of Bonus.</p> <p>Equal remuneration Administration of the Code, Central Advisory Board and State Advisory Boards.</p> <p>Adjudication</p> <p>Payment Of Dues, Claims And Audit</p> <p>Enforcement of the Code</p> <p>(i) Inspector-Cum-Facilitator</p> <p>(ii) Offences Penalties including Composition of offences.</p>	
6	<p>The Code for Occupational Safety, Health and Working Conditions, 2020</p> <ol style="list-style-type: none"> 1. Factories- Definitions of factory, manufacturing process, occupier and worker 2. Working hours, holidays and 3. Annual Leave with wages 4. Health Safety and Welfare 	08
	Total	60 Hours
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. V.G. Goswami, Labour and Industrial Laws, Central Law Agency. 2. Srivastava, S C: Industrial relations and labour laws. – New Delhi: Vikas Publishing House Pvt. Ltd., (2020) 3. O. P. Malhotra: The Law of Industrial Dispute, Universal, Delhi., Legal Protection and Social 4. Security in Unorganised Sector , The Book Lines, Delhi(2017). 5. S.C.. Srivastava Contract Labour: A Review of the Contract Labour (Regulation and Abolition Act and other related Laws (2015) The Book Lines, , S.C.. Srivastava Labour Law in the Factories Mines Plantations, Transport & Shops ,Prentice Hall of India Ltd, New Delhi .(1992). 6. S.C. Srivastava, Commentaries on Payment of Gratuity Act, Universal Book Co.Ltd 		

7. S.C. Srivastava, Commentaries on Factories Act,1948
8. S.N.Misra, Labour and Industrial Laws, Central law publication-22n edition. 2006.
9. Khan & Khan, Labour Law-Asia Law house, Hyderabad
10. S.C. Srivastava, Employees Provident & Miscellaneous Provisions Act, Eastern Book Company
11. K.D. Srivastava, Payment of Wages
12. Lakshmanan, A R: Service and labour laws / A R Lakshmanan For By B Sudershan Reddy, B
13. S Chauhan and Salman Khurshid . - Delhi: Universal Publishing Co. Pvt.Ltd., 2011.
14. Pai, G B: Labour law in India Vol. I / G B Pai. - New Delhi: Butterworths India, 2001.
15. Saharay, H K: Industrial and labour laws of India / H K Saharay . - 3rd Ed Calcutta: New Central
16. Book Agency Pvt .Ltd. 1993.
17. Srivastava, S C Industrial relations and labour laws / S C Srivastava. - 4t Rep Ed. - New Delhi:
18. Vikas Publishing House Pvt. Ltd., 2005.
19. S N Dhyani “ILO and India”, National Publishing House, New Delhi, 1977.
20. Giri V V Labor Problems in Indian Industry, Asian Publishing House, Bombay, 1965.

Websites:

21. Home | Ministry of Labour & Employment | GoI
22. <http://environmentclearance.nic.in/>

Any other information:

Research Project - 30 marks

it is further bifurcated as ;

- i) Pre-synopsis Consultation - 05 Marks
- ii) Synopsis - 05 Marks
- iii) Draft - 05 marks
- iv) Final Paper - 10 Marks
- v) Viva-voce - 05 Marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	√				√	
CO2	√	√	√	√		
CO3	√					√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
0.	National	Units 1 to 6
0.	Regional (within India)	-
0.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 2 to 6
5.	Entrepreneurship And Industry	Units 2 to 6
6.	Civil Society and Public Life	Units 3, 4, 5 and 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Abhijit More

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: V	
Course: Company Law-I (Compulsory Course)		Code: BL05C5	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Knowledge of Contract Act 1872, Special Contracts, Partnership Act 1932, Limited Liability Partnership Act 2008, and Specific Relief Act, 1963.			
Objectives:			
<ul style="list-style-type: none"> To imbibe in students an in-depth understanding of concepts of corporate jurisprudence, evolution and kinds of incorporated business associations, formation, financing, and structuring of companies To examine and interpret the rules, policies, and principles of Indian company law. To recognise, analyse & develop a research area on the issues affecting corporate world and present it in coherent manner. To understand the contemporary issues concerning the operation of the companies both nationally and internationally. 			
Course Outcomes:			
After completion of the course, students would be able to:			
<ul style="list-style-type: none"> CO1: Understand the fundamental principles governing different business organizations, laws governing the formation and working of companies (corresponds to PO1) CO2: Understand, research, analyze and present a contemporary company law issue and it's plausible solution. (corresponds to PO2, PO3 & PO6) CO3: Understand the process of starting a new business organization and methods of raising fund by the companies (PO7) CO4: Understand the ethical and sustainable accountability of company towards its stakeholders (PO4) 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to Companies and Company Jurisprudence 1.1. Various Business Structures (i) Sole Proprietorship (ii) Partnership (iii) Joint Hindu family business	(05 Hours) <input type="checkbox"/> Lecture, <input type="checkbox"/> Reflective discussion in small groups	

	<p>(iv) Co-operative Society</p> <p>1.2. Company:</p> <p>(i) History of Company Form of Business</p> <p>(ii) Juristic Personality</p> <p>(iii) Characteristics</p> <p>(iii) Advantages and Disadvantages</p> <p>(iv) Kinds of Companies</p>	
2	<p>2.1 Incorporation of Company</p> <p>2.1.1 Promoter/ Role of promoters, Legal Position of promoter</p> <p>2.1.2 Rights/Liabilities of Promoter.</p> <p>2.2. Documents</p> <p>2.2.1. Memorandum of Association & Articles of Association</p> <p>(i) Doctrine of Ultra Vires</p> <p>(ii) Doctrine of Constructive Notice</p> <p>(iii) Doctrine of Indoor Management</p> <p>2.3 Registration</p> <p>2.3.1 Incorporation of companies</p> <p>2.3.2 Drafting MOA and AOA of companies</p>	<p>(05 Hrs)</p> <ul style="list-style-type: none"> ● Lecture ● Discussion ● Bare Act/Ppt ● Case Laws ● Self Learning
3	<p>Raising of Equity Capital</p> <p>3.1. Shares & Share Capital - Types, Transfer, Shareholder & Member</p> <p>3.2 Private Placement</p> <ul style="list-style-type: none"> ● Letter of Offer <p>3.3 Public Offering</p> <p>3.3.1 Prospectus and Allotment of Securities:</p> <ul style="list-style-type: none"> ● Definition, Contents, ● Types - Abridged, Red-Herring, Shelf Prospectus, ● Remedies for misrepresentation in Prospectus: <p>3.4 The Depository System and Dematerialization of Shares</p> <p>3.4.1. ADR & GDR</p>	<p>(12 Hrs.)</p> <p>Lecture</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discussion Bare Act/Ppt <input type="checkbox"/> Case Laws <input type="checkbox"/> Flipped Classroom
4.	<p>Shareholder's Rights</p> <p>4.1 Right Issue, Sweat Equity, ESOP,</p> <p>4.2 Variation of Shareholder's Rights</p> <p>4.3 Alteration of Share Capital</p> <p>4.4 Reduction of Share Capital</p>	<p>(10 Hrs.)</p> <p>Lecture</p> <p>Bare Act/Ppt</p> <ul style="list-style-type: none"> <input type="checkbox"/> Case Laws <input type="checkbox"/> Flipped Classroom

	4.5 Buyback of Shares	
5	Financing through Debt 5.1 Debentures 5.2 Deposits	(06 Hrs) Lecture Bare Act/Ppt <input checked="" type="checkbox"/> Case Laws
6.	Registration of Charges 6.1 Borrowing 6.2 Mortgages and Charges 6.3 Registration of Charges 6.4 Fixed Charges and Floating Charges	(06 Hours) <input type="checkbox"/> Lecture <input type="checkbox"/> Discussion Bare Act/Ppt <input type="checkbox"/> Case Laws <input type="checkbox"/> Flipped Classroom
7.	Divisible Profits and Dividends 7.1 Concept of Profit and Divisible Profits 7.2 Payment of Dividends 7.2.1. Sources 7.2.2. Provision for Depreciation 7.2.3. Declaration and Payment of Dividends	(06 Hours) <input type="checkbox"/> Lecture <input type="checkbox"/> Discussion <input type="checkbox"/> Bare Act/Ppt <input type="checkbox"/> Case Laws <input type="checkbox"/> Flipped Classroom
8.	Corporate social responsibility and ESG concept of company management	(05 Hours) <input type="checkbox"/> Lectures <input type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Peer Learning
9.	Self-Learning including projects, presentations, moot courts, simulation, exercises, film reviews, news reviews, field visits, experiential learning, guest lectures.	(05 Hours) <input type="checkbox"/> Peer Learning, <input type="checkbox"/> Industry Interaction
	Total	60 Hours
Essential Readings:		
<ol style="list-style-type: none"> 1) Bare Act 2) G.K. Kapoor & Sanjay Dhamija, "Company Law: A Comprehensive Text Book on Companies Act 2013", 18th Edition, Taxmann Publication, Delhi, 2015 3) Avtar Singh, "Company Law", 16th Edition, Eastern Book Company, 2015 		
Reference Book:		
<ol style="list-style-type: none"> 1) A. Ramaiya, "Guide to the Companies Act", 18th Edition, Lexisnexis Butterworth Wadhawa, 2013 2) Sir Francis Beaufort Palmer, "Palmer's Company Law", 22nd Edition, Sweet and 		

Maxwell, 1976

- 3) L.C.B. Gower, “Principles of Modern Company Law”, Sweet and Maxwell Publication, London
- 4) Dr. N.V. Pranjape, “The New Company Law”, 6th Edition, Central Law Agency, 2014
- 5) C.R. Datta & Kamal Gupta, “Datta on Company Law”, Orient Law House, 5th Edition, 1992
- 6) Hicks, Andrew & S H Goo, Cases and Material on Company Law, Oxford University Press (8th ed. 2008).

Any other information:

1. Internal Evaluation

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Viva – 05 Marks
 - d. Class Participation -05 Marks
 - e. Mid-Term - 20 Marks
 - f. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year. (If any made show additions in green font colour)
3. **Passing Criteria:** The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓							
CO2		✓	✓			✓		
CO3							✓	
CO4				✓			✓	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	1 & 3
2.	National	1, 2, 3, 4, 5, 6, 7, 8
3.	Regional (within India)	
4.	Local	

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	1, 2, 3, 4, 5, 6, 7, 8
2.	Civil Services	
3.	Judicial and legal services	1, 2, 3, 4, 5, 6, 7, 8
4.	Academia, Research	1, 2, 3, 4, 5, 6, 7, 8
5.	Entrepreneurship And Industry	1, 2, 3, 4, 5, 6, 7, 8
6.	Civil Society and Public Life	
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	1, 2, 3, 4, 5, 6, 7, 8
8.	Any other relevant skill sets (mention skill sets here)	-Investing in Capital Market

Prepared by

Approved by

Dr. Kiran Rai
Associate Professor

(HoD)

MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Programme: B.A. LL.B. (Hons.)		Semester: V	
Course: Law of Crimes - I		Code:	
Teaching Scheme		Evaluation Scheme	
Lecture:	60	Project:	30 Marks
Remedials/Tutorials:	-	Mid Semester Examination:	20 Marks
Credits:	4	End Semester Examination:	50 Marks
<p>Objectives</p> <p>The Course aims:</p> <ol style="list-style-type: none"> 1. To fathom the principles of criminal liability as distinguished from other forms of liability 2. To understand the different types of punishment, rationale and principles of imposition thereof 3. To develop the skills of determining the nature, kind and scope of liability in different fact situations and thereby to discern the range and variety of crimes codified in the Indian Penal Code. 4. To expose the students to the range of mental states that constitute <i>mens rea</i>. 5. To keep the students abreast of the latest developments and changes in the field of criminal law 			
<p>Outcomes:</p> <p>At the end of this course, students should be able to</p> <p>CO1: Evaluate the evolving purpose of criminal law and critically examine the philosophical foundations that shape its development.</p> <p>CO2: Compare and critically analyze the substantive provisions and normative principles of the Indian Penal Code, 1860 and the Bharatiya Nyaya Sanhita, 2023, identifying shifts in legislative intent and legal philosophy.</p> <p>CO3: Apply and assess the general principles of criminal liability and responsibility to varied factual and legal contexts, including emerging forms of criminal conduct.</p>			

CO4: Evaluate the normative rationale behind legal justifications and excuses, and formulate arguments regarding their scope and application in Indian criminal law.
CO5: Interpret and critically assess landmark and contemporary criminal law judgments, and construct reasoned critiques on their doctrinal soundness and societal impact.

Detailed Syllabus

Unit	Description	Teaching Method/Duration
1	<p>General Principles of Criminal Law</p> <p>i. Definition of Crime</p> <p>ii. Principles & Theories of Criminalisation</p> <p>iii. Contours of Criminal Liability</p> <p>iv. Elements of Crime (Actus Reus and Mens Rea)</p> <p>v. Stages of Crime</p> <p>vi. Inchoate offences (Abetment, Criminal Conspiracy and Attempt)</p> <p>vii. Crime and Punishment – Theories and Justification</p> <p>List of Cases:</p> <p>a. <i>R v. Bourne</i> 1952 Cr. App R 124</p> <p>b. <i>R v. Miller</i> (1983) 1 All ER 978 (HC)</p> <p>c. <i>Om Prakash v. State of Punjab</i>, AIR 1961 SC 1782</p> <p>d. <i>Nathulal v. State of M.P.</i> AIR 1966 SC 43</p> <p>e. <i>Abhayananda Mishra v. State of Bihar</i> AIR 1961 SC 1698</p> <p>f. <i>Topan Das v. State of Bombay</i> AIR 1956 SC 33</p> <p>g. <i>Dr. Jacob George v. State of Kerala</i> (1994) 3 SCC 430</p> <p>h. <i>Joseph Shine v. Union of India</i>, 2018 S.C.C. Online SC 1676</p> <p>i. <i>Navtej Singh Johar v. Union of India</i>, (2018) 10 S.C.C. 1</p>	<p>Case Law, Socratic, Lecture, Transformative Learning</p> <p>8 hours</p>

	<p><i>j. State of M.P. v. Udham, (2019) 10 SCC 300 (Sentencing principles)</i></p> <p><i>k. Irfan v. State, 2019 SCC OnLine Del 6908 (Sentence-how to run)</i></p>	
2.	<p>Bharatiya Nyaya Sanhita (BNS)</p> <p>i. Scheme of the law</p> <p>ii. Objectives of the reforms</p> <p>iii. Evolution of BNS from India Penal Code, 1860 (IPC)</p> <p>iv. Classification of offences in BNS</p> <p>v. Key differences between BNS and IPC</p>	<p>Lecture</p> <p>04 Hours</p>
3.	<p>Offences against Body</p> <p>i. Offences affecting Life</p> <p>ii. Assault, Criminal Force, Hurt and Grievous Hurt</p> <p>iii. Wrongful Restraint & Wrongful Confinement</p> <p>iv. Kidnapping and Abduction</p> <p>vi. Trafficking</p> <p>List of Cases:</p> <p><i>a. Reg. vs. Govinda ILR (1876) Bom. 342</i></p> <p><i>b. Virsa Singh vs. State of Punjab AIR 1958 SC 465</i></p> <p><i>c. Tholan v. State of Tamil Nadu, [1984] 2 SCC 133</i></p> <p><i>d. KM Nanavati vs. State of Maharashtra AIR 1962 SC 605</i></p> <p><i>e. S Vardarajan vs. State of Madras AIR 1965 SC 942</i></p> <p><i>f. Tukaram vs. State of Maharashtra AIR 1979 SC 185</i></p> <p><i>g. Common Cause (A Regd Society) v Union of India and Anr, 2018 5 SCC 1 (Passive Euthanasia)</i></p> <p><i>h. Kavita Chandrakant Lakhani v. State of Maharashtra, (2018) 6 SCC 664 (S. 366)</i></p>	<p>Case Law, Socratic, Lecture, Transformative Learning</p> <p>12 hours</p>

	<p><i>i. Dr. Dhruvaram Murlidhar Sonar vs. The State Of Maharashtra & Ors. Judgment dated 22.11.2018 in Criminal Appeal No. 1443 OF 2018.</i></p> <p><i>j. Anurag Soni v. State of Chattisgarh Judgment dated 09.04.2019 in Cr. Appeal in 618 of 2019.</i></p> <p><i>k. Awadhesh Kumar v. State of U.P., (2019) 10 SCC 323</i></p> <p><i>l. State of U.P. v. Faquirey, (2019) 5 SCC 605</i></p> <p><i>m. State of Rajasthan v. Kanhaiya Lal, (2019) 5 SCC 639</i></p>	
4.	<p>Offences against Women and Children</p> <p>i. Rape</p> <p>ii. Criminal force and assault against women</p> <p>iii. Causing miscarriage.</p> <p>iv. Offences against children</p>	<p>Case Law, Socratic, Lecture, Transformative Learning</p> <p>06 Hours</p>
5.	<p>Offences against Property</p> <p>i. Theft, Snatching, and Extortion</p> <p>ii. Robbery and Dacoity</p> <p>iii. Criminal Misappropriation and Criminal Breach of Trust</p> <p>iv. Cheating</p> <p>v. Receiving Stolen Property</p> <p>vi. Mischief, House Trespass & House Breaking</p> <p>List of Cases:</p> <p><i>a. Sati Prasad vs. State, AIR 1973 SC 448</i></p> <p><i>b. VR Patel vs. State of Maharashtra, AIR 1965 SC 1433</i></p> <p><i>c. Niranjana Das vs Girdhari Dasand – Orissa High Court – Case No. 799/1998,</i></p>	<p>Case Law, Socratic, Lecture, Transformative Learning</p> <p>12 hours</p>

	<i>d. Pyarelal Bhargava vs. State of Rajasthan AIR 1963 SC 1094</i>	
6.	<p>Miscellaneous Offences</p> <ul style="list-style-type: none"> i. Defamation ii. Forgery iii. Criminal Intimidation iv. Wounding Religious Feelings v. Public Nuisance vi. Obscenity vii. Offences of false evidence viii. Offences against Public Tranquility ix. Offences against State 	<p>Case Law, Socratic, Lecture, Transformative Learning</p> <p>06 Hours</p>
7.	<p>General Exceptions and Right to Private Defence</p> <ul style="list-style-type: none"> i. Mistake of Fact and Law ii. Insanity iii. Accident iv. Intoxication v. Private Defence vi. Necessity vii. Trivial Acts viii. Consent <p>List of Cases</p> <ul style="list-style-type: none"> <i>a. The King vs. Tustipada Mandal and Ors. AIR 1951 Ori 284</i> <i>b. Parapuzha Thamban Jacob vs. State of Kerala 1989 Cri. L.J 1372 -</i> 	<p>Case Law, Socratic, Lecture, Transformative Learning</p> <p>12 hours</p>

	<p><i>c. Brijapal Singh vs. State - Delhi HC, Judgment delivered on 04.12.2009 In Crl.Rev.P. 646/2003</i></p> <p><i>d. Basdev vs. State of Pepsu [1956] 1 SCR 363</i></p> <p><i>e. Bhupendra Singh AV Chudasama vs. State of Gujrat (1998) 2 SCC 603</i></p> <p><i>f. Vishwnath vs. State of Uttar Pradesh AIR 1960 SC 67</i></p> <p><i>g. Amjad Khan vs. State AIR 1952 SC 165</i></p>	
	Total	60 hours

Essential Readings:

Primary Sources:

- i. Bharatiya Nyaya Sanhita, 2023
- ii. 246th Standing Committee Report on BNS
- iii. Indian Penal Code, 1860
- iv. Prevention of Children from Sexual Offences Act, 2012

Books

- i. Andrew Ashworth, Principles of Criminal Law
- ii. C.K. Thakker (Rev.) Ratan Lal and Dhiraj Lal's Indian Penal Code
- iii. JWC Turner (ed.), Kenny's Outlines of Criminal Law
- iv. K.D. Gaur, Criminal Law: Cases and Materials
- v. K.N.C. Pillai, General Principles of Criminal Law
- vi. Alan Norrie, Crime, Reason & History
- vii. Shamshul Huda, The Principles of Law of Crimes

Articles

- i. Andrew Ashworth, *Criminal Law – Is it a Lost Cause*
- ii. Barbara Wootton, Crime and Criminal Law, Hamlyn Lectures (1981) pp. 31-65
- iii. BB Pande, Limits of Objective Liability of Murder, 16 JILI (1974) 469
- iv. B. Sharon Byrd, "Kant's Theory of Punishment: Deterrence in its Threat; Retribution in its Execution" 8 Law and Philosophy 151-200 (1989).

CO4	√	√	√	√	√	√	√	√
C05	√	√	√	√	√	√	√	√

Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
25248.	International/Global	Unit 1 to 7
0.	National	Units 1 to 7
0.	Regional (within India)	Units 1 to 7
0.	Local	Units 1 to 7

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 7
0.	Civil Services	Units 1 to 7
0.	Judicial and legal services	Units 1 to 7
0.	Academia, Research	Units 1 to 7
0.	Entrepreneurship And Industry	Units 1 – 3 & 5 to 7
0.	Civil Society and Public Life	Units 1 to 7
0.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
0.	Any other relevant skill sets (mention skill sets here)	-

Prepared by: Chirag Balyan



Maharashtra National Law University Mumbai

Program: B.A LL.B				Semester- VI	
Course: Company Law - II (Compulsory)				Code:	
Teaching Scheme				Evaluation scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)	Term End Examinations (TEE) (Weightage)
60			4	50	50
Pre-requisite: Knowledge of Contract Act 1872, Special Contracts, Partnership Act 1932, Limited Liability Partnership Act 2008 and Specific Relief Act, 1963, Basic understanding of Company Law.					
Objectives: <ul style="list-style-type: none">• To imbibe in students in-depth understanding of fundamentals of Company Law and its co-relation with allied laws• To develop in student's ability to analyse advanced and complex concepts of Company Law. Teach skills of problem solving on concepts of Company Law.• To engage students in learning of basic principles of company law and concepts of Company Law.					
Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">• Articulate apply the law fundamental and advanced company law to complex situations and problems.• To bring out solution to the problems associated with the legal principles of law.• Present, research and analyse company law.• Students will get hints to prepare advisory on company law.					

Detailed Syllabus: (per session plan)

Unit	Description	Duration in hrs.
1	<p>Directors, Board of Directors and Duties</p> <ul style="list-style-type: none">• Directors – types, qualifications (DIN), disqualifications, appointment, Number of Directorship, remuneration, Resignation and Removal, Vacation of Office of Directors, Register of Directors and Key Managerial Personnel and their shareholders• Powers and Duties of Directors; Breach of Corporate Duties; Remedies for breach• Managing Director – appointment, term, remuneration and removal• Responsibilities and Duties of the Board: Insider Trading, Related Party Transaction, Corporate Ethics, Role of CEO, Kotak Committee report <p>Case Laws:</p> <ul style="list-style-type: none">• <i>SEBI v. Sahara India Real Estate Corporation Ltd. & Ors CIVIL APPEAL NO.8643 OF 2012</i>• <i>Central Bank of India v. Asian Global Ltd., (2010) 11 SCC 203</i>• <i>National Small Industries Corpn. Ltd. v. Harmeet Singh Paintal, (2010) 3 SCC 330</i>	15
2	<p>Accounts of Companies</p> <ul style="list-style-type: none">• Audit and Auditors• Duties of auditors• Inquiry Inspection and Investigation <p>Case Law:</p> <ul style="list-style-type: none">• <i>Satyam Scandal</i>• <i>Enron Scandal</i>	10

3	<p>Majority and Minority; Prevention of Oppression and Mismanagement of Companies</p> <ul style="list-style-type: none"> • Shareholders' Democracy • Majority Powers and Minority Rights, • Power of Majority:- Rule in Foss v. Harbottle, • Exceptions to majority and minority rule • Prevention of oppression and mismanagement <ul style="list-style-type: none"> • Meaning of oppression, • Prevention of mismanagement • Administrative Remedies <ul style="list-style-type: none"> • Removal of managerial personnel, • Appointment of Government directors, • Powers of Company Law Board/Tribunal, • Powers of Central Government to prevent oppression or mismanagement. 	15
4.	<p>Amalgamation & Reconstruction of Companies</p> <ul style="list-style-type: none"> • Need for Corporate Restructuring • Types of Restructuring- Organic and Inorganic • Reconstruction and Amalgamation- Meaning and difference • Compromise and Arrangement, • Merger and Demerger- Meaning and Types • Role of NCLT and NCLAT • Acquisitions and Takeovers 	15
5.	<ul style="list-style-type: none"> • NCLT and NCLAT • Winding up by tribunal 	5
	Total	60

Text Books:

- 1) Gullifer and Payne on Corporate Finance Law
- 2) Principles of Modern Company Law Gower, Paul L Davies and Sarah Worthington, 10th Edition, Sweet and Maxwell Publication, 2016
- 3) Palmers Company Law Annotated Guide to the Companies Act, 2006, Second Edition, Sweet and Maxwell Publication, 2009
- 4) A Ramaiya Guide to the Companies Act, 2013, 18th Edition, LexisNexis, 2015
- 5) G.K. Kapoor & Sanjay Dhamija, “Company Law: A Comprehensive Text Book on Companies Act 2013”, 18th Edition, Taxmann Publication, Delhi, 2015
- 6) Avtar Singh, “Company Law”, 16th Edition, Eastern Book Company, 2015
- 7) Agrawal and Baby on SEBI Act, 1992, Taxmann, 2011
- 8) Anil Chaudhary Primary Market Transactions 2nd Edn published in 2015

Essential Reading Materials:**Articles:**

- Joseph Abugu, “A comparative analysis of the extent of judicial discretion in minority protection litigation: The United Kingdom & the United States, *ICCLR* 181, 2007.
- Anupam Chander, “Minorities, shareholder and otherwise”, *The Yale Law Journal*, Vol. 113, No. 1 (Oct., 2003), 119.
- John Lowry & Lynden Griggs, “Minority Shareholder Rights: A comparative view”, *Journal of Business Law* 463, 1994.
- Jones v. Ahmanson, “The Fiduciary Obligations of Majority Shareholders”, Vol. 70, No. 6 *Columbia Law Review*, (Jun., 1970), 1079.
- Ataollah Rahmani, “Shareholder control and its nemesis” *I.C.C.L.R.* 2012, 23(1), 12-23
- Dr. Indrajit Dube, Indian Corporate Insolvency Law: Efficiency and efficacy from a Cross Border Perspective, available at <http://ssrn.com/abstract=1141931>

Reference Book:

- 1) A. Ramaiya, “Guide to the Companies Act”, 18th Edition, Lexisnexis Butterworth Wadhawa, 2013
- 2) Sir Francis Beaufort Palmer, “Palmer’s Company Law”, 22nd Edition, Sweet and Maxwell, 1976
- 3) L.C.B. Gower, “Principles of Modern Company Law”, Sweet and Maxwell Publication, London
- 4) Dr. N.V. Pranjape, “The New Company Law”, 6th Edition, Central Law Agency, 2014
- 5) C.R. Datta & Kamal Gupta, “Datta on Company Law”, Orient Law House, 5th Edition, 1992

Any other information:

Specific assessments / methods Continuous assessment	Weightage in percent
Final Examination	50
Internal Marks (including Mid Term)	50
Total	100

Prepared by

Approved by

Signature

(Concerned Faculty / HOD)

Signature

I / C Dean



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester:	
Course: Law of Crimes II		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Law of Crimes I.			
Objectives: <ul style="list-style-type: none"> • To understand the working of functionaries under criminal justice system • To explain students about the kinds of Criminal trials. • To critically analyse that how constitutional guarantee under Article 21 has been ensured in the criminal procedure code to the accused • To appreciate the position of victim in the criminal process. • To analyse the Juvenile Justice Act, 2015 • To analyse the Probation of Offenders Act, 1958 			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none"> • CO1: Analyze the roles and responsibilities of various authorities and participants in the criminal justice system, including police, magistrates, and judges. • CO2: Evaluate the legal provisions related to arrest, bail, and custody, and their implications for the rights of the accused and the interests of justice. • CO3: Assess the processes and standards for evidence collection, examination, and presentation in criminal proceedings as per the CrPC. • CO4: Critically examine landmark judicial decisions interpreting the CrPC and their impact on the criminal justice system. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	CRIMINAL JUSTICE SYSTEM IN INDIA A. Criminal Justice System – Scheme, Philosophy B. Functionaries – Powers & Functions 1. Police	Lecture, Discussion, Blended learning, Flipped classroom (3 Hours)	

	<p>2. Prosecution and Defence</p> <p>3. Courts</p>	
2	<p>PRE-TRIAL PROCEEDINGS</p> <p>A. Information in Cognizable Offences</p> <p>B. Information in Non-Cognizable Offences</p> <p>C. Investigation</p> <p>D. Charge-sheet</p> <p>E. Cognizance</p> <p>F. Committal</p> <p>G. Complaint & Enquiry</p> <p>H. Procedural Compliances before Trial</p>	<p>Lecture, Socratic and Case-Law based discussion (10 Hours)</p>
3	<p>TRIAL AND OTHER MODES OF DISPOSITION OF CASES</p> <p>A. Trial</p> <ol style="list-style-type: none"> 1. Fair Trial 2. Trial in Sessions Case 3. Trial by Magistrate in Warrant Case 4. Trial by Magistrate in Summons Case 5. Summary Trial 6. Evidence in enquiries and trial 7. General provisions as to enquiries and trial <p>B. Judgment</p> <p>C. Irregular proceedings</p> <p>D. Limitation Period</p> <p>E. Plea Bargaining</p> <p>F. Compounding of Offences</p> <p>G. Withdrawal of Complaint</p>	<p>Lecture, Blended learning, Case-Law method (15 Hours)</p>

	H. Withdrawal of Prosecution I. Double Jeopardy	
4	POST-TRIAL PROCEDURE A. Sentencing B. Appeal C. Reference and Revision D. Procedure of Death Sentence Execution, Suspension, Remission and Commutation of Sentences	Lecture, Discussion, Socratic method (4 Hours)
5	VICTIM IN CRIMINAL PROCESS A. Position of Victim in Criminal Justice System B. Right of Victim to have Assistance of Counsel C. Victim Compensation Scheme D. Provision of Appeal against Acquittal E. Witness protection scheme	Lecture, Discussion, Case Law method (4 Hours)
6	ARREST, REMAND, BAIL AND BONDS A. Arrest B. Remand C. Bail in Bailable offence D. Bail in Non-Bailable offence E. Default bail F. Bail to under-trials G. Cancellation of bail H. Bonds	Lecture, Discussion, Case Laws based method (7 Hours)
7	PREVENTIVE MEASURES AND SECURITY PROCEEDINGS A. Security for keeping peace and good behaviour B. Maintenance of public order and tranquillity	Lecture, Socratic and Case Laws based discussion (4 Hours)

	C. Preventive action of police	
8	DUE PROCESS PROTECTION AND ACCUSED A. Arrest B. Search and seizure C. Process to compel appearance D. Testimony/Recording of Statement/Self-Incrimination E. Doctrine of legality	Lecture, Discussion, Blended learning, Case-law method (6 hours)
9	JUVENILE JUSTICE ACT, 2015 A. Procedure to Deal with Child in Conflict with law B. Procedure to deal with Child in Need of Care and Protection C. Other important provisions	Lecture, Discussion, Blended learning, Case-Law method (5 hours)
10	PROBATION OF OFFENDERS ACT, 1958	Lecture, case law and Discussion method. (2 hours)
	Total	60 Hours
Essential Readings:		
<ol style="list-style-type: none"> 1. The Bharatiya Nagarik Suraksha Sanhita, 2023 2. JUVENILE JUSTICE ACT, 2015. 3. PROBATION OF OFFENDERS ACT, 1958 		
Reference Book:		
<ol style="list-style-type: none"> 1. Ratanlal & Dhirajlal, <i>The Code of Criminal Procedure</i> (23rd ed., LexisNexis, 2020). 2. K.N. Chandrasekharan Pillai, <i>R.V. Kelkar's Criminal Procedure</i> (7th ed., Eastern Book Company, 2021). 3. S.N. Mishra, <i>Code of Criminal Procedure</i> (21st ed., Central Law Publications, 2020). 4. C.K. Thakker & M.C. Thakker, <i>Code of Criminal Procedure</i> (2nd ed., Eastern Book Company, 2019) 5. Sudipto Sarkar & V.R. Manohar, <i>Sarkar's Code of Criminal Procedure</i> (12th ed., LexisNexis, 2019). 		

Any other information:**1. Internal Evaluation**

- a. Project Proposal – 5 Marks
- b. Project – 15 Marks
- c. Presentation – 10 Marks
- d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			
CO2	√	√	√		√	√		
CO3		√	√	√		√		
CO4			√			√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1 and 8
2.	National	Units 1 to 10
3.	Regional (within India)	Units 1 to 10
4.	Local	None

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 10
2.	Civil Services	Units 1 to 10
3.	Judicial and legal services	Units 1 to 10
4.	Academia, Research	Units 1 to 10
5.	Entrepreneurship And Industry	Units 1 to 10
6.	Civil Society and Public Life	Units 1 to 10
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Mr. chirag balyan

Mr. Abhishek Negi

(HoD)

Program: B.A.,LL.B.(Hons.)		Semester VI	
Course: Property Law			
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20
Remedial Classes	If required	Project and Viva	30
Credits	4	Final Examination	50
Pre-requisite: Understanding of Contract Laws and Family Laws			
<p>OBJECTIVES</p> <ol style="list-style-type: none"> 1) To make students understand laws relating to property. 2) To make students understand the practical implications and interplay of property laws Including stamp, registration, planning and land laws 3) To make students learn analytical skills to differentiate between different transfer transactions 4) To understand the law and rationale behind different agreements on property 5) To make them student understand specific type of transfer of immovable property <p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ➤ CO1 Comprehend the provisions of the Transfer of Property Act and the Indian Easements Act, RERA law in an analytical and illustrative manner; ➤ CO2. Develop the potential to appreciate the significant specialised transfers, namely, sales, mortgages, leases, exchanges, etc; and ➤ CO3. Understand the relevance of law relating to transfer of property, easements and licenses in the global business context amendments shall be discussed. ➤ CO4. Apply law to practical situations involving property disputes 			
Detailed Syllabus: (per session plan)			
Unit	Description	Mode of Transaction (Duration)	
I.	<p>Property</p> <ol style="list-style-type: none"> 1. Concept and meaning of property — jurisprudential perspective 2. The concept of common property resources 3. Kinds of property 4. Movable and immovable property 5. Tangible and intangible property 6. Possession and ownership 7. Acquisition and transfer of property 	Lecture, Discussion, problem-based approach. (8 Hrs)	

	8. Modes of acquisition 9. Modes of transfer	
II	1. General and Equitable Principles of Transfer <ol style="list-style-type: none"> a. Transfer of Property Act 1882 b. Scope, application and objectives of the Act c. Hindu law and Muslim law d. Interpretation clause 2. General principles of transfer of property, whether movable or immovable <ol style="list-style-type: none"> a. What kinds of property can be transferred b. Restrictions on alienation of property c. Restrictions on enjoyment of property d. Transfer to unborn person e. Rule against perpetuity f. Vested and contingent interests g. Conditional transfers h. Ulterior transfer i. Doctrine of election j. Rule relating to apportionment 3. General principles of transfer of property applicable to immovable properties <ol style="list-style-type: none"> a. The Benami Transactions (Prohibition) Amendment Bill, 2015 and The Prohibition of Benami Property Transactions Act, 1988 b. Doctrine of holding out c. Feeding the grant by <i>estoppel</i> d. Doctrine of priority e. Transfer <i>lis pendens</i> f. Fraudulent transfer g. Doctrine of part performance 	Lecture, Problem based, Case study, flipped classroom (22 Hrs)
III	Sale of immovable Property <ol style="list-style-type: none"> a. Meaning and essentials of sale b. Rights and liabilities of buyer and seller c. Marshalling by subsequent purchaser d. Discharge of encumbrances on sale e. The Real Estate Regulation and Development Act 2016 f. Objectives and salient highlights 	Lecture, problem based, case study, blended learning (10 Hrs)
I.	a. Lease b. Concept of Lease	Lecture, Case study, Problem based

	<ul style="list-style-type: none"> c. Duration of certain leases in absence of written contract or local usage d. Leases how made e. Rights and liabilities of lessor and lessee f. Waiver g. Relief against forfeiture h. Effect of surrender and forfeiture on under leases i. Effect of holding over j. Exemption of leases for agricultural purposes k. Determination of lease 	(8 Hrs)
II.	<p>Exchange</p> <ul style="list-style-type: none"> a. Meaning and concept b. Right of party deprived of thing received in exchange c. Rights and liabilities of parties d. Exchange of money 	Lecture (2 Hrs)
III.	<p>Gift</p> <ul style="list-style-type: none"> a. Meaning and essentials b. Gift—how made c. Onerous gift d. Universal donee 	Problem based, Lecture (3 Hrs)
IV.	<p>Actionable Claims</p> <ul style="list-style-type: none"> a. Meaning and examples b. Liability of transferee c. Warranty of solvency of debtor d. Mortgaged debt 	Lecture (2 Hrs)
V.	<p>Law of Easements</p> <ul style="list-style-type: none"> a. Concept, nature, characteristics of easement b. Salient features of the Indian Easement Act c. Easement under Indian law and English law d. Classification of easement e. Imposition of easement – who may impose easement (s 8-11) f. Acquisition of easement g. Acquisition of easement by necessity and quasi-necessity (s 13) h. Acquisition of easement by prescription (s 15) i. Acquisition of easement by custom (s 18) j. Effect of transfer of dominant heritage of easement (s 19) k. Remedies for disturbance of easement (ss 33 & 35) 	Lecture, Case study, Problem based, Discussion (5 Hrs)

	<ol style="list-style-type: none"> l. Extinction of easement (ss 37-48) m. Riparian rights n. Definition and characteristics of licence o. Difference between licence, easement and lease p. Transfer of licence (ss 56-59) q. Revocability of licence (s 60) r. Deemed revocation of licence (s 62) 	
<p>Essential Readings</p> <ol style="list-style-type: none"> I. Saxena PP, <i>Property Law</i>, (LexisNexis) II. Mulla DF, <i>Transfer of Property Act</i> (Saxena PP, LexisNexis). III. Vepa P Sarathi, <i>Law of Transfer of Property</i>, 5th Edition (EBC, 2015) IV. Vakil Darashaw, (Commentaries on the Transfer of Property Act), Lexis Nexis <p>Suggested Readings</p> <ol style="list-style-type: none"> 1. Adukia RS, <i>Real Estate: Law Practice and Procedures</i> (3rd ed, Book Corporation 2013). 2. Gour H S, <i>Commentary on The Transfer of Property Act</i> (in 2 Vols.) (13th edition, Delhi Law House 2014). 3. <i>Guide to Realty Laws in India</i> (CCH India-Wolters Kluwer (India) Pvt Ltd 2009). 4. Lahiri's <i>The Transfer of Property Act</i> (PM Bakshi ed, 11th ed, Indian Law House 1998). 5. Laxmanrao N, <i>Real Estate Deals</i> (Asia Law House 2010). 6. Mitra BB, & Sengupta SP, <i>The Transfer of Property Act</i> (20th edition, 2012). 8. Pollock and Mulla, <i>Law of Contract and Specific Relief Acts</i> (Nilimia Bhadbhade ed, LexisNexis 2012). 10. Sanjiva Row's <i>Transfer of Property Act</i> (in 2 Vols, Justice K Shanmukham & Shrinivas Gupta ed, 8th ed, Universal Law Publishing Co Pvt Ltd 2013). 11. Sharma BRN, <i>Law Relating to Leases</i> (LexisNexis 2013). 13. Swamy NM, <i>Law Relating to Transfer of Property (Including Easements & Wills)</i> (Asia Law House 2013). <p>Any other information:</p> <ol style="list-style-type: none"> 1. Internal Evaluation <ol style="list-style-type: none"> 1. Project Proposal – 5 Marks 2. Project – 15 Marks 3. Presentation – 10 Marks 4. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components. <p>No revision made in comparison to the last academic year.</p>		

Note: The foregoing list of readings is not exhaustive. Some additional references may be provided by the faculty concerned from time to time. Further, students are advised to explore further reading

sources and references on their own, and read latest journals, periodicals, reports and articles to keep abreast with the recent trends and developments in this area of Law.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	√	√				√	√	√
CO 2	√	√		√	√		√	
CO 3	√		√				√	√
CO 4		√	√			√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1 and 2
2.	National	Units 1, 2, 3, 4 and 5
3.	Regional (within India)	Units 3, 4 and 5
4.	Local	Units 3, 4 and 5

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 5
2.	Civil Services	Units 1 to 5
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
5.	Entrepreneurship And Industry	Units 3 and 4
6.	Civil Society and Public Life	Units 3, 4 and 5
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 2,3 and 4
8.	Any other relevant skill sets (mention skill sets here)	To undertake guided research in a time-bound manner (Internal evaluation)

Prepared By Dr. Anand N Raut

Approved by HOD



Maharashtra National Law University Mumbai

Program: B.A., LL.B. (Hons.)				Semester: V	
Course: Civil Procedure Code				Code:	
Teaching Scheme				Evaluation scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)	Term End Examinations (TEE) (Weightage)
60 hrs.			4	50	50
Pre-requisite : Bare Act of Code of Civil Procedure Code and Limitation Act					
Objectives:					
<ul style="list-style-type: none">• Learning about the process of Legal Judicial application of Code of Civil Procedure.• Understating the interpretation and the changing dimensions of practice Code of Civil Procedure• To develop a critical understanding of civil pleading and execution• Understanding the basics of Civil Practice• To understand the contemporary aspects of civil practice in regular/ special courts and• To make the student to identify and understand the scheme civil pleading and execution• To make them aware about the matters relating to civil pleading and execution• To acquaint them with matters relating to Civil Courts and practice• Introducing students to a deeper understanding of Civil pleadings and Execution• Elaborating the use and the application of various procedure under Code of Civil Procedure• Enabling students to critically appreciate application of Code of Civil Procedure					

Outcomes:

After completion of the course, students would be able to:

- To identify the fundamental policies behind various stages of Civil Practice
- Application of principles interpretation
- Appreciation of the various provisions at different stages of Civil Practice
- To understand and comprehend the legal effects of decree, judgment, appeal, reference and review
- To examine the different powers of civil court at different levels like, appeal, reference etc
- To dissect and examine the different courts and their powers and procedures
- Being able to effectively able to assess period of limitation
- Implementing the correct use of various procedure at their appropriate stages

Detailed Syllabus: (per session plan)

Unit	Description	Duration in hrs.
1	<p style="text-align: center;">Introduction and Definitions</p> <p>1.1 History, Nature, Scope and Extent of Code</p> <p>1.2 Scheme of Code and Overview</p> <p>1.3 Important Definitions</p> <ul style="list-style-type: none"> a. Decree b. District c. Judge & Judgment d. Order e. Decree Holder & Judgment Debtor f. Foreign Court & Foreign Judgment g. Legal Representative h. <i>Mesne</i> Profit i. Public Officer j. Government Pleader - Pleader k. High Court l. India 	7 Hrs

	<ul style="list-style-type: none"> m. Movable Property n. Prescribed o. Rules p. Share in a Corporation q. Signed 	
2	<p style="text-align: center;">Suits and Pleadings</p> <ul style="list-style-type: none"> 2.1 Jurisdiction of Civil Courts – Suit of civil nature 2.2 <i>Res Subjudice</i> , <i>Res Judicata</i> & Bar to further suit 2.3 Foreign Judgment 2.4 Place of Suing, Parties to Suit and inter pleader suit 2.5 Institution of Suit / framing of suit 2.6 Pleadings 2.7 Complaint ,Written Statement, set-off and counter claim 2.8 Appearance and Non- appearance of parties 2.9 First Hearing 2.10 Discovery, Inspection and Production of Documents 2.11 Commission 2.12 Interim Orders 2.13 Withdrawal and Compromise Suits 2.14 Death Marriage and Insolvency of Parties 2.15 Trial 2.16 Special Suits 	25 Hrs
3	<p style="text-align: center;">Judgment and Decree and Execution</p> <ul style="list-style-type: none"> 3. 1 Judgment 3.2 Decree 3.3 Execution in General 3. 4 Courts which may execute Decrees 3.5 Application for Execution 	17 Hrs

	<p>3.6 Stay of Execution</p> <p>3.7 Mode of Execution</p> <p>3.8 Arrest and Detention</p> <p>3.9 Attachment of Property</p> <p>3. 10 Questions to be determined by the executing court</p> <p>3. 11 Adjudicating of Claims</p> <p>3. 12 Sale of Property</p> <p>3. 13 Delivery of Property</p> <p>3. 14 Distribution of Assets</p>	
4	<p style="text-align: center;">Appeals, Reference, Review and Revision</p> <p>4.1 First Appeal</p> <p>4.2 Second Appeal</p> <p>4.3 Appeals from Orders</p> <p>4.5 Appeals by Indigent Persons</p> <p>4.6 Appeals to Supreme Court</p> <p>4.7 Reference</p> <p>4.8 Review</p> <p>4.9 Revision</p>	9 Hrs
5	<p style="text-align: center;">Miscellaneous</p> <p>5.1 Transfer of Cases</p> <p>5.2 Restitution</p> <p>5.3 Caveat</p> <p>5.4 Inherent Powers of Courts</p> <p>5.5 Delay In Civil Litigation</p>	7 Hrs

6	Limitation Act, 1963 6.1 Introduction and Nature of Act 6.2 Interpretation Clause 6.3 Limitation of Suits, Appeals and applications 6.4 Effect of Sufficient Cause for not preferring appeals or making applications within the period of limitations 6.5 Legal Disability 6.6 Continuous Running of time 6.7 Computation of period of limitation & Exclusion of time of proceedings 6.8 Effect of Death, Fraud, Mistake or acknowledgment in writing 6.9 Acquisition of ownership by possession	7 Hrs
	Total	72 Hrs

Text Books:

1. M.P. JAIN, THE CODE OF CIVIL PROCEDURE, Lexis Nexis, Butterworths Wadhwa, Nagpur, 3rd Edition, 2012
2. C. K. TAKWANI, CIVIL PROCEDURE CODE WITH LIMITATION ACT, 1963, Eastern Book Company, Seventh Edition.
3. B.M. PRASAD, MANISH MOHAN, MULLA, THE CODE OF CIVIL PROCEDURE, Lexis Nexis, 18th Edition, 2014
4. Text Book on The Code of Civil Procedure: Ray Sukumar: 2015 Universal Law Publication
5. Commentry on the Code of Civil 2015 : Rameshwar Dayal Agarwal; Hind Publishing House
6. Digest on Civil Procedure Code: S.Ramakrishna : 2014 Capital Law House

Essential Reading Materials:

1. D. F. Mulla: The Key To Indian Practice (A Summary Of The Code Of Civil Procedure)
2. LexisNexis Quick Reference Guide – Civil Procedure Code & Limitation Act

Reference Book:

1. CIVIL MANUAL – Published by the High Court Bombay
2. GANGULY A. C. , CIVIL COURT PRACTICE AND PROCEDURE, 1963,
3. M.R. MALLICK, MITRA ON LIMITATION ACT, Eastern Law House, Calcutta,

4. TAXMAN'S, The Code of Civil Procedure 1908, 2016

5. Halsbury's Laws of India - Civil Procedure

Any other information:

Specific assessments / methods Continuous assessment	Weightage in percent
Mid term Examination	20
Assignments, project study and presentation and viva	30
Final Examination	50
TOTAL	100



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: VI	
Course: Human Rights Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Courses on Constitutional Law - I and II			
<p>Objectives: The Course aims at-</p> <ul style="list-style-type: none"> • Understanding and engaging critically with jurisprudential foundations of Human Rights. • Familiarising students with the legal protection of human rights at the national and international levels • Providing an overview of mechanisms and institutions for enforcement and supervision of human rights Providing insights into the role of law and human rights lawyers in assertion of human rights • Developing a deeper understanding of select contemporary human rights issues 			
<p>Course Outcomes: After completion of the course, students would be able to:</p> <ul style="list-style-type: none"> • CO1: Develop an awareness of the primary areas of concern in the field of human rights law and other relevant branches of law, and the ways in which human rights are promoted and protected. • CO2: Be familiar with the major international, regional and national systems of human rights law, their relationships to each other, and the legal value and authority of declarations, decisions, judgments and other materials generated by them. • CO3: Be able to conduct effective research and writing in the field of human rights law. • CO4: Apply the human-rights based approach to the practical legal issues to provide appropriate legal recourse and solutions 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	<p>Introduction to Human Rights and Duties</p> <ol style="list-style-type: none"> 1. Jurisprudential foundations of Human Rights 2. Theoretical Justification of Human Rights: Religious, Moral Philosophy, etc. 3. Essential ingredients and Types of Human Rights 	Lecture, Discussion, Blended learning, Flipped classroom (15 Hours)	

	(Socio, economic, cultural, individual and group) 4. Role of the state in protection, promotion and fulfilment of human rights 5. Critical accounts of Human Rights: Western and Indian perspectives of Human Rights 6. Universalism v. cultural relativism	
2	Protection of Human Rights: International Perspective 1. International Bill of Human Rights 2. UN system of human rights 3. Human rights compliance and mechanisms of accountability 4. International Criminal Court 5. Regional systems of human rights 6. Perspectives from the Global South	Lecture, Discussion, Blended learning, Flipped classroom (10 Hours)
3	Human Rights Law in India 1. Mapping of human rights issues in India 2. Human Rights and the Indian Constitution 3. Critical accounts of Role of Legislature and Judiciary in Recognition, Protection and Promotion of Human Rights 4. Contemporary issues and debates: Nature of violations & response of the law, a critique of implementation of the law 5. Human Rights Institutions: NCW, NCPDR, etc.	Lecture, Blended learning, Case-study method (15 Hours)
4	Gender, Sex, Sexuality and Human Rights 1. Contemporary issues pertaining to Women 2. Contemporary issues pertaining to the rights of transgenders 3. Human Rights and Same-sex relationships	Lecture, Discussion, Case Study method (10 Hours)
5	Problems in Internalizing and Enforcing Human Rights 1. Systemic Factors: Special Laws, Abuse of Executive Power, Lack of Accountability and Transparency, Inadequate functioning of democratic institutions 2. Social Factors: Poverty, Social Prejudices and inaccessibility of Legal redress 3. Economics, politics and Political Will	Lecture, Peer-to-peer learning, Student presentations (10 Hours)
	Total	60 Hours
Essential Readings: 1. All the relevant Legislations and Judicial decisions in India. 2. Dinah Shelton (ed.), <i>The Oxford Handbook of International Human Rights Law</i> , (OUP, 2013). 3. James Griffin, <i>On Human Rights</i> , (OUP, 2008). 4. Beth Simmons, <i>Mobilizing for Human Rights</i>		

5. Jack Donnelly, *Universal Human Rights in Theory and Practice*
6. Saurabh Kirpal, *Sex and the Supreme Court*
7. Tanja Herklotz, SP de Souza (eds.), *Mutinies for Equality: Contemporary Developments in Law and Gender in India* (Cambridge University Press, 2021)
8. Maya Unnithan, *Fertility, Health and Reproductive Politics: Reimagining Rights in India* (Routledge, 2019)
9. Arvind Narrain, Alok Gupta (eds.), *Law Like Love: Queer perspectives on law* (Yoda Press, 2011) TRAI Consultation Paper on Issues Relating to Media Ownership, 2013

Reference Book:

1. Manoj Kumar Sinha, *Implementation of Basic Human Rights* (Lexis Nexis, 2013)
2. Upendra Baxi, *The Future of Human Rights* (OUP, 2012)
3. T S N Sastry, *Introduction to Human Rights and Duties* (Pune University, 2011)
4. YSR Murthy, *Human Rights Handbook* (Lexis Nexis, 2007)
5. Justice Hosbet Suresh, *All Human Rights are Fundamental Rights*, (2ndedn, Universal, 2010)
6. Philip Alston & Ryan Goodman, *International Human Rights* (OUP, 2012)
7. Rhona K.M. Smith, *Textbook on International Human Rights*, (6th edn, OUP 2014).
8. Philip Alston (Author), Ryan Goodman (Author), Harry J. Steiner (ed), *International Human Rights in Context: Law, Politics, Morals*, (3rd edn, OUP 2007).
9. Om Prakash Dwivedi & V.G. Julie Rajan, *Human Rights in Post Colonial India* (Routledge, 2016)
10. K. G. Kannabiran, *The Wages of Impunity: Power, Justice and Human Rights* (2004)
11. Arvind Sharma, *Are Human Rights Western? A Contribution to the Dialogue of Civilizations* (OUP, 2006)

Any other information:

1. Internal Evaluation

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
- 2. No revision made in comparison to the last academic year.**

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			
CO2	√	√			√			√
CO3		√	√		√	√	√	
CO4	√	√		√		√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1 and
2.	National	Units 1, 3, 4 and 5
3.	Regional (within India)	Units 1, 3, 4 and 5

4.	Local	Units 3, 4 and 5
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3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 5
2.	Civil Services	Units 1 to 5
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
5.	Entrepreneurship And Industry	Units 3
6.	Civil Society and Public Life	Units 3, 4 and 5
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	To undertake guided research in a time-bound manner (Internal evaluation and Unit 5)

Prepared by

Approved by

Dr. Abhijit Rohi
Dr. Amit Kumar

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: VI	
Course: Interpretation of Statutes		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Introduction: There is a mounting number of different legislations, which are enacted by the various law-making authorities. These legislations are framed with certain objectives by the law-making authorities. Sometimes these enactments create ambiguities or inconsistencies because of certain words or sentences used therein. In order to bring out the real purpose and intention of the legislature, the Courts are interpreting the language of the legislation by going through certain established principles of interpretation. These principles of interpretation shall be discussed with the students, so that they may become aware of the process of interpretation, which the courts are using to decide a case.			
Objectives: The primary objectives behind bringing this subject of study into the syllabus of our program are <ul style="list-style-type: none">• To introduce the students to various principles of interpretation that the courts use while interpreting any statute.• To introduce the students to various intrinsic and extrinsic tools which are used by the courts in interpreting the provisions of various legislations, where the language of the statute is not clear or ambiguous.• To introduce the students to the rules of interpretation which are used by the courts while interpreting certain specific statutes, like Penal, Taxing and Constitutional, etc.			
Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">• Outcomes – After completion of the course, students would be able to know about various rules of interpretation and also about various tools which the Courts are using in the interpretation of various Statutes			
Detailed Syllabus:			
Unit	Description		Duration in hrs.

1	<p>Description Introduction - General</p> <ol style="list-style-type: none"> 1. Making of laws and kinds of laws. Statute - Its meaning and nature. Different parts of the statute. Supreme and Subordinate legislation. 2. Interpretation and its meaning. Purpose and need of interpretation. 3. Distinction between interpretation and construction, 4. Intention of Legislature. 5. Judicial activism 6. Stare Decisis 	8 Hours
2	<p>Rules of Construction</p> <p>a- General Rules of Construction - Where meaning is plain and simple.</p> <p>i- Literal Rule of Interpretation</p> <p>ii- Golden Rule of interpretation</p> <p>b- Where meaning is not plain and simple</p> <p>i- Mischief Rule of Interpretation or the Rule in Heydon's case</p> <p>ii- Types of cases where this rule is applied by the Courts</p> <p>iii- Mischief Rule when not applicable</p> <p>iv- Exposition ex-visoribus actus - Meaning of the Rule. Limitation of the Rule.</p> <ol style="list-style-type: none"> 1. Construction of Section and Sub-Section with their combined effect. 	10 Hours
3	<p>Intrinsic and Extrinsic aids in the construction of statutes</p> <p>a- Intrinsic Aids - Preamble, Title, Marginal Notes, Interpretation Clause, Illustration, Provisions, Explanation and Schedule, Punctuation Marks, Non-Obstante Clause, Statute to be read as a whole.</p> <p>b- Extrinsic Aids - Parliamentary History of Enactment, Legislative debates, Report of the Select Committee, Motive and object of Legislation, Use of dictionaries, Rules of Grammar, etc.</p> <p>c- General Clauses Act, 1897.</p> <p>d- Foreign decisions</p>	10 Hours
4	<p>Subsidiary Rule</p> <p>Construction of General Words Rule of Eiusdem Generis</p> <p>Noscitur a Sociis</p> <p>Reddendo singula singulis</p> <p>Statute to be interpreted in order to prevent mischief and advance remedy</p> <p>Interpretation of orders passed by public authorities</p>	8 Hours
5	<p>Interpretation with reference to the subject matter and purpose</p> <p>The principle of strict construction of Taxing Statute - Scope of the tax to be levied only under the authority of law,</p> <p>Liability to tax on supposed spirit of law or on equitable ground not justified</p> <p>Construction of Penal, Procedural and Remedial Statutes: Meaning of Penal Enactment and its Construction, Distinction between Penal and Remedial Acts</p> <p>Relaxation of the Rule of Strict Construction of Penal Statutes: Avoidance of strict construction where feasible</p> <p>Harmonious construction in Procedural Statutes</p>	12 Hours

6	Constitutionality of Statutes and Delegated Legislation Principles of interpretation of the Constitution Constitutional law vis-à-vis Statute law Presumption in favour of the Constitutionality of a Statute Doctrine of Eclipse, Doctrine of Severability, Doctrine of Pith and Substance, Doctrine of Colourable Legislation, Doctrine of Repugnancy, Residuary Power, occupied field	12
	Total	60 Hours

Essential Readings:

1. P. St. J. Langan, *Maxwell on the Interpretation of Statutes* (12th ed., 1969)
2. Vepa P. Sarathi, *Interpretation of Statutes* (2015)
3. G.P. Singh, *Principles of Statutory Interpretation* (14th ed., 2016; Reprint 2019)
4. N.S. Bindra, *Interpretation of Statute* (13th ed., 2024)

Suggested Readings

Students are advised to read the drafts of the legislative debates, the Standing Committee Report of the Legislative Body, the Constitution law commentaries, and the General Clauses Act, 1897, along with the above essential readings.

Any other information:

Research Project - 30 marks

It is further bifurcated as;

- i) Pre-synopsis Consultation - 05 Marks
- ii) Synopsis - 05 Marks
- iii) Draft - 05 marks
- iv) Final Paper - 10 Marks
- v) Viva-voce - 05 Marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	√	√	√		√	√
CO2			√			
CO3	√					√

1. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Nil
1.	National	Units 1 to 6
1.	Regional (within India)	Nil
1.	Local	Nil

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	-
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 2 to 6
6.	Civil Society and Public Life	Units 3, 4, 5 and 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Abhijit More

(HoD)



Maharashtra National Law University Mumbai

Programme: B.A. LL.B. (Hons.)		Semester: V (AY 2025-2026)	
Course: Law of Evidence		Code:	
Teaching Scheme		Evaluation Scheme	
Lecture:	60	Project:	30 Marks
Remedial Classes:	-		
Tutorials:	-	Mid Semester Examination:	20 Marks
Credits:	4	End Semester Examination:	50 Marks
Objectives The objectives of the course includes, i. Discussion and analysis of the key concepts of the law of evidence. ii. Appreciation and application of the rules related the relevance of facts, admissibility and burden of proof. iii. Learning the skills of witness handling, chief examination and cross examination. iv. Critical analysis of the emerging areas in the law of evidence.			
Outcomes: At the end of this course CO1: Critically engage with the principles and foundational concepts of the law of evidence, analyzing their application in judicial processes. CO2: Comprehend and apply the rules of relevancy, admissibility, burden of proof, and related provisions in resolving specific fact-based situations. CO3: Acquire and demonstrate basic skills to adduce evidence and effectively examine witnesses in legal proceedings. CO4: Independently analyze and engage with emerging areas in the law of evidence, contributing to debates on law reform and contemporary challenges.			
Detailed Syllabus			

Unit	Description	Duration
1	<p>Introduction to the Law of Evidence</p> <p>i. Historical Background of Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023 (BSB)</p> <p>ii. Nature & Scope of Evidence Law</p> <p>iii. Evidence in Civil Suit and Criminal Proceedings</p> <p>iv. Key Definitions and Concepts</p>	10 hours
2	<p>Relevancy of Facts</p> <p>i. Theories of Relevancy</p> <p>ii. The doctrine of Res Gestae and; Cause & Effect Relationship.</p> <p>iii. Motive, Preparation & Subsequent Conduct</p> <p>iv. Explanatory or Introductory Facts (Test Identification Parade)</p> <p>v. Conspiracy</p> <p>vi. When facts not otherwise relevant becomes relevant</p> <p>vii. Facts relevant under existence of course of business, custom, damages, state of mind, damages etc.</p>	10 hours
3	<p>Admission and Confessions</p> <p>i. Admission & Confession – Meaning & Distinction</p> <p>ii. Admissibility of Admissions</p> <p>iii. Admissibility of Confessions</p> <ul style="list-style-type: none"> - Doctrine of Confirmation by Subsequent Events - Evidence of Co-conspirator 	10 hours

4	<p>Statement made by person who can't be called as a witness</p> <ul style="list-style-type: none"> - Dying Declaration <p>Statements made under special circumstances</p> <p>How much of a Statement is to be proved?</p>	4 hours
5.	<p>Relevancy of Judgments, Opinions and Character</p> <ul style="list-style-type: none"> i. Relevancy of Judgments of Courts ii. Relevancy of Opinion of third parties (Expert opinion) iii. Relevancy of Character in Civil and Criminal Cases 	6 hours
5.	<p>Proof, Burden of Proof, Estoppel and Presumption</p> <ul style="list-style-type: none"> i. Facts which need not be proved ii. Kinds of Evidence <ul style="list-style-type: none"> - Oral Evidence and Documentary Evidence - Primary Evidence, Secondary Evidence and Electronic Evidence – Proof thereof. - Public Document and Private Document iii. Exclusion of Oral by Documentary evidence iv. The Burden of Proof v. Estoppel vi. Presumptions 	10 hours
6.	<p>Witness and Examination of Witnesses</p> <ul style="list-style-type: none"> i. Witness – Meaning, Kinds & Eligibility ii. Communications and Privileges iii. How to examine the witnesses iv. Chief examination, Cross-examination & Re-Examination 	10 hours

	Total	60 hours
Essential Readings:		
<ol style="list-style-type: none"> 1. Dr. V. Nageswara Rao, The Indian Evidence Act - A Critical Commentary Covering Emerging Issues and International Developments. 2. Ratanlal and Dhirajlal, Law of Evidence. 3. Avtar Singh, Principles of Law of Evidence. 4. Vepa P. Sarathi, Law of Evidence. 5. Indian Evidence Act, 1872. 6. The Bharatiya Sakshya Adhiniyam, 2023. 		
Additional Readings:		
<ol style="list-style-type: none"> 1. Woodroffe and Amir Ali, Law of Evidence (4 Volumes). 2. Sarkar, Law of Evidence 3. Sir James F. Stephen, An Introduction to the Indian Evidence Act 4. Law Commission Reports 		
Any other information:		
<ol style="list-style-type: none"> 1. Internal Evaluation <ol style="list-style-type: none"> 1. Project Synopsis – 5 Marks 2. First Draft– 5 Marks 3. Project – 15 Marks 4. Presentation/Viva – 5 Marks 5. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components. 2. No revision made in comparison to the last academic year. 		

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√		√	√	√			
CO2	√		√				√	√
CO3		√	√		√	√		
CO4		√	√	√		√	√	

1. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
1.	National	Units 1 to 6
1.	Regional (within India)	-

1.	Local	Units 1 to 6
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3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 1 to 6
6.	Civil Society and Public Life	Units 1 to 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 6 (Witness examination)
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by:

Chirag Balyan



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: VII	
Course: Public International Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Course Overview:			
<p>The course is developed using of an alternate pedagogy derived from the work of Third World Approaches to International Law (TWAAIL) scholars. Last year, Galal Nassar asserted that universities, once the ‘guardians of debate and intellectual freedom’, were quickly becoming places ‘where young people learn how to keep their mouths shut.’ In this he is correct and though it might at first appear counter-intuitive, Western law schools have been leading the reformative charge. As Duncan Kennedy demonstrated nearly thirty years ago, law lecturers, for both self-serving and self-legitimizing purposes, employ methods and foster teacher-student relationships that encourage fealty to ensconced equations of power. Legal education, Kennedy bemoaned, bequeaths not merely a qualification but also an ideology and a worldview, both of which buttress the preeminent standing of established hierarchies. This is particularly worrisome from a Third World perspective for some of the more insidious hierarchies that students subtly learn to accept exist between the First and Third worlds.”</p> <p>In this context, the present public international law course is designed to challenge the conformist ideas and stories of international legal order. The first module deals with approaches to international law. International Law is essentially the law which governs the relationship between nation-states, although the subjects of international law now also extend to individuals, international organisations and other actors. The course also traces the role of international law in constituting order and disorder. The course also covers the history of international law, and critical legal studies’ commitment to reforming and remaking international law. The second module discusses the role of state and how international law has evolved to deal with issues relating to state responsibility,</p>			

succession, recognition, etc. The course content also encapsulates the changing dimensions on the Institutionalisation of international law and critically reviews the future of the laws of war. The course being a foundational one, the principal objective is to help students understand the functioning of international law. This course will serve as a basic introduction to the rules, procedures, institutions and actors that are involved in the development, interpretation, enforcement and adjudication of public international law.

The course will be taught through lectures and in-class discussions, with an extensive reliance on primary materials (treaties, resolutions, official declarations, and decisions of international courts). Additional readings are also suggested for students who wish to go further on topics of particular interest.

Objectives:

- To examine the conflicts between theory and practice in the enforcement of international law.
- To understand the utility of international law in the conduct of international affairs and developing an understanding as to how international law perpetuates the subordination of non-Europeans to Europeans through international legal norms.
- Creating opportunities for Global South participation and leadership in international law, and examining recent reform efforts that challenge Eurocentric or neoliberal paradigms.

Outcomes:

The course is designed to give students a global understanding of the rules governing international relations and, ultimately, provide them with practical skills in legal reasoning and arguing, research and writing on issues of international law. On successful completion of this course, students will be able to:

CO1: Identify the nature of international law and the structure of the international legal system and explain the basic elements of public international law.

CO2: Apply international law in practical contexts, including on issues like the structure of the international community and participants in the international legal system; the peaceful settlement of international disputes; state responsibility.

CO3: Construct legal argument, and analyse and communicate issues of international law, both orally and in writing.

Detailed Syllabus:

Unit	Description	Mode of Transaction & Duration in hrs.
1	<p>Module 1 - Introduction to the Politics of International Legal Order</p> <p>The module is developed from the book ‘To the uttermost parts of the earth: legal imagination and international power, 1300–1870’ by Martti Koskenniemi. The idea is to re-read the history of International Law from a TWAIL perspective.</p> <ol style="list-style-type: none"> 1. Why Europeans are the only ‘fathers’ of International Law? 2. Why International Law has only ‘fathers’? How ‘gendered’ is the international Law? Feminist approaches to international law and recent developments. 3. Exposing Eurocentrism and the Structure of International Law 4. History of International Law 5. Nature of International Law 6. Colonialism, Imperialism, Sovereignty and the Making of International Law 7. Third World Approaches to International Law (TWAIL) 8. India and International Law 9. Reading Critical International Law 	<p>TWAIL Methodology, Lecture, Discussion, Blended learning</p> <p>10 Hours</p>
2	<p>Module 2 – Functionality of International Law</p> <ol style="list-style-type: none"> 1. Relationship between Municipal Law and International Law 2. Sources of International Law 3. Subjects of International Law 4. State Recognition 5. State Responsibility 6. State Succession 7. Extradition, Refugee and Asylum 	<p>Lecture, Case Study Method, Discussion, Blended learning</p> <p>20 Hours</p>
3	<p>Module 3 – Institutionalization of International Law</p> <ol style="list-style-type: none"> 1. International Organizations 2. United Nations 3. Settlement of Disputes by Peaceful Means 	<p>Lecture, Case Study Method, Discussion, Blended learning</p> <p>10 Hours</p>

4	<p>Module 4 – Laws of War</p> <ol style="list-style-type: none"> 1. Humanitarian Law: Jus in Bello & Jus in Bellum 2. Use of Force by States 3. Humanitarian Interventions 4. Just War Theory and ‘Just Cause’ - Moral/legal criteria in current conflicts. 5. Responsibility to Protect (R2P) 	<p>Lecture, Case Study Method, Student Presentation, Discussion, Blended learning</p> <p>10 Hours</p>
5	<p>Module 5 – International Law and Others</p> <ol style="list-style-type: none"> 1. New International Economic Order (NIEO) & Right to Development 2. Introduction to Law of Seas 3. Introduction to Aviation and Space Law 	<p>Lecture, Case Study Method, Discussion, Blended learning</p> <p>10 Hours</p>
	Total	60 Hours

Essential Readings:

1. Report of the Study Group of the International Law Commission on Fragmentation of International Law: Difficulties Arising from the Diversification and Expansion of International Law (available [here](#)) (13 April 2006) UN Doc A/CN.4/L.682 and the accompanying Analytical Study (available [here](#)).
2. An “Introduction to International Law” by ILSA (Intl. Law Students Association) (available [here](#)).
3. The Charter of the United Nations ([here](#)).
4. The Statute of the ICJ ([here](#)) and the accompanying rules ([here](#)).

Important and landmark judgements for a better understanding of the concepts (inexhaustive)

1. North Sea Continental Shelf (Federal Republic of Germany/Netherlands) ([here](#)).
2. North Sea Continental Shelf (Federal Republic of Germany/Denmark) ([here](#)).
3. Corfu Channel (United Kingdom of Great Britain and Northern Ireland v. Albania) ([here](#)).
4. S.S. Lotus Case (France v. Turkey) (PCIJ) ([here](#)).
5. Legality of the Threat or Use of Nuclear Weapons ([here](#)).
6. Right of Passage over Indian Territory (Portugal v. India) ([here](#)).

7. Application of the Convention on the Prevention and Punishment of the Crime of Genocide in the Gaza Strip (South Africa v. Israel) ([here](#)).
8. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States of America) ([here](#)).
9. The South China Sea Arbitration case ([here](#)).

Reference Books:

Anything but Malcolm N. Shaw's *International Law*, preferably

1. Swati Parmar and Adithya Variath, *An Introduction to International Law* (Thomson Reuters, 2021)
2. McWhinney, E., *Conflict and Compromise: International Law and World Order in a Revolutionary Age* (The Netherlands: Sijthoff and Noordhoff, 1981)
3. Partha Chatterjee, *Anderson's Utopia, Diacritics, Grounds of Comparison: Around the Work of Benedict Anderson* (Vol. 29, The Johns Hopkins University Press, 1999)
4. Anghie, A., *Imperialism, Sovereignty and the Making of International Law* (Cambridge University Press, 2004)
5. R. P. Anand, *Confrontation or Cooperation? International Law and the Developing Countries* (2nd Ed., Hope India Publications, 2011)
6. Surya Prakash Sinha, *Legal Polycentricity and International Law* (Carolina Academic Press, 1996)
7. Immanuel Kant, *Perpetual Peace: A Philosophical Essay, 1795* (London: S. Sonnenschein, 1903)
8. B.S. Chimni, *International Law and World Order: A critique of Contemporary Approaches* (2nd Ed., Cambridge University Press, Sage Pub. New Delhi, 2017)
9. Hedley Bull, *The Anarchical Society: A Study of Order in World Politics* (3rd Ed., Palgrave Publication, New York, 2002)
10. Kenneth N. Waltz, *Theory of International Politics* (Addison-Wesley Publishing Company, Berkeley, 1979)
11. Koskenniemi, *Histories of International Law: Dealing with Eurocentrism* (Rechtsgeschichte, 2011)
12. Goldsmith, J. L., E. A. Posner, *The Limits of International Law* (Oxford University Press, 2005)
13. Morgenthau, H., *Politics Among Nations* (5th Ed., New York Press, 1973)
14. Henkin, *How Nations Behave* (Columbia University Press, 1968)
15. Hugo Grotius, *On the Law of War and Peace* (Indianapolis: Bobbs-Merrill, 1925)
16. Jessup, Philip C., *The Reality of International Law* (Vol. 18, Foreign Affairs, 1940)
17. David Harris, *Cases and materials on International Law* (8th Ed., Sweet & Maxwell, 2010)
18. James Crawford, *The creation of states in international law* (2nd Ed., Oxford University Press, 2007)
19. Cassese's *International Law* (3rd ed., 2020, edited by Paola Gaeta et al.)
20. James Crawford, *Brownlie's Principles of Public International Law* (9th ed., 2019).
21. Hilary Charlesworth et al., *Boundaries of International Law: A Feminist Analysis* (2nd ed., 2022).

Must Watch:

1. ***Bridge of Spies (2015)***

This is a historical drama film directed and co-produced by Steven Spielberg and starred by Tom Hanks. Set during the Cold War, the film tells the story of lawyer James B. Donovan, who is

entrusted with the negotiation for the release of Francis Gary Powers – a U.S. Air Force pilot – in exchange for Rudolf Abel, a convicted Soviet KGB spy held by the United States, whom Donovan represented at its trial. *Bridge of Spies* is based on actual events, but the film partially departs from the historical record.

2. ***Judgment at Nuremberg (1959)***

The film centres on a military tribunal led by Chief Trial Judge Dan Haywood (Tracy), before which four judges and prosecutors (as compared to sixteen defendants in the actual Judges' Trial) stand accused of crimes against humanity due to their senior roles in the judicial system of the Nazi German government. The trial centers on questions regarding Germans' individual and collective responsibility for the Holocaust, with the backdrop of a tense international situation including the onset of the Cold War, the Berlin Blockade, and the geopolitical ramifications of the later Nuremberg Trials upon German support for the Western Bloc, placing great pressure on Haywood's efforts to reach a just verdict. In addition, the Judge faces emotional challenges in his relationships with German people outside of the courtroom who consistently claim ignorance of Nazi atrocities, but whom the Judge suspects knew more than they admit.

3. ***Argo (2012)***

Argo is a movie directed and starred by Ben Affleck. The film deals with the “Canadian Caper”, in which Mendez led the rescue of six U.S. diplomats from Tehran, Iran, under the guise of filming a science fiction film during the 1979–1981 Iran hostage crisis. Due to established diplomatic customs, an embassy – although hosted on foreign soil – is forbidden from being entered by the host state unless permission is given. Henceforth, when the Iranian protesters invaded the U.S. Embassy in Tehran, they violated a key feature of diplomacy developed over centuries to allow diplomats the freedom to do their work. The hostage crisis in Iran affected and changed the political and diplomatic landscape between the United States and Iran for decades to come.

4. ***Thirteen Days (2000)***

Thirteen Days is an American historical political film, directed by Roger Donaldson, staging the Cuban Missile Crisis of 1962 from the perspective of the U.S. political leadership. The movie, starred by Kevin Costner, Bruce Greenwood, and Steven Culp, is highly captivating and intriguing and comprises the reality of the escalation of events in those “thirteen days”, which involved the most important public figures of that time. The director tells this event from the

perspectives of the three most crucial central characters in the White House – the President, J.F. Kennedy, his brother, and Attorney General, Bob, and Kenneth O’Donnell, the President’s Private Secretary.

5. ***Backstabbing for Beginners (2018)***

This powerful political thriller directed by Per Fly is based on the memoirs of Michael Soussan, the main character of the movie, played by Theo James. This movie tells the real story of the corruption scandal in the U.N. Oil-for-Food Program (OFFP), established in 1995, was created to allow Iraq to sell oil on the world market in exchange for food, medicine, and humanitarian aids in general without allowing the oil sales to boost Saddam Hussain and his regime. However, the program quickly failed.

6. ***The Whistleblower (2010)***

A drama based on the experiences of Kathryn Bolkovac, a Nebraska cop who served as a peacekeeper in post-war Bosnia and outed the U.N. for covering up a sex trafficking scandal.

7. ***Official Secrets (2019)***

A thriller based on the true story of Katharine Gun, who leaked an NSA memo in an effort to stop the 2003 Iraq invasion. The film examines the conflict between national secrecy laws and international accountability, as well as the Security Council dynamics leading up to the war.

8. ***Quo Vadis, Aida? (2020)***

A gripping dramatization of the Srebrenica massacre. Through the eyes of a UN interpreter, it shows the UN’s inability to prevent genocide in a “safe haven,” highlighting the challenges of peacekeeping and the tragic consequences when international promises fail.

Blogs:

1. Opinio Juris – <https://opiniojuris.org>
2. International Law & the Global South - <https://internationallawandtheglobalsouth.com>
3. Blog of the European Journal of International Law - <https://www.ejiltalk.org>
4. American Society of International Law (ASIL) Insights - <https://www.asil.org/insights>
5. Harvard International Law Journal Blogs - <https://harvardilj.org>
6. International Law Blog - <https://internationallaw.blog>

Podcast:

1. Borderline Jurisprudence, <https://podcasts.apple.com/be/podcast/borderline-jurisprudence/id1561575704>
2. Jus Cogens: The International Law Podcast & Blog, <https://podcasts.apple.com/us/podcast/jus-cogens-the-international-law-podcast/id1432684061>
3. EJIL: The Podcast!, <https://podcasts.apple.com/gb/podcast/ejil-the-podcast/id1508367340>

Any other information:

Research Project - 30 marks

it is further bifurcated as ;

- i. Consultation and Synopsis – 05
- ii. First draft of the project- 05
- iii. Written Submission- 10
- iv. Presentation / Viva – 10

1. **Mapping Course Outcomes (Cos) with Programme Outcomes(POs)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√	√		√
CO2	√	√	√		√	√		√
CO3			√			√	√	√

2. **Mapping Content Relevance of the Course**

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1 to 5
2.	National	Units 1
	Regional (within India)	-
3.	Local	Units 1

3. **Mapping Content of the Course with its focus on different career opportunities and skill sets**

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 5

2.	Civil Services	Units 1 to 5
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
5.	Entrepreneurship And Industry	-
6.	Civil Society and Public Life	Unit 1
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Mr. Amana Khare

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: VII	
Course: Cyber Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Courses on Constitutional Law I Intellectual Property Law and Contract Law			
Objectives: <ul style="list-style-type: none"> • To analyse interrelationship between Law and technology. Application of law in technology and vice versa. • To understand laws of online marketing, payment systems, emerging technologies and challenges faced. • To appreciate UNCITRAL Model and relevant mechanism in India • To study case laws/instances etc regulating e-commerce, e governance in India • To study interplay between technology, human rights, intellectual property, crimes etc 			
Course Outcomes: After completion of the course, students would be able to: <p>CO1: understand role of law in technology and vice versa.</p> <p>CO2: identify law regulating E- Commerce in India</p> <p>CO3: recognize law regulating cyber crimes</p> <p>CO4: understand law regulating emerging technologies.</p> <p>CO5: examine issues during interplay between technology, human rights, intellectual property rights and crimes etc</p>			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to Information Technology <ol style="list-style-type: none"> Role of Law in Technology and of Technology in law Scope of Information Communication 	Lecture, Student Presentation, Discussion, Blended learning (2 Hours)	

	Technology	
2	E -Commerce and E Governance <ol style="list-style-type: none"> 1. Business models 2. Public and Private key infrastructure 3. Formal validity of electronic 4. transactions, security and authentication, contract formation –Jurisdictional issues, etc 5. Bitcoin and Cryptocurrency 6. Transactional Websites and Apps etc 7. Payment modes, E wallets etc 8. International Regime, WTO, UNCITRAL law etc. 9. E Commerce, DIPP Policy 10. E Commerce and GST 11. E governance 	Lecture, Team-Presentation, Case-Laws based discussion, Flipped classroom (20 Hours)
3	Platform Governance <ol style="list-style-type: none"> 1. Content Governance 2. Gig work and Labour 3. Anti-Competitive Concerns 4. Intellectual Property Rights 	Lecture, Blended learning, Case-study method (12 Hours)
4	Unlawful Cyber acts and omissions: <ol style="list-style-type: none"> 1. Nature, Modus Operandi, Classification law and Punishments for cyber-crime under the Information Technology Act, 2000 2. Contraventions <ol style="list-style-type: none"> a. Adjudication b. Appellate bodies 	Lecture, Discussion, Case Laws, Flipped classroom method, peer to peer learning (10 Hours)
5	Electronic Evidence Nature, Legality and Validity <ol style="list-style-type: none"> 1. Types 2. Requisites 3. Admissibility and Certificate 4. Receipt, Preservation, authentication, Retrieval 5. Cyber Forensics 	Lecture and Case Law Method, (6 Hours)
6	Information Technology and Emerging issues <ol style="list-style-type: none"> 1. Taxation 2. Data Privacy, Big Data, Privacy issues 3. Consumer rights 4. Cloud Computing 5. Artificial Intelligence and Law 6. Internet of things and Law 	Case Law Method Socratic method Presentation Discussion (10 Hours)
	Total	60 Hours

Essential Readings

1. Vakul Sharma, Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce Paperback 2016
2. ANDREW MURRAY, INFORMATION TECHNOLOGY LAW THE LAW AND SOCIETY (2nd ed. Oxford University Press, UK, 2013)
3. KARNIKA SETH, COMPUTERS, INTERNET AND NEW TECHNOLOGY LAWS (Updated 1st ed. LexisNexis, India, 2013)
4. Prashant Mali, CYBER LAW & CYBER CRIMES, Snow White Publications, 2nd Ed (2015)
5. Ethan Mollick, Co-Intelligence: Living and Working with AI, Penguin Publishing Group, 2024
6. Robert Fay and Ors, Models for Platform Governance, CIGI Essay Series, Center for International Governance Innovation, 2019

Reference Book:

1. Alan Williams Duncan Calow Andrew Lee, DIGITAL MEDIA CONTRACTS, OUP Oxford, 2011
2. Cass Sunstein, #REPUBLIC – DIVIDED DEMOCRACY IN THE AGE OF SOCIAL MEDIA, PRINCETON UNIVERSITY PRESS, 2017
3. Paul Todd, E-Commerce Law, Taylor and Francis Publications, Ed (2015)
4. Chaubey R.K., 'An Introduction To Cyber Crime and Cyber Law (KAMAL LAW HOUSE, KOLKATA) Ed 2008

Any other information:

1. Internal Evaluation

- a. Project Proposal – 5 Marks
- b. Project – 15 Marks
- c. Presentation – 10 Marks
- d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1					√			
CO2	√	√			√			√
CO3	√	√		√			√	
CO4	√	√	√	√	√	√	√	√
CO5	√	√	√	√	√	√		√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
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1.	International/Global	Unit 2, 3 and 6
2.	National	Units 2 to 6
3.	Regional (within India)	Unit 2
4.	Local	Units 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 2 and 4 to 6
2.	Civil Services	Units 2, 3, 4 and 6
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 2,4,5 and 6
5.	Entrepreneurship And Industry	Units 2,3 and 6
6.	Civil Society and Public Life	Units 3 and 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	Units 3,4 and 6
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Dr. Anand N Raut

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: VII	
Course: Media Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Courses on Constitutional Law - I and Intellectual Property Law			
Objectives: <ul style="list-style-type: none"> • To understand the changing dimensions of Journalism, Media and Media Regulation in a technology driven era. • To develop a critical understanding of freedom of speech and expression. • To understand the nuances in regulation of print, broadcast and social media. • To gain a deeper understanding of protection of reputation, privacy, ethics and other competing interests. • To understand the contemporary issues concerning media 			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none"> • CO1: To understand and critically evaluate the theories, fundamental laws and policies regulating various kinds of speech in India • CO2: Understand, analyse and critically evaluate the role, nature and approach to regulation of print, broadcast and social media in contemporary India • CO3: Apply the principles of media regulations to the practical legal issues to provide appropriate legal recourse and solutions 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to Media and Journalism <ol style="list-style-type: none"> 1. Evolution and Changing nature of Media 2. Basics of Journalism 3. Theories of Media Regulation 4. Reporters Privilege and Protection of Journalistic sources 	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (5 Hours)	
2	Media and Freedom of Speech and Expression <ol style="list-style-type: none"> 1. Concept of Media, Freedom of Press – Significance 	Lecture, Student Presentation, Case-Laws based discussion	

	<ol style="list-style-type: none"> 2. Freedom of Speech - Scope & Ambit 3. Reasonable Restrictions to the freedom & other restrictions 	(7 Hours)
3	Concepts Regulating Media <ol style="list-style-type: none"> 1. Sedition 2. Defamation 3. Contempt of Court 4. Obscenity and Morality 	Lecture, Blended learning, Case-study method (10 Hours)
4	Regulating Speech and balancing rights <ol style="list-style-type: none"> 1. Commercial Speech (Comparative & Surrogate advertising) 2. Hate Speech 3. Right to privacy (Investigative Journalism, Sting Operations) 4. Right to information 5. Reporting of Judicial proceedings, Trial by media 6. Reporting of Legislative Proceedings 7. Media and Intellectual Property Rights 	Lecture, Discussion, Case Study method (10 Hours)
5	Regulating Print Media <ol style="list-style-type: none"> 1. Press and Registration of Books 2. Press Council of India 3. Journalistic Code of Conduct 	Lecture, Discussion, Case Study method (6 Hours)
6	Regulation of Broadcasting Media <ol style="list-style-type: none"> 1. Censorship over broadcasting media 2. Cable Television Networks 3. Government owned media - Prasar Bharathi Act 4. Self-Regulatory Measures-BCCC Guidelines on Self-Regulation; BCCC Report to the MI&B; BCCC Orders and Advisories; NBSA Regulations; NBA Code of Ethics 	Lecture, Discussion, Case Laws based inquiry (7 Hours)
7	Regulating Technology Mediated Speech <ol style="list-style-type: none"> 1. Content Regulation on Internet, Liability of Intermediaries 2. Digital Media Ethics Code 3. AI, speech and Media: Regulation 4. Regulation of Misinformation and deepfakes 5. Protecting Privacy: Social Media and AI 	Lecture, Peer-to-peer learning, Case Laws based discussion, Blended Learning (15 Hours)
	Total	60 Hours

Essential Readings:

1. Madhavi Gordia Divan, FACETS OF MEDIA LAW, 2nd Ed. Eastern Book Company, 2013
2. Gautam Bhatia, OFFEND, SHOCK OR DISTURB: FREE SPEECH UNDER THE INDIAN CONSTITUTION, Oxford University Press, 2016
3. Cass Sunstein, #REPUBLIC – DIVIDED DEMOCRACY IN THE AGE OF SOCIAL MEDIA,

PRINCETON UNIVERSITY PRESS, 2017

4. Mark Hanna, Mike Dodd, MCNAE'S ESSENTIAL LAW FOR JOURNALISTS, 23rd Ed. OUP Oxford, 2016.
5. Consultation Paper-cum-Questionnaire on Undercover Sting Operations, Law Commission of India
6. Trial by Media: Free Speech and Fair Trial under Criminal Procedure Code, 1973, 200th Report, Law Commission of India
7. 47th and 52nd Reports of the Parliamentary Standing Committee on Information Technology
8. Balkin, Jack M. "Free Speech is a Triangle." *Columbia Law Review* 118, no. 7 (2018): 2011-2056.
9. Toni M. Massaro & Helen Norton, "Siri-Ously? Free Speech Rights and Artificial Intelligence," 110 NW. U. L. REV. 1169 (2016).

Reference Book:

1. Kumar P, HISTORY OF MEDIA AND MASS COMMUNICATION, Centrum Press, 2012
2. Tony Harcup, JOURNALISM: PRINCIPLES AND PRACTICE, 3rd Ed. SAGE Publications Ltd, 2015
3. Alan Williams Duncan Calow Andrew Lee, DIGITAL MEDIA CONTRACTS, OUP Oxford, 2011
4. D. D. Basu, LAW OF THE PRESS, 5th Ed. LexisNexis, 2010
5. Ram Jethmalani and D. S. Chopra, MEDIA LAW, 2nd Ed. Thomson Reuters, 2014
6. Roy L. Moore and Michael D. Murray, MEDIA LAW AND ETHICS, 4th Ed. Routledge Communication Series, 2012
7. Ursula Smartt, MEDIA AND ENTERTAINMENT LAW, Routledge, 2012

Any other information:

1. Internal Evaluation

- a. Project Proposal and its class Presentation – 10 Marks
 - b. Project – 10 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			
CO2	√	√	√		√	√		
CO3			√			√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1

2.	National	Units 1 to 8
3.	Regional (within India)	-
4.	Local	Units 1 and 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 8
2.	Civil Services	Units 1 to 8
3.	Judicial and legal services	Units 1 to 8
4.	Academia, Research	Units 1 to 8
5.	Entrepreneurship And Industry	Units 5 to 7
6.	Civil Society and Public Life	Units 4, 5 and 7
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Dr. Abhijit Rohi

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: Corporate Governance		Semester: VII
Course: Corporate Governance		Code: CCCG
Teaching Scheme:		Evaluation scheme:
Lectures	60 Hours	Will be intimated by the course instructor
Credits	4	
<p>An overarching goal of governments and regulators of economically developed/ developing countries, is to devise, formulate, propagate, and enforce regulations and policies that contributes effectively to the sustainability and resilience of the broader economic and societal goals.</p> <p>A sound framework for corporate governance can help companies and other stakeholders recognise and respond to the uncertainties and challenges arising out of events beyond their control, and afford protection of the interests of its shareholders and other stakeholders, and contribute to their long-term success.</p> <p>A second overarching goal of the corporate governance norms is to facilitate and provide diverse platforms to companies to access to capital from local and global stock markets.</p> <p>Better access to capital through debt and equity, can help strengthen the balance sheets of companies, encourage innovation, adoption of cutting-edge technology to promote growth, without compromising on objectives from an environment and social perspective.</p> <p>The OECD has recommended 6 principles relating to corporate governance, based on which member countries have formulated their norms, listed as under.</p> <ol style="list-style-type: none">1. Ensuring basis for an effective corporate governance framework;2. Rights and equitable treatment of shareholders and key ownership functions;3. Institutional investors, stock markets, and other intermediaries;4. Disclosure and transparency;5. Responsibilities of the board;6. Sustainability and resilience <p>The Securities and Exchange Board of India (SEBI) as the principal Regulator for the securities market in India, has taken series of initiatives since 1996 to inculcate a culture of corporate governance, in lines with the said principles and global best practices.</p> <p>Listed Indian companies, earlier complied with Clause 49 of the Listing Agreement relating to Corporate Governance, which was found wanting in many respects. Pursuant to consultative process led by Industry Veterans of repute, provisions relating to corporate governance was incorporated under the Companies Act, 2013, the SEBI (Listing Obligation and Disclosures Requirements) Regulations, 2015 and by other Principal Business Regulators viz. RBI under the Banking Regulation Act, 1949 as applicable to Banks, RBI through Scale Based Regulations as applicable to NBFCs; IRDA under the Insurance Regulation and Development Act, 1948 as applicable to Insurance Companies etc.</p> <p>Given that corporate governance has become an integral part of thought process, corporate action,</p>		

agreements, and vastly influences outcomes of decisions and its impact on investors, other stakeholders and public, the course intends to provide students an insight into the regulatory and practical aspects of corporate governance.

Objectives:

- To acquaint students on evolution of corporate governance norms, globally and in India,
- To provide an insight into extant corporate governance norms
- To help understand difference between ‘being compliant’ and ‘being governed’
- To provide an insight into governance structures
- To analyse events and its impact on reputation of corporates, regulations, and the economy
- To help understand the eclectic role of compliance, officers, directors in shaping governance norms

Course Outcomes:

After completion of the course, law students would be able to:

- **CO1:** To understand and evaluate evolution of governance norms
- **CO2:** Understand, and evaluate the role, responsibilities of stakeholders in shaping governance norms.
- **CO3:** Assess root cause of adverse incidence which undermined confidence in governance norms and understand the response of government, regulators, and other stakeholders to mitigate risks
- **CO4:** Be able to apply governance norms whilst dealing with legal matters

Detailed Syllabus:

Unit	Description	Mode of Transaction (Duration)
1	Corporate Governance: 1. Introduction to Corporate Governance: 2. Evolution of Corporate Governance 3. Corporate Governance Models 4. SEBI constituted Committees on Corporate Governance 5. Principles of Corporate Governance 6. Elements of Effective Corporate Governance 7. Events influencing Corporate Governance – 1992 to 2025 8. Factors for effective Corporate Governance Framework 9. Benefits of Corporate Governance Framework 10. Consequences of failures in Corporate Governance	Lecture, followed by discussions and blended learning (Each session will be of one hour each)
2	Regulatory framework A. Principles of Governance B. Key Stakeholders C. Regulatory Framework 1. The Companies Act, 2013, Rules and Schedules 2. The SEBI (LODR) Regulations on Corporate Governance D. Mapping with principles of Governance 1. The Companies Act, 2013, Rules and Schedules 2. The SEBI (LODR) Regulations on Corporate Governance	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
3	Governance norms – Directors, Officers & KMPS: 1. Definition of directors, officers, and key managerial persons under (i) the Companies Act, 2013 & (ii) the SEBI (Listing Obligation & Disclosures Requirement) Regulations, 2015 2. Impact analysis	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
3A	SEBI LODR relating to corporate governance: <ul style="list-style-type: none"> • Provisions relating to Corporate Governance under listing regulations and its impact analysis 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
4	Governance norms - Directors a. Directors	Lecture, followed by discussions and blended

	<p>b. Compliance relating to appointment of Directors</p> <p><u>Appointment:</u></p> <ol style="list-style-type: none"> 1. DIN 2. Certified Independent Director 3. First Director Director 4. Other diligences 5. Role of NRC 6. Role of Board 7. Compliance relating to appointment of Directors <p><u>Cessation:</u></p> <ol style="list-style-type: none"> 1. Expiry of Tenure 2. Resignation 3. Disqualification 4. Removal 5. Vacation of office 6. Adverse events or ill health 7. Cooling period 	learning. (Each session will be of one hour each)
5	<p><u>GOVERNANCE NORMS TYPES OF DIRECTORS</u></p> <ol style="list-style-type: none"> a. Promoter Promoter Director b. Executive Director <ol style="list-style-type: none"> i. Managing Director ii. Executive Director c. Non-Executive Directors <ol style="list-style-type: none"> i. Nominee Director ii. Independent Director d. Chairperson <ol style="list-style-type: none"> i. Chairperson [Executive] ii. Chairperson [Non-Executive – Independent] e. Separation of role of Chair Board and MD CEO f. Incidence Management 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
6	<p><u>Governance norms Board Governance:</u></p> <ol style="list-style-type: none"> A. Board Governance <ol style="list-style-type: none"> 1. Business & Regulatory needs 2. Compliance Program 3. Governance tools B. Information Governance Architecture C. Policy formulation, administration, and enforcement D. Terms of Reference of Board Committees E. Annual Compliance Calendar 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
7	<p><u>Governance norms Board Composition:</u></p> <ol style="list-style-type: none"> A. <u>Board Composition</u> <ol style="list-style-type: none"> 1. Key factors 2. Role of Independent Directors, MD CEO, NRC, and Board 3. Role of external agencies 4. Role of Regulator B. <u>Methodology</u> <ol style="list-style-type: none"> 1. Business & Regulatory needs 2. Terms of Reference 3. Skills, practical knowledge, experience, and expertise 4. Size & Composition 5. Board Diversity 6. Succession planning 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)

	<ul style="list-style-type: none"> 7. Fit & proper norms <p>C. <u>Evaluation & Remuneration</u></p> <ul style="list-style-type: none"> 1. Performance Evaluation 2. Remuneration 3. Rotation of members 4. Meritocracy 	
8	<p><u>Governance norms Board Committees:</u></p> <p>A. <u>Compliances</u></p> <ul style="list-style-type: none"> 1. Rationale for setting Board Committees 2. Composition, Size & Meetings 3. Terms of Reference 4. Knowledge, Experience & Expertise of members 5. Balance of NED & IDs in Board Committees 6. Common directors in Committees <p>B. <u>Setting standards</u></p> <ul style="list-style-type: none"> 1. Board Process - Format, content and timing of information 2. Review & approval mechanism 3. Action taken report & Recommendations of Committees <p>C. <u>Mandated</u> Committees under the CA, 2013 & LODR:</p> <ul style="list-style-type: none"> 1. Audit Committee 2. Risk Management Committee 3. Nomination & Remuneration Committee 4. Stakeholders Relationship Committee 5. Corporate Social Responsibility Committee <p>D. <u>Incidence Management</u></p>	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
9	<p><u>Governance norms Board Committees:</u></p> <p>A. <u>Other Committees:</u></p> <ul style="list-style-type: none"> 1. Allotment Committee 2. Investment & Loans Committee 3. Share Transfer Committee 4. Credit Committee 5. IT Strategy Committee 6. Regulatory Oversight Committee 7. ESG Committee 8. Governance 9. Subsidiary Governance 10. Ethics Committee <p>A. <u>Corporate Governance Ecosystem:</u></p> <p>B. <u>Challenges:</u></p> <ul style="list-style-type: none"> 1. Talent gap assessment 2. Succession planning 3. Redundancies 4. Evolving regulatory requirement 5. Training & development 6. Accountability - NED ID MD Sr. Man. KMP 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
10	<p><u>Best practices - Board Governance:</u></p> <ul style="list-style-type: none"> 1. Board Committee composition 2. Terms of Reference 3. Compliance Calendar 4. Scheduling meetings of Board, Committees & Ind. Directors 5. Role of Chairperson - Approval of agenda items 6. Information Governance Agenda Index & Agenda notes 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)

	<p>7. Deliberations at meetings</p> <p>8. Action Taken Reports</p> <p>9. Minutes of meetings</p> <p>10. Disclosure of Material Events & price sensitive information</p>	
11	<p>Best practices - information governance architecture:</p> <p>1. Introduction:</p> <p>A. Information Governance Architecture</p> <p>2. Framework:</p> <p>A. Business Strategy</p> <p>B. Finance</p> <p>C. Operations</p> <p>D. Regulatory</p> <p>E. HR</p> <p>F. Risk</p> <p>3. Design:</p> <p>A. Framework</p> <p>B. Input</p> <p>C. Decision</p> <p>D. Outcome</p> <p>4. Roadmap:</p>	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
12	<p>Corporate governance - Transparency</p> <p>1. What is the ecosystem driving transparency?</p> <p>A. Governance relationships</p> <p>2. What are the kinds of transparency?</p> <p>A. Mandatory transparency</p> <ul style="list-style-type: none"> • Information • Competitive Confidential • Material Events UPSI <p>B. Voluntary transparency</p> <p>C. Collateral transparency</p> <p>D. Need to know v/s Transparency</p> <p>E. Principles of transparency</p>	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
13	<p>Corporate governance – Transparency_Materiality</p> <p>1. Materiality & related matters</p> <p>A. Relevance of transparency</p> <p>B. Disclosure Ecosystem – Unlisted company</p> <p>C. Disclosure Ecosystem - Listed Entity</p> <p>D. Para A & B of Part A to Sch. III - Reg. 30 SEBI LODR</p> <p>E. Unpublished Price Sensitive Information</p> <p>F. Incidence management</p>	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
14	<p>Corporate governance – Transparency Material Events</p> <p>A. Material Events - Para A & B of Part A to Schd III - Reg. 30 SEBI LODR</p> <p>B. SEBI posture on Rumour</p>	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
15	<p>Corporate governance – Building Compliance Culture</p> <p>A. Setting the tone at the top</p> <p>B. Onboarding – Orientation – Training - Engagement</p> <p>C. Policy imperatives</p> <ul style="list-style-type: none"> • Approach • Types of Codes, Policies • Due diligence 	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)

16	Role of relatives of directors, KMP & Sr. Management A. Definitions B. Obligations C. Challenges 1. Related Party Norms 2. Insider Trading 3. Fit & Proper D. Case Study - Perception applying principles & best practices	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)
17	Enterprise Risk Management Framework	Lecture, followed by discussions and blended learning
18	Managed Companies v/s Governed Companies A. Introduction B. Comparison - Managed Governed Company C. Corporation Action – approach of Managed Governed Companies D. Case Study - Perception applying principles & best practices	Lecture, followed by discussions and blended learning. (Each session will be of one hour each)

Scheme of Evaluation:		
MT1	Mid-Term Exam 1: In respect of Sessions I to IX	Presentation & written submission (20 marks) (1 hour)
CS1	Case Study 2: In respect of Sessions, I to VI	Presentation / written submission (10 marks)
CS2	Case Study 3: In respect of Sessions, VI to XII	Presentation / written submission (10 marks)
CS3	Case Study 4: In respect of Sessions, XIII to XVIII	Presentation / written submission (10 marks)
EOS1	End of Session Case Study: In respect of all sessions	Submission of Case Study (50 marks) (2 hours)
	Total	60 Hours
Reference Books:		
1. The Companies Act, 2013 & Rules SEBI Act, 1992,		
2. The SEBI (LODR) Regulations, 2015, SEBI (PIT) Regulations, SEBI (SAST) Regulations, 2008		
3. Banking Regulation Act, 1949 and Circulars and Guidelines issued by RBI		
4. Recommendations and Principles of Corporate Governance issued by IOSCO OECD		

1. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Units 1 to 18
2.	National	Units 1 to 18
3.	Regional (within India)	-
4.	Local	-

2. Mapping Course Content with focus on different career opportunities and skill sets

Sr.	Content Relevance	Unit Number(s)
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No.		as per Syllabus
1.	Litigation	Units 1 to 18
2.	Civil Services	-
3.	Judicial and legal services	Units 1 to 18
4.	Academia, Research	Units 1 to 18
5.	Entrepreneurship And Industry	Units 1 to 18
6.	Civil Society and Public Life	Units 1 to 18
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	Units 1 to 18
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by,

Approved by,

Mr. Girish V. Koliyote

(Head of Department)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: VII	
Course: Comparative Constitutions		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Objectives: <ul style="list-style-type: none">• To understand the universal values of some of the important principles of constitutional law• To provide students with a comprehensive understanding of the diverse approaches to constitutionalism in comparative perspective.• To develop critical thinking and analytical skills in analysing and comparing constitutional principles, doctrines, and institutions.• To enhance students' ability to identify common challenges and emerging trends in contemporary constitutional law.• To foster an appreciation for the diversity of constitutional values and the importance of cultural and historical context in shaping constitutional development.			
After successful completion of this course, students will be able to: <ul style="list-style-type: none">• Demonstrate a deep understanding of key concepts in constitutional law, including human rights, separation of powers, judicial review, federalism, and minority rights.• Critically analyse legal texts, including constitutions, statutes, and judicial decisions.• Conduct independent research and synthesize information from various sources.• Develop effective legal arguments and present them clearly and persuasively.• Compare and contrast different legal systems and identify areas of convergence and divergence.• Enhance their research, writing, and presentation skills.• Develop a global perspective on legal and political issues.• Communicate complex legal concepts effectively to different audiences.			

Detailed Syllabus:		
Unit	Description	Mode of Transaction (Duration)
1	Introduction <ol style="list-style-type: none"> a. The significance of Comparative Constitutional Law b. Purpose of comparative study of the Constitution 	Lecture, Discussion, (2 Hours)
2	Types of Constitutions <ol style="list-style-type: none"> a. Selecting the form of Constitution b. When to choose federal structure c. Choice between Parliamentary and Presidential system d. Features of parliamentary form vis a vis Presidential e. Types of federalism f. Reasons for strong federation in India 	Lecture, Student Presentation, Discussion, (7 Hours)
3	Influences on Constitutional design <ol style="list-style-type: none"> a. Internal influences b. External influences 	Lecture, Student Presentation, Discussion, (3 Hours)
4	Constitutional Endurance <ol style="list-style-type: none"> a. Why constitutions should endure? b. Factors responsible for the failure of the constitution c. Factors contributing for longevity of the constitution 	Lecture, Discussion, case law analysis (4 Hours)
5	Rule of Law and Constitutionalism <ol style="list-style-type: none"> a. Introduction to Rule of Law and Constitutionalism b. Foundations of Constitutionalism c. Rule of Law in comparative contemporary context d. Constitutionalism in comparative contemporary context 	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (10 Hours)
6	Principle of Judicial Review and Constitutional Law <ol style="list-style-type: none"> a. Evolution and Concept of Judicial Review 	Lecture, Student Presentation, Discussion, Blended learning, Flipped

	b. Meaning of Judicial Review c. Characteristics of Modern Constitutions and their impact on Judicial Review d. Constitutional growth in India under judicial Review and its impact	classroom (10 Hours)
7	Living Constitution versus original Constitution Methods of constitutional change in different constitutions a. India b. The United States of America c. South Africa d. France	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (7 Hours)
8	4. Constitutional protection to liberties a. U K b. US c. South Africa d. France	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (7 Hours)
	5. Constitutional protection to social economic rights a. U K b. U S c. South Africa d. France	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (6Hours)
9	Impact of emergency on rights and the Constitutional structures a. India b. The United States of America c. South Africa d. France	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (4 Hours)
	Total	60 Hours

Essential Readings:

1. Constitutional drafting and external influence, Zaid Al-Ali, pp 77-95
2. An Introduction to the study of Constitutional law: Prof. A.V. Dicey
3. Constituent Assembly Debates: Vol- VIII 4th Nov 1948
4. Comparative Constitutional Law (Research Handbooks in Comparative Law): Tom Ginsburg (Editor), Rosalind Dixon (Editor),
5. Indian Constitutional Law: M. P. Jain,
6. The Indian Constitution: Cornerstone of a Nation: Granville Austin
7. Constitutional Law of India H. M. Seervai

8. The Oxford Handbook of the Indian Constitution

Reference Book:

1. Federal Government: K. C. Wheare
2. Framing of India's Constitution: B. Shiva Rao
- 3.

Cases to be referred:

1. S.R. Bommai v. Union of India AIR 1994 SC 1918
2. Supreme Court Advocates-on- Record Association & Anr v. Union of India W.P. (C) No. 13 of 2015. Decided on 16.10.2015
3. Supreme Court Advocates on Record v. U O I (1993) 4 SCC 441
4. Khyerbari Tea Co Ltd v. State of Assam AIR 1964 SC 925
5. Kesavananada Bharati v. State of Kerala AIR 1973 SC 1461
6. Indira Nehru Gandhi v. Raj Narayan AIR 1975 SC 2299
7. Minerva Mills v. Union of India AIR 1980 SC 1789
8. I.R.Coelho v. State of Tamil Nadu AIR 2007 SC 861
9. ADM Jabalpur v. Shivkant Shukla AIR 1975 SC 1207
10. In Re Article 370 of the Constitution of India 11 Dec 2023
11. Marbury v. Madison (1803)
12. Miranda v. Arizona (1966)
13. Brown v. Board of Education (1954)
14. Cooper v. Aaron (1958)
15. Gideon v. Wainwright (1963)
16. Texas v. Johnson (1989)
17. Grutter v. Bollinger (2003)
18. R v R [1991]
19. Gillick v West Norfolk & Wisbech Area Health Authority [1986]
20. R v Rimmington [2006]
21. Silkin v Beaverbrook Newspapers Ltd.
22. Ridge v Baldwin 1964
23. Anisminic v Foreign Compensation Commission 1969
24. A and others v Secretary of State for the Home Department [2004]
25. S v Makwanyane (1995)
26. Government of the Republic of South Africa v Grootboom (2000)
27. Minister of Health v Treatment Action Campaign (2002)
28. Minister of Home Affairs and Another v Fourie and Another (2005)
29. Bhe and Others v Khayelitsha Magistrate and Others (2004)
30. Soobramoney v Minister of Health (1997)

Any other information:

1. Internal Evaluation
 - a. Project Proposal – 5 Marks
 - b. Project submission – 20 Marks
 - c. Viva Voce – 05 Marks

d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

2. Passing Criteria: The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5
CO1	√	√		√	√
CO2	√	√	√		√
CO3			√		
CO4		√		√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Units 1 to 8
3.	Regional (within India)	-
4.	Local	Units 1 and 2

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 15
2.	Civil Services	Units 1 to 15
3.	Judicial and legal services	Units 1 to 15
4.	Academia, Research	Units 1 to 15
5.	Entrepreneurship And Industry	---
6.	Civil Society and Public Life	Units 3to 15
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	---
8.	Any other relevant skill sets (mention skill sets here)	-----

Prepared by:

Approved by

Mr. Milind Gawai

Maharashtra National Law University

Semester-8

Syllabus-Law of Taxation-II

Note: References to sections in the Syllabus, pertain to the CGST Act, unless expressly mentioned otherwise.

1. Indirect Taxes-Before & after GST:

- a. Indirect taxes before GST
- b. Taxes subsumed & continued in GST
- c. Deficiencies of previous indirect tax structure
- d. Need for GST in India
- e. Constitutional provisions & GST
- f. Constitution Amendment Act, 2016
- g. GST Model of India & scheme of GST
- h. Central GST
- i. State GST/Union Territory GST
- j. Integrated GST
- k. Compensation Cess

2. Important Concepts (Definitions)

- a. Business [sec. 2(17)]
- b. Goods [sec. 2(52)]
- c. Person [sec. 2(84)]
- d. Supplier [sec. 2(105)]
- e. Taxable person [sec. 2(107)]
- f. Services [sec. 2(102)]
- g. Job-work [sec. 2(68)]
- h. Works contract [sec. 2(119)]
- i. Supply [sec. 7]
- j. Consideration [sec. 2(31)]
- k. Deemed supplies, even if without consideration [Sch. I]
- l. Classification of supply as supply of goods or supply of services [Sch. II]
- m. Neither supply of goods nor supply of services [Sch. III]
- n. Exempt supply [sec. 2(47)]
- o. Zero-rated supply [sec. 2(23) & sec. 16 of IGST Act]
- p. Composite supply & mixed supply [sec. 2(30) & sec. 2(74)]

3. GST Registration

- a. Who is liable for GST registration [sec. 22]
- b. Persons, not liable for registration [sec. 23]
- c. Compulsory registration in some cases [sec. 24]
- d. Procedure for registration [sec. 25]
- e. Deemed registration [sec. 26]

- f. Registration of casual taxable person & Non-resident taxable person [sec. 27]
- g. Amendment of registration [sec. 28]
- h. Cancellation or suspension of registration [sec. 29]
- i. Revocation of cancellation of registration [sec. 30]

4. Levy of GST & Composition Scheme:

- a. Levy and collection of tax [Sec. 9 (1) & sec. 9(2)]
- b. Reverse charge on specified categories of goods & services [sec. 9(3)]
- c. Reverse charge for inward supplies received from unregistered supplier [sec. 9(4)]
- d. Liability of specified categories of services, supplied by e-commerce operator [sec. 9(5)]
- e. Composition levy [sec. 10]

5. Time & Value of Supply:

- a. Time of supply of goods [sec. 12]
- b. Time of supply of services [sec. 13]
- c. Time of supply, when tax rate changes [sec. 14]
- d. Value of supply [sec. 15]

6. Input Tax Credit [ITC]

- a. Eligibility & conditions for taking ITC [sec. 16]
- b. Apportionment of credit & blocked credits [sec. 17]
- c. ITC in special circumstances [sec. 18]
- d. ITC, in respect of job-works [sec. 19]
- e. ITC, in respect of Input Service Distributor [sec. 20 & 21]

7. Modes of GST Payment:

- a. Modes of payment of GST [sec. 49]
- b. Electronic ledgers & utilization of amounts in those ledgers [sec. 49(2) to sec. 49(8)]
- c. Electronic cash ledger [sec. 2(43)]
- d. Electronic credit ledger [sec. 2(46)]
- e. Electronic liability ledger [sec. 49]
- f. Interest on delayed payment [sec. 50]
- g. Tax Deduction at Source [sec. 51]
- h. Tax Collection at Source [sec. 52]

8. E-Commerce & Tax Collection at Source

- a. Different Business Models in e-commerce industry
- b. GST liability of e-commerce operators
- c. Definitions of e-commerce & e-commerce operator [sec. 2(44) & 2(45)]
- d. Tax Collection At Source [TCS]-sec. 52
- e. GST liability of Aggregators [Ola, Uber] [sec. 9(5)]
- f. GST liability of OIDAR [sec. 2(17) & sec. 14 of IGST Act]

9. Determination of nature of Supply i.e. inter-state & intra-state supply [Chapter IV of IGST Act]

- 10. Place of Supply-[Chapter V of IGST Act]**
- 11. Assessment & Audit**
 - a. Self-Assessment [sec. 59]
 - b. Provisional Assessment [sec. 60]
 - c. Scrutiny of Returns [sec. 61]
 - d. Assessment of a non-filer [sec. 62]
 - e. Assessment of Unregistered person [sec. 63]
 - f. Summary assessment [sec. 64]
 - g. Audits by Tax Authorities [sec. 65]
 - h. Special Audit [sec. 66]
- 12. Advance Ruling [Chapter XVII]**
- 13. Rectification & Revision [sec. 161 & sec. 108]**
- 14. Appeals [sec. 107, 109, 111, 112, 117, 118, 120,121]**
- 15. Penalty [sec. 122, 126]**
- 16. Refunds [sec. 54 & 57]**
- 17. GST Returns [sec. 37,38, 39]**



Maharashtra National Law University Mumbai

Program: B.A LL. B				Semester- VIII	
Course: Banking Laws and Negotiable Instruments Act				Code:	
Teaching Scheme				Evaluation scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)	Term End Examinations (TEE) (Weightage)
60	0	0		50	50
Pre-requisite: None					
Objectives: <ul style="list-style-type: none"> • To develop an in-depth understanding of the Banking laws and Negotiable Instruments Act, which will include learning's on Important Legislations, RBI guidelines and Judicial Pronouncements. • To provide an overview of Recovery laws in India. • To stimulate discussion on the recent developments in Law on banking and Negotiable Instruments Act. 					
Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none"> • Understand the regulatory framework and application of banking laws • Engage in critical analysis of the subjects • Comprehend the development of subjects and make application of the Law to complex situations and problems 					
Detailed Syllabus: (per session plan)					
Unit	Description				Duration in hrs.
1	Historical Development of Law of Banking : <ul style="list-style-type: none"> ○ History and definition of Banking ○ Bank, banker and Banking ○ Kinds of banks ○ Functions of modern day banker 				10

2	<p>Regulatory framework of Banking in India:</p> <p>Salient features of Reserve Bank of India Act, 1934 & Banking Regulation Act, 1949</p> <ul style="list-style-type: none"> ○ Bank, banker and banking ○ Function of banker ○ Acts prohibited by a Bank ○ Constitution and management of RBI by Central Board and Local Board ○ Power and Functions of RBI ○ Management of Banking Companies and control of RBI 	10
3.	<p>Banker –Customer Relationship:</p> <ul style="list-style-type: none"> ○ Meaning of customer ○ Consumer under consumer protection act ○ Customer and Consumer ○ Creditor-debtor relationship ○ Principal –agent relationship ○ Bailor -Bailee and trustee relationship 	6
4.	<p>Rights and Duties of Banker</p> <ul style="list-style-type: none"> ○ Bankers Right of lien ○ Right of appropriation ○ Right of set off ○ Duty to honour cheques ○ Duty of non-disclosure to the third party ○ Garnishee order 	6
5.	<p>Banking Frauds</p> <ul style="list-style-type: none"> ○ Meaning and types of banking frauds ○ Legal regime to control banking frauds ○ RBI guidelines of classification and reporting of banking frauds 	6
6.	<p>Grievance Redressal System in Banking:</p> <ul style="list-style-type: none"> ○ Banking ombudsman scheme ○ Consumer protection act and banking ○ Critical appraisal of Grievances Redressal System in Banking 	6
7.	<p>Lending, Collateral Securities and Recovery by Banks:</p> <ul style="list-style-type: none"> ○ Critical appraisal of Principles and Policy of lending ○ Recovery of debts with and without intervention of courts / tribunal: ○ (i) Recovery of Debts due to Banks and Financial Institutions Act, 	6

	<p>1993</p> <ul style="list-style-type: none"> ○ (ii) Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002. ○ Securitisation ○ Rights of debtor under recovery laws 	
8.	<p>Negotiable Instruments Act 1881</p> <ul style="list-style-type: none"> ○ Definition and kinds and classification of Negotiable instruments ○ Characteristic features of Negotiable Instruments ○ Holder and Holder in Due course ○ Negotiation and Endorsement ○ Parties to the Negotiable Instrument and their liabilities ○ Discharge from liabilities ○ Crossing – Meaning, Definition and Types of crossing ○ Collecting and paying banker and payment in due course. ○ Dishonour of cheques and penal provisions 	10

Text Books:

1. Banking Law & Practice in India – M.L. Tannan, LexisNexis Publication,2017
2. Securitisation, Asset Reconstruction and Enforcement of Security Interests – Vinod Kothari, LexisNexis Publication, 2016
3. Banking and Negotiable Instruments Act- Avatar Singh,2018,EBC

Other Reading Materials:

Cases and other reading materials will be provided by the faculty from time to time.

Any other information:

Specific assessments / methods Continuous assessment	Weightage in percent
Final Examination	50
Internal Marks (including Mid Term)	50
Total	100

Prepared by

Approved by

Signature

Signature

(Concerned Faculty / HOD)

I / C Dean



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: BA, LLB Five Year Integrated		Semester: VIII	
Course : Health Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite :			
Objectives – <ul style="list-style-type: none"> ● To acquaint students the framework surrounding health and medical law, and contemporary issues surrounding it ● To appreciate issues pertaining to gender justice and health ● To study the law concerning the relationship between doctor and patient ● To analyze ethical issues arising in health and medical law ● To study policy on health care access ● To study law regulating birth, life, death, reproduction, medicine, food and drug 			
Course Outcomes: <ul style="list-style-type: none"> ● C01: Understand legal frameworks surrounding health and medical law ● C02: Get aware of contemporary issues surrounding health laws ● C03: Appreciate issues pertaining to ethics, justice etc. pertaining to health law ● C04: Understand law on health and life, reproduction, medicine, food and drug etc. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
I	Module I: Conceptual understanding of Health and Healthcare <ol style="list-style-type: none"> a. General Overview b. Health as a constitutional imperative <ul style="list-style-type: none"> - Fundamental rights 	Lecture, Discussion, Blended learning, Flipped classroom, Case Study (08 hours)	

	<ul style="list-style-type: none"> - Directive Principles c. Judicial interpretation of the right to health d. Public Policy on Health and healthcare in India and current issues/debates. 	
II	<p>Module II: Regulatory Architecture on Health and Medicine</p> <ul style="list-style-type: none"> a. Regulatory structure for health care and medical profession in India, overview b. Doctor, Patient and Medical establishment c. Medical Negligence and Liability d. Management and disposal of medical and biomedical waste e. Disability and mental health 	<p>Lecture, Discussion, Blended learning, Flipped classroom, Case Study (10 hours)</p>
III	<p>Module III: Market, Consumer and Health</p> <ul style="list-style-type: none"> a. Health and Consumer Protection b. Law related to food safety, drugs, cosmetics etc c. Organ donation and transplant, legal and ethical aspects 	<p>Lecture, Discussion, Blended learning, Flipped classroom, Case Study (12 hours)</p>
IV	<p>Module IV: Gender and Health</p> <ul style="list-style-type: none"> a. Gender and Health Justice b. Constitutional and statutory provisions for sexual and reproductive health c. International legal and regulatory regimes on women's health 	<p>Lecture, Discussion, Blended learning, Flipped classroom, Case Study (15 hours)</p>
V	<p>Module V: Global Health: Legal and Governance Architecture</p> <ul style="list-style-type: none"> a. Health and International Human Rights Law b. Institutional structure for global health governance c. IPR and Health d. Overview of the International legal regime for disease prevention, control and mitigation (communicable and non-communicable) 	<p>Lecture, Discussion, Blended learning, Case Study, Peer to Peer (presentations) (15 hours)</p>
	Total	60 Hours

Readings

- a. Aday, Lu Ann, ed. Reinventing Public Health: Policies and Practices for a Healthy Nation. San Francisco, CA: Jossey-Bass, 2005.
- b. Anand, Sudhir, Fabienne Peter, and Amartya Sen, eds. Public Health, Ethics, and Equity. New York: Oxford University Press, 2004.
- c. Annas, George J. Some Choice: Law, Medicine, and the Market. New York: Oxford University Press,
- d. Human Rights in Human Experimentation. New York: Oxford University Press, 1995
- e. Reproductive Health and Human Rights: Integrating Medicine, Ethics, and Law. New York: Oxford University Press, 2003.
- f. R. K. Nayak (ed.), The Indian Law Institute, Global Health Law, (1998)
- g. Law and Medicine, Dr. Lily Srivastava, Universal law Publishing Co.
- h. Law and Medicine, Dr. Nandita Adhikari, Central Law Publishing.

Any other information:**1. Internal Evaluation:**

- a. Mid-term Exam – 20 Marks
 - b. Project & Viva – 30 Marks
 - c. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√		√	√			√
CO2	√	√		√	√			√
CO3	√	√		√	√			√
CO4	√	√		√	√			√
CO5	√	√		√	√			√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, 2, 5.
2.	National	Units 1 to 5.
3.	Regional (within India)	Unit 4
4.	Local	Units 1 & 4.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 5
2.	Civil Services	Units 1 to 5
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
4.	Entrepreneurship And Industry	Units 3 and 4.
	Civil Society and Public Life	Units 1 to 5
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
6.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Dr Amit Kumar
Assistant Professor (Law)

Approved by

HoD(UG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.LL.B. (H)		Semester: VIII	
Course : Insolvency & Bankruptcy Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Internal Examination	50 Marks
Remedial Classes	If Required		
Credits	4	Final Examination	50 Marks
Pre-requisite : Contract Law, Company Law, Banking Law			
Objectives: <ul style="list-style-type: none">● Understanding the changing dimensions and develop an in-depth understanding of Insolvency & Bankruptcy Code (IBC) 2016● To develop interdisciplinary approach by understanding IBC and its interface with other laws.● To apply law in real life situations and be able to give advises on insolvency & liquidation proceedings● To stimulate reading, researching & writing on the recent developments under IBC 2016.● To prepare for written exams & interviews for internships and placements.			
Course Outcomes: <p>After completion of the course, students would :</p> <ul style="list-style-type: none">● CO1: have solid knowledge on working of Insolvency & liquidation proceeding. They will be able to analyse the affect of IBC on other laws. (PO1, PO5)● CO2: Evaluate real life corporate insolvency & liquidation situations and apply the laws. (PO2)● CO3: Be able to critically examine issues effecting proper functioning of legislation, research, write & present the idea not only from national but international perspective also. (PO3, PO6, PO8)● CO4: Provide authoritative and professional advice on matters of corporate insolvency. (PO7)			
Detailed Syllabus:			
Unit	Description	Duration & Mode of Transaction	

1	<p>INTRODUCTION</p> <ul style="list-style-type: none"> ● The Anatomy of Financial Distress ● International Development on Insolvency Laws ● Historical development of Insolvency laws in India ● Overview of the Insolvency and Bankruptcy Code, 2016 (Code) ● Structure and Scheme of IBC, 2016- Legislative Design, Important definitions and the concepts 	<p>5 Hours Bare Act Reading Articles Reading</p>
2	<p>INSTITUTIONAL FRAMEWORK- AUTHORITIES UNDER THE CODE</p> <ul style="list-style-type: none"> ● The Insolvency and Bankruptcy Board of India (IBBI) ● Adjudicating Authorities- National Company Law Tribunal ● Insolvency resolution professional agencies ● Information utilities ● Appellate Bodies (NCLAT) 	<p>3 Hours Bare Act, Websites, Lecture</p>
3	<p>CORPORATE INSOLVENCY RESOLUTION PROCESS</p> <ul style="list-style-type: none"> ● Triggering Default ● Application, Thresholds and limitation ● Moratorium ● Role of Resolution Professional (IRP and RP) ● Committee of Creditors ● Resolution Plan- Eligibility under Section29A, Approval and Implementation of Resolution Plans ● Personal Guarantor ● Avoidable Transactions- PUF E Transactions 	<p>25 Hours</p>
4	<p>LIQUIDATION AS A LAST RESORT</p> <ul style="list-style-type: none"> ● Initiation of Liquidation ● Appointment & Role of Liquidator ● Sec 230 Of Companies Act ● Distribution of Assets and Waterfall Mechanism ● Voluntary Liquidation 	<p>6 Hours Bare Act, Case Laws & Case Study</p>

5	SPECIALIZED AND EMERGING INSOLVENCY REGIMES <ul style="list-style-type: none"> ● Fast Track Insolvency ● Pre-Pack Insolvency ● Individual and Partnership Insolvency ● Cross-border Insolvency 	8 Hours Bare Act & Case Laws
6.	JURISPRUDENCE AND INTERPRETATION Supreme Court and NCLAT Decisions Key Principles evolved- Pari Passu and Absolute Priority Rule INTERFACE OF IBC WITH OTHER LAWS <ul style="list-style-type: none"> ● Companies Act, 2013 ● SARFAESI ● RDBFI ● Limitation Act, 1963 ● Arbitration, Tax and Criminal Proceedings 	8 Hours
7.	POLICY, CRITIQUE AND THE ROAD AHEAD 7.1 Economic and Policy Evaluation of the IBC <ul style="list-style-type: none"> ● Successes and Limitations 7.2 Challenges, Reforms and Future of Insolvency Law in India <ul style="list-style-type: none"> ● Delays and Capacity Constraints ● Global Best Practices ● Suggested Reforms 	2 Hours Case Study, Articles
7	Workshop on IBC Documents Revision and Discussions	3 Hours
	Total	60 Hours

Essential Readings:

1. Taxmann's Insolvency and Bankruptcy Code With Rules and Regulations 9th Edition July 2024
2. SC, NCLAT and NCLT Orders available on IBBI Website
3. Avtar Singh, Law of Insolvency.

Reference Books:

1. Justice L Nageswara Rao and Avinash Krishnan Ravi, Corporate Insolvency Resolution Process and Liquidation under the Insolvency and Bankruptcy Code, 2016, 1st Edition, 2023
2. Fletcher The Law of Insolvency, 5th Ed, Sweet & Maxwell

3. Surendra Malik & Sudeep Malik, Supreme Court on Insolvency and Bankruptcy Law, EBC 2022
4. IBC, 2016 (Bloomsbury India Professional)
5. Corporate Insolvency Law- Perspectives and Principles, 3rd Edition (Vanessa Finch and David Milman), Cambridge.

Any other information:

1. Internal evaluation: Component and Weightage

- Research Project - 30 marks (Synopsis 5 Marks, Draft 5 Marks, Final Paper 15 Marks, Viva 5 Marks)
- Mid-Term- 20 Marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	√				√				
CO2		√							
CO3						√		√	
CO4							√		

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, Unit 6, 7
2.	National	UNIT 1,2,3,4,5,6, 7
3.	Regional (within India)	UNIT- 1, 2,3,4,5,6 AND 7
4.	Local	

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus

1.	Litigation	Unit 1,2,3,4, 5, 6 &7
2.	Civil Services	
3.	Judicial and legal services	Unit 1,2,3,4, 5, 6 &7
4.	Academia, Research	Unit 1,2,3,4, 5, 6 &7
4.	Entrepreneurship And Industry	Unit 1,2,3,4, 5, 6 &7
	Civil Society and Public Life	Unit 1,2,3,4, 5, 6 &7
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 1,2,3,4, 5, 6 &7
6.	Any other relevant skill sets (mention skill sets here)	

Prepared by

Approved by

Mr. Vinay Juneja

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester: VIII	
Course: Affirmative Action and Distributive Justice		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Introduction: This course aims to provide students with a comprehensive understanding of affirmative action policies and their relationship with distributive justice in the context of India. It explores the historical, legal, social, and ethical dimensions of affirmative action, focusing on the challenges and debates surrounding these policies. Additionally, the course will analyse how affirmative action programs impact distributive justice and address issues of equality, representation, and social inclusion.			
Objectives: The primary objectives behind bringing this subject of study into the syllabus of our program are <ul style="list-style-type: none">• Explain the concept, origins, and historical evolution of affirmative action, with a focus on its development within the Indian socio-political context.• Analyse the legal framework and judicial contributions that have shaped affirmative action policies in India.• Evaluate the ethical and philosophical foundations of affirmative action, including its relationship with major theories of distributive justice.• Assess the social impact of affirmative action on marginalised groups, drawing on empirical evidence and contemporary debates.• Critically engage with the challenges, criticisms, and ongoing debates surrounding affirmative action to develop informed and balanced perspectives.			
Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">• Understand the concept, origins, and historical development of affirmative action within the Indian constitutional framework.• Apply the ethical, philosophical, and distributive justice theories that underpin affirmative action in India.• Analyse key judicial decisions and evaluate the judiciary's role in shaping affirmative action jurisprudence.			

- Assess the social impact of affirmative action on marginalised groups and critically examine significant challenges and criticisms.
- Evaluate balanced, evidence-based arguments in debates concerning the merits, limitations, and future directions of affirmative action policies.

Detailed Syllabus:

Unit	Description	Duration in hrs.
1	<p>Justice, Equality, and the Philosophical Foundations of Affirmative Action in India</p> <p>Concepts of Justice: Theories and Types of Justice Discriminative Justice Debates on Distributive Justice, Compensatory Justice and Affirmative Action The Idea of Fairness and Affirmative Action Understanding Discrimination through the Lens of History Conceptualising Equality: Formal and Substantive Introduction to Affirmative Action: Meaning, Nature and Scope Jurisprudential Debates on Affirmative Action Affirmative Action and the three arguments of Equality, Diversity and Integration</p>	15 Hours
2	<p>Comparative Perspectives on Affirmative Action</p> <p>Forms: concessions, preferential treatment, reservations, colour-blind approach, quotas. Race and Affirmative Action in the US: Jim Crow Legislation, The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments; The Civil Rights legislation; Judicial response. Affirmative Action in the UK Protective Discrimination in Canada Affirmative Action for the Religious Minorities. International Convention on the Elimination of All Forms of Racial Discrimination 1965</p>	15 Hours
3	<p>Legal Framework of Affirmative Action in India</p> <p>Affirmative Action in India: Origin, history and development of Affirmative Action Constitutional Foundation of Affirmative Action and Reservation: Reservation in Service, Education and Political Representation Definition of Scheduled Caste, Scheduled Tribes and Backward Classes: Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act,</p>	15 Hours

	1989, The Protection of Civil Rights Act, 1955. Judicial Debate on Caste, Social Backwardness and OBC Reservations: Creamy Layer, sub-classification, quantifiable data. Implementation of Affirmative Action policies: Commissions/ Committees – Sachar, Mandal, Quotas.	
4	Reimagining Equality and Affirmative Action in India: Constitutional Trajectories and Emerging Framework of Justice Early judicial approaches to Affirmative Action Doctrinal Evolution: From Permissible Classification to Protective Discrimination Mapping the changing contours of equality jurisprudence Intersectionality: challenges of single-axis approaches to affirmative action Gender, Sexual Orientation and Affirmative Action Direct, Indirect and Systemic Discrimination: facially neutral laws and their potential to cause disproportionate impact. Horizontal Discrimination and Private Actors; Legislative proposals in India: Anti-Discrimination and Equality Bill, 2016 and Equality Bill, 2019 in India	15 Hours
	Total	60 Hours

Essential Readings:

- Arundhati Roy, *The Doctor and the Saint, Caste, Race, and Annihilation of Caste: the Debate between B.R. Ambedkar and M.K. Gandhi*, Haymarket Books, Chicago, Illinois, 2017.
- Ashwini Deshpande, *Affirmative Action in India*, Oxford University Press, 1st Edition, 2013.
- Christophe Jaffrelot, *India's Silent Revolution*, Permanent Black, Delhi.
- Kalpana Kannabiran, *Tools of Justice: Non-Discrimination and the Indian Constitution*, Routledge, New Delhi, 2012.
- Kimberlé Crenshaw, *Demarginalizing the Intersection of Race and Sex: Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics*, University of Chicago Legal Forum, Vol. 1989, Issue 1, Article 8.
- M. Varn Chandola, *Affirmative Action in India and the United States, the Untouchables and Black Experience*, *Ind. Int'l & Comp. L. Rev.*, 101–133, Vol. 3 (1992).
- Marc Galanter, *Competing Equalities: Law and the Backward Classes in India*, Oxford University Press, 1992.
- Meena Dhandra, *Philosophical Foundations of Anti-Casteism*, *Proceedings of the Aristotelian Society*, Vol. CXX, Part 1.
- Mark V. Tushnet, *Interpreting Constitutions Comparatively: Some Cautionary Notes, with Reference to Affirmative Action*, *Connecticut Law Review*, 36 *Conn. L. Rev.* 649–663 (2004).

- Shreya Atre, Through the Looking Glass of Intersectionality: Making Sense of Indian Discrimination Jurisprudence under Article 15, The Equal Rights Review, Vol. 16 (2016), p. 160.
- Sukhdeo Thorat, Prejudice Against Reservation Policies: How and Why?, EPW, February 20, 2016, Vol. II, No. 8.
- Sukhdeo Thorat, Why Reservation Is Necessary, India Seminar, May 2005.
- Tarunabh Khaitan, Transcending Reservations: A Paradigm Shift in the Debate on Equality, EPW, Vol. 20, No. 8, September 20, 2008.
- Tarunabh Khaitan, A Theory of Discrimination Law, Oxford University Press, 1st Edition, 2015.
- Tarunabh Khaitan, Beyond Reasonableness: A Rigorous Standard of Review for Article 15 Infringement, Journal of the Indian Law Institute, Vol. 50, No. 2, pp. 177–208 (April–June 2008).
- Vijay Sitapati, Reservation, in Sujit Choudhary (Ed.), The Oxford Handbook of the Indian Constitution, OUP India.

Other information:

Research Project - 30 marks

It is further bifurcated as;

i) Synopsis - 05 Marks

ii) Final Paper - 20 Marks

iii) Viva-voce - 05 Marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√					
CO2	√	√		√	√			√
CO3	√	√	√				√	
CO4	√	√			√			
CO5	√	√	√			√	√	

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Units 1 to 4
1.	National	Units 3 and 4
1.	Regional (within India)	Nil
1.	Local	Nil

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 4
2.	Civil Services	-
3.	Judicial and legal services	Units 1 to 4
4.	Academia, Research	Units 1 to 4
5.	Entrepreneurship And Industry	Units 1 to 4
6.	Civil Society and Public Life	Units 1 to 4
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Dr. Sayalee Surjuse

Approved by

(HoD)

DRAFTING, PLEADING AND CONVEYANCING (COMPULSORY)

SEMESTER VIII | B.A.LL.B. (HONS.)

SYLLABUS (SESSION: FEB-JUNE 2025)

Faculty Name	Dr. Muhammed Aamir Khan	Year/ Semester	4/VIII
Course Name	Drafting, Pleading and Conveyancing	No. of Credits	04
Course Code	NA	Session Duration	1 hour
No of Contact Hours	30 Lectures + 10 Tutorials =40 hours	Pre-requisite	None
Objectives	By the art of legal drafting (also commonly called the legal composition) we mean the art of composing or writing all documents which are either expressly intended to be, or which frequently become the subject of legal interpretation. It is concerned chiefly therefore, although not exclusively, with the documents which declare or regulate rights. This at once distinguishes the art of legal composition from the art of ordinary composition or literature, which deals not with rights but with thoughts or facts. Of course, the bases of literary composition and legal composition are all the same, grammar and logic. The latter, perhaps, more strictly than the former kind o composition is bound by the rules of the grammarian and logician but we do not intend, except incidentally, to touch on the rules of grammar or logic. It is composition as legal - as dealing with or affecting rights - which we have in view.		

This course is an attempt towards imparting knowledge of various aspects of law related to drafting, pleading and conveyancing. The main objectives are:

CO1-Providing an understanding of concept of drafting, pleading and conveyancing.

CO2-To elucidate the principles of good drafting.

CO3-Developing skills with regards to the art of pleading and conveyancing.

CO4-Improving the students' level of comprehension and interest in the subject by considering the essential aspects and principles of pleading.

CO5-Providing an understanding to other related aspects of drafting, pleading and conveyancing.

The enrolled students will be encouraged to participate in classes via minor assignments in the form of quiz and by drafting applications on several topics. Workshops would be organized for students by experts from different fields to enlighten them about professional aspects of the subject.

LEARNING OUTCOMES: Through the curriculum, the students will be introduced to the big picture of corporate finance and Law relating to it. At the end of the course, students will be able to:

LO1- The course enables the students to understand the significance of drafting in legal profession.

LO2 – Students would be accustomed by the procedural aspects of pleading and be able to draft different applications/pleadings before various courts.

LO3 – Students will have a technical knowhow on legal aspects of law.

DETAILED SYLLABUS

UNIT	CONTENT	Duration
Module 1 Meaning, Importance, Functions and Essentials of Pleadings	1. Order 6 of CPC - Essentials of Pleading - Particulars of Pleading –Striking out pleadings- Signing and verification- Amendment in Pleadings - Applicability of Order 6 CPC in Other Proceedings 2. Plaint- Meaning of plaint, Ingredient of Plaint and Draft of Plaint(Order 7 of CPC) 3. Written Statement- (Order 8 of CPC) 4. Necessary Parties and Proper Parties, Joinder ,Non joinder andMis joinder of parties	5 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
Module 2 Civil Pleadings - Substantive Aspects and Drafts	1. Concept of Drafting 2. Jurisdiction of the Civil Courts-Pecuniary, Territorial and Subjectmatter jurisdiction 3. Set off and Counter Claim (under Order 8 of CPC) 4. Notice to Government official under Sec.80 of CPC 5. Temporary Injunction Application (Order 39, R 1) 6. Appeals –First Appeal and Second Appeal(Section 96- Section100)	5 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
Module 3 Criminal Pleadings - Substantive Aspects and Drafts	1. Meaning - Criminal Pleadings in India 2. Complaint(Sec.2d of Cr PC) 3. Application for Bail (Sec.436, Sec. 437 of Cr PC) 4. Anticipatory Bail (Sec.438 of Cr PC) 5. Application U/S. 125 of the Code of Criminal Procedure, 1973	5 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
Module 4 Other important Pleadings - Substantive Aspects and ModelForms	1. Complaints Under Sec.138 of Negotiable Instruments Act 2. Petition for Dissolution of Marriage under Hindu Marriage Act 3. Writs of Habeas Corpus and Mandamus 4. Complaints Under Sec. 12 of Consumer Protection Act 5. Partnership Deed	5 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
Module 5 Conveyancing	1. Sale Deed-Meaning of sale and Its essentials 2. Mortgage Deed-Meaning of mortgage and Its kinds 3. Lease Deed-Meaning of lease and Distinction between Lease andLicence 4. Gift Deed- Meaning of gift and Distinction between Sale andLease	5 Classes Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations
	Total	30 classes

READINGS:
STATUTES, RULES AND REGULATIONS:
1. Code of Civil Procedure, 1908
2. Code of Criminal Procedure, 1973
3. Negotiable Instruments Act, 1881
4. Hindu Marriage Act, 1955
5. The Registration Act, 1908
6. The Indian Stamp Act, 1899
7. Indian Contract Act, 1872
8. Transfer of Property Act, 1882
CASE LAWS:
Lakshmi Narayan Deo Vasti Temple vs. Narayan F. Marathy (1995) 2 Bom CR 610
Prabodh Verma vs. State of UP (1984) 4 SCC 251
Someswer vs. Tribhuban AIR 1934 PC 13
Phula Devi vs. Mangtu Maharaj AIR 1969 Pat 284
Jagjiban Das vs. Gunan Bhai AIR 1967 Guj 1
N.Naidu vs. K.Naidu AIR 1969 Mad 329
Jogeshwar vs. Sheopujan AIR 1986 Pat 35
Bulchand Jain v. State of M.P 1996
Mayawati v. Yogesh Kumar Gosain
N.G. Dastane v. S. Dastane
State of Bombay vs. United Motors AIR 1955 SC
PS Santhi vs. SB Bhagwandas Kripalini AIR 1991 SC
Sonia Bhatia vs. State of UP AIR 1981 SC 1274
BOOKS AND ARTICLES
1. MC Agarwal & GC Mogha, Mogha's Pleading, Edition 2016, EBC, Lucknow. [Part I
2. Chapter's 1-10]
3. Murali Manohar, Conveyancing and Pleading, 2nd Edn -2004, EBC, Lucknow. [Part II
4. Chapter's 1-5]
5. Justice C.K Takwani, Civil Procedure, 7th Edition, 2014
6. KNC Pillai, Lectures on Criminal Procedure, 6th Edn - 2017, Ashok Law House, Hyderabad.
7. Dr. Amit Sen, Leagal Language, Legal Writing and Legal Drafting, 2nd Edn - 2006, Kamal
8. Law House, Kolkata. [Chapter's 23,26,28]
9. CR Datta, MN Das, D' Souza's Conveyancing, 13th Edn-1999, Eastern Law House, New Delhi. [Chapter 1]
ONLINE ARTICLES/BLOGS/REPORTS:
1. "Pleadings : Its Rules and Amendments", http://ijariie.com/AdminUploadPdf/PLEADINGS ITS_RULES_AND_AMENDMENTS_i_jariie6610.pdf
2. 'Appeal', https://www.lkouniv.ac.in/site/writereaddata/siteContent/2020032916235_94854niharika_law_CPC.pdf
3. Suits by or Against the Government and Public Officers, https://delhihighcourt.nic.in/writereaddata/upload/CourtRules/CourtRuleFile_6N0W6FNH.PDF
4. Joinder and non-joinder of parties in civil proceedings in India in light of the doctrine of necessary and proper

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√							
CO2				√	√	√		
CO3			√					
CO4			√				√	

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, 2 and 5
2.	National	Unit 2 and 3
3.	Regional (within India)	Unit 5
4.	Local	Unit 5

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 1, 2, 3, 4 and 5
2.	Civil Services	
3.	Judicial and legal services	Unit 1, 2, 3, 4 and 5
4.	Academia, Research	Unit 1 and 4
4.	Entrepreneurship And Industry	
	Civil Society and Public Life	
5.	Skill development (such as client counseling, mediation, conciliation, etc.)	Unit 1, 2, 3, 4 and 5
6.	Any other relevant skill sets (mention skill sets here)	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Approved by

Dr. Mohammed Aamir Khan

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B.(Hons.)		Semester:	
Course: Mediation and conciliation		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	
Remedial Classes	Required	Project and Viva	70 Marks
Credits	4	Final Examination	30 Marks
Introduction:			
Objectives: The primary objectives behind bringing this subject of study into the syllabus of our program are <ul style="list-style-type: none">• To provide a comprehensive understanding of the historical, constitutional, and jurisprudential evolution of dispute resolution in India• To equip students with essential communication and negotiation techniques• To instill a deep understanding of the ethical obligations of a neutral third party• To evaluate the effectiveness of institutionalized mediation through a comparative study of the Indian Mediation Cells• To explore the emerging landscape of Online Dispute Resolution (ODR) and the impact on mediated settlements			
Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none">• Students will be able to draft Mediated Settlement Agreements (MSAs) that comply with the standards of the Mediation Act, 2023.• Students will demonstrate the ability to conduct a suitability screening to determine if a specific dispute is fit for mediation or requires for adjudication.• Students will be proficient in managing power imbalances during negotiations• Students will be perform as mediator in civil cases• Students will demonstrate mediation skills, code of ethics, confidentiality requirements during their professional practice• Students are able to draft mediation agreement in effective manner			
Detailed Syllabus:			
Unit 1	Description 1. Understanding Conflict and Disputes: Causes for conflict, Kinds of conflict, Escalation and De-escalation of conflict. Dispute as a manifestation or starting point of conflict. The role of Law and Society in ensuring settlement	Duration in hrs. 10 hrs	

	<p>of disputes and effective conflict resolution.</p> <ol style="list-style-type: none"> Modes of Dispute Resolution: Negotiation, Mediation, Arbitration and Adjudication: scope and relative merits. Limitations of the adversarial process and need for consensual resolution. Mediation as the preferred ADR mode. Importance of Mediation: Pendency of cases in India, its causes and consequences. The need for Alternative Dispute Resolution. Mediation as a flexible, timely, cost-effective mode of alternative dispute resolution. Mediation and Restorative Justice: Promoting dialogue, reconciliation, healing, and mutual agreement in the pursuit of justice. Concept of Ubuntu and South Africa's Truth & Reconciliation Commission; The <i>Abunzi</i> mediators and the Gacaca courts of Rwanda. 	
2	<ol style="list-style-type: none"> Traditional Mediation Practices in India: Mediation by <i>Mahajans</i>, <i>Panchas</i> and religious leaders. <i>Abimsa</i>, <i>Satyagraha</i> and Gandhian principles of pragmatic, non-violent conflict resolution. Traditional Mediation Practices in Other Societies: Village elders in ancient Greece and interlocutors under Roman law, influence of Confucianism and Taoism on Mediation in China, the role of community/religious leaders: the <i>Ketua Kampung</i> (village headman) and the <i>Imams</i> in Malaysia, the <i>Ting</i> (local assembly) in Nordic Countries. Elements of Mediation: Definitions and key characteristics. Fastest growing ADR mode. Nature of mediation as voluntary, consensual, non-coercive, confidential and risk-free. Parties retain control of the process. Process stages of Mediation: Problem-defining, Problem-solving and settlement stages. Opening round, joint sessions and private caucus. Gathering information, analysing issues and interests, generating options and proposals, resolving disagreements, reaching agreement. 	10 Hours
3	<ol style="list-style-type: none"> Approaches to Mediation: Facilitative, Evaluative and Transformative Mediation. Role of the Mediator as a neutral facilitator, impartial moderator, trusted interlocutor but never a legal advisor. Importance of Communicative: Communication styles, Communication behaviour, Compassionate or Collaborative Communication. Elements of verbal and non-verbal communication: Choice of words, clarity of thought and expression, right pitch, tone and emphasis, body language. 	10 Hours

	<p>3. Effective and Ineffective communication techniques: Active listening skills, building rapport, empathy not sympathy. Use of open-ended questions, neutral rephrasing, factual summarizing.</p> <p>4. Conducting effective mediation: summarizing the understanding respective positions, discussing issues rationally, recognizing both individual and common interests, empathizing with underlying emotions and asking relevant open-ended questions.</p>	
4	<p>1. Decision-making techniques: neutral reframing of issues, identifying interests, moving parties away from issues towards interests, generating and exploring options, formulating objective criteria, conveying offers and proposals, applying reality checks. Assessing the alternatives to a negotiated settlement (BATNA, WATNA, MLATNA)</p> <p>2. Problem-solving tactics: Causes for impasse and effective intervention techniques: time- out, calculated adjournment, deadlines, refocusing attention, emphasizing relationships, brainstorming, using expert valuation, using other dispute resolution modes.</p> <p>3. Ensuring positive outcomes: Distributive v Integrative negotiation. Expanding the pie and developing win-win solutions.</p> <p>4. Ideal Qualities and Skills of Mediators: Being neutral, impartial, objective, communicative, open-minded, quick-thinking, patient, amicable, diplomatic, honest and empathetic. Learning how to build rapport, gain trust, formulate creative solutions and deal with impasse.</p>	10 Hours
5	<p>1. Code of Ethics for Mediators: Importance of ethical conduct during Mediation. Ensuring impartiality and neutrality, no conflict of interest, dealing with power imbalance, preventing abuse, encouraging parties to reach their own solutions without any coercion or undue influence.</p> <p>2. Confidentiality Requirements: Confidentiality extends to all case info, identity of parties, proposals and offers made by parties, confidential revelations during private sessions, terms of the settlement and all case-related documents.</p> <p>3. Drafting of Mediated Agreements: Identifiable parties, unambiguous terms, clear language, specific outcomes, measurable commitments, provision for monitoring implementation and accepted mode for resolving future conflicts.</p>	8 Hours

	<p>4. Enforcement Laws and procedures: Enforceability of arbitral agreements under Section 36 of the Arbitration and Conciliation Act of 1996. Court decree for court-annexed mediation settlements. Vitiating factors: fraud, coercion, corruption, incapacity of a party or the settlement being contrary to public policy or Indian law. Need for Mediation-specific legislation to regulate and give legal sanctity to mediated settlements.</p>	
6	<ol style="list-style-type: none"> 1. Mediation Laws in India: All statutes and regulations on Mediation and Alternative Dispute Resolution; This includes: The Arbitration and Conciliation Act, 1996; Conciliation— Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II). Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); Commercial Courts Act 2015; The Commercial Courts (Pre-Institution Mediation and Settlement) Rules 2018 (the PIMS Rules). The Consumer Protection Act 2019 and relevant regulations. 2. Judicial Interpretation and Case Law: pertinent case law on Mediation/ADR; Difference between Mediation and conciliation, <i>Afcons Infrastructure v Cherian Varkey</i>. Dispute Resolution Institutions in India: <i>Panchayats, Lok Adalats</i>, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers 3. Online Dispute Resolution: The Covid pandemic has given a major boost to virtual dispute resolution or online dispute resolution (ODR) in India. Legal & technical viability of ODR: Arbitration and Conciliation Act, 1996 read with Information Technology Act, 2000 and Indian Evidence Act, 1872. Advantages: overcomes jurisdictional and geographical barriers, automates routine tasks, improves professional productivity, employs eco-friendly processes, and delivers a quick, economical and effective solution to disputes. A tech-enabled dispute resolution helps litigants, eases the judicial burden and boosts efficiency. Creates a more conducive business environment. 4. Pre-Institution Mediation: Commercial Courts (Pre-Institution Mediation and Settlement) Rules, 2018. Speedy settlement of commercial cases through mediation. Settlement enforceable as deemed arbitral award (under Section 30(4) of Arbitration and conciliation Act, 1996) 5. Key Developments in Mediation: UNCITRAL Model Law on International Commercial Mediation and International 	12 Hours

	Settlement Agreements Resulting from Mediation, 2018; United Nations Convention on International Settlement Agreements Resulting from Mediation (the Singapore Convention on Mediation). Mediation training and skill development, international accreditation and development of global mediation standards.	
	Total	60 Hours

Supportive Readings:

1. Sriram Panchu, *Mediation Practice & Law: The Path to Successful Dispute Resolution* (3rd ed., LexisNexis 2022)
2. Laurence Boulle & Rachael Field, *Australian Dispute Resolution: Law and Practice* (LexisNexis Butterworths 2017)
3. Prof. (Dr.) Ashok Patil, *Consumer Handbook of Mediation* (Ministry of Consumer Affairs 2021)
4. David Spencer & Samantha Hardy, *Dispute Resolution in Australia: Cases, Commentary and Materials* (3rd ed., Thomson Reuters 2014)
5. V.A. Mohta & Anoop V. Nigam, *Arbitration, Conciliation and Mediation* (Eastern Book Company 2008)
6. Tony Allen, *Mediation Law and Civil Practice* (Bloomsbury Professional 2013)
7. Parthvi Ahuja, *Law of Mediation*, (LexisNexis, 2025)

Research Papers

1. Nadja Alexander, "What's Law Got to Do with It? Mapping Modern Mediation Movements in Civil and Common Law Jurisdictions" (2001)
2. Luke Nottage, "The New Australian Consumer Law: What about Consumer ADR?" (2009)
3. Tania Sourdin & Margaret Castles, "Is the Tail Wagging the Dog? ADR in Pre-Litigation" (2020)
4. Nishith Desai, "Mediation: The Go-To Dispute Resolution Mechanism in India" (2020)
5. Melissa Hanks, "Perspectives of Mandatory Mediation" (2012)

Reports

1. Law Commission of India, 222nd Report on Need for Justice-dispensation through ADR etc. (2009)
2. NITI Aayog, Expert Committee Report on Dispute Resolution (2020)
3. Report of the Working Group on Consumer Protection for the Twelfth Five-Year Plan (2012-2017)

This list is not exhaustive the students may refer any other books, article and reports for study reference

Any other information:

Research Project - 40 marks

Research Project Presentation- 30 marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	√	√	√		√	√
CO2			√			
CO3	√					√

1. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Units 6, 7
1.	National	Units 1 to 5 & 8
1.	Regional (within India)	All
1.	Local	All

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 1 to 6
6.	Civil Society and Public Life	Units 1 to 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	Units 1 to 6
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Approved by

Prof. Amol Deo Chavhan

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A., LL.B. (Hons.)		Semester:	
Course : Indian Federalism		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	20 Marks
Remedial Classes	If Required	Project and Viva	30 Marks
Credits	4	Final Examination	50 Marks
Pre-requisite : Constitutional Law I & II			
Objectives: <ul style="list-style-type: none">• To acquaint students with concept of federalism• To make students understand the emergence and changing dimensions of federalism in other countries along with India• To develop a critical understanding of pattern of federalism under Indian Constitution• To familiarize students with intricate Centre-State Relations in India• To develop ability in students to analyze challenges to Indian federalism			
Course Outcomes: <p>After completion of the Course, students would be able to:</p> CO1: Analyze the concept of federalism CO2: Comprehend the evolution of federal polity in India and other major countries CO3: Apply the principles of federalism to the practical situations concerning federal issues in India CO4: Understand and comprehend the role of Judiciary in upholding federalism in India CO5: Identify the complex issues and challenges involved in working of federalism in India and develop communication skills by engaging in critical discussion about them			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to Federalism <ul style="list-style-type: none">a. Types of State- Unitary State, Confederation and Federationb. Meaning and Concept of Federalismc. Theories of Federalism- Classical Theory, Origin Theory, Functional Theoryd. Need of Federalisme. Advantages and Disadvantages of Federalism	Lecture, Blended Learning, Socratic Method 8 Hours	

2	Evolution of Federal Polity a. Federalism- A political concept b. Transformation of Federalism- USA, Canada, Australia c. Features of federal polity d. Historical perspective over Indian federalism	Lecture, Blended Learning, Socratic Method 8 Hours
3	Nature of Indian Federalism a. Features of Indian Federalism b. Co-operative federalism in India c. Trade-Commerce Relations and Federalism d. Emergency provisions and Federal Character of Indian Constitution e. Amendment Power and Federalism	Lecture, Blended Learning, Socratic Method, Case Study Method 12 Hours
4	Federalism and Centre-State Relations a. Legislative Relations b. Administrative Relations c. Financial Relations	Lecture, Blended Learning, Socratic Method, Student Presentations 12 Hours
5	Comparative Federalism a. Mode of Formation b. Position of States c. Nature of Polity d. Central Bias e. Distribution of Powers	Lecture, Blended Learning, Socratic Method, Case Study Method 10 Hours
6	Challenges to Indian Federalism a. Regionalism b. Religious issues c. Scheme of Division of powers with Stronger Union d. Absence of Fiscal federalism e. Unequal representation for the States f. Office and role of Governor g. Single Citizenship h. Centralized Planning i. Integrated services j. Economic incompatibility of Units k. Linguistic issues	Lecture, Blended Learning, Socratic Method, Student Group Discussions 10 Hours
	Total	60 Hours

Essential Readings:

1. Mahendra Prasad Singh, Indian Federalism- An Introduction
2. H.M. Seervai, Constitutional Law of India
3. M.P. Jain, Constitutional Law of India
4. Comparative Federalism, Durga Das Basu

Reference Books:

- a. Ashok Pankaj, Governor in Indian Federalism—II: Hiatus between Constitutional Intents and Practices
- b. Daniel J. Elazar, Exploring Federalism

- c. Erwin Chemerinsky Enhancing Government: Federalism for the 21st Century
- d. Stanley Elkins; Eric McKittrick, The Age of Federalism

Any other information:

a. Internal evaluation: Component and Weightage

Component	Weightage
Mid-term Examination	20 Marks
Class Participation	10 Marks
Final Project	10 Marks
Viva	10 Marks
Total	50 Marks

b. Revision of the syllabus (if any):

- Multiple Factor theory, Political Origin Theory, Process Theory, System Theory , Need Theory, Pre requisites of Federal Government, Centripetal and centrifugal forces, Asymmetrical and Symmetrical Federalism, Working of federalism in USA, Canada, Australia, Switzerland and their influence on Indian political thought process, Working of classical Unitary system in UK and its impact on India, Freedom struggle and its impact on Nation building, Cabinet Mission Plan, Cripps Mission, Government of India Act, 1935, Constituent Assembly on Federalism, Views of National Leaders on the structure of Government, Partition of India and Indian Independence Act, 1947, Fusion of Centralized Federal and Decentralized Unitary Characters, Nature of Division of Powers, Indestructible Union and Destructible States
- Transformation of Federalism- USA, Canada, Australia, Features of federal polity, Historical perspective over Indian federalism Trade-Commerce Relations and Federalism, Emergency provisions and Federal Character of Indian Constitution, Amendment Power and Federalism, Comparative Federalism

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓						
CO2					✓			✓
CO3		✓						
CO4	✓	✓						
CO5		✓	✓					

0. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1,2 and 5
2.	National	Unit 2-6
3.	Regional (within India)	Unit 3
4.	Local	-

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 1-6
2.	Civil Services	Unit 1-6
3.	Judicial and legal services	Unit 1-6
4.	Academia, Research	Unit 1-6
5.	Entrepreneurship And Industry	-
6.	Civil Society and Public Life	Unit 1-6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)- Group Discussion, Presentation	Unit 4, Unit 6

Prepared by

Approved by

Dr. Sampada Kangane

(HoD)



Maharashtra National Law University Mumbai

Program: B A LL.B. (Hons.)				Semester: IX	
Course: International Commercial Arbitration (Elective)				Code:	
Teaching Scheme				Evaluation scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)	Term End Examinations (TEE) (Weightage)
72 (50 minutes lecture)	-	-	4	50	50
Pre-requisite :					
<ul style="list-style-type: none"> • Basics of legal system • Concepts of international law • Understanding of Dispute Resolution mechanisms 					
Objectives:					
<ul style="list-style-type: none"> • Learning about the process of international commercial arbitration • Understanding the changing dimensions of dispute resolution in globalisation era • To develop a critical understanding of concepts of international commercial arbitration • To analyse the contemporary developments in the subject 					
Outcomes:					
<p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none"> • Understand the principles, theories & concepts of ICA • Critically engage with the legal problems in the subject • Understand the nuances of ICA as compared to other forms of arbitration • Assess the niceties involved in drafting arbitration agreement 					
Detailed Syllabus: (per session plan)					

Unit	Description	Duration in hrs.
1	<p>Introduction to International Commercial Arbitration</p> <p>a. History, economic and legal context of ICA</p> <p>b. Definition and Nature of ICA – Distinguishable from other kinds of arbitration</p> <p>c. Theoretical foundations of ICA</p>	10
2	<p>Arbitration Agreement</p> <p>a. Aspects of Arbitrability</p> <p>b. Essentials of arbitration agreement</p> <p>i. Meaning</p> <p>ii. Forms</p> <p>iii. Significance</p> <p>iv. Parties</p> <p>v. Formal validity</p> <p>c. Doctrine of Severability</p>	10
3	<p>Governing Law & Seat of Arbitration</p> <p>a. Types of laws applicable in international commercial arbitration – Ad hoc & Institutional</p> <p>b. Governing law of arbitration</p> <p>c. Law applicable to the substance</p> <p>d. Law governing arbitration agreement</p> <p>e. Relevance of seat, Delocalised arbitration</p> <p>f. Law of enforcement and recognition of foreign arbitral award</p>	15
4	<p>Arbitral Tribunal</p> <p>a. Appointment</p> <p>b. Composition</p> <p>c. Removal or Resignation of Arbitrator (s)</p> <p>d. Power, duties & jurisdiction</p> <p>e. Role of Courts</p>	15

	f. Conduct of Proceedings	
5	Award Validity & Effect of Award Grounds of Challenge Recognition & Enforcement	10
	Total	60

Text Books:

Nigel Blackaby & Constantine Partasides: Redfern and Hunter on International Arbitration, Student Edition, OUP.

A.K Bansal, Law of International Commercial Arbitration, Universal Law Publishing.

Essential Reading Materials:

Articles

Jan Paulson, *International Arbitration is not Arbitration*, Stockholm International Arbitration Review 2008

The status of Vacated Awards in France: the court de cassation Decision in Putrabali, *Arbitration International*, Vol. 24 No.2 (2008)

Arbitration Unbound: Award detached from the country of its origin, Jan Paulson, *International and Comparative Law Quarterly* (1981)

Cases

1. Arsanovia Ltd and others v Cruz City 1 Mauritius Holdings [2012] EWHC 3702
2. Bhatia International V. Bulk Trading S.A., (2002) 4 SCC 105
3. C v D, [2007] EWHC 1541 (Comm)
4. Centrotrade Minerals and Metal Inc. vs. Hindustan Copper Ltd., (2006) 11 SCC 245
5. Channel Tunnel Group Ltd. vs. Balfour Beatty Construction Ltd., (1993) AC 334
6. Citation Infowares Ltd. vs. Equinox Corp., (2009) 7 SCC 220
7. Dalmia Dairy Industries Ltd. v. National Bank of Pakistan, [1978] 2 Lloyd's Rep. 223
8. Eco Swiss China Time Ltd. v. Benetton Int N.V. (1999) 2 All ER 44(Comm.), (1999) Year Book of Comm. Arb. XXIII 180
9. Fiona Trust & Holding & Holding Corporation v Yuri Privalov & others, (2007) UKHL 40
10. GAIL vs. Spie Capag, S.A. and others, AIR 1994 Delhi 75
11. Harbour vs. Kansa (1993) 3 All ER 897

12. Inc. (1979) IVYB Commr. Arb. 271.
13. Indian Organic Chemical Ltd. v. Subsidiary 1(US) Subsidiary 2 (US) and Chemtex Fibres
14. M.V. Baltic v. STC, (2001) 7 SCC 474
15. MARC Rich & Co vs. Societa Italiana Impainti Pa, (1992)1 Llyod's Rep. 342
16. Mitsubishi Motors Corp. v. Soler Chrysler-Plymouth, Inc., 473 U.S. 614 (1985)
17. N T P C v. The Singer Company, AIR 1993 SC 998
18. National Agricultural Coop. Marketing Federation Ltd. v. Gains trading Ltd., (2007) 5 SCC 692
19. Naviera Amazonica Peruana Sa v. Compania Internacional De Seguros Del Peru, [1988] 1 Lloyd's Rep 116
20. OAO Northern Shipping Co v. Remolcadores De Marin SL 'Remar', (2007) EWHC 1821
21. Prima Paint Corp. v. Flood and Conklin Mfg. Co., 388 U.S. 395 (1967)
22. R.M. Investment Trading V. Boeing Co, AIR 1994 SC11
23. Renu Sagar Power Co v General Electric Co., 1984 (4) SCC 679
24. SBP & Co v. Patel Engineering Ltd., (2005) 8 SCC 618
25. Shin-Etsu Chemical Co. Ltd. v. Aksh Optifibre Ltd., (2005) 7 SCC 234
26. Smita Construction v. Euro Alloys Ltd., (2001) 7 SCC 728
27. Star Shipping vs. China National Foreign Trade, (1993) 2 Lloyd's Rep 445
28. State of Orissa v. Klockner and Co. 1996 (1) Arb. LR 591
29. Sulamérica Cia Nacional De Seguros S.A. and others v Enesa Engenharia S.A [2012] EWCA Civ 638
30. TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd., 2008 14 SCC 271
31. Thyssen Canada Ltd. v. Mariana Maritime SA and another, (2005) EWHC 219
32. Tradex Internacional S.A. v. Cerrahogullari T.A.S., (1981) 3 All ER 344
33. Union of India vs. McDonnell Douglas Corp., (1993) 2 Llyod's Rep 48
34. Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190
35. Wellington Associates v. Kirit Mehetha, (2004) 4 SCC 272

Reference Book:

Gary B. Born, International Arbitration: Law and Practice, Kluwer Law International.

Any other information:

Specific assessments / methods Continuous assessment	Weightage in percent
Mid-term Examination	20
Project	30
Final Examination	50
Total	100

Prepared by: Chirag Balyan

Approved by

Signature

(Concerned Faculty / HOD)

Signature

I / C Dean



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A. LL.B. (Hons)		Semester: IX	
Course: Gender Justice		Code:	
Teaching Scheme:		Evaluation scheme: 100 mark	
Lectures	60	Mid-term Exam	20 marks
		Viva	
		Tutorials	
Credits	4	Final Examination	
Pre-requisite : None			
Objectives: <ul style="list-style-type: none">• To grasp definitions and frameworks surrounding sex-based and non-heterosexual discrimination under existing law including patriarchal influences in the state and family.• To learn key principles, theories (e.g., liberal, radical, intersectional feminism), and discourses in feminist legal thought,• To examine instruments like CEDAW and UN declarations, and assess how they address gender and sexual orientation discrimination.• To delve into Articles of the Indian Constitution, and key statutes including relevant LGBTQ+ legislations and understand the jurisprudence.• To critically examine landmark judicial decisions and understand the affirmative action towards women as well as the other sexual orientations.			
Outcomes: <p>After the completion of the course the student would be able to</p> <ul style="list-style-type: none">• The students will develop in-depth knowledge of global and comparative jurisprudence on gender equity and justice.• The students will explore and analyze various strands of feminist theory- liberal, radical, intersectional, and global feminism.• The students will examine international legal developments and global movements addressing gender and sexuality discrimination.• Students will be able develop legal acumen and understanding behind the judgments of the Supreme Court			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	

1	<p>Introduction To Gender Justice</p> <p>1.1. Understanding the concept of ‘Gender Justice’ Notions of sex and gender, Gender asymmetry in society, Interactions of sex, gender, sexuality</p> <p>1.2. LGBTQIA+ Rights in India: Sexual Orientation and Gender Identity issues, The nature of unnatural offences, Issues and challenges of the LGBTQIA+ community.</p> <p>1.3. Understanding Feminist Jurisprudence, Issues and contradictions in feminism, Theories of Feminism: - (Liberal / Egalitarian Feminism, Marxist Feminism, Socialist feminism, Radical feminism, Cultural Feminism Post Modern Feminism, Multi-cultural / Global Feminism. Patriarchy and Women, Judicial contribution in litigating Sex discrimination in India, Women in the changing world – Issues and Challenges.</p>	<p>Lecture, Discussion, learning</p> <p>(10 Hours)</p>
2	<p>Evolution of Feminism</p> <p>2.1 Position of Women in ancient, medieval and modern India: An overview</p> <p>2.2. Current status of women and Gender justice in India: An Overview</p> <p>2.3. Affirmative action under Constitution of India.</p>	<p>Lecture, Discussion, Blended learning, Flipped classroom</p> <p>(10 hours)</p>
3	<p>INTERNATIONAL INSTRUMENTS AND WOMEN’S RIGHTS</p> <p>3.1 Universal Declaration of Human Rights (UDHR)</p> <p>3.2. International Covenant on Economic, Social and Cultural Rights (ICESCR)</p> <p>3.3. International Covenant on Civil and Political Rights (ICCPR)</p> <p>3.4. UN Convention for the Elimination of Discrimination against Women (CEDAW)</p> <p>3.5. UN Human Rights Council Resolution on Human rights, Sexual Orientation and Gender Identity, 2011</p>	<p>Lecture, Discussion, Blended learning,</p> <p>(10 hours)</p>
4	<p>Law and Empowerment of Women In India</p> <p>4.1 Gender Protective, Gender Neutral and Gender Corrective Law Protecting women from abuse at work place – [The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013]</p> <p>4.2 Relevant Provisions of Indian Penal Code 1860 and Bhartiya Nyaya Sanhita 2023, Medical Termination of Pregnancy Act,</p>	<p>Lecture, Discussion, Blended learning, Flipped classroom</p> <p>(20 hours)</p>

	1971, PC & PNDT Act 1994, Assisted Reproductive Technology (Regulation) Act, 2021, Protection of Women against Domestic Violence Act, 2005 4.3 Social perspective: The Immoral Traffic (Prevention) Act, 1956, The Indecent representation of Women Act, 1986 and cyber acts against women in India. 4.4 Schemes of Government for Women in India.	
5	Status of LGBTQIA+ in India 5.1. Decriminalisation of Section 377, IPC 5.2. Status of Transgender Persons and Rights under Constitution of India 5.3. Gender equality in India- way forward.	10 hours Lecture, Discussion, Blended learning,
	Total	60 Hours

Books

1. Dr. Chatterjee Ishita, Gender Justice and Feminist Jurisprudence, Central Law Publication
2. Agnes Flavia, Women and Law in India, Oxford University Press
3. Agnes Flavia, Women and Gender Equality, Oxford University Press
4. Michael Kimme, The Gendered Society, Oxford University Press
5. Chawala Monica, Gender Justice- Women and Law in India, 2006

Reference Books:

1. KannbiranKalpana, Women and Law: Critical Feminist Perspectives, Sage Law Publication
2. Jain Purnima, Gender Justice and Inclusion, 2018, Rawat Publications,
3. FirdevsMelis, Gender Justice, Education and Society, Palgrave Macmillan publisher,
4. S. Gurusamy, Human Rights and Gender Justice, A.P.H. Publication Corp.,
5. Jackie Jones, Stevi Jackson, Contemporary Feminist Theories, Rawat Publications,
6. Avrom Barnett, Foundations of Feminism, Whitaker Press,
7. V. BharathiHarishankar, Ranjana Harish, Re-Defining Feminisms, Rawat Publications, 2008,

Any other information:

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO8	PO8
CO1	√	√	√					√	√	√
CO2	√		√				√	√	√	√
CO3	√	√	√				√		√	√
CO4			√				√	√	√	√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	
2.	National	Units 1 to Unit 5
3.	Regional (within India)	Unit 4
4.	Local	

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 1 to 4
2.	Civil Services	
3.	Judicial and legal services	Unit 1 to 4
4.	Academia, Research	Unit 1 to 4
5.	Entrepreneurship And Industry	
6.	Civil Society and Public Life	
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	-

Prepared by

Dr. Tanaya Kamlakar
Assistant Professor (Law)

Approved by

HoD(PG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A. LL.B.(Hons.)		Semester: VIII	
Course : Maritime Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Project and Viva	30 Marks
Remedial Classes	If Required	Mid-Term exams	20 Marks
Credits	-	Final Examination	50 Marks
Pre-requisite : Basic understanding about the objective and functionality of law and the legal system.			
Objectives: <ul style="list-style-type: none">● To acquaint the Students about the basic aspects of Law of Seas and Maritime Law.● To discuss the origin and development of WTO and its different principles and Agreements.● To deal with the United Nations Convention on Contracts for the International Sale of Goods Act 1980 and some aspects related with it.● To acquire competency in dealing with its implications on Trades & Services with various Agreements of WTO with deep knowledge and professional aptitude.● To develop a comprehensive understanding of International Investment Law and investment arbitration.			
Course Outcomes: <p>After completion of the course, students would be able to :</p> <p>CO1. Develop knowledge and understanding of the core principles of WTO law governing international trade, particularly in relation to trade in goods, services, and investment.</p> <p>CO2. Interpret and appreciate rules of dispute resolution mechanisms under WTO, International Commercial Arbitration and ICSID.</p> <p>CO3. Analyze the provisions of the United National Convention on International Sale of Goods Act and be able to apply them for further understanding of the export – import machineries across the globe.</p> <p>CO4. Develop the ability to advise trading entities/bodies, besides law firms dealing with trade issues, as to how the WTO rules, especially relating to antidumping, subsidies, safeguards, customs valuation, services, and TRIPS will apply to factual situations.</p>			
Detailed Syllabus:			

Unit	Description	Mode of Transaction (Duration)
1	Concept and Nature of International Trade Law (a) Theories of International Trade (b) Globalization and International Trade (c) International Institutions: GAAT & WTO	Lecture, Blended learning, Case-study method (06 Hours)
2	General Principle of Non Discrimination (a) Most Favoured Nation Treatment (b) National Treatment	Lecture, Blended learning, Case-study method (10 Hours)
3	Barriers in International Trade (a) Tariff Barriers (b) Non-Tariff Barriers (c) Others Barriers	Lecture, Blended learning, Case-study method (10 Hours)
4	General & Security Exceptions (a). General Exception under GAAT 1994 & GATS Key Features of Article XX i. Two Tier Test under Article XX ii. Specific Exceptions iii. Chapeau of Article XX (b) Security Exceptions i. Article XXI of GAAT 1994 ii. Article XIV bis of GATS	Lecture, Discussion, Blended learning, Case-study method (4 hours)
5	Economic Emergency Exceptions (a) Safeguard Measures Under GAAT 1994 1. (b) Safeguard Measures Under WTO	Lecture, Discussion, Blended learning, Case-study method (3 hours)
6	Regional Trade Exceptions (a) Exceptions Relating to Customs Unions (b) Exceptions Relating to Free-Trade Areas	Lecture, Discussion (2 hours)
7	Dumping (a). Concept of Dumping (b). Determination of Dumping (c). Determination of Injury to the Domestic Industry (d). Demonstration of a Causal Link	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (10 Hours)

8	Subsidies (a) Basic Elements of WTO Law on Subsidies (b) Subsidies under SCM Agreement (c) Prohibited Subsidies (d) Countervailing Measures(e) Agricultural Subsidies	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (5 Hours)
9	Technical Barriers to Trade (a) TBT Agreement (b) SPS Agreement	Lecture, Discussion (2 hours)
10	Dispute Settlement (a) Jurisdiction of WTO Dispute Settlement System (b) Access of WTO Dispute Settlement System (c) Key Features of WTO Dispute Settlement System (d) Institutions of WTO Dispute Settlement (e) Process Dispute Settlement	Lecture, Discussion, Blended learning, Case-study method (3 hours)
11	Class Presentations	Flip Classrooms (5)
	Total	60 Hours

Essential Readings:

1. Peter Van den Bossche, P., *The Law and Policy of the World Trade organization: Text, Cases and Materials*, Cambridge University Press (2016).
2. Kaul, A. K.; *Guide to the WTO and GATT: Economics, Law and Politics*; Kluwer Law International, 978-981-13-2088-0, Springer publisher (2018).

Reference Books:

1. Schlechtriem & Schwenzer: *Commentary on the UN Convention on the International Sale of Goods (CISG)*, Fourth Edition, ISBN: 9780198723264, Oxford University Press (2016).
2. *The Oxford Handbook of International Trade Law*, Edited by Daniel Bethlehem, Isabelle Van Damme, Donald McRae, and Rodney Neufeld, Print Publication, ISBN: 9780199231928, Oxford University Press (2012) (Classic).
3. Raj Bhala, *International Trade Law: Interdisciplinary Theory and Practice*, (3rd edition, ISBN 978-1-4224-1940-3, Lexis Nexis (2018).
4. Indira Carr & Peter Stone, *International Trade Law*, ISBN 9781138684362 Routledge (2018).
5. Michael J. Trebilcock & Joel Trachtman, *Advanced Introduction to International Trade Law*, 2nd Edition, ISBN: 978 1 78897 1423, Elgar Advanced Publication (2020).
6. Simon Lester, Bryan Mercurio, Arwel Davies, *World Trade Law, Text, Material and Commentary*, 3rd Edition, ISBN 9781509915965, Hart Publishing (2018).

Any other information:

1. **Internal Evaluation**
 - a. Project Proposal – 10 Marks
 - a. Project First Draft – 10 Marks

- . Project Final Submission – 20 Marks
 - . Project Viva and Presentation – 30 Marks
 - . The timeline for submissions will be communicated in class and on Google Classroom with other detailed instructions for each of the components.
2. No revision was made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√			√	√	√
CO2	√			√	√	√	√	√
CO3	√		√				√	√
CO4	√	√	√			√	√	√

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1 to 10
2.	National	
3.	Regional (within India)	
4.	Local	

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 10
2.	Civil Services	
3.	Judicial and legal services	
4.	Academia, Research	
4.	Entrepreneurship And Industry	Unit 10
	Civil Society and Public Life	
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	Unit 10
6.	Any other relevant skill sets (mention skill sets here)	

Prepared by

Mr. Amana Khare
Assistant Professor

Approved by

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester:	
Course: AI and Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	45 Hours	Research Project + Presentations + Seminar	70 Marks
Remedial Classes	If Required		
Credits	4	Final Examination	30 Marks
Pre-requisite: Courses on Constitutional Law – I, Intellectual Property Law, Criminal Law, cyber law, Privacy and Data Protection Law.			
Objectives: The Course aims at: <ul style="list-style-type: none"> ● Acclimatizing students with foundational concepts of Artificial Intelligence and algorithmic systems; ● Understanding the interaction between AI technologies and constitutional values such as equality, privacy, dignity, and due process; ● Critically understanding the legal and regulatory regime for AI in India; ● Understanding and comparing the principles, approaches and laws relating to AI in India, the USA, the UK and the EU; ● Enabling students to engage in independent research, policy analysis, and legal problem-solving in AI-related contexts. 			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none"> ● CO1: Understand the technical foundations of AI and its legal relevance; ● CO2: Analyse constitutional, ethical, and human rights implications of AI systems; ● CO3: Critically evaluate global and Indian regulatory approaches to AI governance; ● CO4: Apply legal principles to practical issues involving AI deployment and accountability; ● CO5: Conduct advanced legal research and policy-oriented writing in the field of AI and Law. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Introduction to Artificial Intelligence <ul style="list-style-type: none"> a. AI, ML, DL b. History and evolution of AI regulation c. Types of AI, Neural Networks (ANN, CNN, GAN etc) 	Lectures, Discussion, Blended learning, Flipped classroom (6 Hours)	

2	AI and Constitutional Values a. Legal Personhood of AI b. Types of Algorithmic biases c. AI and privacy, surveillance, profiling d. Due process, transparency, explainability	Lecture, Case-Laws based discussion (7 Hours)
3	Recent Trends in AI a. White paper on AI and the judiciary, NITI Ayog Strategy Paper b. DPDP Act, IT Act and AI c. India AI Governance Guidelines d. AI and Sustainability e. Agentic AI	Lecture, Case-study method (7 Hours)
4	Right, Regulation and Liability a. Liability Directive of AI-Civil, Criminal b. AI and its interaction with IPR, Competition Law, Forensics, Consumer Law etc c. Right against automated decision-making d. Jurisprudence of Consent in Automation	Discussion, Case Study method (10 Hours)
6	AI Regulatory Model Across the globe a. The EU's Risk Based Model and the EU AI Act b. Harm Based Model and State Control Model c. Sectoral Model – Pro-innovation, Self-regulation d. Policy First Model e. OECD-Ethics First Model	Discussion, Case Laws based inquiry (5 Hours)
7	Seminars on Research Project	Student presentations and Peer to peer learning (5 Hours)
	Total	35 Hours

Essential Readings:

1. “AI, Legal Personhood and Determination of Criminal Liability”, <http://www.jcreview.com/fulltext/197-1578481214.pdf> (3 pages)
2. “From Bot to Robot: How Abilities and Law Change with Physicality”, available at [https://i.blackhat.com/us-18/Wed-August-8/us-18-Postnikoff-From -Bot-To-Robot-How-Abilities-And-Law-Change-With-Physicality wp.pdf](https://i.blackhat.com/us-18/Wed-August-8/us-18-Postnikoff-From-Bot-To-Robot-How-Abilities-And-Law-Change-With-Physicality-wp.pdf) (8 pages)
3. Brooks, C., Gherhes, C., & Vorley, T. (2020). Artificial intelligence in the legal sector: Pressures and challenges of transformation. *Cambridge Journal of Regions, Economy and Society*, 13(1), 135–152. <https://doi.org/10.1093/cjres/rsz026>
4. Davenport, T. (2020, March 27). Return on AI: The challenge and the opportunity. *Forbes*. <https://www.forbes.com/sites/tomdavenport/2020/03/27/return-on-artificial-intelligence-the-challenge-and-the-opportunity/>

5. Gartner. (2019). *Top trends on the Gartner hype cycle for artificial intelligence*. <https://www.gartner.com/smarterwithgartner/top-trends-on-the-gartner-hype-cycle-for-artificial-intelligence-2019/>
6. Gimenez, J. (n.d.). A data commons for law. *Medium*. <https://medium.com/legal-design-and-innovation/a-data-commons-for-law-60e4c4ad9340>
7. Goh, Y. H., & Chong, S. (2021). Artificial intelligence, tort law, and liability in Singapore. *Singapore Journal of Legal Studies*, 1–27.
8. Guimerà, R., & Sales-Pardo, M. (2011). Justice blocks and predictability of U.S. Supreme Court votes. *PLoS ONE*, 6(11), e27188. <https://doi.org/10.1371/journal.pone.0027188>
9. Hristov, K. (2017). Artificial intelligence and the copyright dilemma. *IDEA: The Journal of the Franklin Pierce Center for Intellectual Property*, 57(3). https://ipmall.law.unh.edu/sites/default/files/hosted_resources/IDEA/hristov_formatte d.pdf
10. Lage-Freitas, A., et al. (2019). *Predicting Brazilian court decisions*. arXiv. <https://arxiv.org/pdf/1905.10348.pdf>
11. McKinsey Global Institute. (2018). *The promise and challenge of the age of artificial intelligence*. <https://www.mckinsey.com/featured-insights/artificial-intelligence/the-promise-and-challenge-of-the-age-of-artificial-intelligence>
12. Medianama. (2020). India's privacy law needs to incorporate rights against the machine. <https://www.medianama.com/2020/05/223-indias-privacy-law-needs-to-incorporate-rights-against-the-machine/>
13. Metz, C., & Satariano, A. (2020, February 6). An algorithm that grants freedom, or takes it away. *The New York Times*. <https://www.nytimes.com/2020/02/06/technology/predictive-algorithms-crime.html>
14. NITI Aayog. (2018). *National strategy for artificial intelligence: Discussion paper*. Government of India. https://niti.gov.in/writereaddata/files/document_publication/NationalStrategy-for-AI-Discussion-Paper.pdf
15. NITI Aayog. (2020). *AIRAWAT: Approach paper on establishing AI-specific cloud computing architecture in India*. Government of India. https://niti.gov.in/sites/default/files/2020-01/AIRAWAT_Approach_Paper.pdf
16. Paris Innovation Review. (n.d.). Predictive justice: When algorithms pervade the law. <http://parisinnovationreview.com/articles-en/predictive-justice-when-algorithms-pervade-the-law>
17. Roedner, D. (2019). Why 96% of enterprises face training data issues. *Dataconomy*. <https://dataconomy.com/2019/07/why-96-of-enterprises-face-ai-training-data-issues/>

18. Ruger, T. W., Kim, P. T., Martin, A. D., & Quinn, K. M. (2004). The Supreme Court Forecasting Project: Legal and political science approaches to predicting Supreme Court decision-making. *Columbia Law Review*, 104(4), 1150–1210. <https://www.jstor.org/stable/4099370>
19. Saini, K., & Sylvester, P. (2020). India is falling down the facial recognition rabbit hole. *The Wire*. <https://thewire.in/tech/india-is-falling-down-the-facial-recognition-rabbit-hole>
20. Singapore Ministry of Law. (2020). *Model artificial intelligence governance framework* (2nd ed.). <https://www.pdpc.gov.sg/Help-and-Resources/2020/01/Model-AI-Governance-Framework>
21. The Hindu. (2019). Artificial intelligence, the law and the future. <https://www.thehindu.com/opinion/op-ed/artificial-intelligence-the-law-and-the-future/article27766446.ece>
22. The Hindu BusinessLine. (2020). The data protection bill is vague and intrusive. <https://www.thehindubusinessline.com/opinion/data-protection-bill-is-vague-and-intrusive/article31075785.ece>
23. U.S. Copyright Office. (n.d.). *Copyright in the age of artificial intelligence* [Video]. YouTube. <https://www.youtube.com/watch?v=XFnPFcXBAPQ>
24. World Intellectual Property Organization. (2020). *WIPO conversation on intellectual property and artificial intelligence*. https://www.wipo.int/edocs/mdocs/mdocs/en/wipo_ip_ai_ge_20/wipo_ip_ai_2_ge_20_1.pdf
25. Yanisky-Ravid, S. (2017). Generating Rembrandt: Artificial intelligence, copyright, and accountability in the 3A era. *Michigan State Law Review*, 659–726. <https://digitalcommons.law.msu.edu/cgi/viewcontent.cgi?article=1199&context=lr>
26. Daniel J. Solove, *Artificial Intelligence and Privacy*, 77 FLA. L. REV. 1 (2025).

Any other information:

1. Internal Evaluation

- a. Class Participation – 10 Marks
- b. Project Proposal – 5 Marks
- c. Project proposal presentation – 5 Marks
- d. Project – 25 Marks
- e. Seminar – 25 Marks

f. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√			√	√			
CO2	√	√	√	√	√		√	√
CO3		√	√		√	√		√
CO4	√		√	√	√	√		
CO5			√	√	√	√	√	√

138078512.Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Units 1 to 6
3.	Regional (within India)	-
4.	Local	Units 1 to 6

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 2 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Unit 2
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 1 to 6
6.	Civil Society and Public Life	Units 2, 3, 4, 5 and 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	To undertake guided research in a time-bound manner (Internal evaluation and Unit 7)

Prepared by

Approved by

Aastha Tiwari

(HoD)



Maharashtra National Law University Mumbai

Program: BA.,LL.B.(Hons)				Semester IX	
Course: Competition Law				Code	
Teaching Scheme				Evaluation scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)	
60			4	50 Marks	
Objectives – To make students aware of consumerism movement and necessity to protect rights of consumers traders etc. To make students cognizant of law to control monopolistic, unfair and restrictive trade practices and creation of set of policies that enhance competition or competitive outcomes in the markets To make student conscious of Competition policies that are intended to promote efficiency, to maximize consumer or social welfare, and to help in the creation of a business environment which is based on fairness leading to efficient resource allocation.					
Outcomes – To understand significance of fair competition for developing economy like India To recognize trade agreements prejudicial to consumers and diagnose their validity To understand mechanism fighting against practices undermining fair competition and remedies available with aggrieved					
Pedagogy – It shall be culmination of various teaching learning method like Socratic, seminar, presentation, case law, workshop etc					
Unit/Module	Description				Duration
I	Principles and Policy of Antitrust Raghavan Committee Report MRTP Law and Competition Law				6

	Restrictive and Monopolistic and unfair Trade Practices Rule of Reason and perse	
II	Anti-Competitive Agreement Cartelization Price Fixing Market Sharing Output Control Bid Rigging Structural Factors aiding Cartelization, Defenses and Exemptions	18
III	Resale Price Maintenance Mechanism Anti-Competitive effect	6
IV	Abuse of Dominance Enterprise and Relevant Market Economic and Monopolistic tests Anti-competitive foreclosure Predatory pricing – Business Justification defense -Short term promotional offers –Penetrative pricing – Margin Squeeze –Rebates Concerted Exclusionary Conduct - Tie in Agreements and types – Contractual, Technical, Static, and Dynamic etc.	14
V	Combination Regulation Horizontal and Vertical – Input Closure – Customer Closure –Joint Venture - Conglomerate – Restraints	8
VI	Competition Authorities Regulatory Role- Judicial Trend – Competition Advocacy	4
VI	Recent trends – Competition law and Technology, IPR etc.	4

Essential Readings (List is Indicative)

1. Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, Oxford and Portland, Oregon, 2006.
2. Richard Whish and David Bailey, Competition Law, Oxford University Press, 2008.
3. S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4th ed 2006, Wadhwa Nagpur.
4. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006.
5. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
6. Ramappa, Competition Law in India: Policy, Issues and Developments, 3 ed.- 2013, Oxford University Press, New Delhi

List of Cases for discussion (List is Indicative)

1. BrahmDutt v. Union of India, AIR 2005 SC 730
2. Union of India Vs. Hindustan Development Corporation
3. 2. CCI v. Steel Authority of India Ltd. & Anr, (2010)10SCC 744
4. Punjab Land Development & Reclamation Corporation Ltd. Vs. Presiding Officer, Labour Court
5. Sundram Pillai Vs. V.R. Pattabiraman⁴ and CCI Vs. Coordination Committee of Artists & Technicians of West Bengal Film & Television
6. ShamsherKataria v. Honda SIEL Cars India Ltd., 2014 Comp LR 1 (CCI)
7. UPSE n National stock exchange Ltd
8. Maharashtra State Power Corp v. State Mahanandi Coalfields Ltd
9. Madhyapradesh Power generating company Ltd v. South Eastern Coalfields
10. Compat M/s excel Corp limited v. Competition Commission of India
11. Google Inc v CCI
12. Telco v Registrar of RT agreement
13. Voltas v Union of India
14. Ashok Kumar Sharma v Agni Devices
15. MohitManglani v Flipkart
16. FAsTrack v ANI Technologies
17. Jasper Infotech v Kaff Appliances
18. Faridabad Industry Asson v Adani Gas Ltd

Any other information:

Specific assessments / methods Continuous assessment	Weightage in percent
Mid-term Examination	20
Project	30
Final Examination	50
Total	100

Prepared by AnandRaut

Approved by



Maharashtra National Law University Mumbai

Program: B.A., LL.B.(Hons.)		Semester: IX	
Course: Professional Ethics		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	60 Hours	Mid-term Examination	NA
Remedial Classes	If required	Clinical Work	70 Marks
Credits	4	Final Examination	30 Marks
Pre-requisite: Constitutional Law, Law of Evidence, Civil Procedure Code			
Objectives: <ul style="list-style-type: none"> ● To acquaint the students about the evolution and development of legal profession in India during ancient, medieval and modern period ● To develop an in-depth understanding of the legal profession in India under Advocates Act, 1961 ● To provide an overview of advocacy and judicial accountability ● To stimulate discussion on the recent developments in law on legal education ● To analyse the provisions of the Contempt of Courts Act, 1971 			
Course Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none"> ● CO1: Understand and critically evaluate the theories, fundamental laws and policies regulating to legal profession in India ● CO2: Analyse and critically evaluate the approach towards contempt law in India ● CO3: Apply the principles of legal profession and contempt law regulations to the practical issues to provide appropriate legal recourse and solutions ● CO4: Examine principles regarding advocacy and judicial accountability 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Development of legal profession in India 1. Legal profession in pre-independent India 2. Legal Profession in post-independent India	Lecture, Discussion, Blended learning (5 Hours)	
2	Advocates Act, 1961 1. Bar Councils 2. Admission, Enrollment of an Advocate 3. Rights of an Advocate 4. Professional Misconduct 5. Disciplinary proceedings and Punishments for Professional Misconduct	Lecture, Blended learning, Socratic, Case-Laws based discussion (15 Hours)	

3	<p>Bar Council of India Rules</p> <ol style="list-style-type: none"> 1. Part VI – Rules Governing Advocates <ul style="list-style-type: none"> ▪ Restrictions on Senior Advocates ▪ Standards of Professional Conduct and Etiquette ▪ Conditions for right to practice 2. Part VII – Disciplinary Proceedings and Review <ul style="list-style-type: none"> ▪ Complaints against Advocates and Procedure to be followed by Disciplinary Committees of the State Bar Council and the Bar Council of India ▪ Review under Section 44 of the Advocates Act, 1961 	Lecture, Discussion, Blended learning, Flipped classroom (15 Hours)
4	<p>Bar-Bench Relationship</p> <ol style="list-style-type: none"> 1. Introduction and Meaning of Bar and Bench 2. Duties of Bar and Bench in administration of justice 	Lecture, Discussion, Blended learning, Group Discussion (5 Hours)
5	<p>Contempt of Courts Act, 1971</p> <ol style="list-style-type: none"> 1. Introduction to Contempt of Court 2. Meaning and kinds of Contempt of Court 3. Object and constitutional validity of contempt law 4. Basis and extent of contempt jurisdiction 5. Contempt by Lawyers, Judges, State and Corporate Bodies 6. Contempt Proceedings 7. Defences open to Contemnor 8. Nature and extent of punishment and remedies against the order of punishment 	Lecture, Discussion, Blended learning, Case Study (15 Hours)
6	<p>Accountancy for Lawyers</p> <ol style="list-style-type: none"> 1. Professional Accounting 2. Important Branches of Accountancy 3. Accounting and Law 4. Need of accountancy for lawyers 	Lecture, Flipped Classroom (5 Hours)
	Total	60 Hours

Essential Readings:

1. Dr. Kailash Rai, Legal Ethics- Accountability for Lawyers & Bar-Bench Relations, Central Law Publications
2. S.R.A. Rosedar, Professional Ethics, Accountancy of Lawyers & Bar- Bench Relationship, LexisNexis Publication
3. M.P. Jain, Constitutional Law of India, LexisNexis Publication
4. Mr. Krishnaswami Aiyar, Professional Conduct and Advocacy, Humphrey Milford Oxford University Press Publication

Any other information:

1. Internal Evaluation
 - a. Clinical work- 30 Marks
 - b. Project Proposal – 10 Marks
 - c. Project – 20 Marks
 - d. Presentation – 10 Marks
 - e. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.
3. Passing Criteria: The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓						
CO2	✓	✓						
CO3	✓	✓		✓			✓	
CO4	✓			✓				

1632711744. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	
16327133	National	Units 1 to 5
16327119	Regional (within India)	Units 1 to 5
1632712	Local	Units 1 and 5

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 5
2.	Civil Services	Units 1 to 5
3.	Judicial and legal services	Units 1 to 5
4.	Academia, Research	Units 1 to 5
5.	Entrepreneurship And Industry	
6.	Civil Society and Public Life	Unit 5
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	
8.	Any other relevant skill sets (mention skill sets here)	

Prepared by

Approved by

Dr. Sampada Kangane

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: X	
Course: Privacy and Data Protection Laws		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	35 Hours	Research Project + Presentations + Seminar	70 Marks
Remedial Classes	If Required		
Credits	4	Final Examination	30 Marks
Pre-requisite: Courses on Constitutional Law – I, Intellectual Property Law and cyber law.			
<p>Objectives: The Course aims at:</p> <ul style="list-style-type: none"> • Acclimatizing students with the concepts of privacy and Data Protection; • Analysing the interrelation between the right to privacy and other recognized interests; • Critically understanding the legal and regulatory regime for privacy and data protection in India; • Understanding and comparing the principles, approaches and laws relating to data protection in India, the USA, the UK and the EU; • Introducing students to the data protection compliances and contemporary issues in the domain of data protection laws 			
<p>Course Outcomes: After completion of the course, students would be able to:</p> <ul style="list-style-type: none"> • CO1: Be able to understand, appreciate and analyze the concept of privacy and data protection and the legal protection available for right to privacy and data protection in India; • CO2: Compare and draw parallels for the Indian regime for data protection and regulation of right to privacy in cyberspace globally; • CO3: Critically evaluate variations in regulatory approaches to privacy protection and data protection; • CO4: Apply the principles to the practical legal issues to provide appropriate legal recourse and solutions; • CO5: Be able to conduct effective research and writing in this field of law. 			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	
1	Understanding Privacy: a. Privacy as a concept b. Jurisprudential developments (Liberty and Dignity)	Lectures, Discussion, Blended learning, Flipped classroom	

	c. Taxonomy of privacy d. Concepts of Data Privacy and Data Protection	(5 Hours)
2	Competing Interests and Privacy a. Right to Freedom of Speech and Expression b. Right to Information c. Investigation of crimes d. Judicial Proceedings e. Police Surveillance: Telephone Tapping, interception, decryption and monitoring	Lecture, Case-Laws based discussion (5 Hours)
3	Informational Privacy Law and data protection a. Legal approaches to Data Protection b. Data Protection Authorities c. Contemporary issues	Lecture, Case-study method (5 Hours)
4	Rights of Data Principals a. Right to be forgotten b. Right to erasure and data portability c. Right against automated decision-making d. Regulatory Compliances and framework	Discussion, Case Study method (5 Hours)
5	Obligations of Data Fiduciaries a. Individual Participation Principle b. Transparency and Accountability Principles c. Liability of Data Fiduciaries d. Regulatory Compliances and framework	Lecture, Discussion, Case Study method (5 Hours)
6	Data Protection and other Domains of Law a. Competition Law b. Intellectual Property Law c. AI Law	Discussion, Case Laws based inquiry (5 Hours)
7	Seminars on Research Project	Student presentations and Peer to peer learning (5 Hours)
	Total	35 Hours

Essential Readings:

1. James Q. Whitman, *The Two Western Cultures of Privacy: Dignity versus Liberty*, 113 YALE L.J. 1151 (2004).
2. Daniel J. Solove, *Conceptualizing Privacy*, 90 CALIF. L. REV. 1087 (2002)
3. Michael Froomkin, *The Death of Privacy*, 52 STAN. L. REV. 1461, 1462 (2000)
4. Robert C. Post, *Three Concepts of Privacy*, 89 GEO. L.J. 2087 (2001)
5. Samuel D. Warren & Louis D. Brandeis, *The Right to Privacy*, 4 HARV. L. REV. 193 (1890)
6. Gautam Bhatia, *State Surveillance and the Right to Privacy in India: A Constitutional Biography*, 26 NAT'L L. SCH. INDIA REV. 127 (2014).
7. Malavika Raghavan *et. al.*, *Effective Enforcement of a Data Protection Regime: A Model for Risk-Based Supervision Using Responsive Regulatory Tools*, Dvara Research Working Paper Series No. WP-2018-01, November 2019

8. A FREE AND FAIR DIGITAL ECONOMY: PROTECTING PRIVACY, EMPOWERING INDIANS, COMMITTEE OF EXPERTS under the Chairmanship of Justice B. N. Srikrishna, available at: https://meity.gov.in/writereaddata/files/Data_Protection_Committee_Report.pdf
9. REPORT OF THE GROUP OF EXPERTS ON PRIVACY, (Chaired by Justice A P Shah, Former Chief Justice, Delhi High Court), (Oct. 16, 2012) available at http://planningcommission.nic.in/reports/genrep/rep_privacy.pdf
10. Adam Thierer, *Privacy Law's Precautionary Principle Problem*, 66 ME. L. REV. 467 (2014)
11. Daniel J. Solove, *Privacy Self-Management and the Consent Dilemma*, 126 HARV. L. REV. 1880 (2013)
12. Daniel J. Solove, *Artificial Intelligence and Privacy*, 77 FLA. L. REV. 1 (2025).
13. Koops, Bert-Jaap and Newell, Bryce Clayton and Timan, Tjerk and Škorvánek, Ivan and Chokrevski, Tom and Galič, Maša, *A Typology of Privacy*, 38(2) UNI. PENN. J. I. L. 483 (2017).

Reference Book:

1. RISHIKA TANEJA & SIDHANT KUMAR, PRIVACY LAW, EBC(2014)
2. JULIE COHEN, BETWEEN TRUTH AND POWER (2019)
3. JANICE RICHARDSON, LAW AND THE PHILOSOPHY OF PRIVACY (2016)
4. ARI EZRA WALDMAN, PRIVACY AS TRUST (2018)
5. Joel R. Reidenberg, *Governing Networks and Rule-Making in Cyberspace*, 45 EMORY L. J. 911 (1996)
6. Adam Thierer, *The Pursuit of Privacy in a World Where Information Control is Failing*, 36 HARV. J. L. & PUB. POL'Y 409 (2013)
7. Daniel J. Solove, *A Taxonomy of Privacy*, 154 U. PA. L. REV. 477 (2006)
8. Marc Rotenberg & David Jacobs, *Updating the Law of Information Privacy: The New Framework of the European Union*, 36 HARV. J. L & PUB. POL'Y 605 (2013)
9. William L. Prosser, *Privacy*, 48 CAL. L. REV. 383 (1960)
10. ANDREW MURRAY, INFORMATION TECHNOLOGY LAW THE LAW AND SOCIETY (2nd ed. Oxford University Press, UK, 2013)
11. G. MISHRA, RIGHT TO PRIVACY IN INDIA (Preeti Publications, Delhi, 1994)

Any other information:

1. Internal Evaluation

- a. Class Participation – 10 Marks
 - b. Project Proposal – 5 Marks
 - c. Project proposal presentation – 5 Marks
 - d. Project – 25 Marks
 - e. Seminar – 25 Marks
 - f. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. In comparison to the last academic year some changes have been made. Module 6 has been entirely changed and the weightage to the topics in Module 2 has been changed. To make the course more holistic, the inter-domain issues furthered by the emerging technologies have been made part of course.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√			√	√			

CO2	√		√					√
CO3		√	√		√	√		
CO4		√	√				√	
CO5			√	√	√	√	√	√

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Units 1 to 6
3.	Regional (within India)	-
4.	Local	Units 1 to 6

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 2 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 2 and 6
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 1, 4 to 6
6.	Civil Society and Public Life	Units 1, 2 and 6
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-
8.	Any other relevant skill sets (mention skill sets here)	To undertake guided research in a time-bound manner (Internal evaluation and Unit 7)

Prepared by

Dr. Abhijit Rohi

Approved by

(HoD)

Program: BA.LLB. Semester VII				
Course: Law on Infrastructure Development Code				
Teaching Scheme				Evaluation scheme
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (Weightage)
60			04	
Objectives –				
<p>The course on Real Estate and Infrastructure Development Laws aims to give the students an overall understanding of laws on Real Estate and Infrastructure Development in India. It further enables the students to understand how real estate law impacts real property ownership, conveyance, and development. The course familiarizes students with real property ownership interests, restrictions on such interests, methods of transferring such interests, private and public land-use controls, and legal transactions involving real estate, such as gifts, sales, and leases etc. Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 is also taught as complimentary to Real Estate (Regulation & Development) Act, 2016 as land acquisition plays a huge role in any real estate or infrastructure development in India. A Real Estate sector requires thousands more qualified persons, the students may also opt to be Real Estate professionals.</p>				

Unit/Module	Description	Duration
I	REAL ESTATE SECTOR IN INDIA. Real Estate Industry in India, Trends in Public Private Partnership (PPP) in India, Developer's agreements, Sale & Purchase Agreement Clauses, Permissions for construction, Registration of documents.	05
II	INFRASTRUCTURE SECTOR IN INDIA. Housing policies in India, Slum rehabilitation- Issues and challenges, Land Acquisition- History and Challenges (Need for LARR Act, 2013) Digital India Land Records Modernization Programme (DILRMP).	10

III	<p>REAL ESTATE (REGULATION & DEVELOPMENT) ACT, 2016.</p> <p>Definitions: (Apartment, Building, Carpet Area, Common Area, Competition Certificate, Occupancy Certificate, Planning Area, Promoter, Real Estate Agent, Real Estate Project, Sanctioned Plan), Registration of Real Estate Project and Registration & Functions of Real Estate Agents; Functions and Duties of Promoter, Rights and Duties of Allottees, The Real Estate Regulatory Authority & The Real Estate Appellate Tribunal, Offences, Penalties and Adjudication under the Act.</p>	15
IV	<p>RIGHT TO FAIR COMPENSATION AND TRANSPARENCY IN LAND ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013- I</p> <p>Objects and Application of the Act, Definitions (Affected family, Agricultural Land, Cost of Acquisition, Land, Landless & Land Owner, Person interested, Requiring Body, Resettlement Area.), Determination of Social Impact and Public Purpose & Appraisal of Social Impact Assessment Report, Notification and Acquisition, Rehabilitation and Resettlement Award & Procedure and Manner of Rehabilitation.</p>	15
V	<p>RIGHT TO FAIR COMPENSATION AND TRANSPARENCY IN LAND ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013- II</p> <p>National Monitoring Committee for Rehabilitation and Resettlement, Land Acquisition, Rehabilitation and Resettlement Authority, Apportionment of Compensation & Payment, Offences and Penalties, Compensation for Land Owners.</p>	10
VI	<p>THE BUILDING AND OTHER CONSTRUCTION WORKERS (REGULATION OF EMPLOYMENT AND CONDITIONS OF SERVICE) ACT, 1996 .Aims and Objectives / Definitions, Registration of Establishments, Registration of workers as Beneficiaries, Welfare Board under the Act.</p>	05
VII	<p>VISITING A CONSTRUCTION SITE OR TOWN PLANNING AUTHORITY</p> <p>Skill Development / Self Study</p>	

Essential Readings

1. Akintoye, A., Beck, M., & Hardcastle, C. (Eds.). (2003). *Public-Private Partnerships - Managing risks and opportunities*. Oxford: Blackwell Science Limited.
2. Merna, T., & Njiru, C. (2002). *Financing infrastructure projects* (First ed.). London: Thomas Telford.
3. Nevitt, P. K., & Fabozzi, F. J. (2000). *Project financing* (7 ed.). London, UK: Euromoney Books.
4. Raghuram, G., Jain, R., Sinha, S., Pangotra, P., & Morris, S. (2000). *Infrastructure Development and Financing: Towards a Public-Private Partnership*: MacMillan.
5. Tinsley, R. (2002). *Project Finance in Asia Pacific: Practical Case Studies*. London, UK: Euromoney Books.
6. UNIDO. (1996). *Guidelines for infrastructure development through BuildOperate-Transfer (BOT) projects*. Vienna: UNIDO.
7. Walker, C., & Smith, A. J. (1995). *Privatized infrastructure: the Build Operate Transfer approach*. London: Thomas Telford.
8. Pretorius, F., Lejot, P., McInnis, A., Arner, D., & Hsu, B. F.-C. (2008). *Project finance for construction and infrastructure: Principles and case studies*. Oxford: Blackwell Publishing.
9. Weber, B., & Alfen, H. W. (2010). *Infrastructure as an asset class – Investment strategies, project finance and PPP*. West Sussex: John Wiley & Sons.
10. Tenth Report of the Law Commission of India: Report on the Law of Acquisition and Requisitioning of Land, 1958. 14. Real Estate (Regulation & Development) Act, 2016. 15. The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.

Prepared by
Tanaya Kamlakar

Approved by Prof. Dr.



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A. LL.B Five Year Integrated		Semester: X	
Course : Election Law		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	35 Hours	Mid-term Examination	NA
Remedial Classes	If Required	Project and Viva	70 Marks
Credits		Final Examination	30 Marks
Pre-requisite : Constitutional Law			
Objectives: <ul style="list-style-type: none"> ● To understand the changing dimensions of electoral practices and election law in India ● To develop a critical understanding and significance of free and fair elections in Democracy ● To recognize various intricacies of the elections system in India including electoral corrupt practices and offences 			
Course Outcomes: After completion of the course, students would be able to: CO1: Identify the need of election in democracy CO2: Apply the principles of election law to the socio-political situations arising during Elections in India CO3: Understand and comprehend the role of Election Commission of India CO4: Appreciate the constitutional and legal framework of elections, election disputes and position of political parties in India CO5: Comparatively analyse election process in other democratic countries briefly			
Detailed Syllabus:			
Unit	Description	Duration	Mode of Transaction
1	MEANING AND CONCEPT OF ELECTION 1. Notion of Representative Democracy 2. Importance of Elections in Democracy 3. Significance of voting in Elections	4 Hours	Lecture, Blended Learning, Socratic Method

<p>2</p>	<p>QUALIFICATION AND DISQUALIFICATION OF CANDIDATES</p> <ol style="list-style-type: none"> 1. Meaning and Distinction Between Qualification and Disqualification 2. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples’ Act, 1951 3. Office of Profit 4. Government Contract 5. Disqualifications on Convictions under the Representation of Peoples’ Act, 1951 6. Anti-defection Law 7. Constitutional validity of Anti-defection law 8. Role of Speaker and Governor under the Anti-defection law 	<p>7 Hours</p> <p>Lecture, Blended Learning, Socratic Method, Case Study Method</p>
<p>3</p>	<p>CONDUCT OF ELECTIONS</p> <ol style="list-style-type: none"> 1. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India) 2. Officers and Staff for conducting Elections 3. Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples’ Act, 1951 4. Meaning of Valid Nomination 5. Procedure for Filing of Nomination Security Deposits etc. 6. Grounds of Rejection of and Withdrawal of Nominations 7. Voter’s Right to Know Antecedent of the Candidates 8. Recognition of Political Parties and Election Symbols 9. Disputed questions related to recognition of political parties. 10. Freezing and allotting alternate symbols in case of split. 11. Role of Election commission in Deciding disputes within political parties 	<p>10 Hours</p> <p>Lecture, Blended Learning, Socratic Method, Group Discussion Method</p>
<p>4</p>	<p>CORRUPT PRACTICES AND ELECTORAL OFFENCES</p> <ol style="list-style-type: none"> 1. Meaning and Distinction between Corrupt Practices and Electoral Offences 2. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc. 3. Needs of Educational Qualification for Candidates 4. Criminalization of Politics 5. Election Expenses 6. Model Code of Conduct 7. Use of Government/Private Electronic Media and Social Media by Political Parties 8. Opinion and Exit Polls 9. Defacement of Public and Private Properties 10. Reservation for Women in Parliament and State Legislatures 	<p>7 Hours</p> <p>Lecture, Blended Learning, Socratic Method</p>

5	DISPUTES REGARDING ELECTIONS 1. Challenge to Election: Whom and How to Made 2. Forum for filing Election Petition 3. Parties to Election Petition 4. Contents of Election Petition 5. Grounds of Challenge to Election 6. Trial of Election Petition 7. Recriminatory Petition 8. Withdrawal, Abetment and Appeal 9. Election to President and Vice President	7 Hours Lecture, Blended Learning, Socratic Method, Flipped Classroom
	Total	35 Hours

Essential Readings:

1. V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, Butterworths Publishers, 2013
2. C. Jain & Kiran Jain, Election Law and Practice, Chawla Publishers, 2012
3. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 2014

Any other information:

1. Internal evaluation: Component and Weightage

Component	Weightage (in Marks)
Synopsis	5
Final Draft of Project	25
Viva on the Project	10
Seminar Presentation	10
Viva-voce	10
Class Participation	10
TOTAL	70

2. Revision of the syllabus (if any):

- a. Indicate the deleted portion in **red font colour** and newly added part in **green font colour**.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓							
CO2	✓	✓			✓			
CO3	✓							
CO4	✓							
CO5	✓							✓

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1
2.	National	Unit 2-5
3.	Regional (within India)	Unit 2-5

4.	Local	
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3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Unit 1
2.	Civil Services	Unit 1-5
3.	Judicial and legal services	Unit 1-5
4.	Academia, Research	Unit 1-5
4.	Entrepreneurship And Industry	
	Civil Society and Public Life	Unit 1-5
5.	Skill development (such as client counselling, mediation, conciliation, etc.)	
6.	Any other relevant skill sets (mention skill sets here)	

Prepared by

Approved by

Dr. Sampada Kangane

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: X	
Course: Merger & Acquisition		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	30 Hours	Mid-term Examination	N/A
Remedial Classes	N/A	Project and Viva	70 Marks
Credits	4	Final Examination	30 Marks
Pre-requisite :			
Objectives: <ol style="list-style-type: none"> 1. To have understanding of different ways of restructuring the share capital of a company 2. To understand the role of various regulators under M&A 3. To understand the strategic use of the different types of restructuring by the company. 4. To understand documents involved and the contemporary challenges in the M&A scenario. 5. To analyze Indian and cross-border M&A frameworks. 			
Outcomes: <p>The students would know about</p> <ol style="list-style-type: none"> 1.Internal & External Corporate restructuring; 2.Mergers, acquisitions, divestitures, spin-offs, etc., 3.Take Over code and commonly used takeover tactics and defenses; 4.Various valuation techniques involved and their practical limitations; 5.Tax benefits in various types of structuring 6.Post-Merger Challenges, human resource and other risks, insurance schemes; 7.Advantages and disadvantages of alternative ways to exit businesses and Joint ventures as alternatives to mergers and acquisitions. 			
Detailed Syllabus:			
Unit	Description		Duration in hrs.
1	<u>INTRODUCTION TO M&A, RECONSTRUCTION OF A COMPANY – OVERVIEW</u> <ul style="list-style-type: none"> • Introduction • Corporate Reconstruction (or restructuring) – Internal Reconstruction and External Reconstruction • Mergers Acquisition and Amalgamation - concept; Economic Rationale; 		10 Hours 9 Hours

	<ul style="list-style-type: none"> • Major Types of Mergers: Horizontal Mergers, Vertical Mergers, Conglomerate Mergers, Concentric Mergers, and other new emerging forms of Mergers with examples • Types of acquisitions - by assets, by share, and other new emerging forms of Acquisition with examples, Slump sale; Joint Ventures; • Demergers, Reverse Merger • Evolution of M&A (M&A Waves) 	
2	<p><u>MERGERS AND ACQUISITIONS- LEGAL FRAMEWORK</u></p> <p>2.1 Under Companies Act, 2013-</p> <ul style="list-style-type: none"> • Scheme of Merger and Acquisition and concept of Due diligence , Section 230- 232 • M&A Process <p>2.2 Role of Securities Law</p> <ul style="list-style-type: none"> • Role of SEBI • SEBI Takeover Code; <ul style="list-style-type: none"> • Substantial Acquisition of Shares • Open Offer Mechanism • Exemptions and Defenses <p>2.3 Interface with Competition Law</p> <ul style="list-style-type: none"> • Competition Act and M&A • Concept of Combinations • CCI Approval Process <p>2.4 Other Regulatory Approvals</p> <ul style="list-style-type: none"> • RBI • Sectoral Regulators (IRDAI, TRAI) 	<p>13 Hours</p> <p>Bare Act, Case Laws & Case Study</p>
3	<p><u>OTHER ALLIED THEMES</u></p> <p>Issues in cross border M&A. Fast Track Mergers Merger of Distressed Assets</p>	<p>4 Hours</p>
4	<p>WORKSHOP- Implementation of Mergers and understanding the associated Documents through Two Days Workshop</p> <p>Revision</p>	<p>(2 Hours+ 2 Hours)</p>

	Total	30 Hours
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Patrick A. Gaughan. Mergers, Acquisitions, and Corporate Restructurings (Wiley Corporate F&A) 7th Edition 2. Andrew Sherman. Mergers and Acquisitions from A to Z Fourth Edition 3. Michael Hofer. Demystifying Mergers and Acquisitions: A Guide for Aspiring Executives. 4. Gower and Davies- “Principles of Modern Company Law” 5. Ramaiya- “Guide to the Companies Act” 6. SEBI Takeover Code- Bare Act and Commentary 7. Competition Act, 2002 		
<p>Any other information: Research Project - 70 marks it is further bifurcated as ; i)Synopsis - 10 Marks ii) Draft - 15 marks iii) Final Paper - 20 Marks iv) Seminar Presentation - 15 Marks v) Viva-voce - 10 Marks</p>		

Prepared by
Mr. VINAY JUNEJA

Approved by

Abhijit Rohi
(HoD)

MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

SEMESTER – X			
Course Code	Forensic Justice (<i>Elective</i>)	Marks	Credits
<i>As decided by the HoD in consultation with CoE</i>	<p>Object of the Study & Course Learning Objectives</p> <p>Course aims at:</p> <p>1- To understand the fundamentals of forensics and relevance in criminal law</p> <p>2- To explain the significance of crime scene investigation and gathering of evidences</p> <p>3- To learn various techniques of post mortem and signs of death</p> <p>4- To identify various modes of forensic analysis and difficulties in practical implementation</p> <p>5- To understand the ethico-legal aspects of forensic science</p>		
	<p>Title of the Course</p> <p>Module I: Module 1- INTRODUCTION</p> <p>1. Introduction to Forensic Science: Historical development of forensic science and use of scientific methods in crime detection.</p> <p>2. Nature of Forensic Science definition, scope and need of forensic science, Introduction to forensic jurisprudence</p> <p>3. Forensic Investigation: Investigation of crimes under BNSS, Forensic evidence and its admissibility, Changing nature of crime and use of forensic for detection, the concept of Forensic Justice and recent judicial trend.</p> <p><i>COs covered: CO1, CO2 (ii) 7 hours, (iii) participative learning method, concept attainment method, research based method</i></p> <p>Module II: Module 2- Ethico-legal aspects of Forensic Science:</p>	100	4 <i>(LTP)</i> <i>(202)</i>

Physician's responsibility in post mortems, Signs of death and mishandling of bodies post death, Forensic Science and Rights of the accused, Constitutionality of certain forensic techniques.

COs covered: 'CO2, CO4', CO3(ii) 6 hours , (iii)participative learning method, case law method, research based teaching method

Module III: Assistance of forensics in crime detection:

Physical Matching, Blood Splatter Analysis, DNA analysis, Hair and Fibre Analysis, Fingerprint Matching and its techniques, Ballistic Analysis, trace evidences and relevance.

COs covered: CO3, CO4, CO5, (ii) 9 hours (iii) enquiry based learning method, team teaching method, participative learning method.

Module IV: Crime Scene and Physical Evidences:

Importance of forensic in crime scene investigation, Types of evidences, Types of investigation, General Principles of packaging of evidences from crime scene. (Identification, Collection, Preservation, precautions while packing the important physical evidences from the crime scene)

COs covered: CO3, CO4,CO5, CO3, CO1 (iii) 8 hours (iii) learning through problem solving, collaborative learning method, enquiry based learning

1. Course Outcomes

CO 1 – develop a critical understanding of fundamentals of forensics

CO 2 – Understand the appropriate means of criminal investigation

CO 3 – Learn various techniques of post mortem and signs of death

	<p>CO 4 – Understand the modes of forensic analysis and issues in practical implementation</p> <p>CO 5 – Understand the ethico-legal aspects of forensic science</p> <p>2. Reading References/Bibliographical References:</p> <p>3. Forensic Science in Crime Investigation. by B.S. Nabar, 1 January 2019, 3rd Edition</p> <p>4. A Textbook of Medical Jurisprudence and Toxicology, Justice K Kannan, 2022</p> <p>5. Saferstein, Richard, <i>Criminalistics: An Introduction to Forensic Science</i> – Global standard text explaining forensic techniques and evidentiary value.</p> <p>6. Paul L. Kirk, <i>Crime Investigation</i> Foundational work on scientific investigation and evidentiary logic.</p> <p>7. James, Nordby & Bell, <i>Forensic Science: An Introduction to Scientific and Investigative Techniques</i></p> <p>Internship/apprenticeship, field work, and On the Job Training opportunities:</p> <p>Internship with Media Houses for compliances.</p> <p>8. Future Scope:</p> <p style="padding-left: 40px;">i. Research Scope: Opportunities for interdisciplinary research on forensic evidence, admissibility, emerging technologies, and criminal justice reforms.</p> <p style="padding-left: 40px;">ii. Employability: Opportunities for interdisciplinary research on forensic evidence, admissibility, emerging technologies, and criminal justice reforms.</p> <p style="padding-left: 40px;">iii. Higher Studies: Pathways to LL.M./Ph.D. in criminal law, forensic justice, criminology, and allied interdisciplinary fields.</p>		
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MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program: B.A.,LL.B.(Hons.)		Semester: X	
Course:		Code:	
Teaching Scheme:		Evaluation scheme: 100 Marks	
Lectures	35 Hours	Research Project + Presentations + Seminar	70 Marks
Remedial Classes	If Required		
Credits	4	Final Examination	30 Marks
Pre-requisite :			
Objectives: <ul style="list-style-type: none">• To make students understands general principles of insurance• To make students understand the practical implications of Insurance law• To make students appreciate General insurance, Marine insurance, Fire insurance, Burglary insurance• To understand role and functions of Insurance Regulator• To make students learn social insurance			
Course Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">• CO1 Comprehend the provisions Insurance related laws in analytical and illustrative manner;• CO2 Develop the potential to appreciate principles of insurance• CO3 Understand the relevance of law relating General insurance, Marine insurance, Fire insurance, Burglary insurance and social insurance• CO4: Apply the principles to the practical legal issues to provide appropriate legal recourse and solutions;• CO5: Be able to conduct effective research and writing in this field of law.			
Detailed Syllabus:			
Unit	Description	Mode of Transaction (Duration)	

1	<p>General Principles of Insurance</p> <ol style="list-style-type: none"> 1. Definition, nature and history of insurance 2. Differentiation Insurance and Guarantee, Insurance and Wager 3. History and development of insurance in India 4. Concept of Risk and Risk management 5. Insurable Interest 6. Uberrimae fidei 7. Proximate Cause 8. Subrogation and Contribution 9. Disclosure 	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (7 Hours)</p>
2	<p>Insurance Regulator</p> <ol style="list-style-type: none"> 1. Regulation of Insurance Business, 2. Insurance Regulatory and Development Act, 3. Powers and Functions of IRDA, Relevant Regulations and Guidelines issued by IRDA, Licensing, Audit & Supervision, Investments, Amalgamation and Transfer, Grievance Redressal, Rural and Social Sector obligations, 4. Financial inclusion, Product Approval 	<p>Lecture, Team-Presentation, Case-Laws based discussion (5 Hours)</p>
3	<p>Life Insurance</p> <ol style="list-style-type: none"> i. Principles in Life Insurance Contract ii. LIC Act 1956 iii. Representation, Assignment, Nomination iv. Title and Claims v. Tax Law Implications and Stamp Duties <p>Life Insurance Companies</p>	<p>Lecture, Team-Presentation, Case-Laws based discussion, Flipped (5 Hours)</p>
4	<p>Marine Insurance</p> <ol style="list-style-type: none"> i. The Marine Insurance Act 1963 ii. Insurable interest, insurable value iii. Marine insurance policy - conditions - express warranties construction of terms of policy iv. Voyage, deviation, Perils of the sea v. Freight, salvage, general average, 	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (6 Hours)</p>

	<p>particular charges</p> <p>Measure of indemnity, total valuation, liability to third parties</p>	
4	<p>Insurance against third parties Risk</p> <p>The Motor Vehicles Act, 1988</p> <p>Nature and scope, persons governed, definitions of 'use', 'drives', 'motor vehicle', requirements of policy, statutory contract between insurer and drive rights of third parties, limitations on third party's rights duty to inform third party</p> <p>Effect of insolvency or death on claims, insolvency and death of parties,</p> <p>Certificate of insurance</p> <p>Conditions to be satisfied</p> <p>Claims tribunal, constitution, functions, application for compensation – who can apply? - Procedure and powers of claims tribunal-its award.</p> <p>Co-operative insurance (Motor Vehicles Rules)</p>	<p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom, Design Thinking (6 Hours)</p>
5	<p>Social Insurance in India</p> <p>i. Important elements in social insurance, its need</p> <p>ii. Commercial insurance and social insurance</p> <p>iii. Workmen's compensation - scope, risks covered, industrial accidents, Occupational diseases, cash benefits, incapacity, amount of compensation, nature of injuries, dependents, schedule</p> <p>iv. Sicknes insurance, Adarkar scheme, Stack and Rao scheme</p> <p>v. Old age, premature death and invalidity insurance or pension insurance, public provident fund</p> <p>Unemployment insurance</p>	<p>Lecture, Student Presentation, Discussion, Case Law, Flipped classroom (3 Hours)</p>

6	General Insurance <ol style="list-style-type: none"> i. Public Liability Insurance ii. Property Insurance iii. Rural and agricultural Insurance iv. Micro insurance Emerging legal trends	Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom (3 Hours)
	Total	35 Hours

Essential Readings:

1. Ivamy, General Principles of Insurance Laws (1993), Butterworths
2. John Birds, Modern Insurance Law (1988), Sweet and Maxwell
3. Sreenivasan. M.N., Principles of Insurance Law (1997), Ramaniya Publishers, Bangalore
4. Insurance Law and Regulation, Cases and Materials (University Casebook Series) 7th Edition by Kenneth S. Abraham, Daniel Schwarcz
5. Rajiv Jain, Insurance Law and Practice, Vidhi Publication Private Limited, ISBN 10: 8187310405

Reference Book:

1. Taxmann : Insurance Manual, Taxmann Publication Private Limited, ISBN-13 : 978-9350713778
2. Bharat : Manual of insurance Laws, Bharat Publication Private limited
3. Dr. Avtar Singh : Law of Insurance, Universal Publication Pvt. Limited, ISBN: 9788193547267
4. George E. Rejda : Principles of Risk Management and Insurance, Pearson Prentice Hall; 12th edition (27 February 2013) ISBN-13 : 978-0132992916
5. Ivamy, Case Book on Insurance Law (1984), Butterworths.

Any other information:

1. Internal Evaluation

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Presentation – 10 Marks
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
- 2. Passing Criteria:** The student must score at least 45% in internal (formative assessment) and must separately score at least 45% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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CO1		√		√	√			
CO2	√	√	√		√	√		√
CO3			√			√	√	
CO4		√	√	√		√	√	
CO5	√	√	√		√	√		

2. Mapping Content Relevance of the Course

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	International/Global	Unit 1, 2
2.	National	Units 1 to 6
3.	Regional (within India)	-Units 1 to 6
4.	Local	Units 1 to 5

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

Sr. No.	Content Relevance	Unit Number(s) as per Syllabus
1.	Litigation	Units 1 to 6
2.	Civil Services	Units 1 to 6
3.	Judicial and legal services	Units 1 to 6
4.	Academia, Research	Units 1 to 6
5.	Entrepreneurship And Industry	Units 2 to 5
6.	Civil Society and Public Life	Units 3, 4 and 5
7.	Skill development (such as client counselling, mediation, conciliation, etc.)	-Unit 3
8.	Any other relevant skill sets (mention skill sets here)	-Unit 4

Prepared by Dr. Anand N Raut

Approved by

Dr./Mr.

(HoD)

MOOT COURT AND INTERNSHIP

This paper has three components of 30 marks each and a viva for 10 marks. This will be supplemented by classroom lectures and training.

(a) Moot Court (30 Marks). Every student is required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d) The fourth component of this paper will be **Viva Voce** examination on all the above three aspects. This will carry 10 marks.
